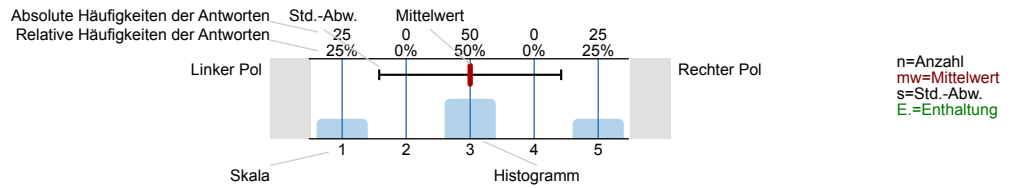




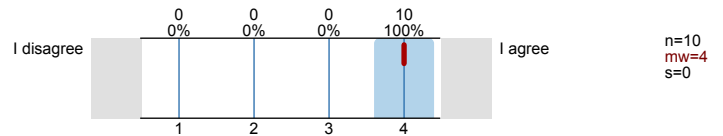
Legende

Fragetext



1. Support and Lecture Concept

1.1) The students are supported well within the course



1.2) Good/bad support (see question 1.1), because...

■ Amazing and clear structure, very helpful content!

a bit of a confusion with the way homeworks are written in the syllabus, it would be easier if there would be a mention that the homework has to be delivered before the corresponding session, not the week after

■ Both lecturers offered valued insights, tips and supported us in our path

■ I can tell good for my supervisors

■ quick responses

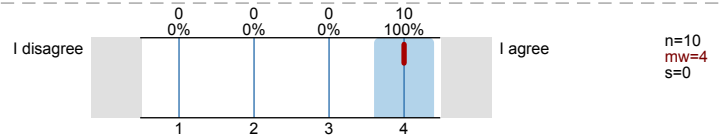
■ Regular meetings, fast responses via e-mail

■ the almost weekly seminars mean that you are constantly involved with your work and have a continuous connection to it. In case of questions there is always a person you can contact and you get an answer very quickly.

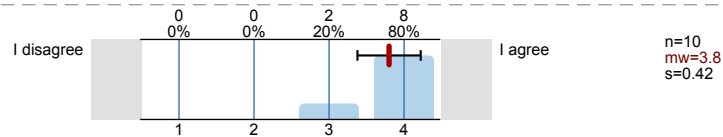
■ The submissions and individual meetings really helped to get individual feedback throughout the thesis seminar

■ We have learning modules, seminar sessions and plenty of meetings with our supervisors.

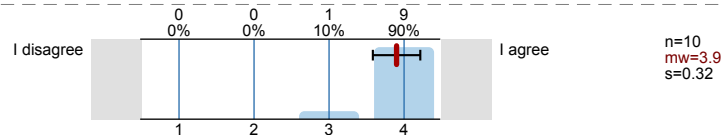
1.3) The lecturer is able to transfer the knowledge very well



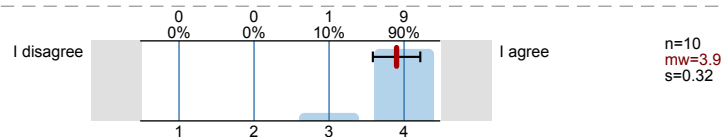
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



1.5) The lecturer presents the material in an understandable way

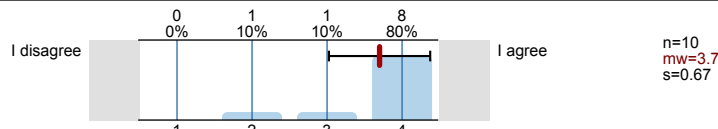


1.6) The lecturer clarifies the relevance of the material covered

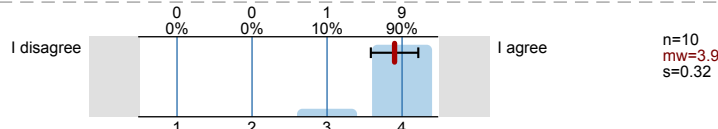


2. Interactivity and Study Progress Self-Review

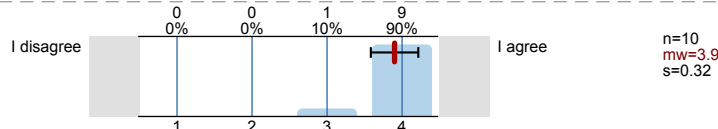
2.1) The level of interactivity is appropriate for the concept of the course



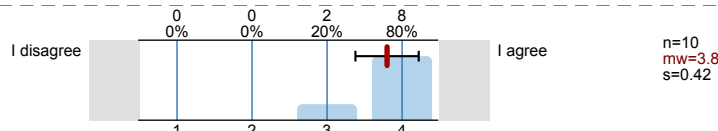
2.2) I have the opportunity to ask arising questions in this course



2.3) The lecturer motivates to ask questions and goes into detail about them

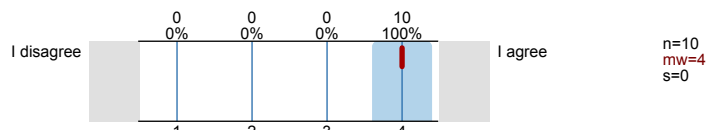


2.4) In this course, I am enabled to review my learning progress and results on a regular basis

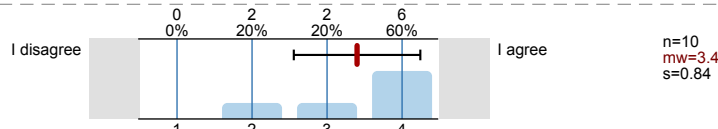


3. Research and Practice

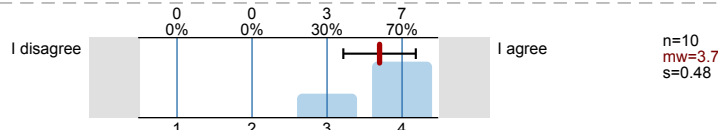
3.1) The research context is considered (methods, developments, projects, results)



3.2) The lecturer links theory and practice (examples, guest lectures, etc.)

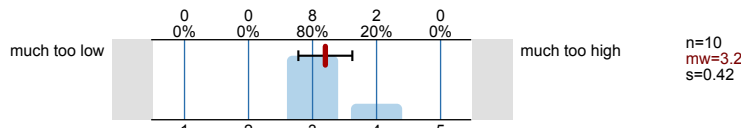


3.3) The course motivates me to deal with the topics critically

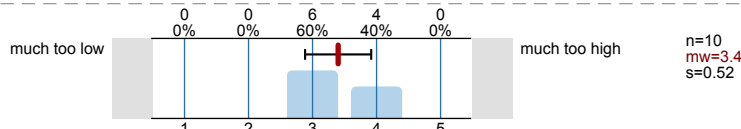


4. Challenge and Scope

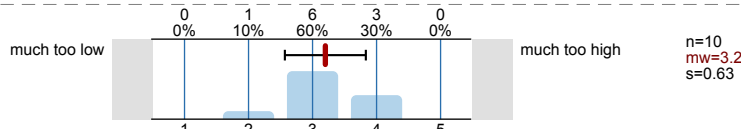
4.1) The degree of difficulty of the course is



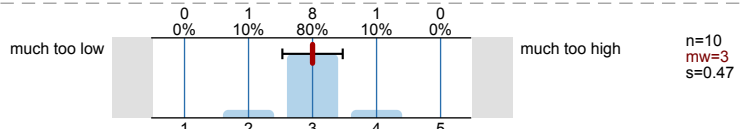
4.2) The scope of course contents is



4.3) The course speed is

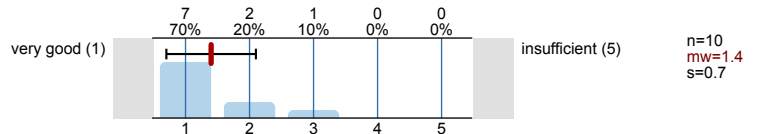


4.4) The previous knowledge expected in the course is

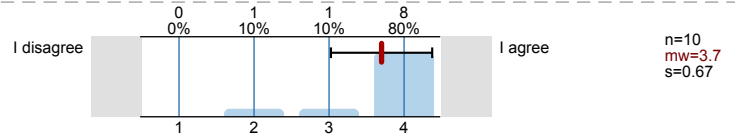


5. Overall Lecture Assessment

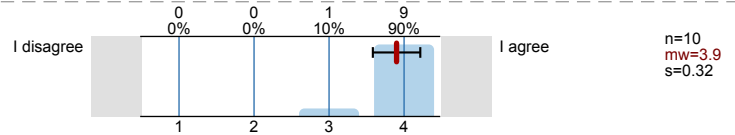
5.1) What grade do you assign the course in general?



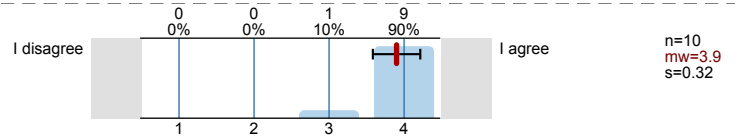
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- Having tasks (homework) to perform helps you keep on track and make progress little by little while learning about how to write a thesis
- I liked that we got an appropriate amount of guidance. The submissions helped us to hold ourselves accountable. I find it very fair that you respect different levels of motivation (eg. just wanting to graduate vs. becoming a professional researcher). I liked that both meta-supervisors were at ease and always tried to incorporate some aspect of fun/humor into the thesis seminar. Also, I really sensed that all of the (meta) supervisors made an effort to make the overall experience good for the students. Eg. agreeing to voice record feedback in class for sick students.
This can both be an advantage or disadvantage depending on the student's personal preference: The overall submission period is relatively late in the semester so the examination phase will likely be during the thesis writing time. So for students who have a tight schedule, this might be a disadvantage. However, I still like the fact, that we get to decide when we want to submit the thesis. Over all I want to thank you for the time and effort you have put into the thesis seminar to make it as student-friendly as possible.
- It is a good guide for people writing a thesis for the first time.
- It was great!
- the mix of face-to-face and online seminars
- The structure! Blended learning with active sessions in class, I feel like I do not waste time going to lectures where I just listen
- The way the lecturers present the content (simple, clear, humorous)
The time slot in which the course takes place
- Would choose it again

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

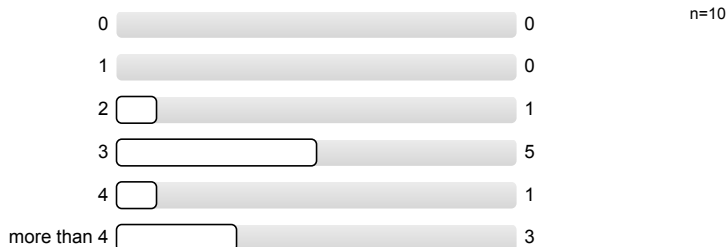
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- -
- As a masters student I felt like things were repetitive, meaning I did not learn something new. I believe that bachelor students very much profit from this course, me personally would have liked to work on my own more.
- It is already great! Maybe a bit more touch points with meta supervisor would be great
- Maybe more appointments to meet the supervisors. I have never seen mine
- Sometimes organizational instructions could have been a little clearer. Eg. signing up for the thesis seminar on Campo; informing everyone what their thesis topic is after getting accepted for the thesis seminar.
The communication could be more transparent. Both the advertised topics and the thesis syllabus were published later than communicated. It would have been nice if there had been just a small announcement that there would be a delay so you don't have to worry that there are any technical or organizational difficulties.
- The only thing I could think about is the slides, after you watch the modules if you download the slides used during the presentation, they are not always complete. there is missing information, so if you are looking for something in particular you would need to re watch the video

5.7) What other content related or overall social issues should be considered in the lecture?

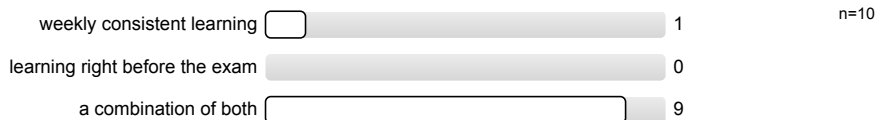
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- Cant think of any
- maybe a talk about AI. IF students are allowed to use AI, there definetly should be a lesson (not a whole seminar) about some Tools and what are mistakes and difficulties when it may be included

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

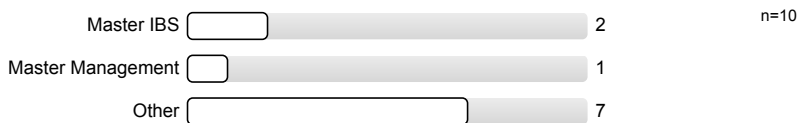


6.2) What learning style do you prefer?

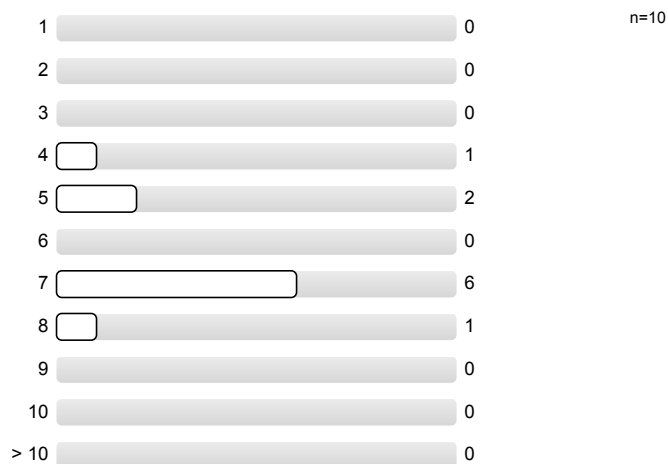


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

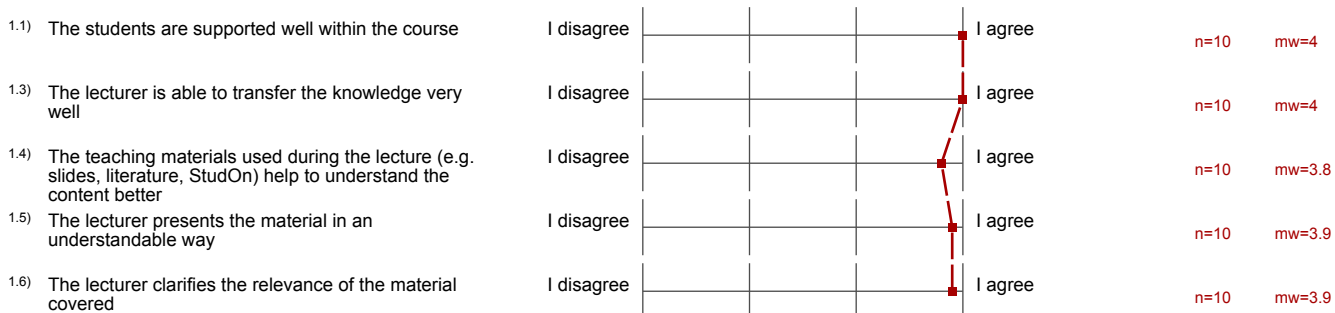


Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
 Name der/des Lehrenden: Dr. Francisco Layrissé
 Titel der Lehrveranstaltung: Abschlussarbeitenseminar (185645)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

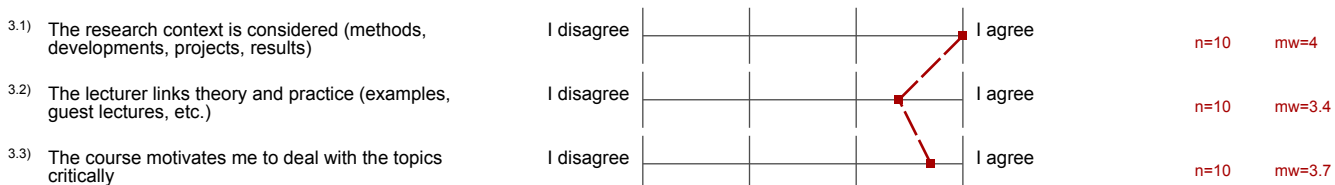
1. Support and Lecture Concept



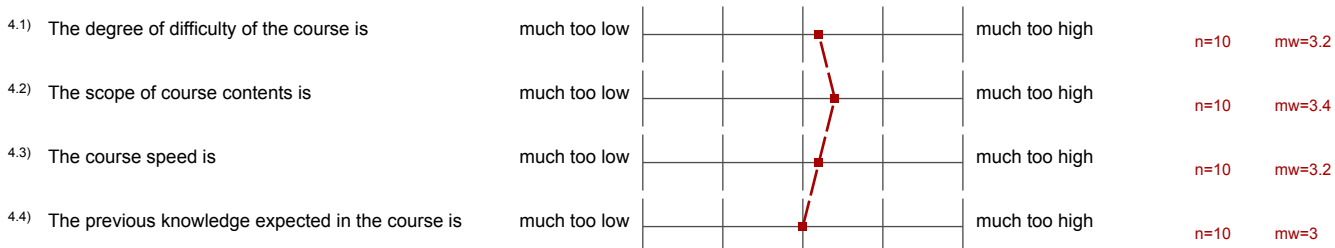
2. Interactivity and Study Progress Self-Review



3. Research and Practice



4. Challenge and Scope



5. Overall Lecture Assessment

