

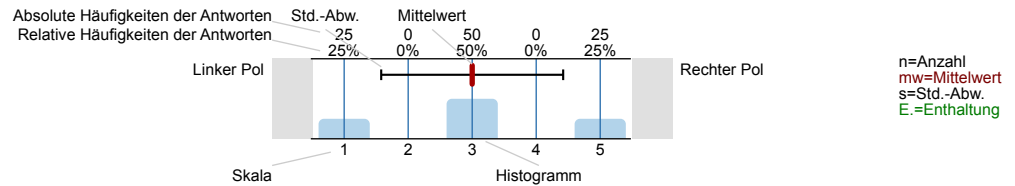
Dr. Francisco Layrisse

SS26 • Thesis seminar

Rückläufer = 14 • Formular w_SS26_MA_EN1 • Umfrage-Typ "Allgemein"

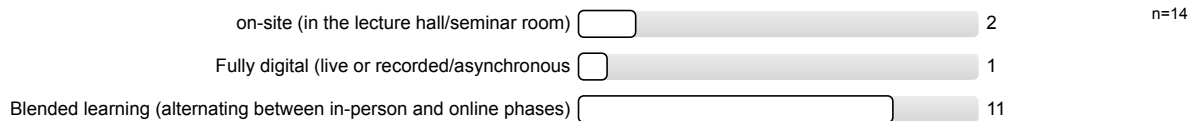
Legende

Fragetext

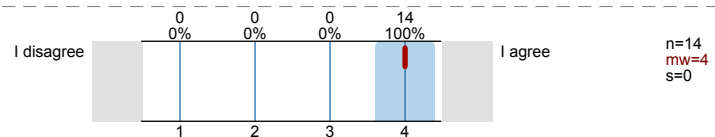


1. Support and Lecture Concept

1.1) The course will take place in the following format



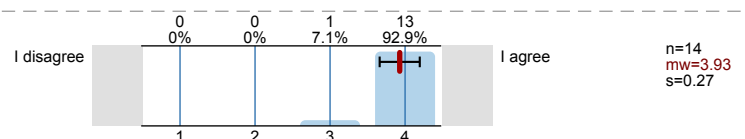
1.2) The students are supported well within the course



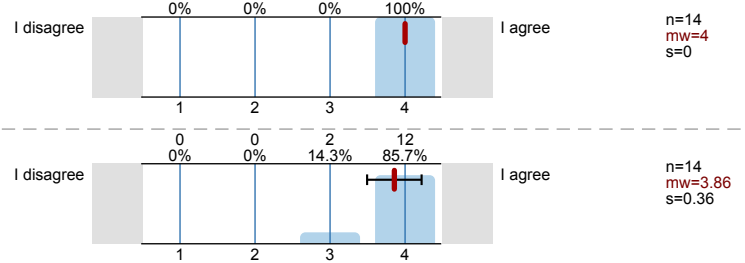
1.3) Good/bad support (see question 1.1), because...

- Available for meetings and emails
- Each task is provided with quality feedback.
- Feedback loops in session and optional 1-1 sessions with mentor
- Good support: the seminar itself with its helpful videos, and the close connection to all supervisors
 - Bad: very tight schedule if you have other exams etc in parallel (which is also good to push someone but still its tuff)
- Great support during the one o' one sessions with the supervisor, it really guided me on how to improve or what next steps to take and what to read.
- mix of direct and group mentoring. Well suited for everyone
- My thesis is the first academic research paper I am writing in the course of my studies. I was initially scared of this process, but felt guided exceptionally well by the contents provided as well as support by the supervisors!
- Pancho and Markus are always there to help. The seminar is very well structured and I felt like I was guided through the process very well.
- Students are supported extremely well, as information is provided as materials (PDF/Word/PPTX/etc.) and videos on Studon, and as meetings with professors in class and with supervisors on demand. In case of any questions, there are clear channels of communication. Additional shout-out to the Google Excel calendar, which always contains the latest information on this course and its deadlines.
- Time flexibility and also efficient face to face communication
- Very constructive feedback culture

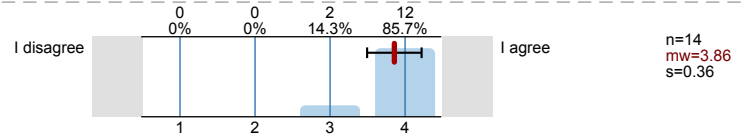
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



- 1.5) The lecturer presents the material in an understandable way

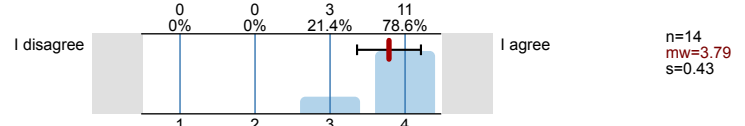


- 1.6) The lecturer clarifies the relevance of the material covered

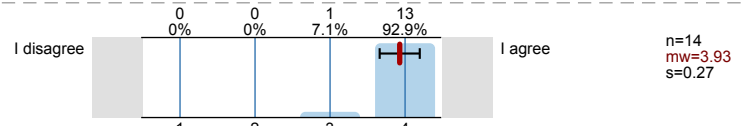


2. Interactivity and Study Progress Self-Review

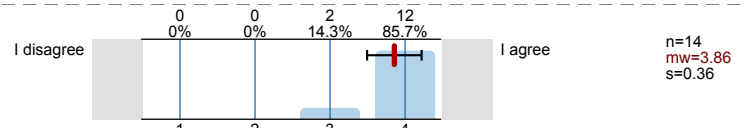
- 2.1) The level of interactivity is appropriate for the concept of the course



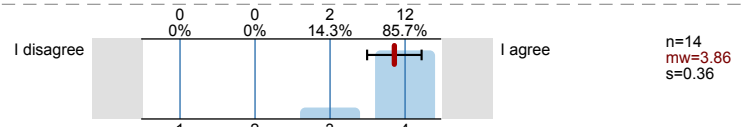
- 2.2) I have the opportunity to ask arising questions in this course



- 2.3) The lecturer motivates to ask questions and goes into detail about them

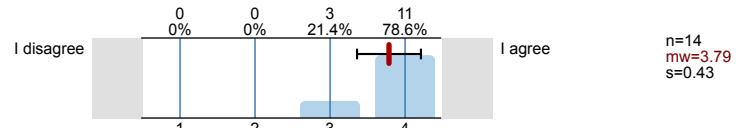


- 2.4) In this course, I am enabled to review my learning progress and results on a regular basis

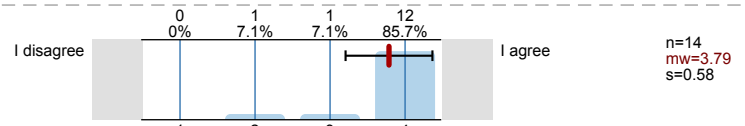


3. Research and Practice

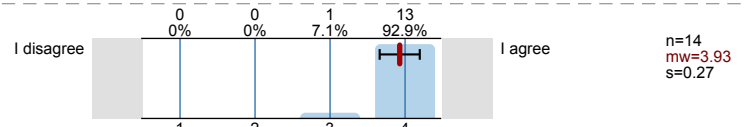
- 3.1) The research context is considered (methods, developments, projects, results)



- 3.2) The lecturer links theory and practice (examples, guest lectures, etc.)

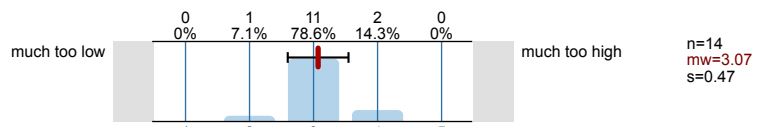


- 3.3) The course motivates me to deal with the topics critically

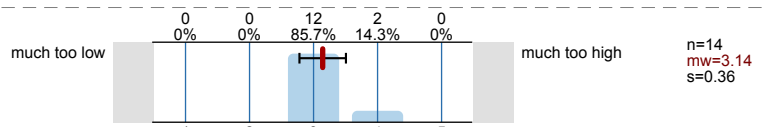


4. Challenge and Scope

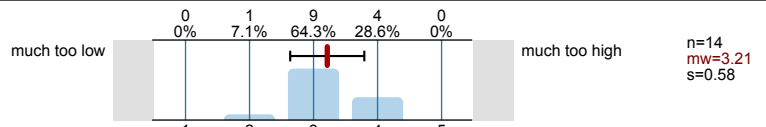
- 4.1) The degree of difficulty of the course is



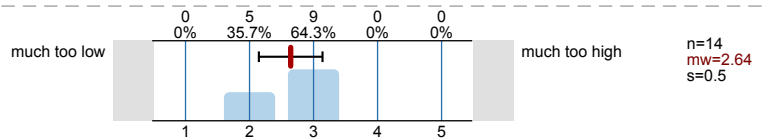
- 4.2) The scope of course contents is



4.3) The course speed is

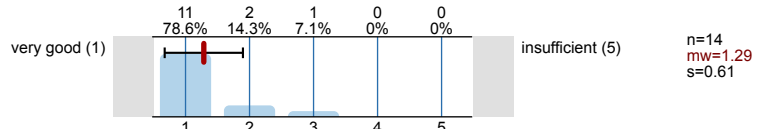


4.4) The previous knowledge expected in the course is

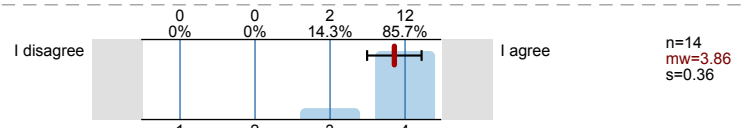


5. Overall Lecture Assessment

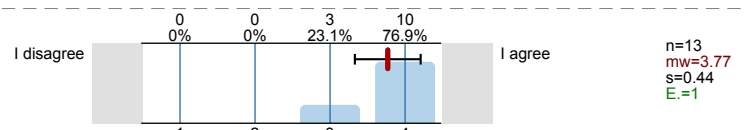
5.1) What grade do you assign the course in general?



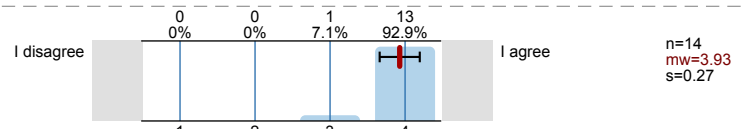
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- Content covered helps to become very precise and clear about your own topic and research question
The feedback provided helped me a lot
- Friendly atmosphere and very nice supervisors
- How it introduces research from the very base level. I was able to understand the world of academic research because it was explained step by step, and this helped me tremendously in working on my thesis. Also, it helped ease my anxiety since it was often stressed we shouldn't compare ourselves to the journey of others and connect with the others to help each other
- I liked that you have the support throughout the semester
- I like how it is structured and how we had to do homework's to keep on track and keep the progress steady
- I really liked that the course provides a good "entrance" to the process of writing a Thesis.
- I think it prepares you well for a bachelor or master thesis, even if you didn't write something on this level before. The feedback given is very valuable.
- Much new information is provided with a) great support level in different forms; b) in a reasonable pace;
- That it is divided into "homeworks". It makes us keep on track, advancing on the planning.
- The humanity
- The instructors were organized and helpful
- Videos (but please make them faster :D) and expose feedback sessions with classmates

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- Currently no suggestions for improvement
- Give a bit more free space regarding the homeworks
- I think the course is still very stressful and takes a long time. Almost the entire lecture time of the summer semester ä.
- Maybe more small groups work. The one for checking our exposé was great, maybe doing this to discuss about the topics between us earlier. Some of the feedback is because there are terms that they do not use, which could be avoided if we introduced to each other

the topics earlier.

- More group work to get feedback from others. More opportunity to walk on my own (many aspects of the thesis are given based on the mentors interest and needs and not about students interest)
- No recommendations
- Nothing comes to mind

5.7) What other content related or overall social issues should be considered in the lecture?

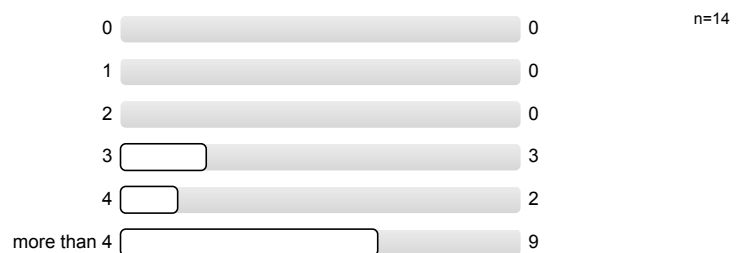
- I liked the scope of topics that were introduced and also how we were able to learn about the other student's thesis
- Keeping up with trends in the sustainability world and using those as examples
- More feedback sessions with classmates and mentors
- None
- Nothing comes to mind
- Some of the materials that help students are only in German and not in Englisch, of course you can search for yourself but when the German students have the sources, it would be nice to provide them for the internationals as well

5.8) What opportunities for improvement do you see in incorporating digitalization into this course?

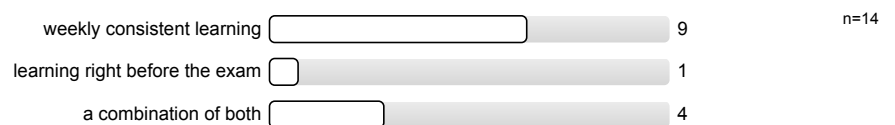
- I liked the learning modules you can do on your own time, it was helpful to do revise it
- I think the course already does very well in incorporating prerecorded videos
- Making able to increase the speed on the videos.
- No recommendations
- Nothing
- Nothing comes to mind
- This is well done.

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

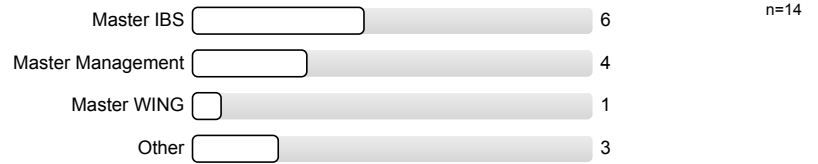


6.2) What learning style do you prefer?

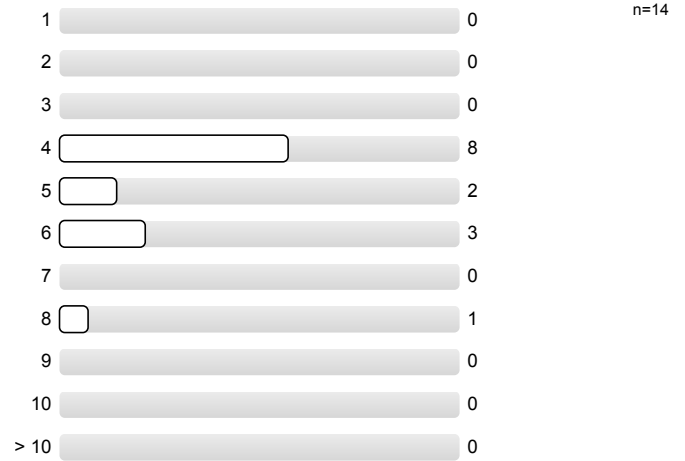


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Dr. Francisco Layrisse

Titel der Lehrveranstaltung: Thesis seminar (202786)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.2) The students are supported well within the course	I disagree					I agree	n=14	mw=4
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree					I agree	n=14	mw=3.93
1.5) The lecturer presents the material in an understandable way	I disagree					I agree	n=14	mw=4
1.6) The lecturer clarifies the relevance of the material covered	I disagree					I agree	n=14	mw=3.86

2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course	I disagree					I agree	n=14	mw=3.79
2.2) I have the opportunity to ask arising questions in this course	I disagree					I agree	n=14	mw=3.93
2.3) The lecturer motivates to ask questions and goes into detail about them	I disagree					I agree	n=14	mw=3.86
2.4) In this course, I am enabled to review my learning progress and results on a regular basis	I disagree					I agree	n=14	mw=3.86

3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)	I disagree					I agree	n=14	mw=3.79
3.2) The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree					I agree	n=14	mw=3.79
3.3) The course motivates me to deal with the topics critically	I disagree					I agree	n=14	mw=3.93

4. Challenge and Scope

4.1) The degree of difficulty of the course is	much too low					much too high	n=14	mw=3.07
4.2) The scope of course contents is	much too low					much too high	n=14	mw=3.14
4.3) The course speed is	much too low					much too high	n=14	mw=3.21
4.4) The previous knowledge expected in the course is	much too low					much too high	n=14	mw=2.64

5. Overall Lecture Assessment

