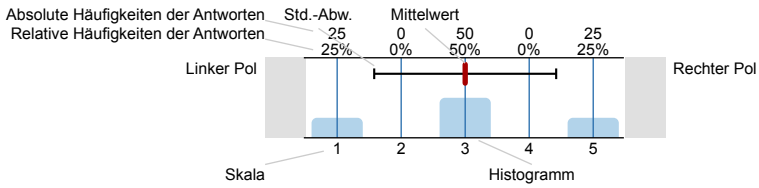
Prof. Dr. Markus Beckmann

WS23/24 • Sustainability Management: Issues, Concepts and Tools
Rückläufer = 23 • Formular w_WS2324_BA_EN4 • Umfrage-Typ "Allgemein"

Legende

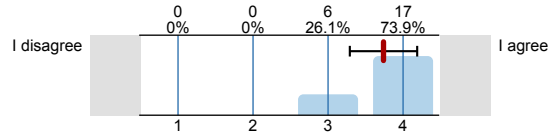
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

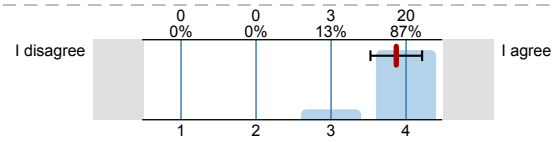


n=23
mw=3.74
s=0.45

1.2) Good/bad support (see question 1.1), because...

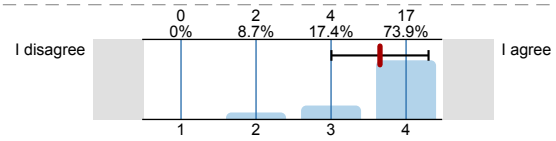
- Die Vorlesung ist gut und strukturiert, aber es ist schwer mit den Vorlesungsfolien zu arbeiten
- forum, always room to ask questions
- I like audio recordings it is super helpful! Slideas are clear.
  Sometimes it is a bit unclear with external resources like videos if they are relevant for exam/important to know or not for example
- Interactive. Alsways open for questions.
- I really like the content of the class and how mr Beckmann teaches
- Offer of revision questions, possibility to ask questions when something is unclear
- The teacher is always so forthcoming, asking for further questions and always eager to help out
- You can ask questions

1.3) The lecturer is able to transfer the knowledge very well



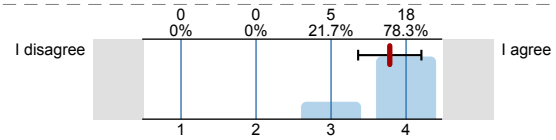
n=23
mw=3.87
s=0.34

1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



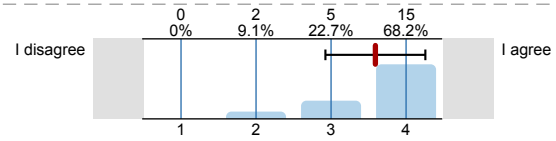
n=23
mw=3.65
s=0.65

1.5) The lecturer presents the material in an understandable way



n=23
mw=3.78
s=0.42

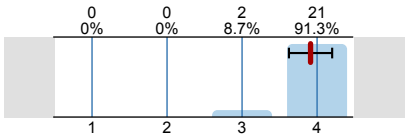
1.6) The lecturer clarifies the relevance of the material covered



n=22
mw=3.59
s=0.67
E.=1

2. Interactivity and Study Progress Self-Review

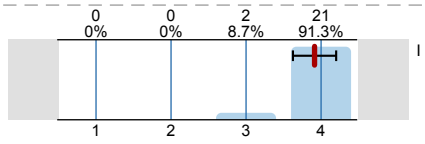
2.1) The level of interactivity is appropriate for the concept of the course



I disagree — I agree

n=23
mw=3.91
s=0.29

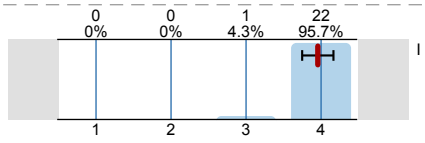
2.2) I have the opportunity to ask arising questions in this course



I disagree — I agree

n=23
mw=3.91
s=0.29

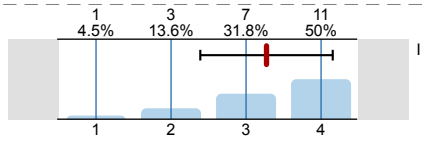
2.3) The lecturer motivates to ask questions and goes into detail about them



I disagree — I agree

n=23
mw=3.96
s=0.21

2.4) In this course, I am enabled to review my learning progress and results on a regular basis

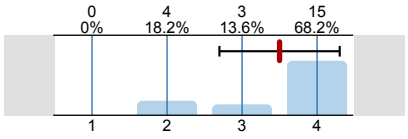


I disagree — I agree

n=22
mw=3.27
s=0.88
E.=1

3. Motivation and Structure

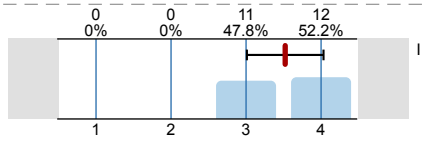
3.1) The course motivates me to deal with the topics regularly during the semester



I disagree — I agree

n=22
mw=3.5
s=0.8
E.=1

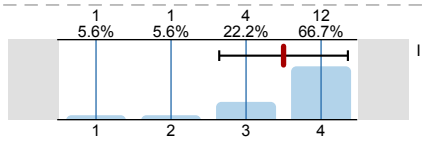
3.2) My interest in the course's topics increased heavily



I disagree — I agree

n=23
mw=3.52
s=0.51

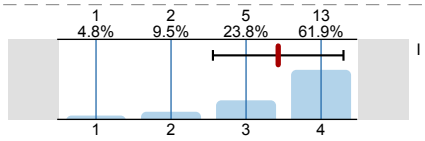
3.3) I am always aware of the point in time when a specific task has to be completed



I disagree — I agree

n=18
mw=3.5
s=0.86
E.=5

3.4) The course contributes to my ability to structure my studies in the course of the semester

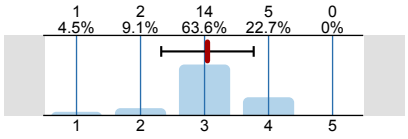


I disagree — I agree

n=21
mw=3.43
s=0.87
E.=2

4. Challenge and Scope

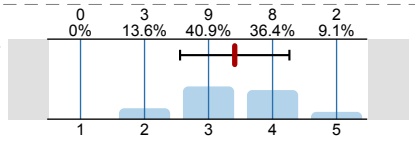
4.1) The degree of difficulty of the course is



much too low — much too high

n=22
mw=3.05
s=0.72

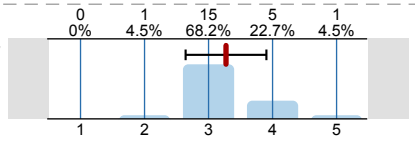
4.2) The scope of course contents is



much too low — much too high

n=22
mw=3.41
s=0.85

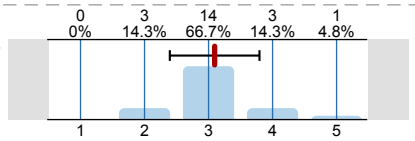
4.3) The course speed is



much too low — much too high

n=22
mw=3.27
s=0.63

4.4) The previous knowledge expected in the course is

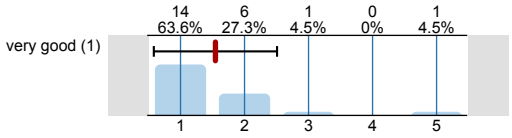


much too low — much too high

n=21
mw=3.1
s=0.7

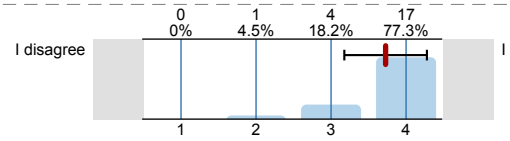
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



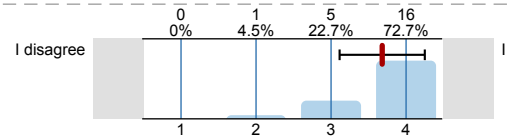
n=22
mw=1.55
s=0.96

5.2) I learned a lot in the course



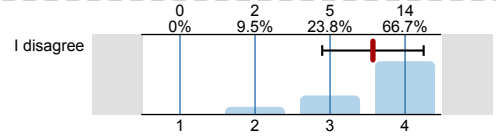
n=22
mw=3.73
s=0.55

5.3) The course is structured clearly



n=22
mw=3.68
s=0.57

5.4) The content is aligned with clearly defined learning objectives



n=21
mw=3.57
s=0.68
E.=1

5.5) What do you particularly like about the course?

- Die guten Interaktionen zwischen dem Professor und den Studenten
- I appreciate lecturers who exude a great deal of passion
- I like the interactive way of the lecture: with examples, questions and simple structure
  Also the pannel session was super interesting
- Interaction, Interesting topping, learning important knowledge for our lives (not only the exam)
- Markus Beckmans passion for sustainability
- The content is very relevant and linked to real world examples, the teaching style also encourages to think about the content.
- The lecturer is the nicest person ever! I come to this class from erlangen once a week and the way to get here takes me longer than the lecture, yet I love this class so much! Markus Beckmann is such an intelligent, empathic, motivated professor, he seems so convinced of his subject of study which motivated everyone to participate! Greatest professor at FAU!
- The lectures are informative and I feel as I understand each subject better after the lectures
- the simulation
- The teaching style of Mr Beckmann and the content of the course

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- Info auf den slides könnte man kürzer darstellen, oftmals zu viel Text oder dieser ist zu klein. Teils auch nur Schaubildern ohne Erläuterung, stichpunkte wären praktisch, ist aber nur vereinzelt.
- It should be in german
- I would love to have the script with all answers, since I had another class shortly after that one and could not attend some of them And I would like to have more preparing questions for the exam on StudOn to feel more secured within my preparation
- Maybe even more discussions to really challenge everyone to understand what is being talked about
- Maybe more learning modules on studon
- Not really anything, the level of interactivity and engagement is sufficient and far better than most lectures at FAU!
- There are a many slides with a lot of text, or pictures that contain a lit of information and in a students perspective it's hard to determine which context is important to learn. For example if you have to know it very clearly or just the massage in general
- Übersichtlicher Folien, der Lerninhalt der Folien sollte klar zu erkennen sein

5.7) What other content related or overall social issues should be considered in the lecture?

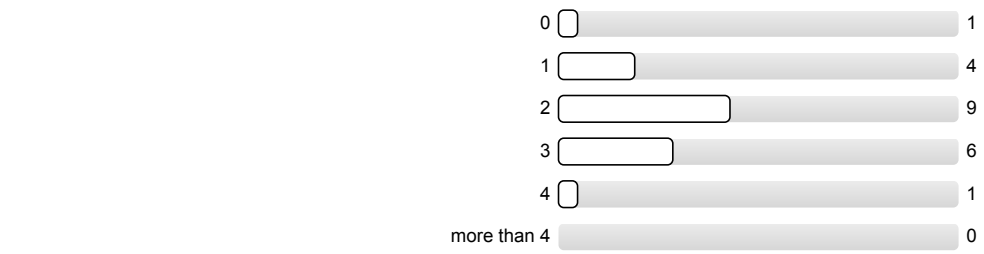
- -

- During the lecture about climatic factors more eastern countries should be taken into an account because they contribute a lot.
- I would be interested in learning more about the current case studies or practical research on how can firms successfully implement the concepts and tools covered in the lecture. Maybe just as additional info.
- I would have loved a little more information on the background of the climate change, but other than that I loved the content and found it very interesting
- Social sustainability would be an interesting topic!

6. Self-Study and Study Behavior

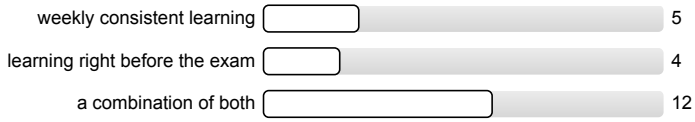
6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

n=21



6.2) What learning style do you prefer?

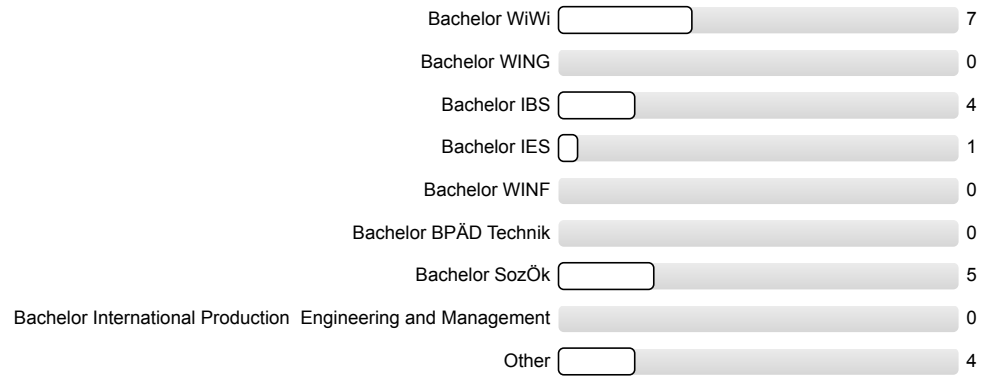
n=21



7. Sociodemographic Data and Background Variables

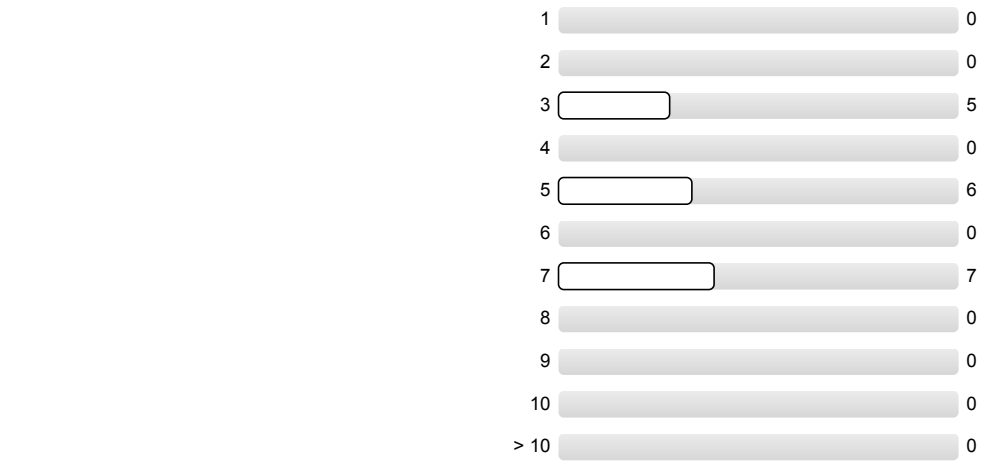
7.1) Please state your study programme

n=21



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=18



8. Optional Questions

8.1) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1,7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1,7
- 1,7-2.0
- 1,x
- 1.3
- 1.3
- 1.3-1.7
- 1.7
- 2
- 2,0
- 2,0
- 2.0
- Not that high because 3 exams are right before this exam

Profillinie

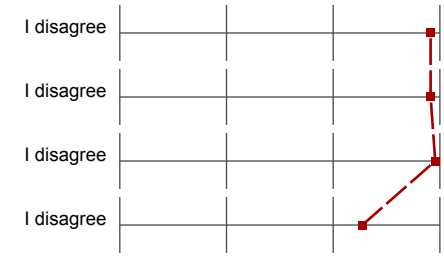
Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Sustainability Management: Issues, Concepts and Tools (18211)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

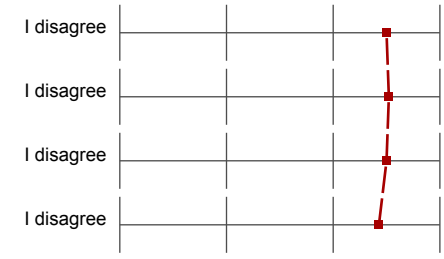
1.1)	The students are supported well within the course	I disagree	I agree	n=23	mw=3.74
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=23	mw=3.87
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=23	mw=3.65
1.5)	The lecturer presents the material in an understandable way	I disagree	I agree	n=23	mw=3.78
1.6)	The lecturer clarifies the relevance of the material covered	I disagree	I agree	n=22	mw=3.59

2. Interactivity and Study Progress Self-Review



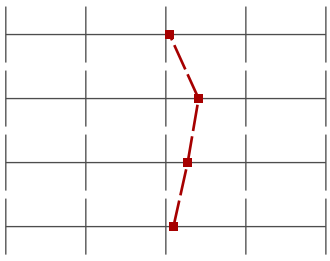
2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=23	mw=3.91
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=23	mw=3.91
2.3)	The lecturer motivates to ask questions and goes into detail about them	I disagree	I agree	n=23	mw=3.96
2.4)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=22	mw=3.27

3. Motivation and Structure



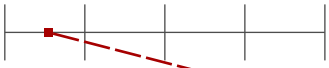
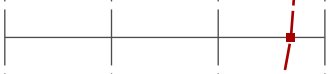
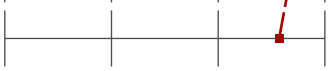
3.1)	The course motivates me to deal with the topics regularly during the semester	I disagree	I agree	n=22	mw=3.5
3.2)	My interest in the course's topics increased heavily	I disagree	I agree	n=23	mw=3.52
3.3)	I am always aware of the point in time when a specific task has to be completed	I disagree	I agree	n=18	mw=3.5
3.4)	The course contributes to my ability to structure my studies in the course of the semester	I disagree	I agree	n=21	mw=3.43

4. Challenge and Scope



4.1)	The degree of difficulty of the course is	much too low	much too high	n=22	mw=3.05
4.2)	The scope of course contents is	much too low	much too high	n=22	mw=3.41
4.3)	The course speed is	much too low	much too high	n=22	mw=3.27
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=21	mw=3.1

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)		insufficient (5)	n=22 mw=1.55
5.2)	I learned a lot in the course	I disagree		I agree	n=22 mw=3.73
5.3)	The course is structured clearly	I disagree		I agree	n=22 mw=3.68
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=21 mw=3.57