

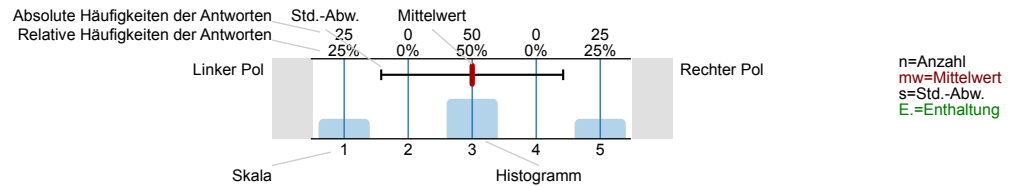
## Herr Markus Beckmann

SS25 • Business Ethics and Corporate Sustainability Management Vorlesung  
 Rückläufer = 43 • Formular w\_WS2324\_MA\_EN12 • Umfrage-Typ "Allgemein"



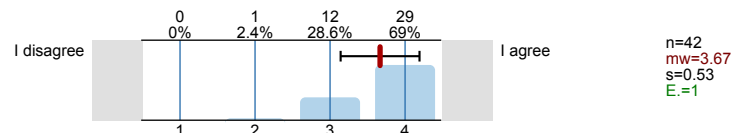
## Legende

## Fragetext



## 1. Support and Lecture Concept

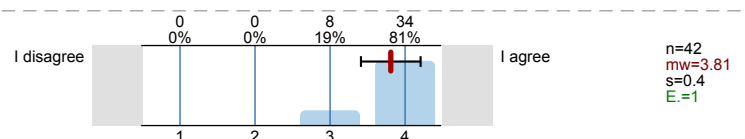
1.1) The students are supported well within the course



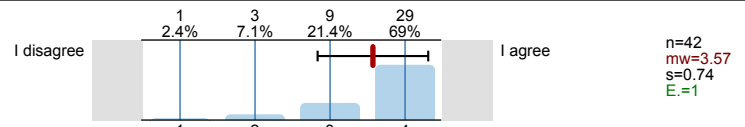
1.2) Good/bad support (see question 1.1), because...

- Always cares about students  
Ask about questions
- fast answers in the studon forum
- Good because any doubts asked in the forum are answered immediately
- Good because I received the response for the question that I posed by e-mail, not so good because it wasn't possible to register for voluntary homework after the deadline even though there was a technical error on my side.
- Good support questions answered all the time and recording sessions is useful for reviewing
- Lecture slides, learning modules with audio / video materials are provided.
- Many people said individual opinions.
- Open for questions, kund professor
- questions in forum are answered regularly
- The course is recorded so we can view it later in case colliding schedule / classes.
- The lecturer is very engaging
- The professor talks very logical, so it's easy to understand.
- There's always room for question, although most of the time there are no questions
- the students are allowed to ask questions and are well involved in the session throw the discussions and interractions
- The Studon was very helpful to get fast support for any questions we had
- Too much self study material on different platforms makes it really hard to keep an overview of what is needed
- Very interactive
- We are always encouraged to ask questions or give comments, and the script contains revision questions

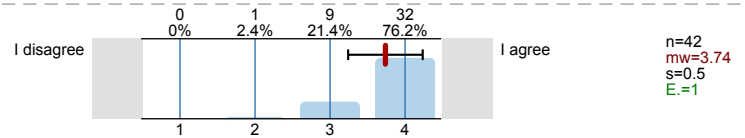
1.3) The lecturer is able to transfer the knowledge very well



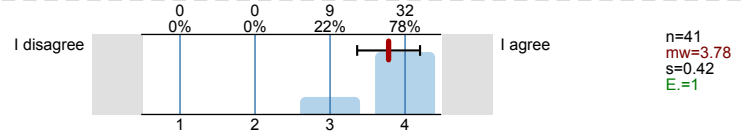
- 1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



- 1.5) The lecturer presents the material in an understandable way

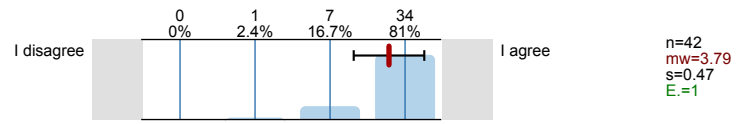


- 1.6) The lecturer clarifies the relevance of the material covered

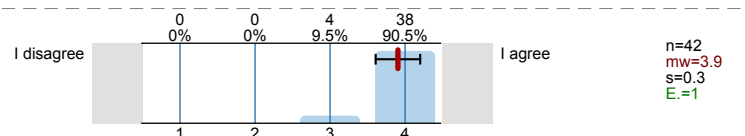


## 2. Interactivity and Study Progress Self-Review

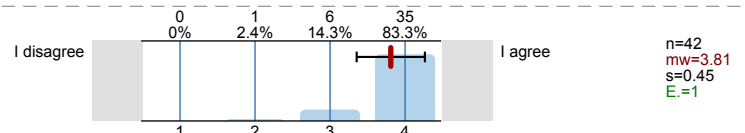
- 2.1) The level of interactivity is appropriate for the concept of the course



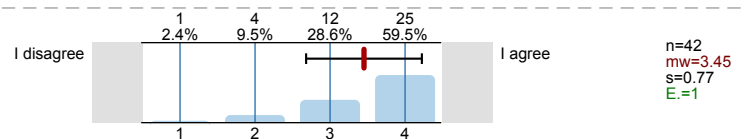
- 2.2) I have the opportunity to ask arising questions in this course



- 2.3) The lecturer motivates to ask questions and goes into detail about them

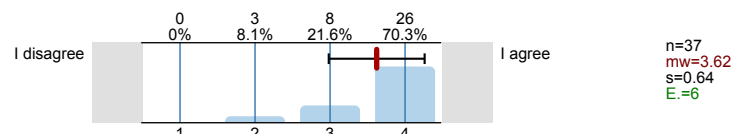


- 2.4) In this course, I am enabled to review my learning progress and results on a regular basis

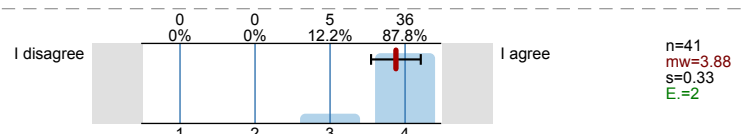


## 3. Research and Practice

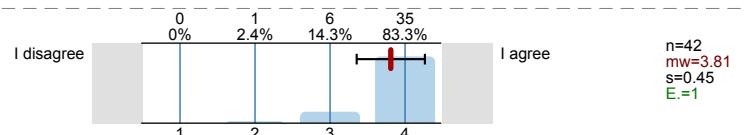
- 3.1) The research context is considered (methods, developments, projects, results)



- 3.2) The lecturer links theory and practice (examples, guest lectures, etc.)

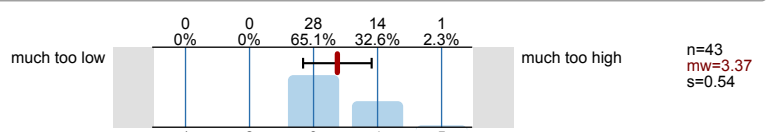


- 3.3) The course motivates me to deal with the topics critically

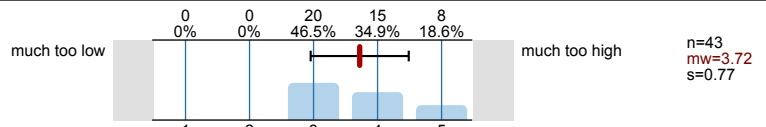


## 4. Challenge and Scope

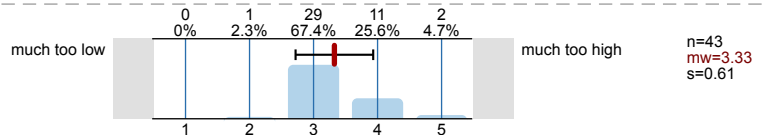
- 4.1) The degree of difficulty of the course is



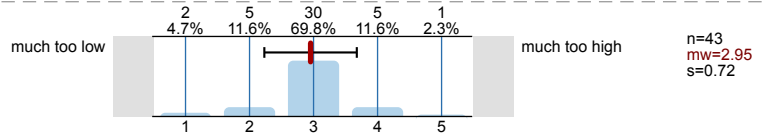
4.2) The scope of course contents is



4.3) The course speed is

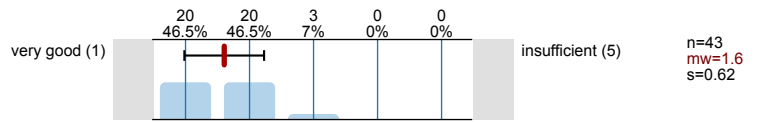


4.4) The previous knowledge expected in the course is

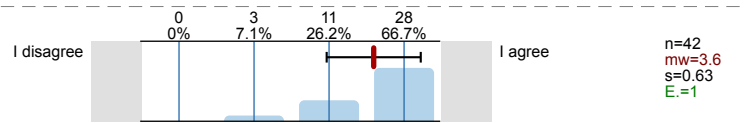


## 5. Overall Lecture Assessment

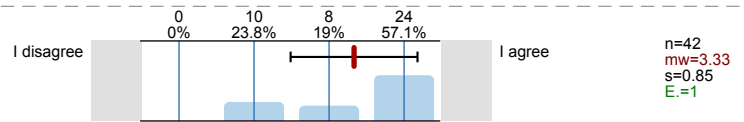
5.1) What grade do you assign the course in general?



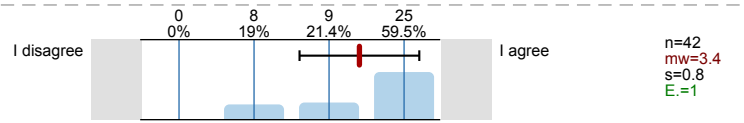
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- - the book references
- - many examples provided
- - videos during the lecture
- Energy of the professor while explaining, interactive voting on lectures
- I liked the interaction and our motivated lecturer
- I liked the way the knowledge was transmitted to the class.
- I like that you give students the opportunity to get extra credits with very interesting tasks.
- It's never boring and we learn about different perspectives. I like the menti surveys
- It's very interactive (quizzes)  
Questions are always welcome
- It is difficult for me to learn, but the content is very interesting.
- Menti, voice your opinion
- Online Audios of the lecture  
Bonus tasks for extra points
- Open discussions, relevant topics
- Perspective app
- Real life examples, case studies, Perspective App
- That there were real life stories included, videos and pictures
- The content, energetic lectures

- The content is interesting, because I cannot take this kind of class in my home university.
- The interactivity
- The lecturer
- The lecturer is excellent, he is very passionate about teaching and his teaching style is very fun and interactive. He tries to incorporate real word situations and new findings and research into class. One of the best lectures I've had at FAU. This course also implements a new system of learning through the perspectives app which was very interesting and informative.
- The passion with which professor explained each concept.
- The perspective homework was so useful to take this class. Moreover, I can get new views from it.
- The professor is funny and although the topics are somehow complex, he has a captivating style of teaching
- The teacher is very motivated and I like to listen to him
- The way the professor explains the material
- very interactive, relevant examples
- You're really nice, and it's interesting to listen

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

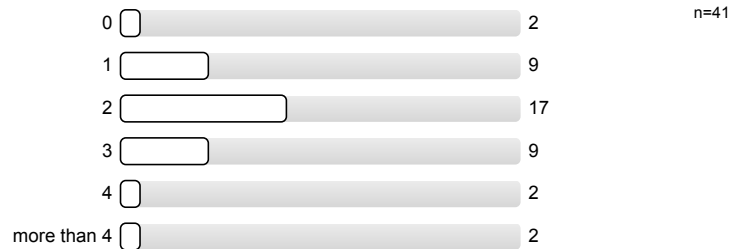
- Clearer instructions on how to do the P2P exercises.
- Currently don't have any.
- Empirical evidence on the different topics e.g. microcredit  
Videos are sometimes not available online. Therefore it is difficult to recreate what was said.
- I believe the course content is super extensive and seems overwhelming from the exam POV
- in the lectures, sometimes the link between speech and slides is missing / I find it hard to follow on the slides when revising the lectures because sometimes the headlines do not clearly indicate which topic is covered
- I think it's already perfect
- It seems to me the slides are very overpacked with pictures. Maybe a more settle and simple presentation would help to get a better overview about the topics and slides. Also maybe the context should be more compact it's too much too study and to remember besides other classes we have.
- I will probably consider a more subjective perspective and integrate a presentation and a paper exam to better express each individual's understanding, learning, and perspective.
- Less details and theory, more practical examples
- Maybe sometimes a little bit slower when it is so hot in the room
- More clear reference to Business Ethics / Business/ Economics / Work Life
- More practical examples or case study sessions can help to understand the contents better
- Please change the room with a one including AC :/
- Probeklausur, beispielhafte klausurfragen
- Some kind of summary or overview needed. There are so many self learning videos apps and stuff that it is hard to keep track. Also some summary or highlighting of the key takeaways from each session, I think there are very many and long slide decks, where some slides habe content, others dont really and others can only be interpreted when hearing the explanations on what is supposed to be presented.
- Sometimes the lectures run a bit too long and we won't be able to complete a particular topic in a day, it would be better if it's shortened a little bit.
- The lecture slides could be a bit better structure wise, there's not a lot of information on the slides which can make it hard to follow up, if you're not attending the classes for various reasons
- The number of slides should not be that high
- This classroom is too hot. Therefore, you should put the air conditioner. It is impossible to concentrate in the class.

5.7) What other content related or overall social issues should be considered in the lecture?

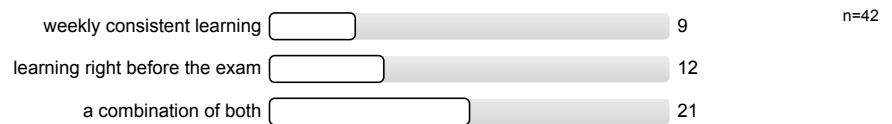
- I do not have any other suggestions so far.
- I feel like there are too many concepts, theories and vocabulary to memorize. We couldn't put them on practice during class with other classmates but just to learn about them. Too much material to be studied for the exam.
- In my opinion a lot of aspects are already covered in the lecture and the perspectives app.
- More about Sustainability (values e.g. meat eaters) and why people don't behave like we only have one planet.  
What are the values of a private jet consumer?  
What are values of a meat eater?
- Not sure.

## 6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

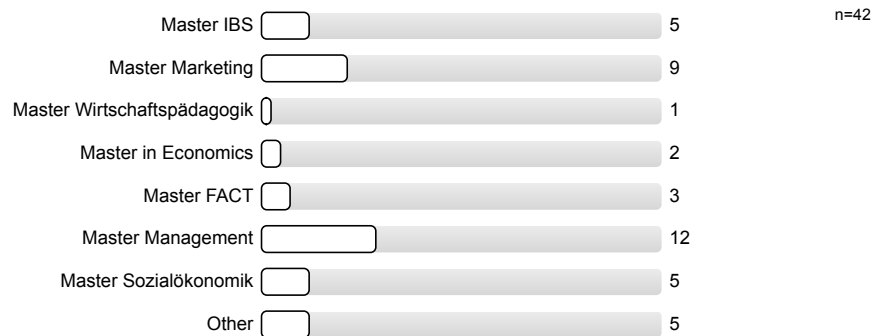


6.2) What learning style do you prefer?



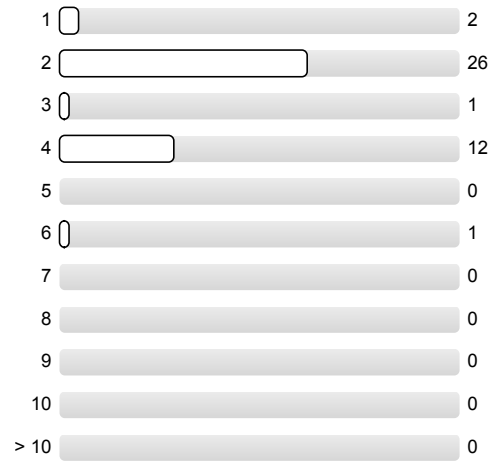
## 7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=42



## 8. Optional Questions

8.1) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1.7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1,3
- 1,7
- 1,7
- 1.0
- 1.3
- 1.3
- 1.3
- 1.3
- 1.7
- 1.7
- 1.7
- 1.7 or better
- 1.something
- 2
- 2,0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.3
- 2.3
- 2.3
- 2.3
- 2.3 or 2.7
- 2.7

- 3.0
- 3.0
- Between 2 and 2.7.
- I want a 1,3 but have heard about Bad Grades so probably a 3.0

# Profillinie

Teilbereich: Onlineevaluationen\_FB\_Wiwi

Name der/des Lehrenden: Herr Markus Beckmann

Titel der Lehrveranstaltung: Business Ethics and Corporate Sustainability Management Vorlesung  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 1. Support and Lecture Concept

1.1) The students are supported well within the course	I disagree					I agree	n=42	mw=3.67
1.3) The lecturer is able to transfer the knowledge very well	I disagree					I agree	n=42	mw=3.81
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree					I agree	n=42	mw=3.57
1.5) The lecturer presents the material in an understandable way	I disagree					I agree	n=42	mw=3.74
1.6) The lecturer clarifies the relevance of the material covered	I disagree					I agree	n=41	mw=3.78

## 2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course	I disagree					I agree	n=42	mw=3.79
2.2) I have the opportunity to ask arising questions in this course	I disagree					I agree	n=42	mw=3.9
2.3) The lecturer motivates to ask questions and goes into detail about them	I disagree					I agree	n=42	mw=3.81
2.4) In this course, I am enabled to review my learning progress and results on a regular basis	I disagree					I agree	n=42	mw=3.45

## 3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)	I disagree					I agree	n=37	mw=3.62
3.2) The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree					I agree	n=41	mw=3.88
3.3) The course motivates me to deal with the topics critically	I disagree					I agree	n=42	mw=3.81

## 4. Challenge and Scope

4.1) The degree of difficulty of the course is	much too low					much too high	n=43	mw=3.37
4.2) The scope of course contents is	much too low					much too high	n=43	mw=3.72
4.3) The course speed is	much too low					much too high	n=43	mw=3.33
4.4) The previous knowledge expected in the course is	much too low					much too high	n=43	mw=2.95



## 5. Overall Lecture Assessment

