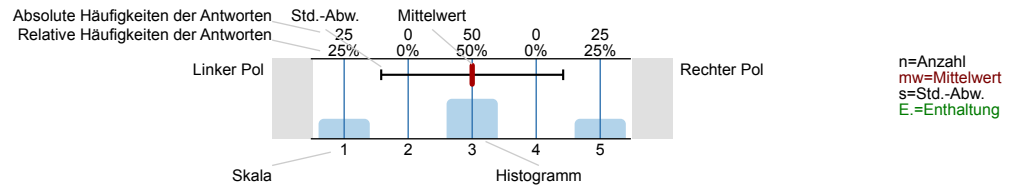


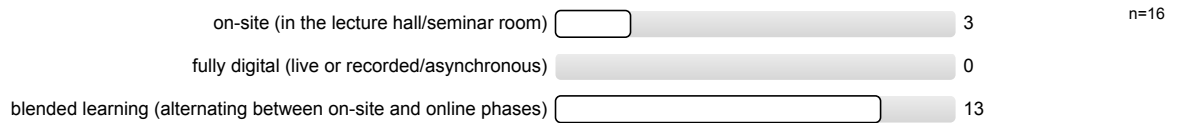
Legende

Fragetext

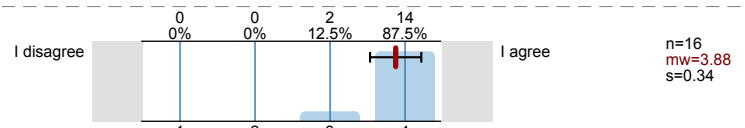


1. Support and Lecture Concept

1.1) The course will take place in the following format



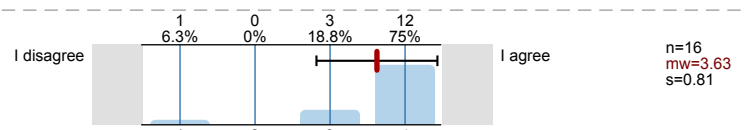
1.2) The students are supported well within the course



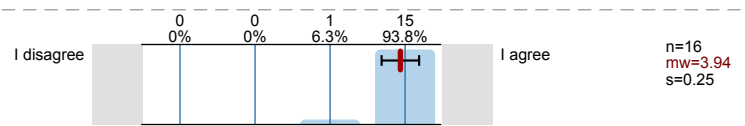
1.3) Good/bad support (see question 1.1), because...

- A lot of freedom on how to do it, but also a bit too much on what to do. Especially in the beginning missing guardrails/milestones made it difficult to make decent progress, as nothing stopped being questionable
- personal feedback was encouraged and made possible, constructive critique was given at every point!
- Really good support
- teachers always available
- The professors are very open about sharing feedback, advice and suggestions and answering any questions.
- Very good
- We got good proactive feedback. The intermin presentation also helped us alot.
- We have very supportive and friendly instructors

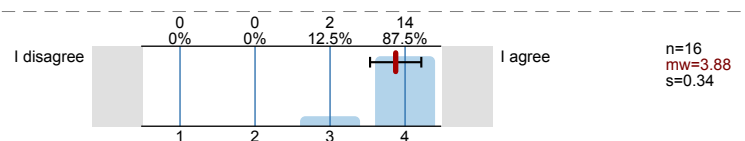
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



1.5) The lecturer presents the material in an understandable way

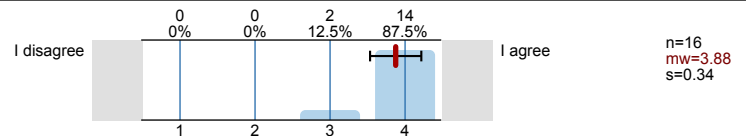


1.6) The lecturer clarifies the relevance of the material covered

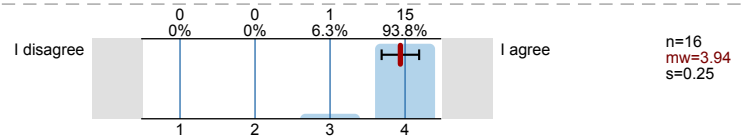


2. Interactivity and Study Progress Self-Review

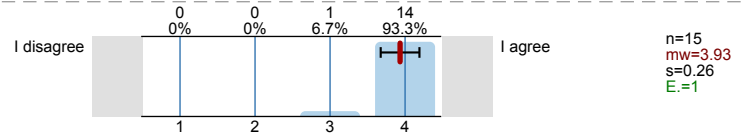
2.1) The level of interactivity is appropriate for the concept of the course



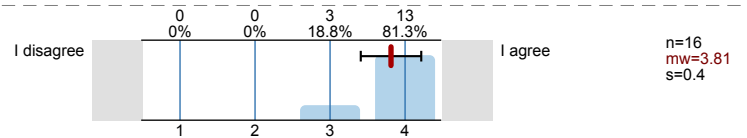
2.2) I have the opportunity to ask arising questions in this course



2.3) The lecturer motivates to ask questions and goes into detail about them

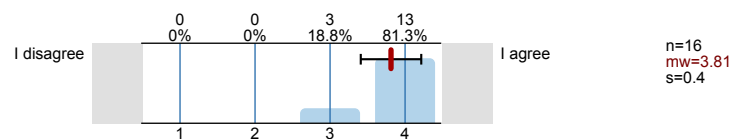


2.4) In this course, I am enabled to review my learning progress and results on a regular basis

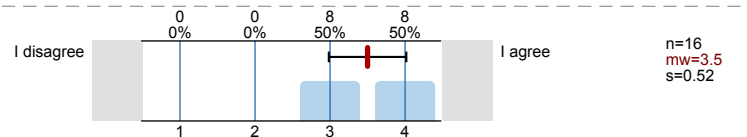


3. Motivation and Structure

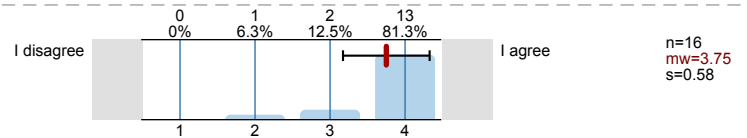
3.1) The course motivates me to deal with the topics regularly during the semester



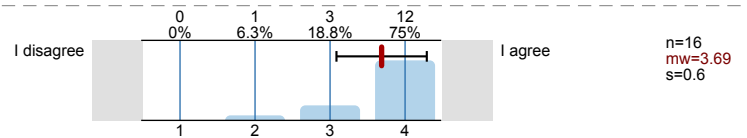
3.2) My interest in the course's topics increased heavily



3.3) I am always aware of the point in time when a specific task has to be completed

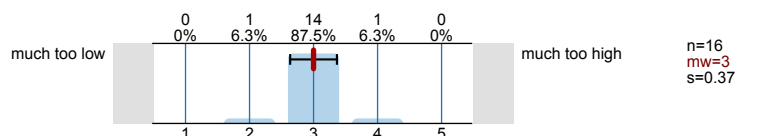


3.4) The course contributes to my ability to structure my studies in the course of the semester

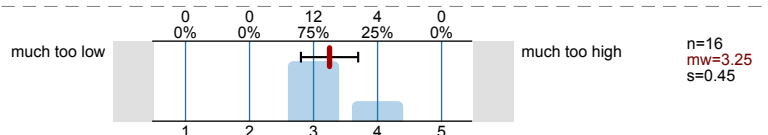


4. Challenge and Scope

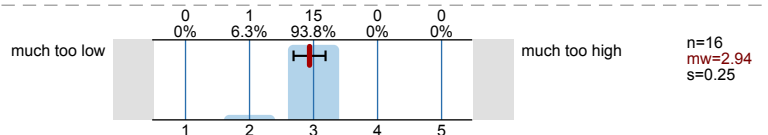
4.1) The degree of difficulty of the course is



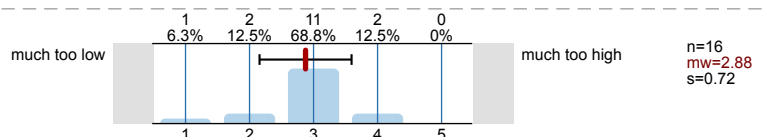
4.2) The scope of course contents is



4.3) The course speed is

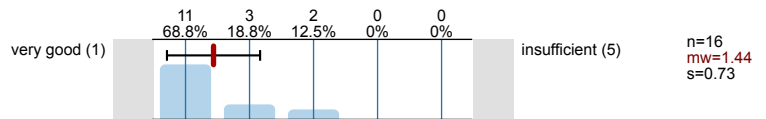


4.4) The previous knowledge expected in the course is

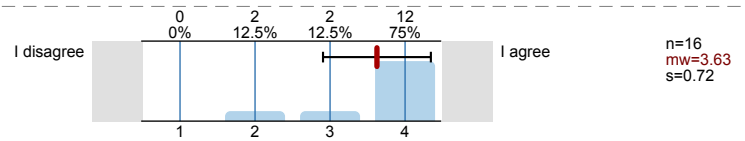


5. Overall Lecture Assessment

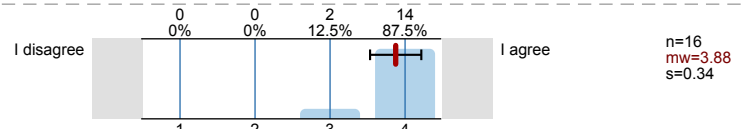
5.1) What grade do you assign the course in general?



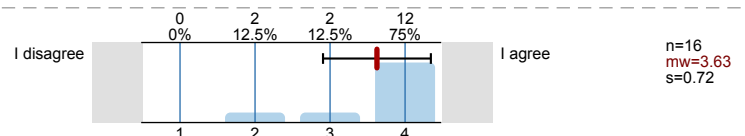
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- Clear communication and instructions by the course teacher
- I like the interdisciplinary work in the team. I like the freedom to choose the topic to work on.
- Interaction and self-creation of the stuff
- I really liked the interdisciplinary aspect, I think as business students we have a very low exposure to the more technical side and this course really gave us perspective into it. It's also very well structured especially for people with busy semesters.
- super fun teamwork, good way to learn new things through research, creativity allowed
- Teamwork, diverse topic, clear instructions and timeline
- that we could choose our topics, increased motivation
- The active participation of everybody and also the cooperation between unknown people.
- The change of topic for me and the overarching areas
- The interactivity
- The interdisciplinarity was really amazing. I am not aware of any other courses at FAU where this is possible! Meeting other students from other faculties is not really a possibility at FAU because the campus is not at a single location, but rather split apart. And: the spirit of the teaching team involved was really amazing!
- The way of learning and how well we get to know real life scenarios through the teamwork
- Very fun seminar weekend and overall an interactive and interesting seminar with a fun topic

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- A narrowing of the freedom on what to do in the beginning, more and less spread out goals to aim for.
- maybe more presence of professor Markus :D he is a very good teacher, positive and inspiring
- To be honest: This was part of my minor, and other courses should take inspiration from this course! Maybe resources about Zollhof and BayStartUp are helpful (what is a pitch, more info is available at IHK, and also for general Entrepreneurship) Goal: get the students from theoretical building to action! Stories from real world founders, or a visit for a „real“ startup pitch event, so everyone understands the difference between a pitch and a powerpoint slide deck? Also a funny source for inspo on pitches: <https://ycarena.com/>. That being said: I really loved this course, and all of this is fully optional!
- We didn't have enough time in the end presentation. We had a lot more detail on our topic, which couldn't be presented because of the time. I think it's strange that the end and interim presentation are the same length.
- X

5.7) What other content related or overall social issues should be considered in the lecture?

- -
- I feel like the quality level of presentations etc. could have been a bit higher. It didn't feel professional at times
- i think the current themes of the course content were good already
- Maybe some more content about each role. So we can act as a CEO or CTO in a proper way
- More help with finding and quality checking the ideas
- Some issues in the group came about because of a lack of language skills, where trying to communicate and work through issues was difficult

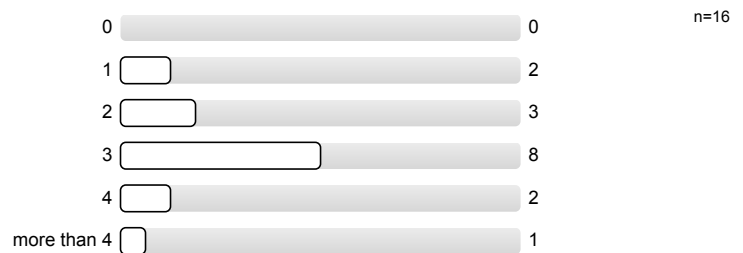
■ X

5.8) What opportunities for improvement do you see in incorporating digitalization into this course?

- -
- I actually think it's as good as possible, I prefer the starting seminar to be offline as people really need to pay attention to the content.
- I think it was very well done. I don't see any point of improvement so far
- i think it's a perfect balance between digital and real life already
- It made it possible for a lot of people go gather missing information and be flexible with working and meeting times.
- think it was enough online, good mix
- We sent the presentations in a pdf for which couldn't be opened. This issue could have been addressed in advance

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

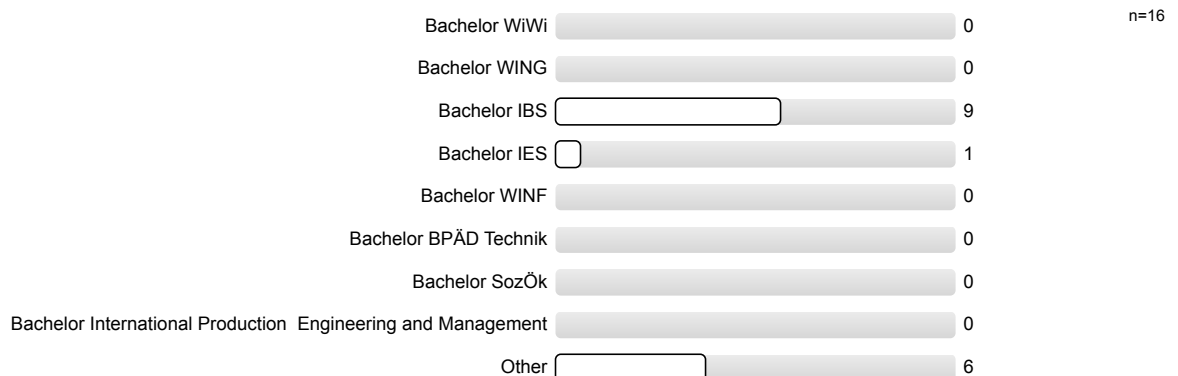


6.2) What learning style do you prefer?



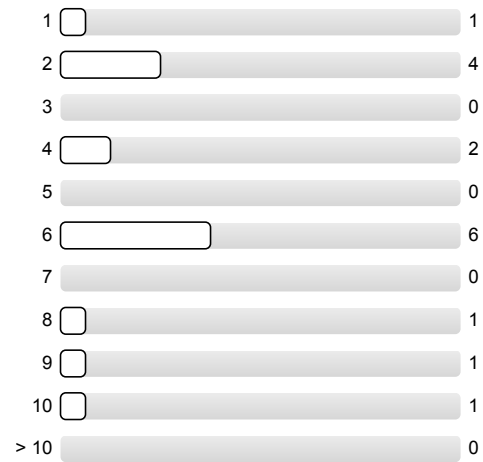
7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=16



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Klemens Hering

Titel der Lehrveranstaltung: Technological Impact Entrepreneurship for Sustainable Development (202785)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.2) The students are supported well within the course	I disagree					I agree	n=16	mw=3.88
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree					I agree	n=16	mw=3.63
1.5) The lecturer presents the material in an understandable way	I disagree					I agree	n=16	mw=3.94
1.6) The lecturer clarifies the relevance of the material covered	I disagree					I agree	n=16	mw=3.88

2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course	I disagree					I agree	n=16	mw=3.88
2.2) I have the opportunity to ask arising questions in this course	I disagree					I agree	n=16	mw=3.94
2.3) The lecturer motivates to ask questions and goes into detail about them	I disagree					I agree	n=15	mw=3.93
2.4) In this course, I am enabled to review my learning progress and results on a regular basis	I disagree					I agree	n=16	mw=3.81

3. Motivation and Structure

3.1) The course motivates me to deal with the topics regularly during the semester	I disagree					I agree	n=16	mw=3.81
3.2) My interest in the course's topics increased heavily	I disagree					I agree	n=16	mw=3.5
3.3) I am always aware of the point in time when a specific task has to be completed	I disagree					I agree	n=16	mw=3.75
3.4) The course contributes to my ability to structure my studies in the course of the semester	I disagree					I agree	n=16	mw=3.69

4. Challenge and Scope

4.1) The degree of difficulty of the course is	much too low					much too high	n=16	mw=3
4.2) The scope of course contents is	much too low					much too high	n=16	mw=3.25
4.3) The course speed is	much too low					much too high	n=16	mw=2.94
4.4) The previous knowledge expected in the course is	much too low					much too high	n=16	mw=2.88

5. Overall Lecture Assessment

