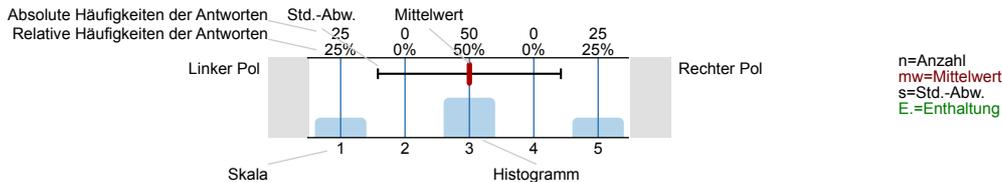


Dr. Francisco Layrisse
 WS23/24 • Looking beyond sustainability: regeneration, alternative views on growth and circularity
 Rückläufer = 7 • Formular w_WS2324_BA_EN1 • Umfrage-Typ "Allgemein"



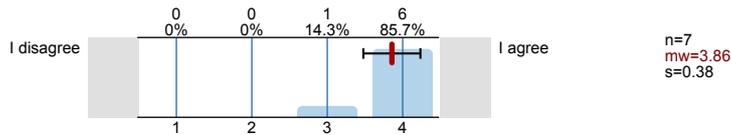
Legende

Fragetext



1. Support and Lecture Concept

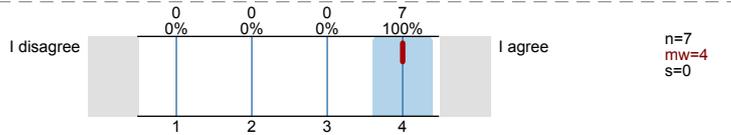
1.1) The students are supported well within the course



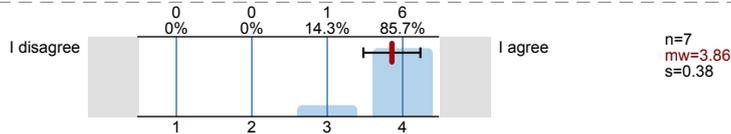
1.2) Good/bad support (see question 1.1), because...

- Good support, because the environment and relationship in the class allowed us to ask questions, be curious, express our thoughts... Even if we are not correct sometimes, instead of just disregarding what we said, we are led in the right direction through questions and discussion.
- Pacho, the epitome of an exceptional lecturer, stands out as a beacon of inspiration and knowledge in the academic realm. With an unparalleled passion for regenerative thinking, Pacho effortlessly transforms mundane lectures into captivating journeys of discovery.
- We are given practical examples of the sustainability

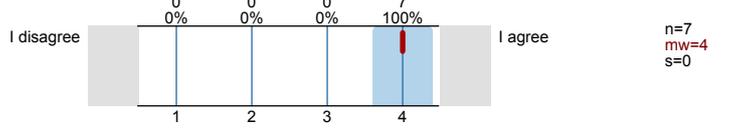
1.3) The lecturer is able to transfer the knowledge very well



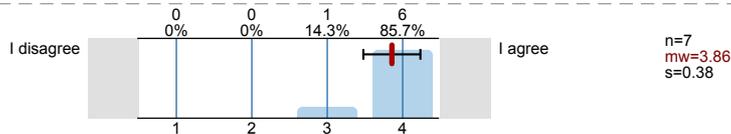
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



1.5) The lecturer presents the material in an understandable way

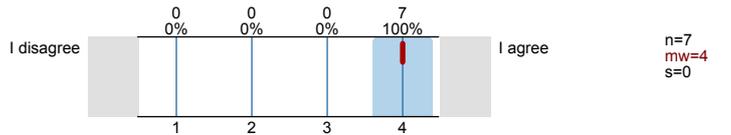


1.6) The lecturer clarifies the relevance of the material covered

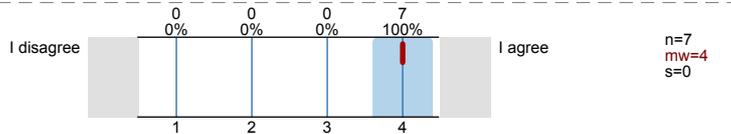


2. Interactivity and Study Progress Self-Review

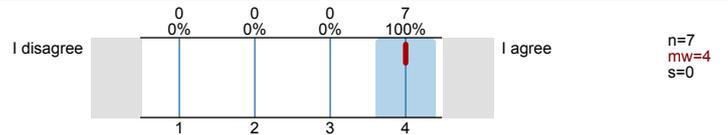
2.1) The level of interactivity is appropriate for the concept of the course



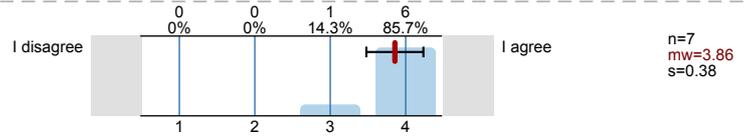
2.2) I have the opportunity to ask arising questions in this course



2.3) The lecturer motivates to ask questions and goes into detail about them

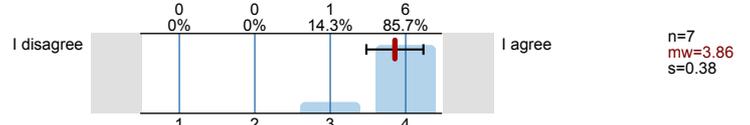


2.4) In this course, I am enabled to review my learning progress and results on a regular basis

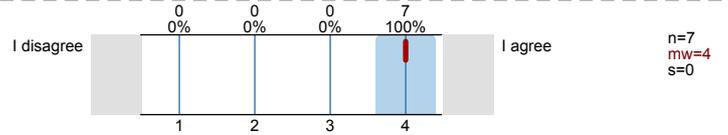


3. Motivation and Structure

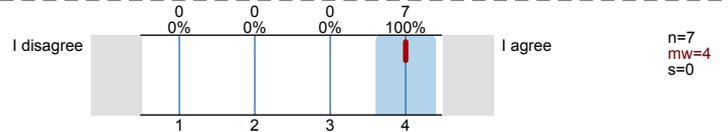
3.1) The course motivates me to deal with the topics regularly during the semester



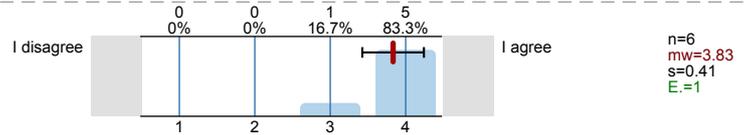
3.2) My interest in the course's topics increased heavily



3.3) I am always aware of the point in time when a specific task has to be completed

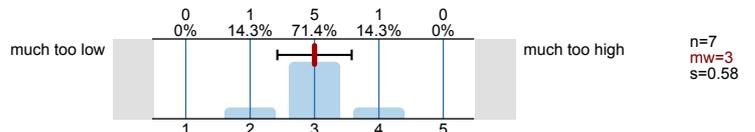


3.4) The course contributes to my ability to structure my studies in the course of the semester

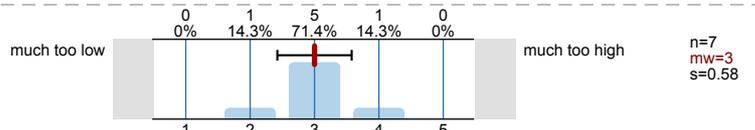


4. Challenge and Scope

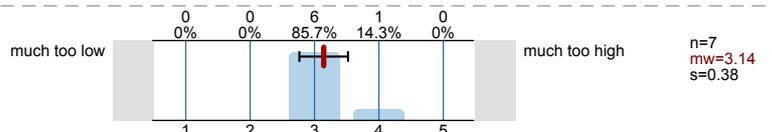
4.1) The degree of difficulty of the course is



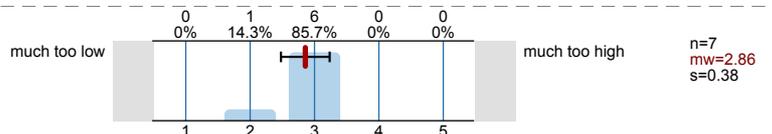
4.2) The scope of course contents is



4.3) The course speed is

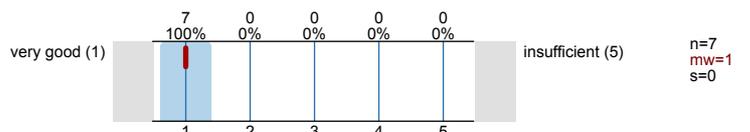


4.4) The previous knowledge expected in the course is

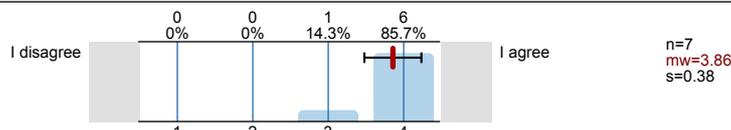


5. Overall Lecture Assessment

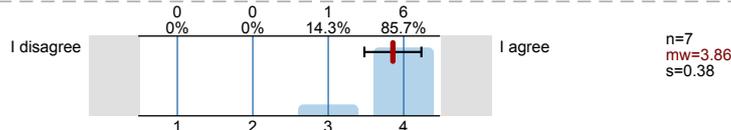
5.1) What grade do you assign the course in general?



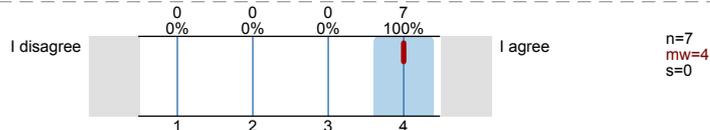
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

■ Content and tasks

■ I like the structure. When the course is graded in this way, it allows us to be involved in the material during the whole semester. I like that we don't have a classic "script" with the theory, but it's more "learn before from the picked material so we can discuss it". I like that each activity that is chosen for part of a grade gets its own time and attention. I like the feeling that I have when thinking about the class. Like its more than just "learn and implement". The analysis of the content the classes require is awesome because it pushes us to learn about ourselves, as well as the world. The name of the course suits it :)

■ It is a very interesting course which also motivating to learn more. Moreover, the atmosphere in the class is very welcoming and everyone has the change to raise questions.

■ One of the standout aspects of the course is the inclusive teaching style and interactive approach employed by the instructor. The interactive elements not only make the learning experience more engaging but also ensure that every student feels seen and heard, fostering a collaborative atmosphere that enhances overall understanding and appreciation of the subject of regeneration.

■ Sustainability really matter for our planet and our future

■ The vibe

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

■ I find this course superior in every aspect to the others in FAU that I took. I don't think you should implement anything from the other courses.

■ I personally do not enjoy to spend a long time outside for our nature dairy, however in a different season in it is a nice thing to do.

■ I really like the seminar as it is :)

■ The implementation of a course trip could be a unique and enriching advancement. Whether it's a field trip to relevant industry sites or an ecosystem. However the question remains if the begging or the end of the course would be best suited for that matter.

■ To relate this course further with business management

5.7) What other content related or overall social issues should be considered in the lecture?

■ /

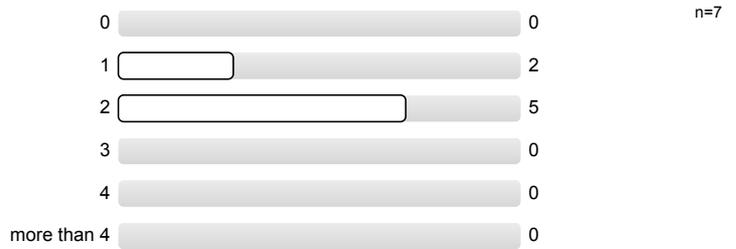
■ Equal oppourtunities for non-EU students

■ Maybe a topic or two related heavily to biodiversity.

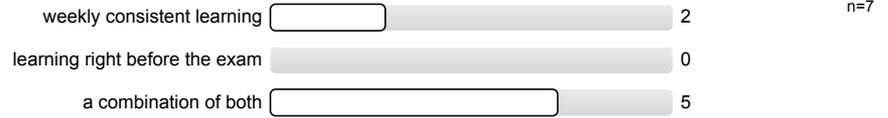
■ This course covered everything I find important regarding social issues. I don't think it should focus on that more than it is focused on now. Keep the content up to date, as it is done for this year. Considering the fast-changing topics, we should be in the clear regarding the topics we are covering.

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.



6.2) What learning style do you prefer?

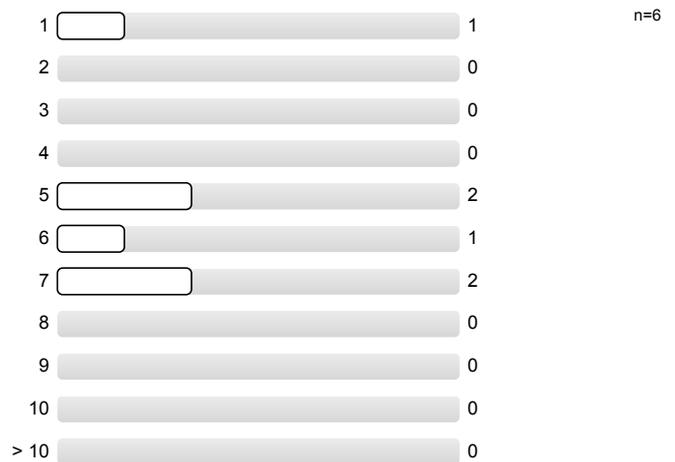


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Dr. Francisco Layrisse

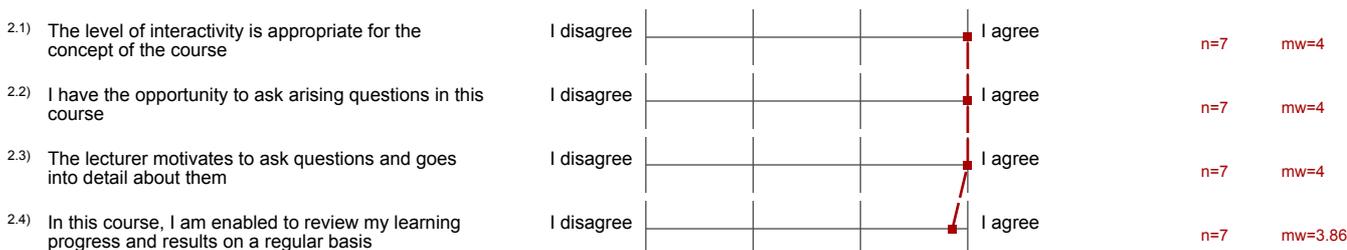
Titel der Lehrveranstaltung: Looking beyond sustainability: regeneration, alternative views on growth and circularity
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

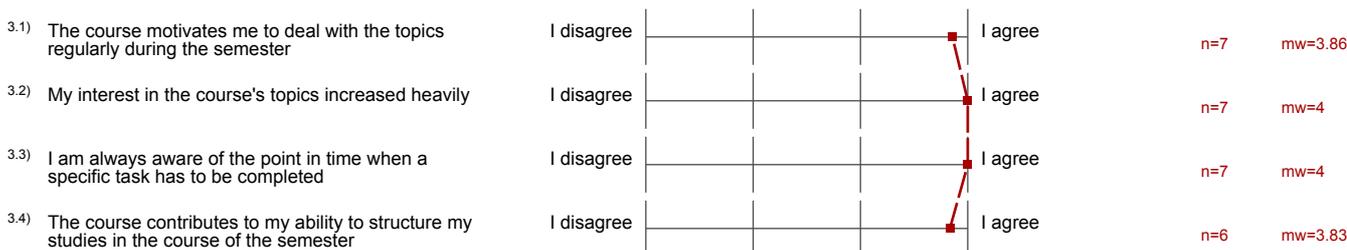
1. Support and Lecture Concept



2. Interactivity and Study Progress Self-Review



3. Motivation and Structure



4. Challenge and Scope



5. Overall Lecture Assessment

