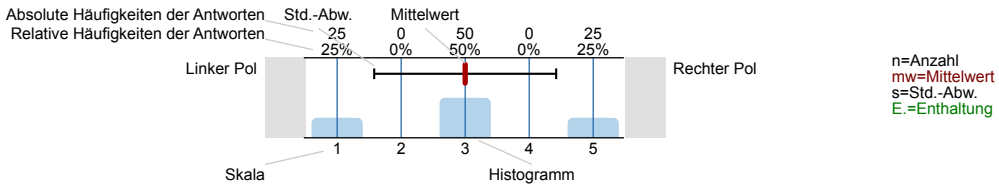
Prof. Dr. Markus Beckmann

WS23/24 • Introduction to Sustainability Management
Rückläufer = 57 • Formular w_WS2324_BA_EN3 • Umfrage-Typ "Allgemein"

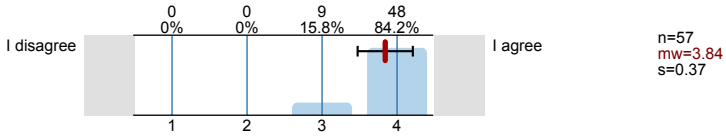
Legende

Fragetext



1. Support and Lecture Concept

1.1) The students are supported well within the course

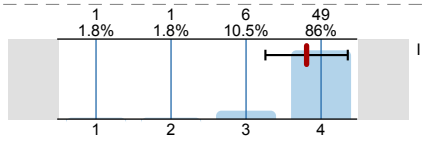


1.2) Good/bad support (see question 1.1), because...

- Always open for questions
- Always open for questions.
- Always open for questions and discussions
- A very wide range of teaching methods (videos, discussions, theory, etc.)
- Best course i have attended so far. Love the enthusiasm! It is a bit hard to learn off the slides though since they are packed with facts sometimes which makes them confusing.
- everything is explained in detail
- Fast answers via Mail, lot of possibilities to ask questions during and after the lecture
- fast help via studon
- Forum
- Good interaction
  Statsistcis and figures to understand the topic better
- Good support
- Good support because i feel encouraged to ask anything.
- Good support because lecturer is very engaged with the class and the material
- good to have a forum :)
- It is interactive and i can always ask questions
- man kann immer fragen fragen
- Nice
- No Guest Lecture was not enough communicated.
- Professor and teaching assistants give us very good guidance and supports.
- Q&A sessions exist.
- Question are answered, good examples, names, menti, think pair share (opinion and Perspektive fromm Others)
- Questions always
- The class is super interactive and doubts are solved rightaway.
- The course is very interactive

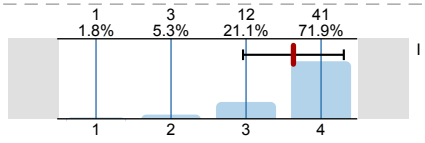
- The professor is always open to questions, which is very nice :)
- The videos during the lecture and the quizzes are super helpful

1.3) The lecturer is able to transfer the knowledge very well



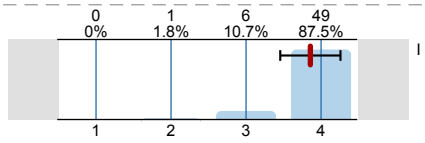
n=57
mw=3.81
s=0.55

1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



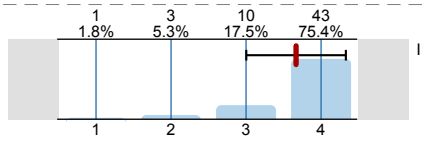
n=57
mw=3.63
s=0.67

1.5) The lecturer presents the material in an understandable way



n=56
mw=3.86
s=0.4
E.=1

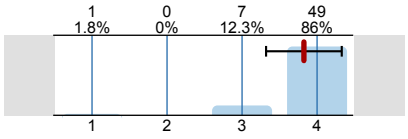
1.6) The lecturer clarifies the relevance of the material covered



n=57
mw=3.67
s=0.66

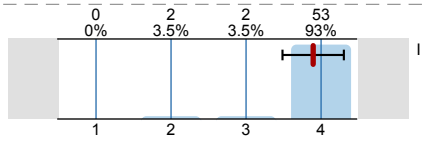
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



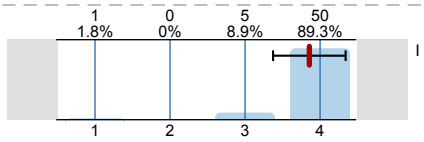
n=57
mw=3.82
s=0.5

2.2) I have the opportunity to ask arising questions in this course



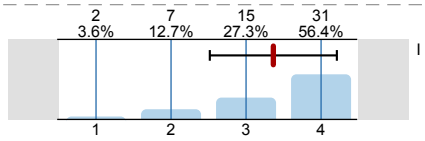
n=57
mw=3.89
s=0.41

2.3) The lecturer motivates to ask questions and goes into detail about them



n=56
mw=3.86
s=0.48
E.=1

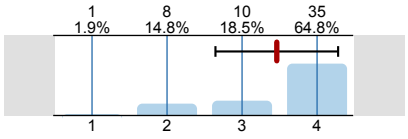
2.4) In this course, I am enabled to review my learning progress and results on a regular basis



n=55
mw=3.36
s=0.85
E.=2

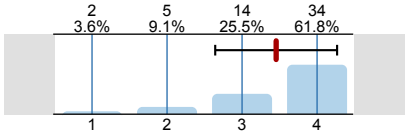
3. Motivation and Structure

3.1) The course motivates me to deal with the topics regularly during the semester



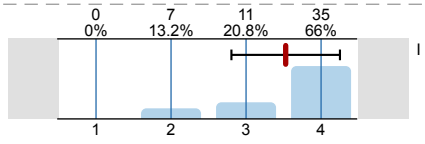
n=54
mw=3.46
s=0.82
E.=3

3.2) My interest in the course's topics increased heavily



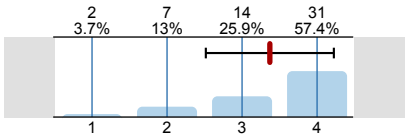
n=55
mw=3.45
s=0.81
E.=2

3.3) I am always aware of the point in time when a specific task has to be completed



n=53
mw=3.53
s=0.72
E.=4

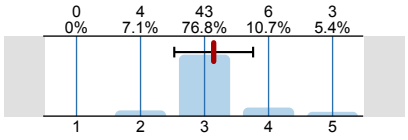
3.4) The course contributes to my ability to structure my studies in the course of the semester



n=54
mw=3.37
s=0.85
E.=3

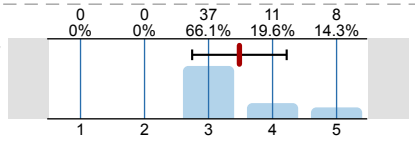
4. Challenge and Scope

4.1) The degree of difficulty of the course is



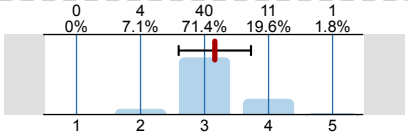
n=56
mw=3.14
s=0.62

4.2) The scope of course contents is



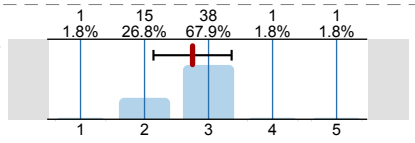
n=56
mw=3.48
s=0.74

4.3) The course speed is



n=56
mw=3.16
s=0.56

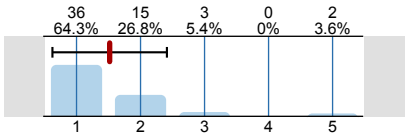
4.4) The previous knowledge expected in the course is



n=56
mw=2.75
s=0.61

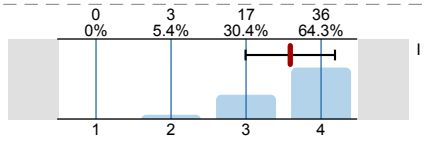
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



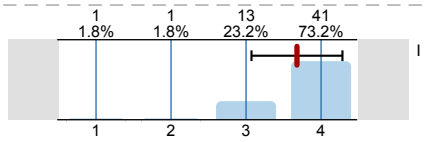
n=56
mw=1.52
s=0.89

5.2) I learned a lot in the course



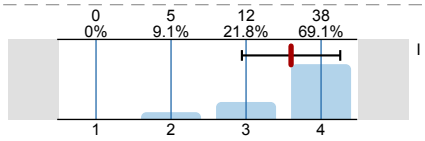
n=56
mw=3.59
s=0.6

5.3) The course is structured clearly



n=56
mw=3.68
s=0.61

5.4) The content is aligned with clearly defined learning objectives



n=55
mw=3.6
s=0.66
E.=1

5.5) What do you particularly like about the course?

- - presentation style of the prof
  - online tutorials
- /
- Content, Intraction.
- Everything
- extremely good professor who is able to transfer his passion ver well. very nice level of interactivity due to menti, partner discussion,… definitely one of the best classes I've ever participated in!
- High level of interaction (also with other students)

  Inclusion of videos
- I didn't have a lot of interests about the topic sustainability before since it has become something which people don't want to hear about because of the polarization of the topic through the past years. But our professor really is showing the topic from a more interesting point of view which is why I am motivated to deal with it and find out more about it

- I like to explore the complex and urgent challenges of our planet's sustainability and that it empowers us with the knowledge and skills to contribute to positive change.
- Interactions through menti, where we can say our opinion while staying anonymous
- I really like the course, the classes, abs the professor, think he is very didactic and funny
- many information provided, gives hope for climate change and encourages to engage for it
- Motivation of the Professor
- passion of the professor and his power to make me follow the lecture
- Professor is very interactive, the students can have discussion a lot in the class. It is very engaging.
- That is a dinamic course and easy to understand
- the attitude of the lecturers towards the students
- The comprehensive Insights about sustainability.
- The good conection that was made with the everyday live examples.
- The interaction and real life examples
- The lecture are very interesting
- the lecture because of prof Beckmann
- The lectures and the Stories/ Videos during it. Also the Tutorials to Control yourself
- The passion the professors talks with and that we have time to interact and discuss with the people around us
- the prof, the relation between prof & students, interesting facts, nice atmosphere
- the professor
- The professor is the best… that way it’s fun to listen to the lectures.
- the professor makes everything very clear and is very enthusiastic
- The professors way of teaching
- The relevance of the topic, how it is not only about problem showing but also solutions especially in the field of business which makes the course in my opinion essential for any business student
- very open and interactive approach, very kind professor
- When we go into the interactive pet
- Yes

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- /
- A bit slower
- A lot of people explanation is done that I sometimes feel unsure Sahar is actually important
- give learning goals
- I dont have suggestions
- It should be more clear what is relevant for the exam, because the contents is much too extensive.
- Less Scope of content, Divide up the powerpoint slides as it demotivates people if they see the presentaion has e.g. 90 slides. Use more text in the slides
- Making more mentis where the topic of the last lecture is asked
- Maybe more additional stuff on studon like links to videos etc.
- Maybe shorten the first and two lectures because there’s a lot of content
- none please stay like that

- Not giving homework actually since I don’t have the time to do them everytime and I think the videos and quizzes are enough
- Tell the annoying people who talk in the class to shut up
- There is a little too much of slides for each lecture

  Therefore sometimes the lecture goes too fast
- Yes

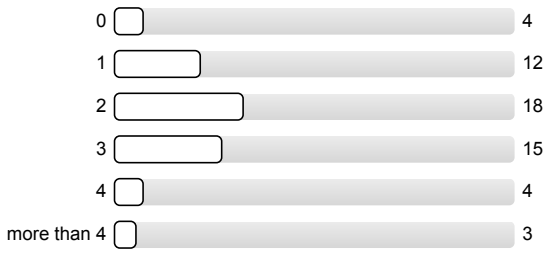
5.7) What other content related or overall social issues should be considered in the lecture?

- .
- /
- Maybe that the consumers always have to be careful what to buy due to fake signs that companies buy with lot of money.
- more about veganism
- More coming future projects and current Projects should be introduced to join.
- more of the relation globalisation & sustainability
- Nothing
- Yes

6. Self-Study and Study Behavior

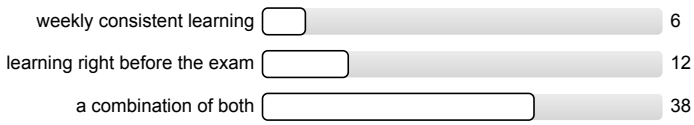
6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

n=56



6.2) What learning style do you prefer?

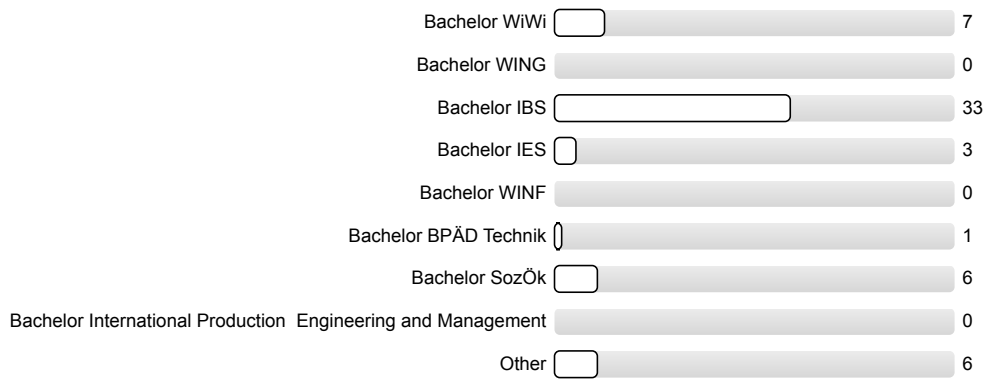
n=56



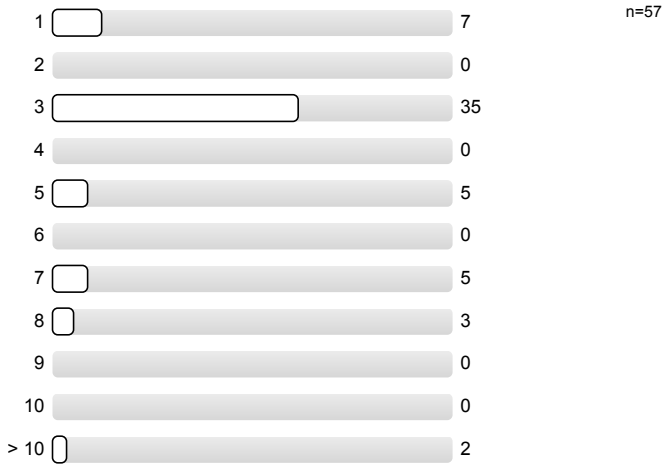
7. Sociodemographic Data and Background Variables

7.1) Please state your study programme

n=56



7.2) For how many semesters (including the current) have you been participating in your study programme?



8. Optional Questions

8.1) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1,7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1
- 1,3
- 1,3
- 1,5
- 1,7
- 1,7
- 1.0
- 1.0
- 1.0-2.0
- 1.0-2.0
- 1.0-2.3
- 1.3
- 1.3
- 1.3
- 1.3
- 1.7
- 1.7
- 1.7
- 2
- 2
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0

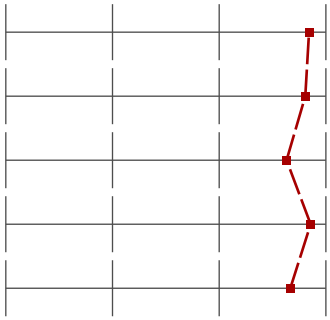
- 2.3
- 2.7
- 2.7
- 3.0
- 3.0
- 3.3
- 4.9
- Hoping for 1,0 realistically a 1,3
- I hope for a 1,7
- More than 3.3

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Introduction to Sustainability Management (18210)

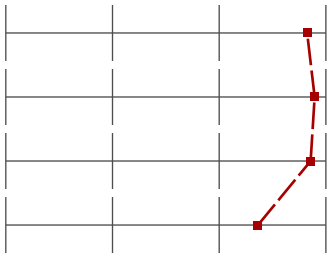
Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept



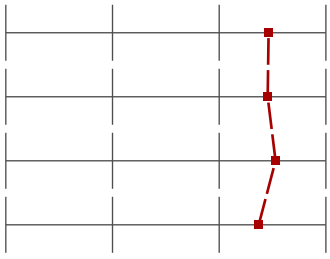
1.1)	The students are supported well within the course	I disagree	I agree	n=57	mw=3.84
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=57	mw=3.81
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=57	mw=3.63
1.5)	The lecturer presents the material in an understandable way	I disagree	I agree	n=56	mw=3.86
1.6)	The lecturer clarifies the relevance of the material covered	I disagree	I agree	n=57	mw=3.67

2. Interactivity and Study Progress Self-Review



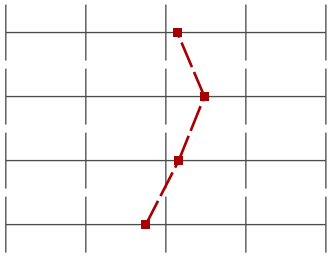
2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=57	mw=3.82
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=57	mw=3.89
2.3)	The lecturer motivates to ask questions and goes into detail about them	I disagree	I agree	n=56	mw=3.86
2.4)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=55	mw=3.36

3. Motivation and Structure

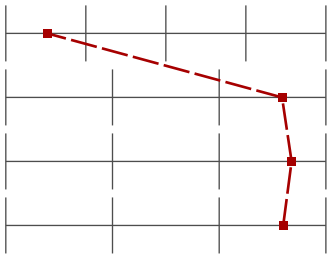


3.1)	The course motivates me to deal with the topics regularly during the semester	I disagree	I agree	n=54	mw=3.46
3.2)	My interest in the course's topics increased heavily	I disagree	I agree	n=55	mw=3.45
3.3)	I am always aware of the point in time when a specific task has to be completed	I disagree	I agree	n=53	mw=3.53
3.4)	The course contributes to my ability to structure my studies in the course of the semester	I disagree	I agree	n=54	mw=3.37

4. Challenge and Scope



4.1)	The degree of difficulty of the course is	much too low	much too high	n=56	mw=3.14
4.2)	The scope of course contents is	much too low	much too high	n=56	mw=3.48
4.3)	The course speed is	much too low	much too high	n=56	mw=3.16
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=56	mw=2.75

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=56	mw=1.52
5.2)	I learned a lot in the course	I disagree	I agree	n=56	mw=3.59
5.3)	The course is structured clearly	I disagree	I agree	n=56	mw=3.68
5.4)	The content is aligned with clearly defined learning objectives	I disagree	I agree	n=55	mw=3.6