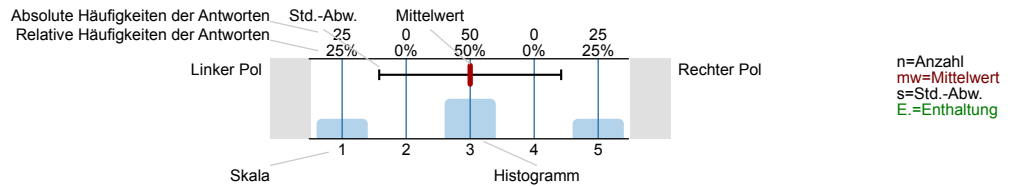


Prof. Dr. Markus Beckmann
 SS26 • Business Ethics and Corporate Social Responsibility
 Rückläufer = 47 • Formular w_SS26_MA_EN2 • Umfrage-Typ "Allgemein"



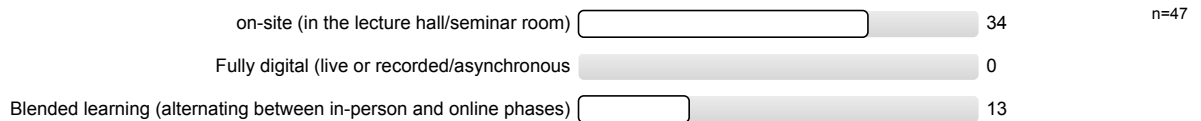
Legende

Fragetext

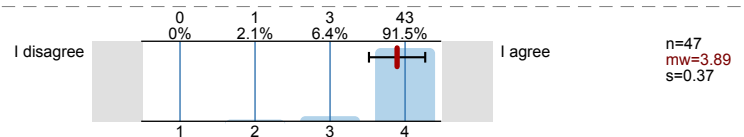


1. Support and Lecture Concept

1.1) The course will take place in the following format



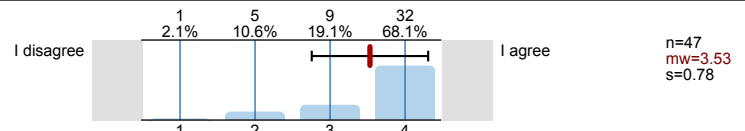
1.2) The students are supported well within the course



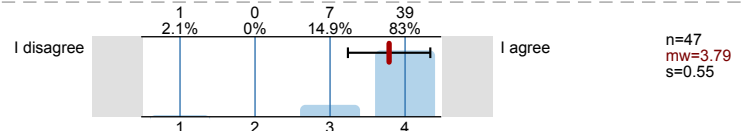
1.3) Good/bad support (see question 1.1), because...

- -
- -Support via studon
- -Support via Mail
- -Support in the class
- .
- clear person to contact in case of administrative questions, room for questions in the lecture
- Different ways of explaining the topics
- Discussion Forum
- Everything is well explained
- Forum, learning modules, Mails with informations,
- Good because there is a forum for students to discuss queries
- Good support
- I learn better when the lecture is on site. Furthermore, I think it is nice that the audio of the lecture is also available, in studon.
- I like that there are review modules because the material can be quite abstract and repetition is helpful
- The class had lots of great interactions
- the department is reachable and we can always ask questions, furthermore the material gives all the necessary information
- The exam got switched which made it impossible to plan
- The lecturer search for our participation and opinion
- the option to ask questions during the lecture and also in the studon forum after the lecture
- There's a forum + the learning modules
- Very good support
- Very good support and timely responses

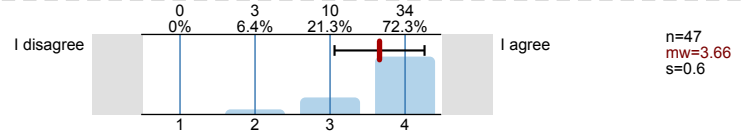
- 1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



- 1.5) The lecturer presents the material in an understandable way

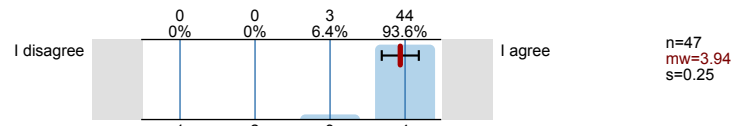


- 1.6) The lecturer clarifies the relevance of the material covered

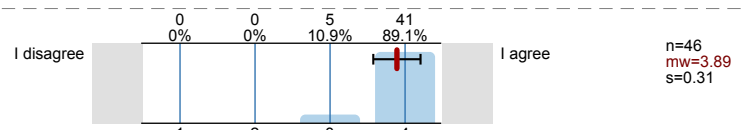


2. Interactivity and Study Progress Self-Review

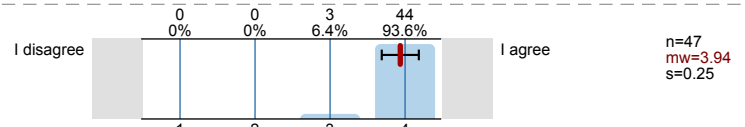
- 2.1) The level of interactivity is appropriate for the concept of the course



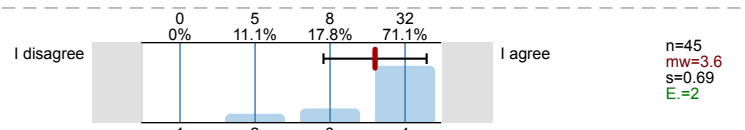
- 2.2) I have the opportunity to ask arising questions in this course



- 2.3) The lecturer motivates to ask questions and goes into detail about them

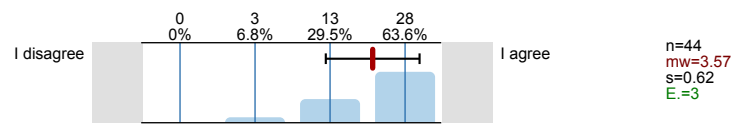


- 2.4) In this course, I am enabled to review my learning progress and results on a regular basis

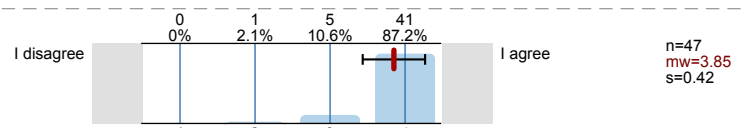


3. Research and Practice

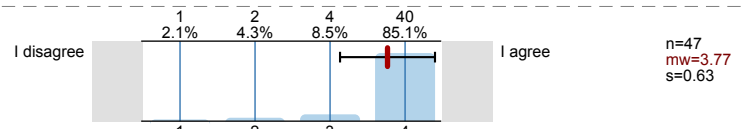
- 3.1) The research context is considered (methods, developments, projects, results)



- 3.2) The lecturer links theory and practice (examples, guest lectures, etc.)

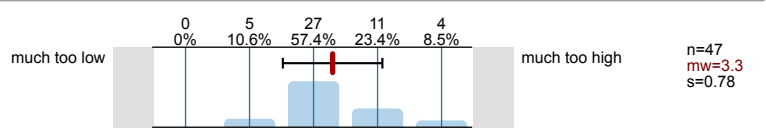


- 3.3) The course motivates me to deal with the topics critically

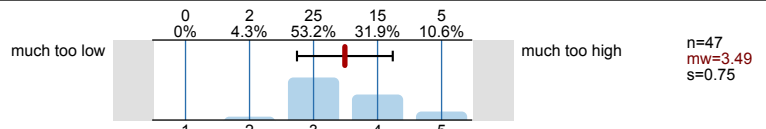


4. Challenge and Scope

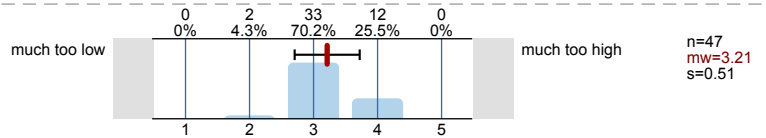
- 4.1) The degree of difficulty of the course is



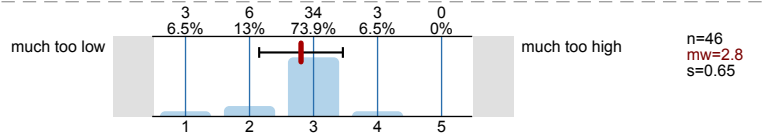
4.2) The scope of course contents is



4.3) The course speed is

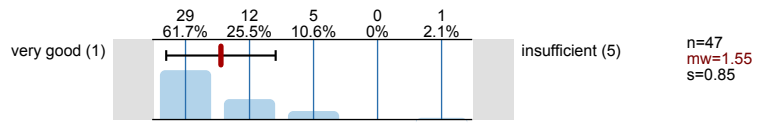


4.4) The previous knowledge expected in the course is

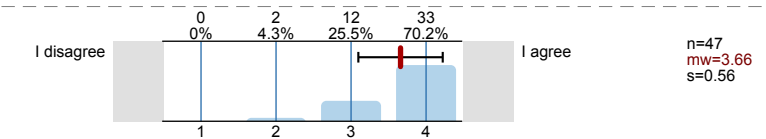


5. Overall Lecture Assessment

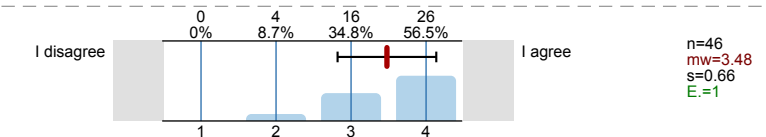
5.1) What grade do you assign the course in general?



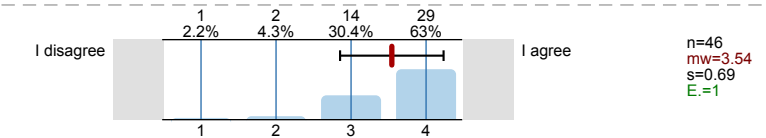
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- .
- Good professor, and very good way to teach
- How much variation in topics and examples there were
- I liked doing the perspectives app and I have since been able to implement the things I learned from that assignment in real life. Some of the terms like "warrior mindset" vs "explorer mindset" and "elephant" vs "rider," even though they seem inherently obvious, were still good to review because it doesn't seem like people ever actually implement these tools on how to have an actual discussion with people. Winning an argument may be fun but it's counterproductive. For example, recently I was online and someone had written to something I had said "tell me you're a democrat without telling me you're a democrat" and my first instinct was the warrior mindset (to correct their spelling of "you're"), but that would have driven the argument into "me trying to win/prove them wrong" which is exactly the opposite of what we should be doing, and in the end we had a slightly more productive discussion. I feel like taking this class has helped me step back and take a few moments before immediately responding to people.
- I like the professors teaching style, the Menti polls, and the discussions on ethical dilemmas
- Interactions
- interactive, many examples, I'm motivated to learn more beyond the course
- Interactiveness
- Interactive parts are very well structured and integrated into the course.
The presentation of the course contents is done in a way that keeps one interested.
- Interactivity, class gets involved
- It is interactive and thought provoking.
- Mentimeter, Interaction
- Nothing, y'all aren't getting the exam date right

- perspective of win-win, Prof. Beckmann's energetic way of presenting, hopeful class, good guideline for future job
- Professor Beckmann is very engaging and uses examples which helps in applying the theory
- Q/A sessions during lectures with menti
- That the import concepts are explained well and external videos sources are linked. Additionally, the use of menti is also well applied, for getting a sense of the opinion of the other
- That we often do mentees
Best lecture ever (there is a BIG contrast between this one and lectures of the international management chair)
- The dynamic and well explained of the concepts
- The in class course is interesting, learning modules give a possibility and motivation to learn during the semester, extra materials are offered, ...
- The interactions
- The lecturer's teaching method
- the lecturers manner to present the content
- The lectures are interactive. You can do something (mentimeter, reading story of the carpenter)
The prof is very nice and you can see that he's compassionate about his topics
The perspective app was very helpful
- The professor is always open to the questions and very well behaved in a way that motivates me to get engaged with the material
- The professor is amazing
The way he presents the topics is very motivating
- the real life topics that are discussed
- The way of teaching
- The way professor integrates different approaches to make us learn new concepts
- Very interactive, Professor Beckmann creates a good atmosphere, very passionate about the topics. I really enjoy Professors enjoying their Job
- Very interactive. Great, motivated Professor who is passionate about this topic
- Very interactive and interesting

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- .
- Clearer communication on the exam date
- If you'd be open to it, consider reducing the amount of old dead white guys with theories we cover and instead go into depth more on a few of them. also consider adding voices/ theories from other cultures to diversify it. you could probably teach a whole semester on Kant but he isn't really relevant to business or non-philosophy students.
- It's hard to filter from the lecture sides, what is actually relevant (for the exam)
- It's a lot of content to learn for an exam. So the workload for one semester is quite high for only one course.
- it's hard to know what to study for the exam, since a lot of what is said in the lecture is not on the slides, so the slides should have more information on them
- Less content on the slides, they are very full. In generell it would make it easier to cover less bases but go more in depth with them.
- Less content —> too many slides
- Less material, in the end it is very much learning material for the exam, in addition, the app is also too much, just the lecture would be enough
- Maybe in the beginning a little "why do we learn this"
- Maybe a bit more exam style mock sessions can be incorporated in the last lectures of course
- Maybe add pictograms in the lecture slides, with exkurs, example, good to know but not for the exam
- More structure in the lecture slides (order of the chapters were confusing)

- N/A
- No
- No comments
- Nothing to improve
- not sure what exactly to study for the exam cause its a bit fuzzy
- Organise yourself
- Sometimes the online videos and courses take up too much time
- Sometimes there is SO much to cover in class that we go through concepts quite quickly and this can be challenging to feel confident that I've grasped everything fully
- The requirements of the peer to peer assignment could be more detailed
- The theories are kind of too much for management it is sometimes difficult to understand
- too many things to do online in addition to the course, I'm a little confused about the timeline, the homework, the tutorials and the online lectures

5.7) What other content related or overall social issues should be considered in the lecture?

- -
- -
- -
- -
- .
- /
- Change of exam date at this late time is very frustrating. I am aware that this is not the fault of the people responsible of this course but still should be improved for future courses
- Everything was completely covered
- Its perfect. Maybe a short summary of the perspective app (or in the app available, if you have successfully finished all tasks)
- Maybe more practical experience in the work environment
- N/A
- N/A
- NA
- No
- Option to write the exam in German
- Provoke more conflict to actually apply the what we learned

5.8) What opportunities for improvement do you see in incorporating digitalization into this course?

- -
- -
- -
- .
- /
- It would be nice to know on which slide the proffewor is, by the recorded audio
- N/A
- N/A

- NA
- No
- none
- Quite alot.
- Use more media materials in lectures. They are more engaging and can bring back students who drifted away.

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

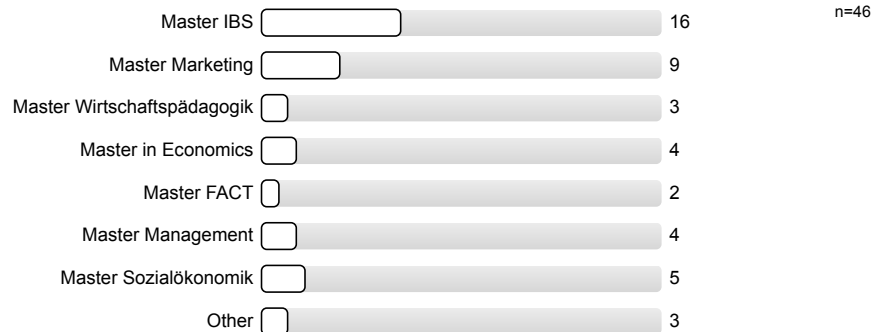


6.2) What learning style do you prefer?

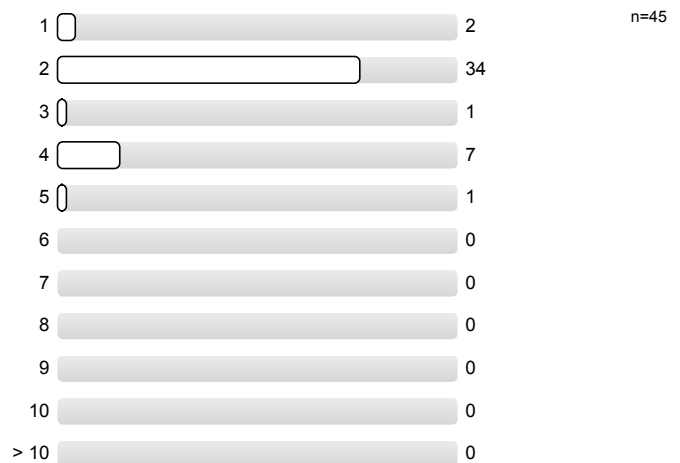


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?



8. Optional Questions

^{8.1)} Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1.7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1,0-1,7
- 1,7-2,3
- 1.0
- 1.0
- 1.3
- 1.3
- 1.3
- 1.3
- 1.3
- 1.3 or better, I hope!
- 1.7
- 1.7
- 1.7
- 1.7
- 1.7
- 1.7
- 2
- 2,0
- 2,3
- 2,3
- 2-3
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.3
- 2.3
- 2.3
- 2.7
- 2.7
- 3 or 4
- 3.0
- 3.0
- hopefully better than 2
- I hope for 1.7 because I visit all the lectures and do the learning modules so learning will be much easier before the exam and because I am also interested in the topic

■ My goal always 1.0

I will try my best - won't be disappointed if I have 2,0

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Prof. Dr. Markus Beckmann

Titel der Lehrveranstaltung: Business Ethics and Corporate Social Responsibility (202783)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.2) The students are supported well within the course	I disagree					I agree	n=47	mw=3.89
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree					I agree	n=47	mw=3.53
1.5) The lecturer presents the material in an understandable way	I disagree					I agree	n=47	mw=3.79
1.6) The lecturer clarifies the relevance of the material covered	I disagree					I agree	n=47	mw=3.66

2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course	I disagree					I agree	n=47	mw=3.94
2.2) I have the opportunity to ask arising questions in this course	I disagree					I agree	n=46	mw=3.89
2.3) The lecturer motivates to ask questions and goes into detail about them	I disagree					I agree	n=47	mw=3.94
2.4) In this course, I am enabled to review my learning progress and results on a regular basis	I disagree					I agree	n=45	mw=3.6

3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)	I disagree					I agree	n=44	mw=3.57
3.2) The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree					I agree	n=47	mw=3.85
3.3) The course motivates me to deal with the topics critically	I disagree					I agree	n=47	mw=3.77

4. Challenge and Scope

4.1) The degree of difficulty of the course is	much too low					much too high	n=47	mw=3.3
4.2) The scope of course contents is	much too low					much too high	n=47	mw=3.49
4.3) The course speed is	much too low					much too high	n=47	mw=3.21
4.4) The previous knowledge expected in the course is	much too low					much too high	n=46	mw=2.8

5. Overall Lecture Assessment

