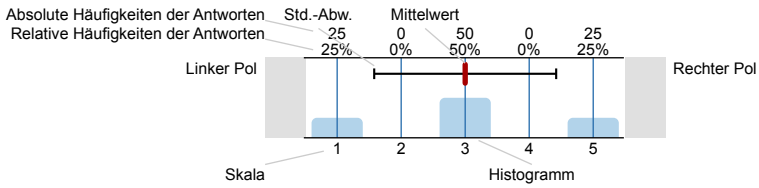
Prof. Dr. Markus Beckmann

SS24 • Business Ethics and Corporate Social Responsibility
Rückläufer = 41 • Formular w_WS2324_MA_EN1 • Umfrage-Typ "Allgemein"

Legende

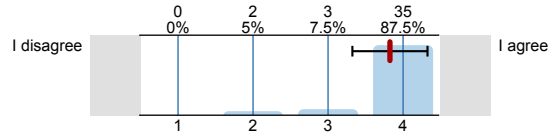
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

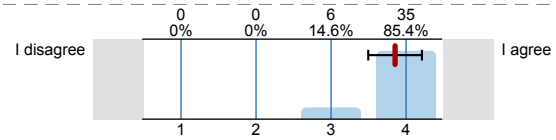


n=40
mw=3.83
s=0.5
E.=1

1.2) Good/bad support (see question 1.1), because...

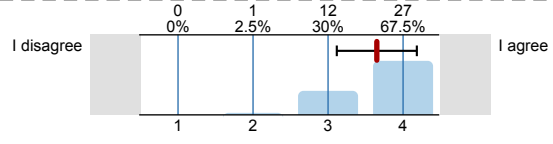
- Amazing Support by Dr Beckmann but also the forums
- Answering questions in StudOn very fast
- He is very clear in the explanations although topics may be difficult and the material is also clear
- I believe the professor is very caring about his students and wants them to do well.
- Interesting topics !!
  Good Prof.
- Prof Beckmann provides good guidance especially when students have questions about moral or ethical problems covered in the course
- The forum is helpful
- The lecturer is open to questions and suggestions.
- The professor is always open to different ideas.
- The profs asks many questions and we have a lot of convos
- The Übung session is totally unhelpful. They just offered the answer. Basically, there is no one to help us clarify the answer
- We have chat on studon it's enough
- Whatever questions I got, I had my answers from both the professor and assistant in time.

1.3) The lecturer is able to transfer the knowledge very well



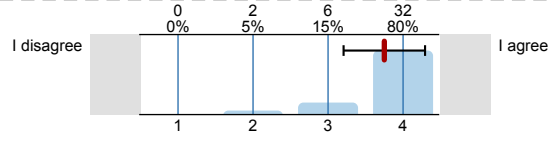
n=41
mw=3.85
s=0.36

1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



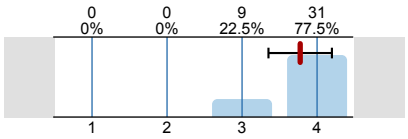
n=40
mw=3.65
s=0.53

1.5) The lecturer presents the material in an understandable way



n=40
mw=3.75
s=0.54

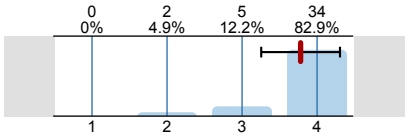
1.6) The lecturer clarifies the relevance of the material covered



n=40
mw=3.78
s=0.42

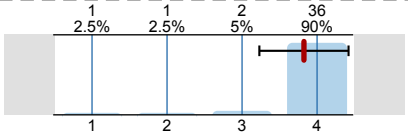
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



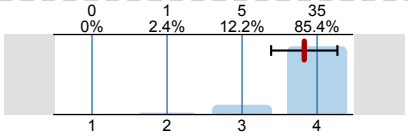
n=41
mw=3.78
s=0.52

2.2) I have the opportunity to ask arising questions in this course



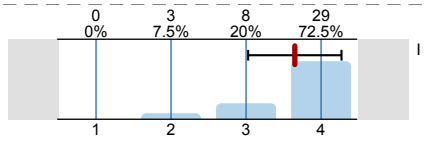
n=40
mw=3.83
s=0.59
E.=1

2.3) The lecturer motivates to ask questions and goes into detail about them



n=41
mw=3.83
s=0.44

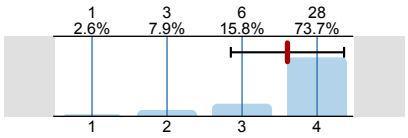
2.4) In this course, I am enabled to review my learning progress and results on a regular basis



n=40
mw=3.65
s=0.62
E.=1

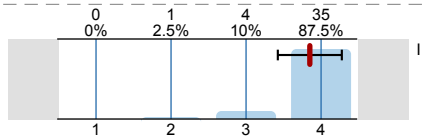
3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)



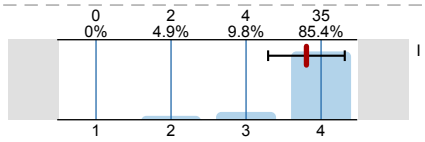
n=38
mw=3.61
s=0.75
E.=3

3.2) The lecturer links theory and practice (examples, guest lectures, etc.)



n=40
mw=3.85
s=0.43
E.=1

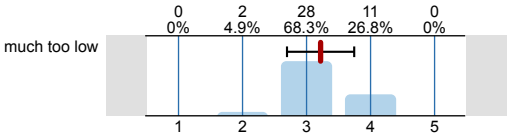
3.3) The course motivates me to deal with the topics critically



n=41
mw=3.8
s=0.51

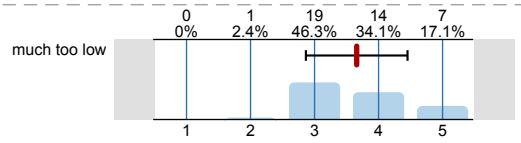
4. Challenge and Scope

4.1) The degree of difficulty of the course is



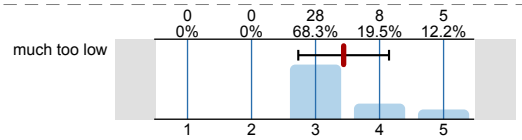
n=41
mw=3.22
s=0.52

4.2) The scope of course contents is



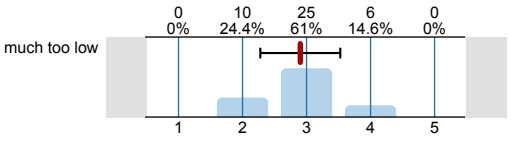
n=41
mw=3.66
s=0.79

4.3) The course speed is



n=41
mw=3.44
s=0.71

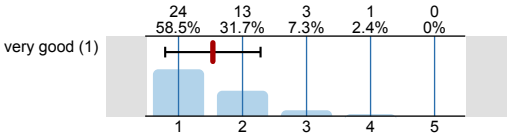
4.4) The previous knowledge expected in the course is



n=41
mw=2.9
s=0.62

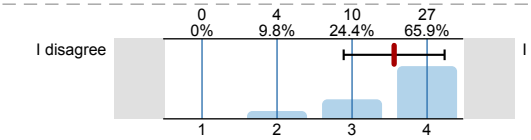
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



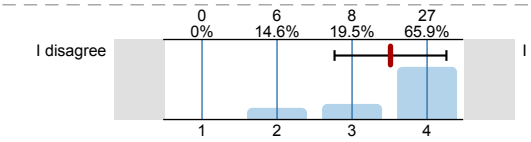
n=41
mw=1.54
s=0.74

5.2) I learned a lot in the course



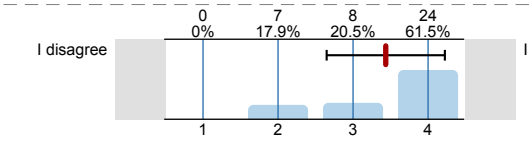
n=41
mw=3.56
s=0.67

5.3) The course is structured clearly



n=41
mw=3.51
s=0.75

5.4) The content is aligned with clearly defined learning objectives



n=39
mw=3.44
s=0.79
E.=1

5.5) What do you particularly like about the course?

- -
- Dr Beckmann
- Friendly, encouraging way the professor conveys the material
- I enjoyed the lectures.
- Interaction!! Discussions
- It’s very interesting the use of logics and logical arguments to support claims
- Not boring. good professor, who loves his topics of the modul
- Professor
- The interactive way of teaching
- The lecture is really entertaining, the course material is realky good and it is clear that the teacher puts effort
- The lecturer's speaking skills, the content of the course, the ability to keep the attention and the interaction of the class
- The lecturer engagement with the students and the open discussions.
- The passion of Prof Beckmann and his dedication especially his teaching style makes it feel like his lectures are seminars
- The professor - charisma
- The prof is fun and I like the lecture because it’s a chilled atmosphere
- the teaching style of Prof. Beckmann and his clear will to include everyone
- The way the exam is held
- We could talk about political issues and business cases openly.

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- -
- A bit more of theory relevant for the exam provided in the slides.
- Also it’s good to get a better understanding, there is a lot to cover: tutorial, revision questions, Perspective App…

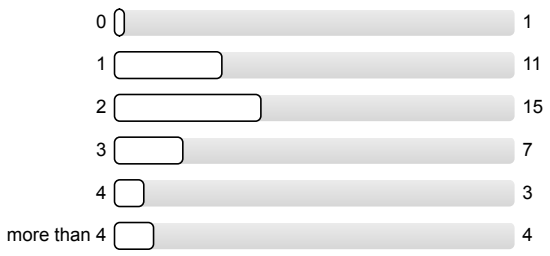
- Especially in this Field another Type of exam !! It should be more a discussion or case Studys. This course illustrates that there are often more than 1 answer. The exam does not allow that which is irónicas viven the course content
- I didn‘t Like the gaza conflict talk. I don’t think this is appropriate for this class. I know you asked who is against it and i knocked but not enough people knocked.
- Idk
- I love this lecture, the only bad thing is that there are so many sources, videos, questions, apps that I am overwhelmed and a bit confused what we have to learn.. a little bit chaotic
- I think the tutorials are much more difficult than the lectures. Which makes it confusing in what is important.
- Maybe exclude some topics from your exams because the sustainability Chair exams have become notorious for having way too much content to study for. I mean for Advanced Sustainability we had 900 Slides + Videos, Podcasts, Papers.
- No gaps in the slides
- Sometimes it would be nice to first see the bigger picture to be able to incorporate the content better in a broader context
- sometimes tutorials should be provided with better explanations of why answers are right/wrong, it is often unclear
- Tbh nothing, it’s the best I’ve been to
- The material is really too much for a 5 ECTS course. This demotivates students.
- The only issue is the time constraint, we did not always have enough time to discuss the topics as deeply as it would be desirable. However, I do not see how this could improve without eleminating course material.
- The structure in studon with all the learning modules is a bit confusing.
- The Übung is very unhelpful and confusing at the same time. It’s better to hold the session in person or better not to have it.
- though the content of the lecture is really interesting and necessary to discuss, im missing some clear takeaways - how can this be applied in companies? especially when facing neoliberal arguing?

5.7) What other content related or overall social issues should be considered in the lecture?

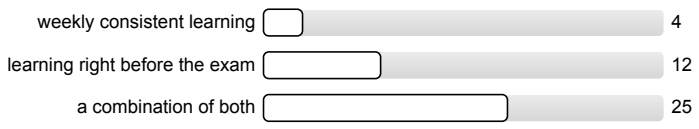
- -
- -
- All is good
- More on ethics in supply chains, more real life experience
- The content related here was sufficient.
- The epidemics of loneliness, how our current culture and society makes us more and more isolated even though we are constantly connected

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.



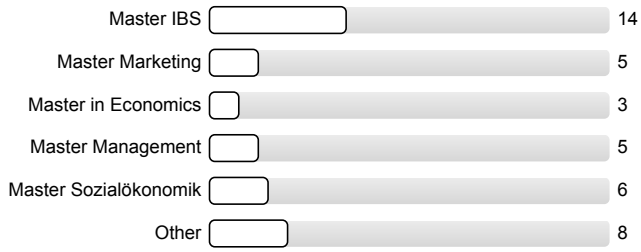
6.2) What learning style do you prefer?



7. Sociodemographic Data and Background Variables

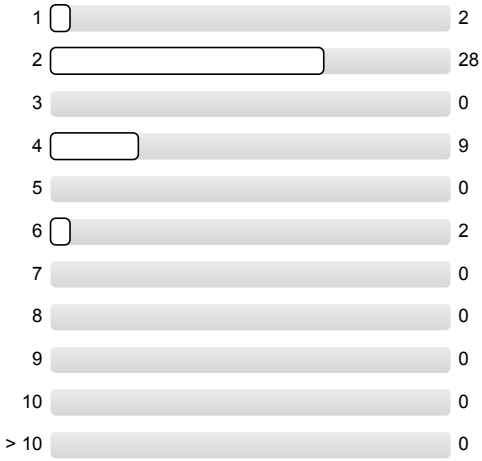
7.1) Please state your study programme

n=41



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=41

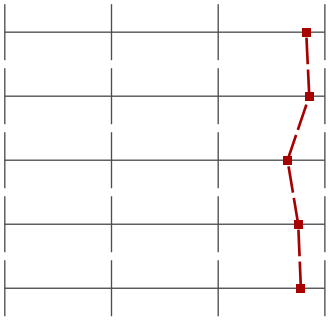


Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Business Ethics and Corporate Social Responsibility (19172)

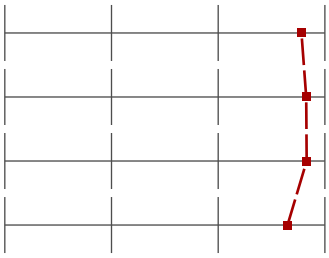
Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept



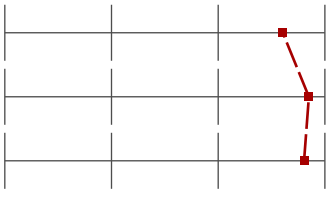
1.1)	The students are supported well within the course	I disagree	I agree	n=40	mw=3.83
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=41	mw=3.85
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=40	mw=3.65
1.5)	The lecturer presents the material in an understandable way	I disagree	I agree	n=40	mw=3.75
1.6)	The lecturer clarifies the relevance of the material covered	I disagree	I agree	n=40	mw=3.78

2. Interactivity and Study Progress Self-Review



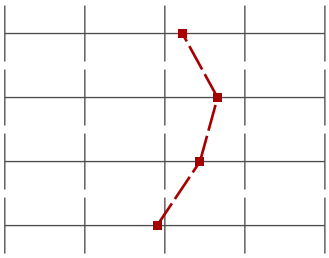
2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=41	mw=3.78
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=40	mw=3.83
2.3)	The lecturer motivates to ask questions and goes into detail about them	I disagree	I agree	n=41	mw=3.83
2.4)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=40	mw=3.65

3. Research and Practice

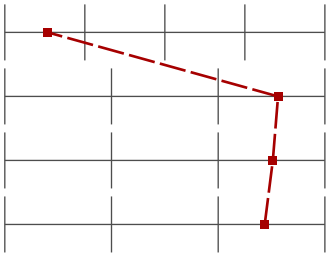


3.1)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=38	mw=3.61
3.2)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=40	mw=3.85
3.3)	The course motivates me to deal with the topics critically	I disagree	I agree	n=41	mw=3.8

4. Challenge and Scope



4.1)	The degree of difficulty of the course is	much too low	much too high	n=41	mw=3.22
4.2)	The scope of course contents is	much too low	much too high	n=41	mw=3.66
4.3)	The course speed is	much too low	much too high	n=41	mw=3.44
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=41	mw=2.9

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=41	mw=1.54
5.2)	I learned a lot in the course	I disagree	I agree	n=41	mw=3.56
5.3)	The course is structured clearly	I disagree	I agree	n=41	mw=3.51
5.4)	The content is aligned with clearly defined learning objectives	I disagree	I agree	n=39	mw=3.44