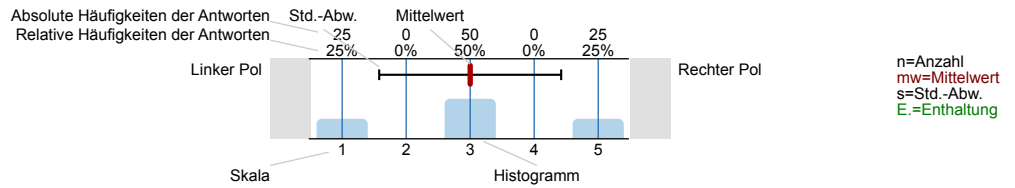




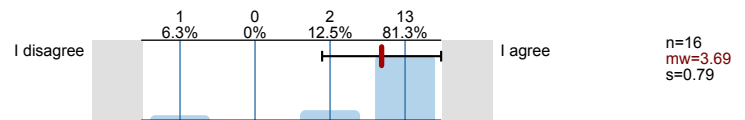
## Legende

Fragetext



### 1. Support and Lecture Concept

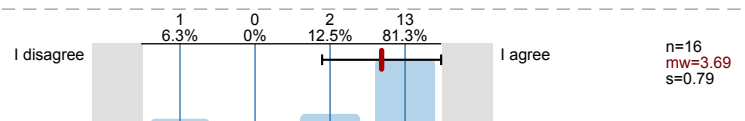
1.1) The students are supported well within the course



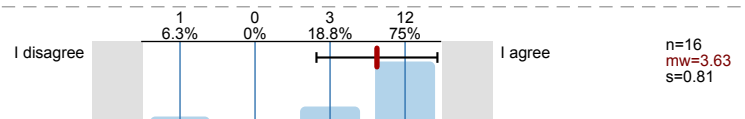
1.2) Good/bad support (see question 1.1), because...

- A combination of online and in-person material provided, supportive environment, regular supervision
- Good structure and Videos enable us to revise as often as we need.
- I have to hand my thesis in later than anticipated because of the length of the seminar
- In addition to the opportunity to ask questions during the on-site seminar dates, you also always have the option of sending appointment requests by email, which will be answered quickly
- Pancho and Markus are doing a very good job supporting the students. The flipped classroom format provides the information and the lecture is used to answer questions etc.
- Quick response via Email etc.
- Regular sessions that incentivize to Work
  - Engaged supervisors
  - Structured approach
  - Extensive guidance on the research process thanks to the learning modules and submissions
- Teachers always willing to help
- The supervisors provide a lot of helpful information and answer questions fast. The structure of the seminar is also really well done.
- Two supervisors, many opportunities to ask questions and have meetings with supervisor
- you can always ask questions and get quick answers

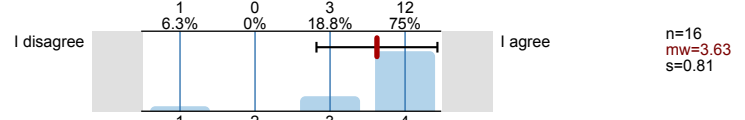
1.3) The lecturer is able to transfer the knowledge very well



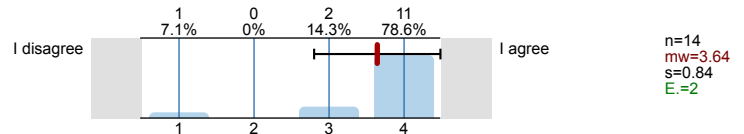
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



1.5) The lecturer presents the material in an understandable way

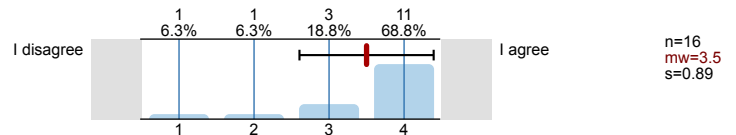


1.6) The lecturer clarifies the relevance of the material covered

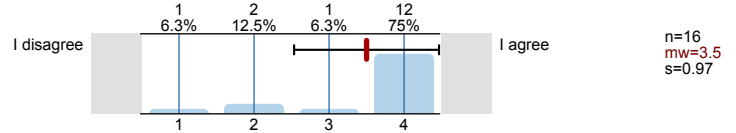


## 2. Interactivity and Study Progress Self-Review

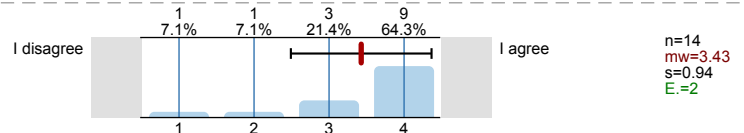
2.1) The level of interactivity is appropriate for the concept of the course



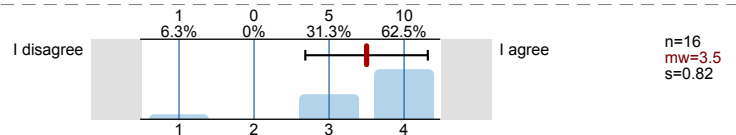
2.2) I have the opportunity to ask arising questions in this course



2.3) The lecturer motivates to ask questions and goes into detail about them

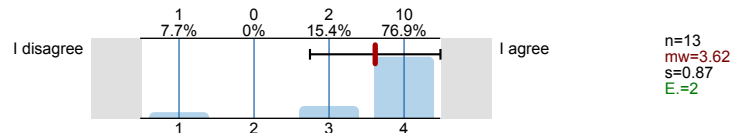


2.4) In this course, I am enabled to review my learning progress and results on a regular basis

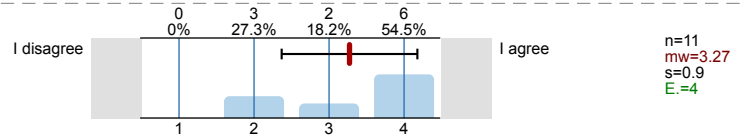


## 3. Research and Practice

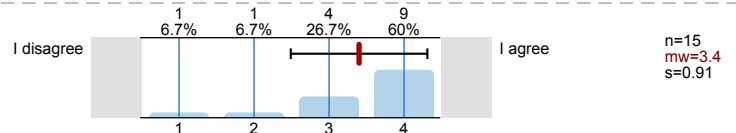
3.1) The research context is considered (methods, developments, projects, results)



3.2) The lecturer links theory and practice (examples, guest lectures, etc.)

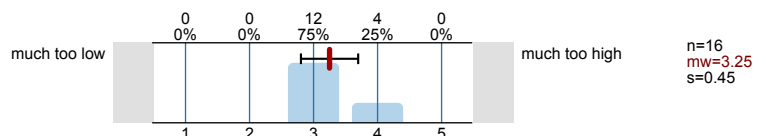


3.3) The course motivates me to deal with the topics critically

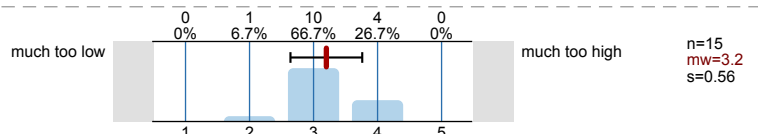


## 4. Challenge and Scope

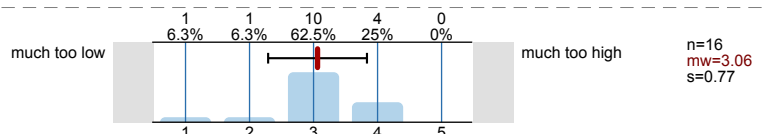
4.1) The degree of difficulty of the course is



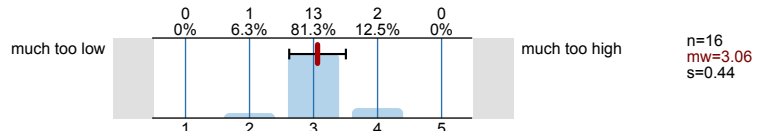
4.2) The scope of course contents is



4.3) The course speed is

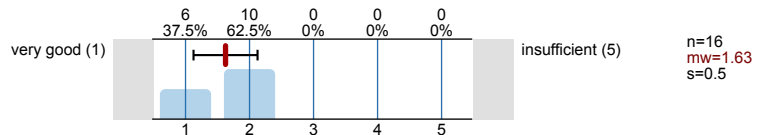


4.4) The previous knowledge expected in the course is

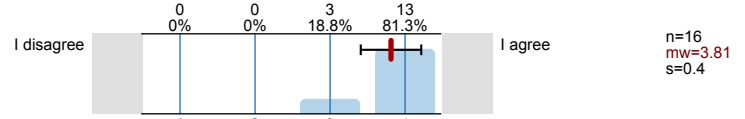


## 5. Overall Lecture Assessment

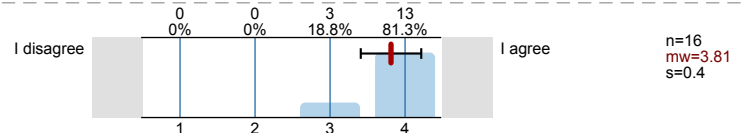
5.1) What grade do you assign the course in general?



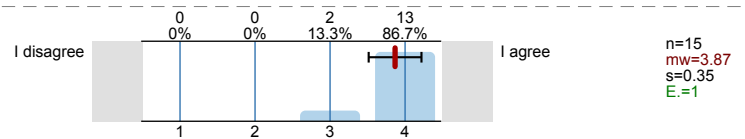
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- A like both of the lecturers.
- I feel well supported on my on my thesis journey
- I like that everything is planned in a structured manner and you have the feeling that you are not left alone. The taxes help you stick with it so you don't end up caught off guard.
- It covers all aspects that we need to know and prepares beginners well for stating their first thesis journey
- Regular meetings  
Submissions that force you to advance  
Engaged supervisors
- The clear structure, the task therefore you know you are on track or not. The Videos on studon explain the Content very good.
- The course provides extensive support for the thesis and gives the opportunity to ask relevant questions
- The feedback sessions
- Very good support and much feedback
- You always know what to do and when
- You learn a lot about writing a thesis.

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- I would like to have a reminder for the due homework. Because if the different groups you sometimes forget it.
- I'm satisfied with how it is
- Maybe a little more Feedback concerning the Timeline, when should Something be done. So i can better judge If my pace is too slow or not
- Maybe examples during the content could be more tailored for a bachelor thesis. For example there had be the timeline for a doctoral thesis
- Maybe have a quick Q&a session towards the peak sessions next to submission for students to ask their lasting inquiries
- More adapted to the actual journey of thesis, many people struggled to finish tasks from the beginning and could have profited from spending more time on these issues instead of jumping to the next deadlines in the seminar, leaving some problems untackled
- More details on the different methodological approaches

More established meetings with the direct supervisors  
 A second feedback session for an improved exposé because there were many open questions and things to be corrected and I would like to know whether I am on the right track

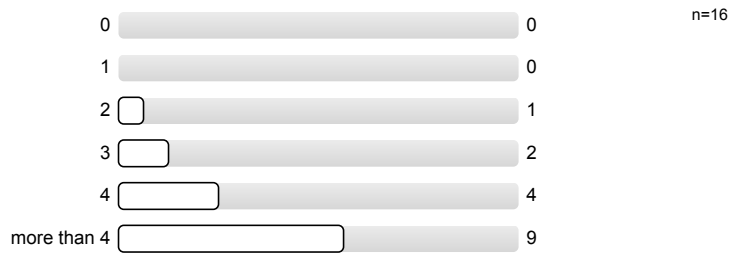
- Pancho's slides are very illustrative but could be more descriptive (I need to rewatch the video to understand the certain details)
- Sometimes the dues prevent you from really dealing with the topic and the literature. The schedule at the start of the course is already stressful and could possibly be adjusted.
- The scheduled deadlines for the seminar don't align well with (in my impression) our overall time strategy for the BA. I get that it is supposed to be finished before the examination phase begins, however, since many of us only plan to register the thesis in July, Gavin the final presentation up to the beginning of July is really stressful since I haven't worked that much on my thesis yet as other courses during the semester need to come first. It is a little frustrating that I need to have a final presentation before I am even able to start collecting results ^^

5.7) What other content related or overall social issues should be considered in the lecture?

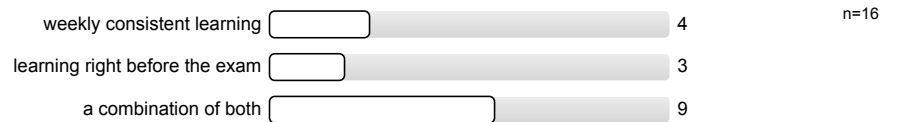
- .
- Different methodologies better explained for better overview
- I'm not sure I understand this correctly.
- more information about literature analysis tools like MAXQDA
- To restructure the Exposé task and make it clear that you just want a problem exposition within the „literature review“, not yet going into thesis literature review work. That was a misconception which led to more stress than it could have been

## 6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.



6.2) What learning style do you prefer?



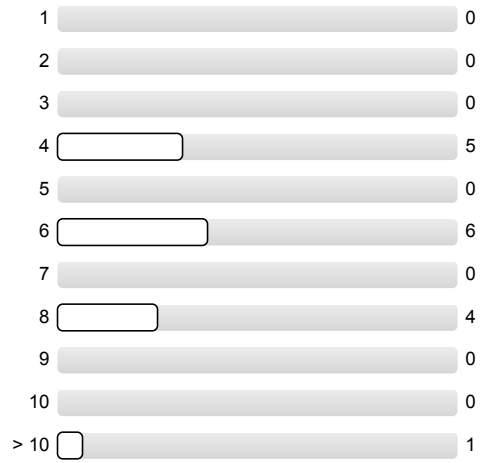
## 7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=16



# Profillinie

Teilbereich: Onlineevaluationen\_FB\_Wiwi

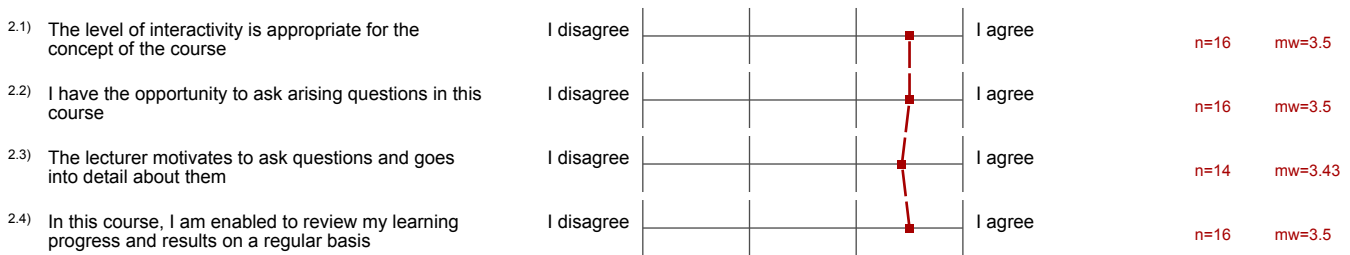
Name der/des Lehrenden: Dr. Francisco Layrissé  
 Titel der Lehrveranstaltung: Abschlussarbeitenseminar  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

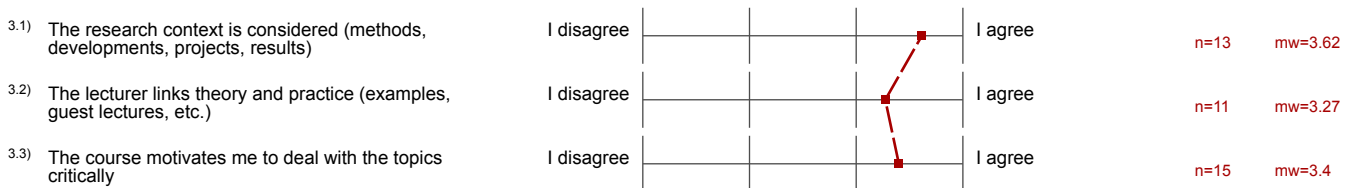
## 1. Support and Lecture Concept



## 2. Interactivity and Study Progress Self-Review



## 3. Research and Practice



## 4. Challenge and Scope



5. Overall Lecture Assessment

