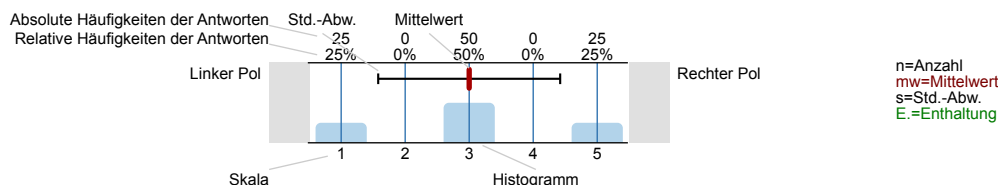


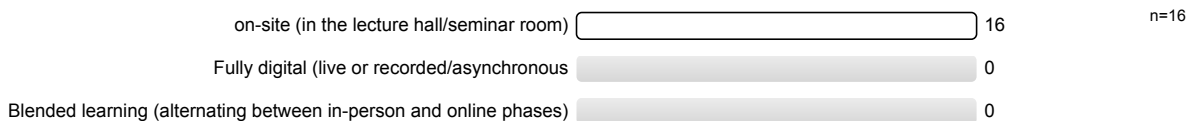
Legende

Fragetext

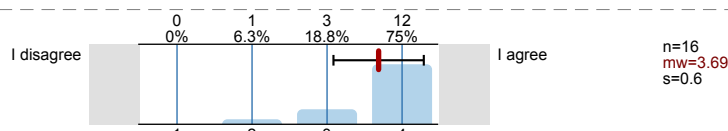


1. Support and Lecture Concept

1.1) The course will take place in the following format



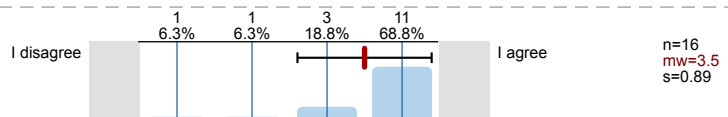
1.2) The students are supported well within the course



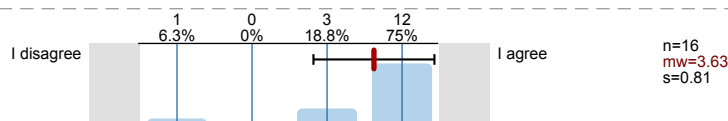
1.3) Good/bad support (see question 1.1), because...

- Good
- Good: The teacher replies relatively fast to emails and tries to go into detail when answering a question.
- I felt adequately supported throughout the course because all changes and organisational questions were discussed during the lectures and the important information in that regard was shared via email. In general, I felt like there was always room to ask questions in addition to the information presented in the syllabus.
- N/A
- Pancho always communicated current To-Dos etc. and always responded to questions fast

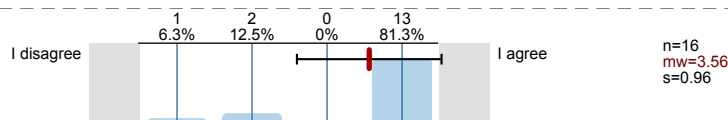
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



1.5) The lecturer presents the material in an understandable way

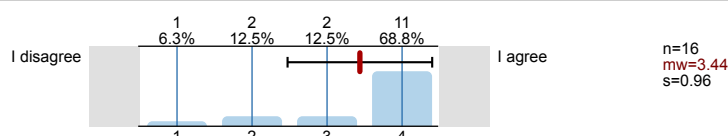


1.6) The lecturer clarifies the relevance of the material covered

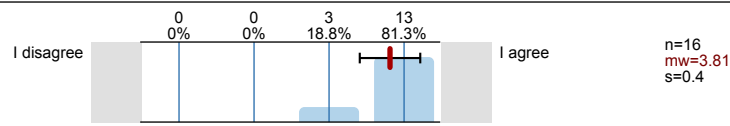


2. Interactivity and Study Progress Self-Review

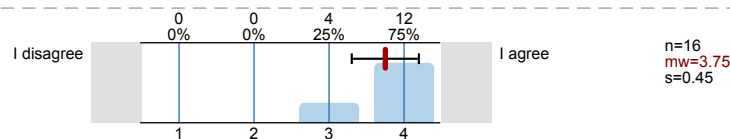
2.1) The level of interactivity is appropriate for the concept of the course



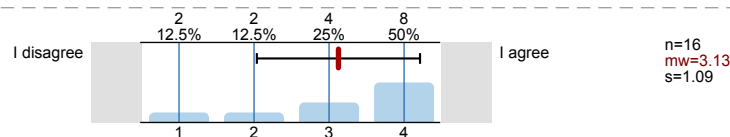
2.2) I have the opportunity to ask arising questions in this course



2.3) The lecturer motivates to ask questions and goes into detail about them

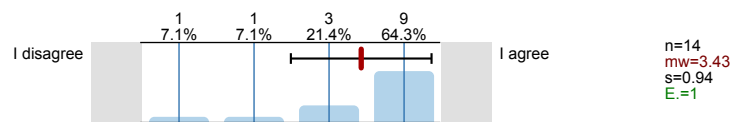


2.4) In this course, I am enabled to review my learning progress and results on a regular basis

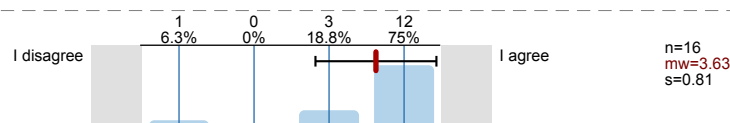


3. Research and Practice

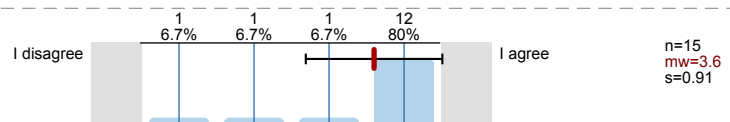
3.1) The research context is considered (methods, developments, projects, results)



3.2) The lecturer links theory and practice (examples, guest lectures, etc.)

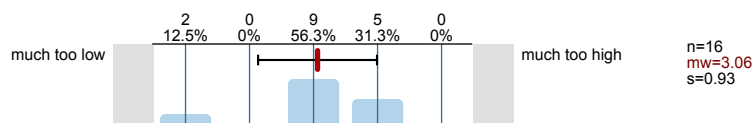


3.3) The course motivates me to deal with the topics critically

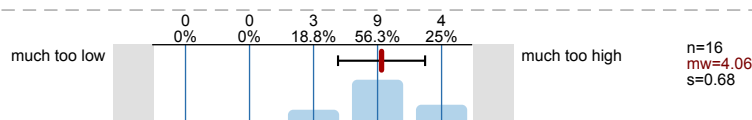


4. Challenge and Scope

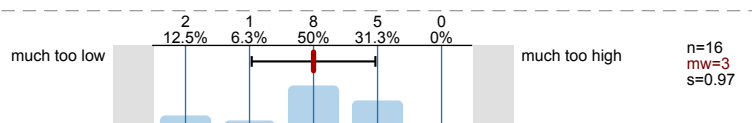
4.1) The degree of difficulty of the course is



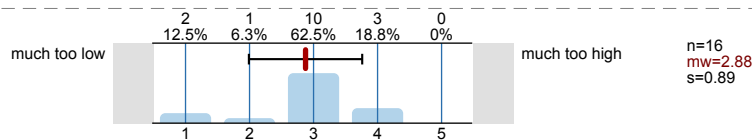
4.2) The scope of course contents is



4.3) The course speed is

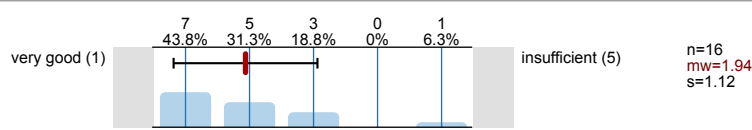


4.4) The previous knowledge expected in the course is

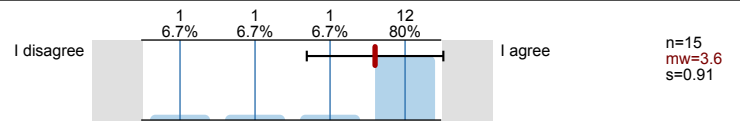


5. Overall Lecture Assessment

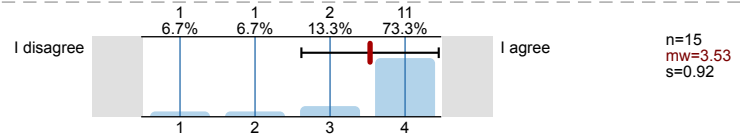
5.1) What grade do you assign the course in general?



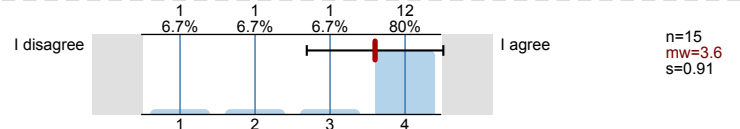
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- Critical confrontation with material and our systems
- High interactivity, very good and passionate professor, created a very active learning environment
- I learnt about the further concept of sustainability which is regenerative business
- I liked that there was room for interaction and discussion of different views and doubts about topics and cases. Additionally, the weekly readings (cases and additional academic papers etc.) helped to gain an overview of different examples of regenerative practices, the range of approaches to the topic and offered a more practical insight than just through the lectures in class, even though that meant that more time was required for the weekly preparation.
- I like that it is interactive and completely different from any other learning style I've experienced at FAU thus far.
- Interaction and field trip
- I really liked the professor & the contents.
- I thought the topics were interesting. I also liked the cases because they really put into perspective how to apply the theories that we learned throughout the class. The farm visit was the highlight of the class. It helped me understand what worked and didn't work once the concepts are put into practice in the real world.
- One of my favourite courses at FAU. The course was very engaging, and I could connect with everyone in class. The visit to the farm!!
- Pancho is very passionate about this topic and this flows into his style of teaching which is very moving
- The content in this class is highly interesting, especially because I have never heard about a course like this for business students before. We are only taught the classic sustainability principles but not how they need to change so that firms actually become sustainable when following those guidelines.
- The guest speaker.
- This was my favorite class to go to every week the participation tokens made the class so enjoyable since everyone was eager to contribute to the discussion. Pancho's teaching style also added to the experience! I had a lot of fun while also still achieving as many learning objectives. The farm was really nice!
- Visit farm

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- I feel like it's quite a lot you have to do for this course. It doesn't really reflect the ECTS you get for this module.
- I feel like the tokens lead to (maybe) more interactivity but not better interaction. Some of the things said feel like the people are just contributing because they get a token. Not because they actually believe that they have a valuable contribution. Also this created a kind of competition I did not really enjoy. Otherwise the lecture is very very good as it is and I enjoyed it.
- In my opinion, the class is too much "unnecessary" work. For instance, for the biophilic notebook we have to answer questions. Those take a lot of time. Reducing the amount of questions we make it easier for students timewise while the task and learning objectives of the exercise remain the same. Furthermore, I think that the in-class participation should only make up 10% of the final grade instead of 20%. I understand that including participation in the grade overall is important to increase participation. However, some people are introverts and shy and really struggle with participation. Even if they manage to say once or twice something in class (which for them is a lot and exhausting), they can never get even close to the extroverted students that say something five times per class. With only 10% grading, the students are still motivated to participate but the grade difference based on innate personality traits is not as big. Introverted students can balance these 10% "bad" grade with the other 90% of good grade. With 20% "bad" grade it is much more difficult.
- It would be really nice if we stayed closer to time as we often started late or ran long. It would also be nice to do the field trip during a period where students felt they could truly relax and connect a bit. It was much too warm and during a period where students are very stressed.

- I wish we didn't have to pay a high price for the cases. There may be other avenues which are free wherein we can learn the same concepts. I also wish there was better time management with the lectures. The fact that we had to pay for the cases and they end up taking a small portion of the class was a bit of a let down.
- Please less workload, would make it more enjoyable and not everything would feel like a chore, actually robbed me from a lot of joy
- Quantity of work does not mean quality learning. Rethink the content, teach regeneration and sustainable development instead of hypotheticals/emotions/feminine aspects of regeneration. Also remember to be professional. Constantly keeping the class beyond the scheduled time, making culturally insensitive jokes about the students, and pressuring students into finding cars for a field trip makes students uncomfortable.
- Should not put so much emphasis on participation, only put it as a bonus because not all students have a chance to speak due to the lecture's time limit and some people are more talkative than others.
- The course should be 10 ECTS credits given the amount of workload. I also think a final report is not so necessary for this course.
- The workload even tho we knew about it was still huge, maybe the written case study in the end could be shortened to lighten the workload since we do so much during the semester.
- Visit early to more sites
- Way too much assignments!!!
8 assignments for one 5-ECTS course compared to typically 1-2 assignments in a 5-ECTS course is just not okay.
The workload was way too high!
- Way too much workload & grading system kind of not in the right balance. The biophilic notebook is a pain in the ass to do besides all the other class readings, projects, interview, presentations, etc. and only caused me to stress about doing it instead of reconnecting with nature. Maybe instead, the biophilic notebook should be voluntary for extra credits. I'd also would have loved if it wasn't always so rushed. Maybe focus more

5.7) What other content related or overall social issues should be considered in the lecture?

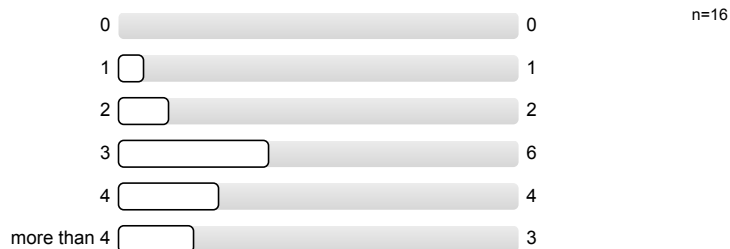
- I liked the content.
- More discussions of cases from countries outside of the Western part of the world.
- No
- None
- This is supposed to be a master's level science class. I didn't learn any technical elements related to regeneration.
- Too many questions are being asked in the Bibliophic Notebook, while the purpose is for us to relax in nature. We have to think a lot to answer those questions instead

5.8) What opportunities for improvement do you see in incorporating digitalization into this course?

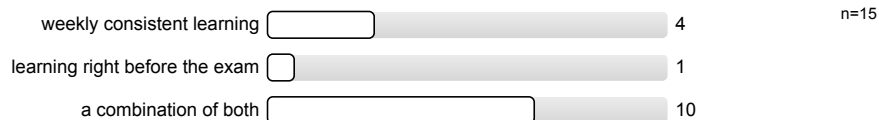
- Can have online session in case not everyone can participate for a make-up class
- I liked the AI tool to discuss the last case study. This way I felt like I understood the content way better than a rather superficial in-class discussion where everyone just tries to say random stuff for points.
- I think this level of sometimes adopting to zoom lectures was great.
- Mentimeter could be incorporated sometimes for more classroom-wide interaction.
- None
- Ok
- Please, less digitalization.

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.



6.2) What learning style do you prefer?

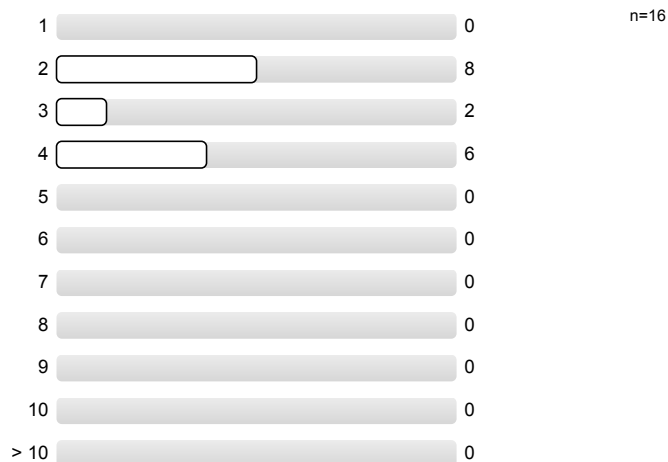


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme

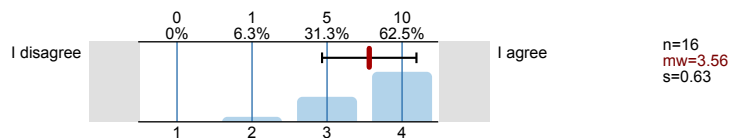


7.2) For how many semesters (including the current) have you been participating in your study programme?

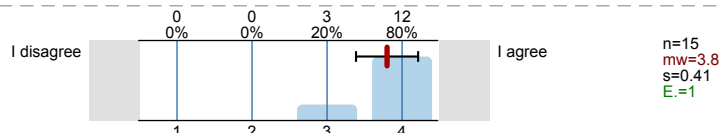


8. Optional Questions

8.1) The guest lecture by Finn Harries was a valuable complement to the regular course sessions



8.2) The farm visit was a valuable complement to the course, helping me better understand regenerative principles while strengthening connections with my peers.



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Dr. Francisco Layrisse

Titel der Lehrveranstaltung: Regeneration and sustainable development (202789)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.2) The students are supported well within the course	I disagree					I agree	n=16	mw=3.69
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree					I agree	n=16	mw=3.5
1.5) The lecturer presents the material in an understandable way	I disagree					I agree	n=16	mw=3.63
1.6) The lecturer clarifies the relevance of the material covered	I disagree					I agree	n=16	mw=3.56

2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course	I disagree					I agree	n=16	mw=3.44
2.2) I have the opportunity to ask arising questions in this course	I disagree					I agree	n=16	mw=3.81
2.3) The lecturer motivates to ask questions and goes into detail about them	I disagree					I agree	n=16	mw=3.75
2.4) In this course, I am enabled to review my learning progress and results on a regular basis	I disagree					I agree	n=16	mw=3.13

3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)	I disagree					I agree	n=14	mw=3.43
3.2) The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree					I agree	n=16	mw=3.63
3.3) The course motivates me to deal with the topics critically	I disagree					I agree	n=15	mw=3.6

4. Challenge and Scope

4.1) The degree of difficulty of the course is	much too low					much too high	n=16	mw=3.06
4.2) The scope of course contents is	much too low					much too high	n=16	mw=4.06
4.3) The course speed is	much too low					much too high	n=16	mw=3
4.4) The previous knowledge expected in the course is	much too low					much too high	n=16	mw=2.88

5. Overall Lecture Assessment



8. Optional Questions

