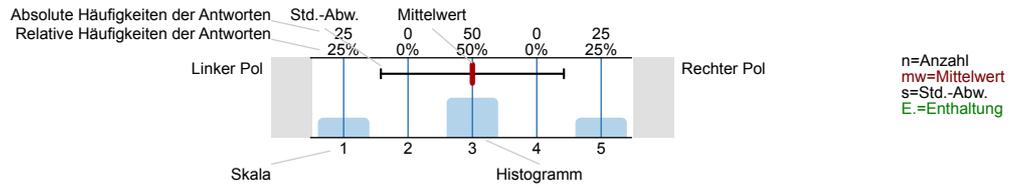


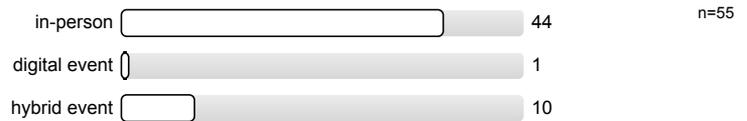
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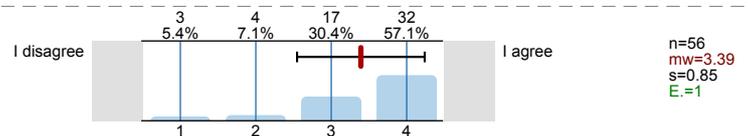


1. Support and Lecture Concept

1.1) The course will take place in the following format



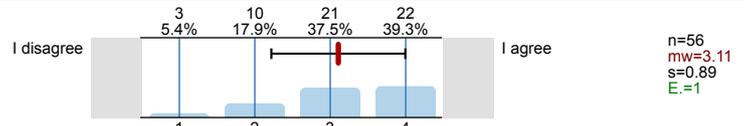
1.2) The students are supported well within the course



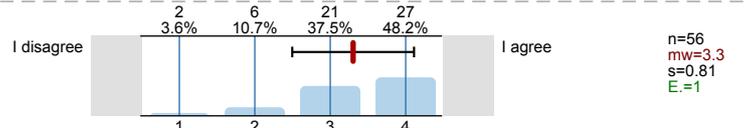
1.3) Good/bad support (see question 1.1), because...

- A lot of interaction, interesting, real life examples
- always prepared the lecture slides before the class begin
- Always supporting the students in many ways
- available, fast replies, very clear about points of contact
- Fast and helpful answers
- Good
- Good, fast an helpful support
- Good support
- If question open consultation hour
- It is quite good, some parts are great but I feel there's some sort of inconsistency in the lectures
- More exams questions or a Mock exam would be great
- Prompt replied in the StudOn forum
- Questions never remain unanswered, the team is always available.
- Specific person to turn to if there are questions or problems
- the lecturers stayed after the course to respond to questions
- There no exceptions for exchange students for the exam's date.
- They want us to participate and ask a lot of questions
- Very up-to-date information and engaging

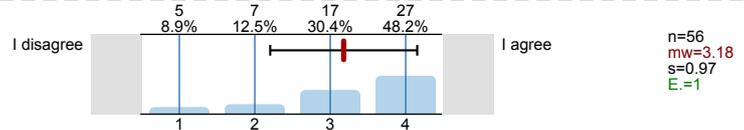
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



1.5) The lecturer presents the material in an understandable way

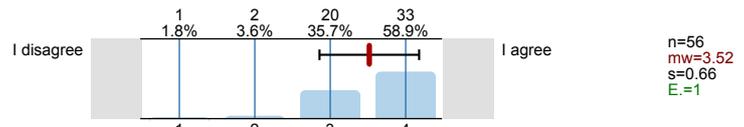


1.6) The lecturer clarifies the relevance of the material covered

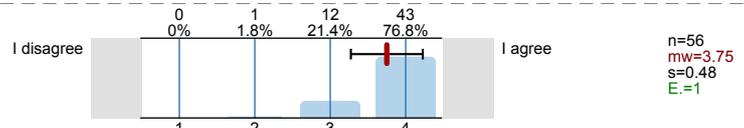


2. Interactivity and Study Progress Self-Review

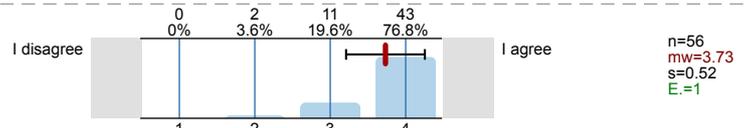
2.1) The level of interactivity is appropriate for the concept of the course



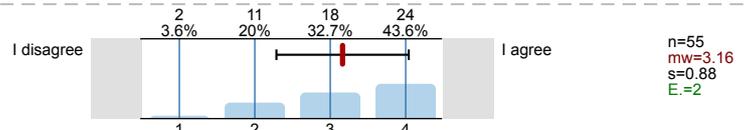
2.2) I have the opportunity to ask arising questions in this course



2.3) The lecturer motivates to ask questions and goes into detail about them

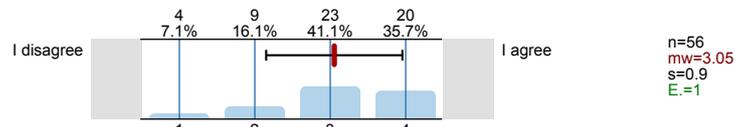


2.4) In this course, I am enabled to review my learning progress and results on a regular basis

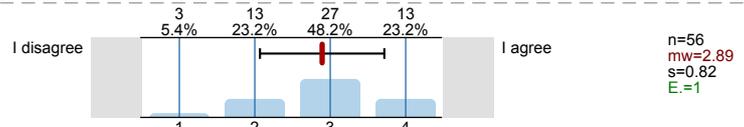


3. Motivation and Structure

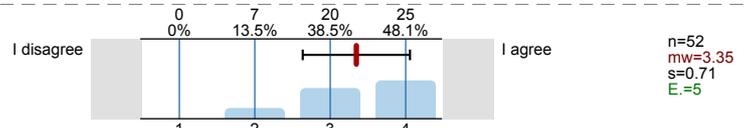
3.1) The course motivates me to deal with the topics regularly during the semester



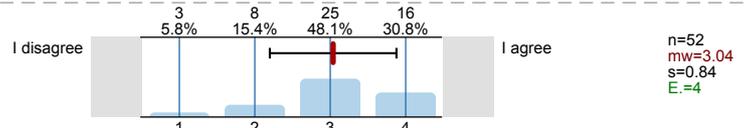
3.2) My interest in the course's topics increased heavily



3.3) I am always aware of the point in time when a specific task has to be completed

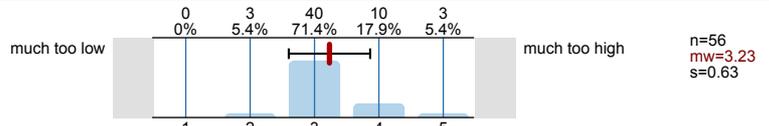


3.4) The course contributes to my ability to structure my studies in the course of the semester

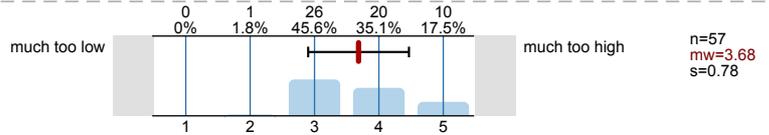


4. Challenge and Scope

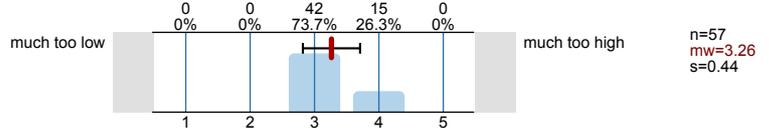
4.1) The degree of difficulty of the course is



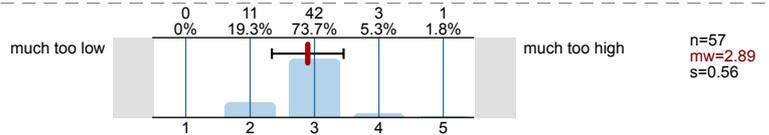
4.2) The scope of course contents is



4.3) The course speed is

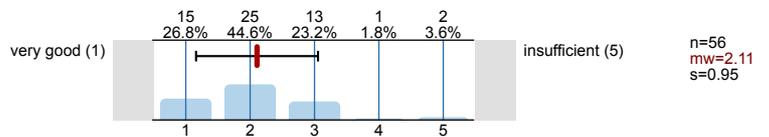


4.4) The previous knowledge expected in the course is

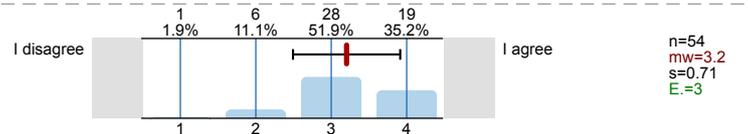


5. Overall Lecture Assessment

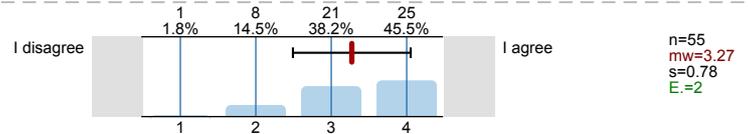
5.1) What grade do you assign the course in general?



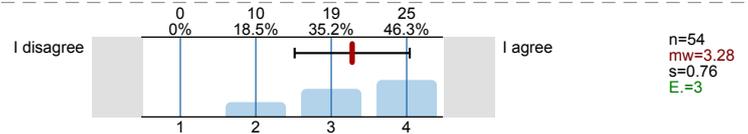
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- Attention to current events and news.
- Attitude of lectures towards teaching
- Enthusiastic professor
- Everything, lecturers are very nice and professional the course is interesting
- Great guest lecture was amazing. Mr Beckmann is a enthusiastic presenter. I liked that Students got encouraged to participate through Little treats.
- I liked how the lectures were interactive and interesting designed. The slides were nice in comparison to other lectures.
- I like the current topics and that the information is presented in an informative but also interesting form
- I like the quizzes
- I like the topic of sustainability in general but green washing is what intrigues me a lot
- Interaction w students, friendly professors
- Interactivity
Open consultation hours
Learning Diary
- Interesting topics, different lecturers each preset of their topics with lots of enthusiasm

- i think the general topic was really interesting
- learning module and learning diary.
- Markus Beckmann and his willingness to teach. Really good teacher.
- New topics I hadn't heard about
- Nice interactive format
- Nice prof, much interaction
- Nice Team
- Real world examples, current state of climate and innovation
- Support, availability of the team and possibility to engage with the contents outside of the lecture (learning diary contents, podcasts, videos, usw.). This fosters our interest.
- That it's presented in an interesting way and well structured
- that you give examples from current times
- The different topics and the relevance of the topics, teacher were very great and kind
- the diversity of topics and lecturers
- The interactive part. Keeps the students awake
- The motivation of the lecturers
- The professors managed to talk with a wide range of people and made sure that many people understood the concepts clearly.
- The teaching staff
- The topics covered are interesting.
- The way in which some difficult topic have been explained through examples...it helped me to keep them in mind

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- -
- -
- An element of continuous assessment
- Clearer and shorter slides
- Climate change, destruction and disaster is not taken seriously enough
- Exam date for exchange students
- Focus more on sustainable innovations
- Give clear instructions say by mail re: important stuff.
- I mentioned before that the slides were nice but there is also a negative aspect. There are way too many slides in the lecture if you compare that to content on them. 90+ slides means under a minute per slide, that's for the structure of the slides way too low.
I also think that if you transfer the grade bonus to 0.3 in the exam many more would do it. With 3 points/5% is it close to a grade anyway
- Improve the slides: they are chaotic and not good to learn them. Make the slides more clear with the relevant things
- Interaction is sometimes forced
- in the future maybe reduce the volume of the slides
- It would be super helpful if you could always upload the slides before the lecture so we can add notes and follow a bit better
- Maybe different lecturers create some sort of inconsistency in the course, I have to get used to different teaching styles in one course which can be a lot sometimes
- Maybe provide lecture summary in written form as context of slides sometimes difficult to understand
- Maybe shorter material but still very relevant

- Maybe to not use the method of "chocolate" , but doing something in teams..for reducing pressure in answers
- Perhaps slightly fewer slides to aid in summarising the lecture
- Pleas improve your slides, way too much content and not understandable
- Slides with less text, more images to illustrate, focus on quality rather than quantity. This is I think the way to persuade students to care about sustainability. Overall good job.
- Sometimes all the information felt a bit overwhelming
- The amount of slides and general topics were sometimes a bit overwhelming and confusing
- To much graphs and photod sometimes make it harder to understand than bulletpoints
Often slides are overcrowded with information
I think that the class has too much content which doesn't give one time to truly understand, it encourages leearning for the exam an forgetting a lot afterwards...
- Too many slides. More recordings of lectures

5.7) What other content related or overall social issues should be considered in the lecture?

- -
- ----
- Climate refugees and unequal extraction from the global south
- Guest lectures should not be included in an exam imo
- It is good now
- Its already a lot so not more
- Maybe cases in Asia, countries like Indonesia, India, and Malaysia can be considered
- N/A
- Nothing in general maybe a bit shorter materials
- Oil and its related politics (ex. America) threatening overall sustainability
- Please do less group work during the lectures.
- The course already has a good interdisciplinary focus. It would be interesting to have weekly updates or news from the field of sustainability for those who are interested. For example a short 10-minute session before leaving the lecture hall.

5.8) What opportunities for improvement do you see in incorporating digitalization into this course?

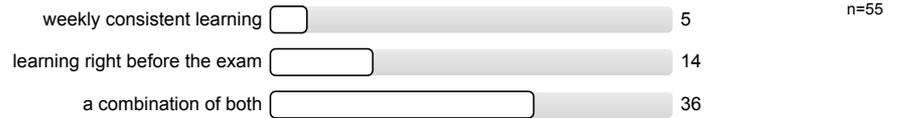
- -
- -
- Hybrid lectures
- I prefer physical lectures over online
- I think it is fine as it is
- Less slides in the lecture files. Too many unnecessary pictures and sources
- N/A
- None, its good
- None. When necessary, lecture was held online which made it easier for all students to attend
- There is always room for this but for me it is not necessary because the lecturers do the job pretty well
- uploaded recordings :)
- Zoom lectures are great
- —

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.



6.2) What learning style do you prefer?

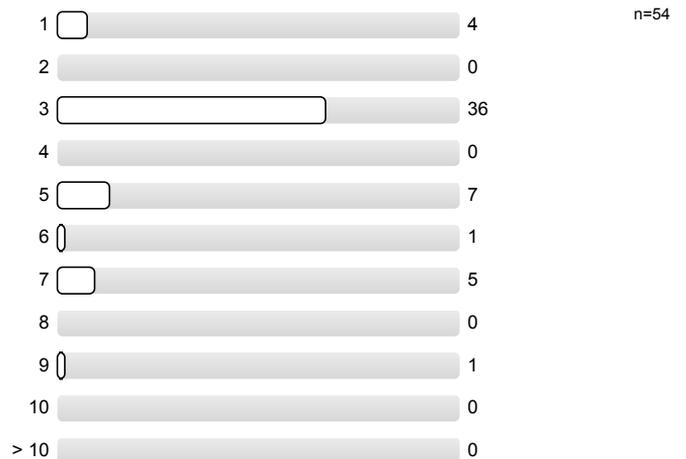


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?



8. Optional Questions

- 3.3
- 4
- Optimistically 2.7

8.3) How did you like the mix of different instructors?

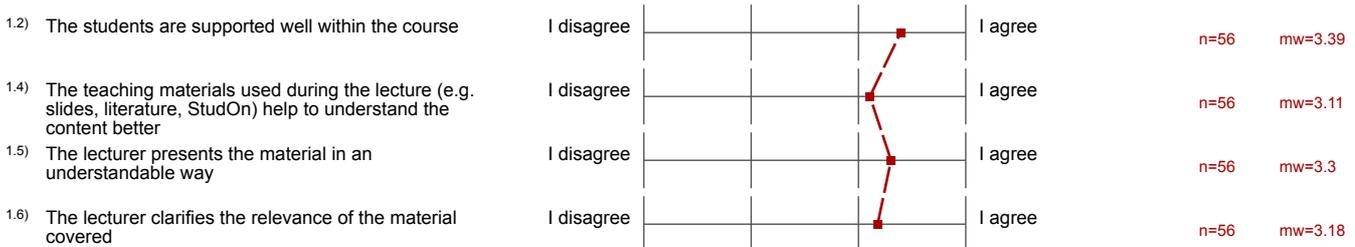
- Good!
- Good, but one prof would be better
- Great
- Great! Even though in other lectures this was sometimes a problem, here it worked very well and the lectures were still linked to each other well and each lecturer knew what was already or would be covered by other lectures.
- Great however I preferred some teaching styles over others. Overall nice to have change every few weeks.
- I could learn varieties of views
- I liked it
- I liked it! Some explained things better to me than others, but I guess this changes from student to student.
- I like it
- Interesting, although very different teaching styles and therefore not always sure what to expect.
- I think it was nice to experience different teaching styles although i have to say my favorite was klemens hering! He was really energetic and interesting to listen to
- It makes in-person lectures more pleasant. Getting to know the team is always interesting.
- It was a bit confusing sometimes, because they all have a different type of teaching and thus you kind of had to adapt again every week.
- It was fun, they are all very good explaining and kind. They also gave us halloween awards for answering questions:)
- It was good that for each subject we got a special instructor to explain his study or view. But what's important is that all pf them were under one instructor The Professor Beckmann. Otherwise we would have conflicts in the material how it should be addressed to us.
- It was nice.
- it was okay
- It was something diverse that i hadnt experienced before and it served well
- It's nice to have people from a more engineering background lecture
- It's not for me. I do like the way of their teaching but I would prefer just one person teaching the course
- Much more interesting and refreshing
- Real cool, but some of them didn't really know what we did last week
- saw team spirit, seemed like they enjoyed to present the stuff
- the instructors had different styles for teaching which was challenging but fun
- The mix was interesting and a nice switch of perspectives. But some instructors seemed kind of new to it. For example only asking the most obvious questions to the listeners so that no one would even care to answer.
- The quality was different for each lecture, sometimes more encouraging, sometimes sadly a bit boring. I noticed in the last lecture by mr beckmann he managed to connect several different lectures which helped understand a lot and would have been nice for the other classes too.
- Very nice!! Also for increase curiosity and different points of view
- Was nice, refreshing to hear different people :)

Profillinie

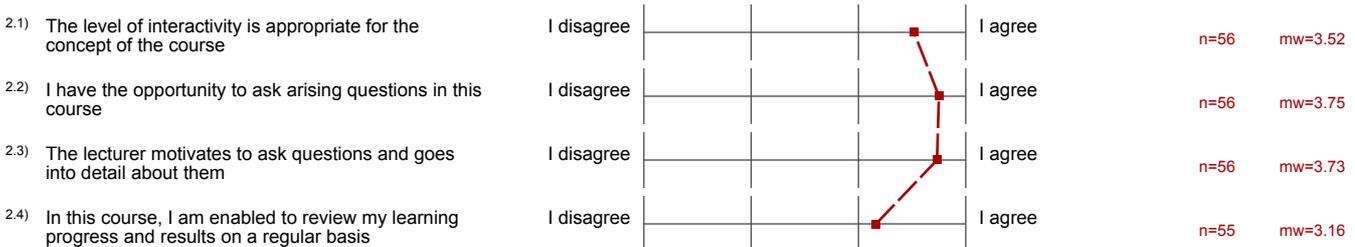
Teilbereich: Onlineevaluationen_FB_Wiwi
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann
 Titel der Lehrveranstaltung: Introduction to Sustainability Management (25432)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

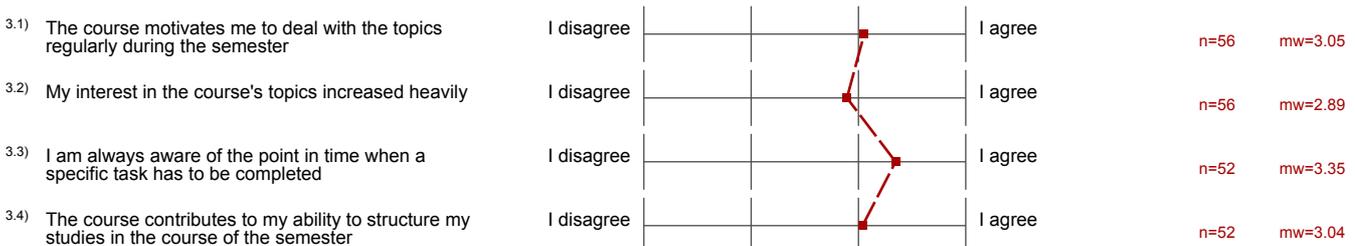
1. Support and Lecture Concept



2. Interactivity and Study Progress Self-Review



3. Motivation and Structure



4. Challenge and Scope



