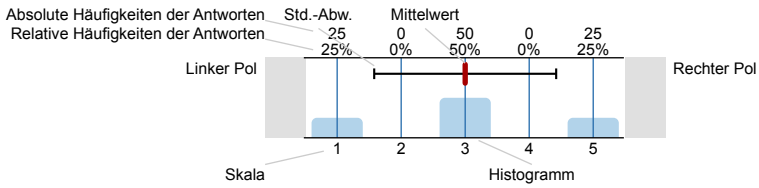
Dr. Francisco Layrisse

SS23 • Abschlussarbeitenseminar
Rückläufer = 13 • Formular w_SS23_MA_EN1 • Umfrage-Typ "Allgemein"

Legende

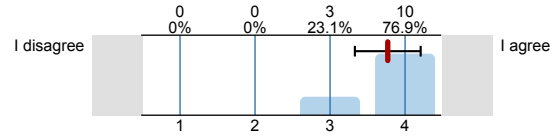
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

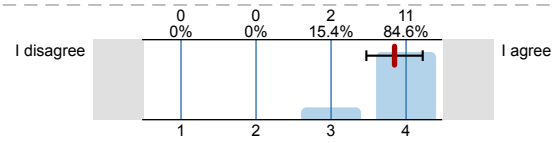


n=13
mw=3.77
s=0.44

1.2) Good/bad support (see question 1.1), because...

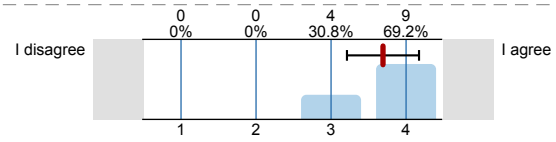
- Always open for questions, lots of time is taken to give support
- Guiding structure and deadlines. Encouraging mentors with good feedback
- Lectures (Videos) and Meetings help the process
- My supervisor was always available and offered helpful insights. Sometimes the crititscm could have been More clear
- Supervisors are very helpful during the process of finding a research question, figuring out the overall structure of the thesis etc.

1.3) The lecturer is able to transfer the knowledge very well



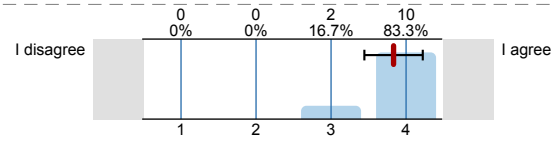
n=13
mw=3.85
s=0.38

1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



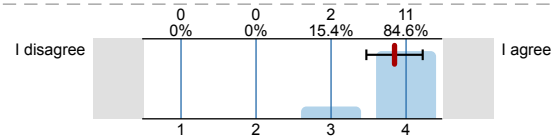
n=13
mw=3.69
s=0.48

1.5) The lecturer presents the material in an understandable way



n=12
mw=3.83
s=0.39

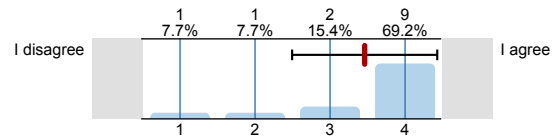
1.6) The lecturer clarifies the relevance of the material covered



n=13
mw=3.85
s=0.38

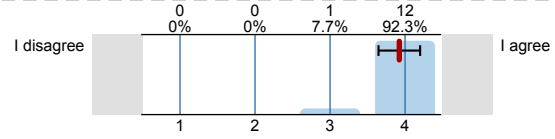
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



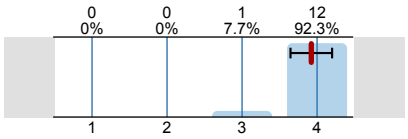
n=13
mw=3.46
s=0.97

2.2) I have the opportunity to ask arising questions in this course



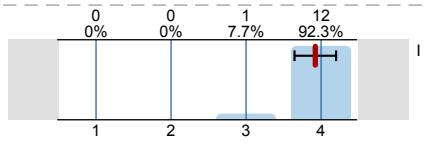
n=13
mw=3.92
s=0.28

2.3) The lecturer motivates to ask questions and goes into detail about them



n=13
mw=3.92
s=0.28

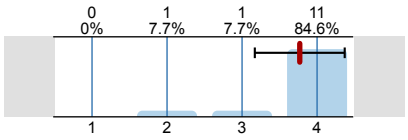
2.4) In this course, I am enabled to review my learning progress and results on a regular basis



n=13
mw=3.92
s=0.28

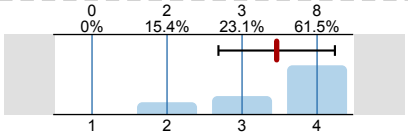
3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)



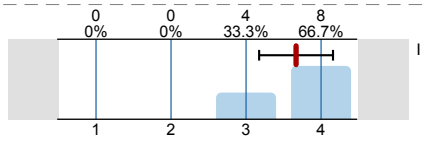
n=13
mw=3.77
s=0.6

3.2) The lecturer links theory and practice (examples, guest lectures, etc.)



n=13
mw=3.46
s=0.78

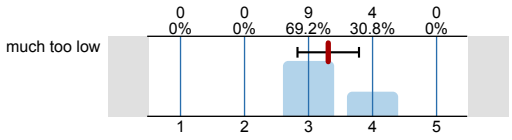
3.3) The course motivates me to deal with the topics critically



n=12
mw=3.67
s=0.49
E.=1

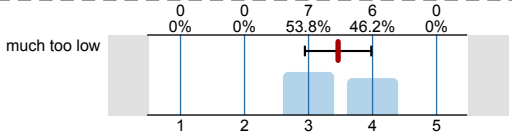
4. Challenge and Scope

4.1) The degree of difficulty of the course is



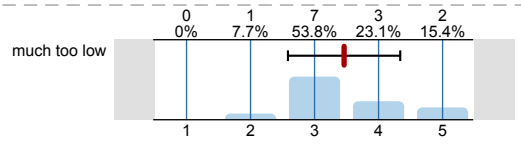
n=13
mw=3.31
s=0.48

4.2) The scope of course contents is



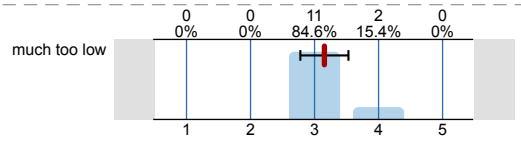
n=13
mw=3.46
s=0.52

4.3) The course speed is



n=13
mw=3.46
s=0.88

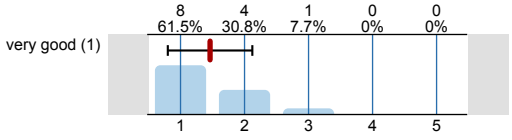
4.4) The previous knowledge expected in the course is



n=13
mw=3.15
s=0.38

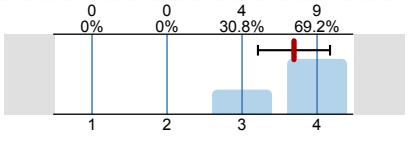
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



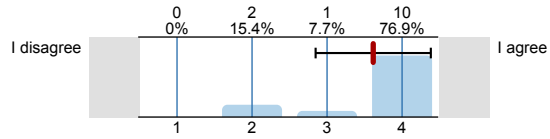
n=13
mw=1.46
s=0.66

5.2) I learned a lot in the course



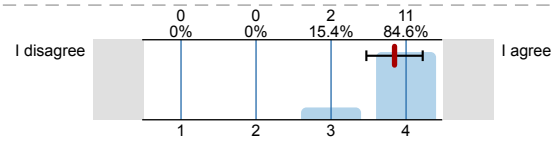
n=13
mw=3.69
s=0.48

5.3) The course is structured clearly



n=13
mw=3.62
s=0.77

5.4) The content is aligned with clearly defined learning objectives



n=13
mw=3.85
s=0.38

5.5) What do you particularly like about the course?

- Classes with Markus and Pancho are always fun. In my opinion the best chair of the FAU, they teach in a way that I always imagined university would be like.
  So much effort is put into bringing all the relevant contents to the students in a clear, fun way.
- I like that we get a lot of Information and Support.
- I like the frequent feedback.
- It helps me starting with the thesis and guided me well in the process of finding a topic and made me understand what is expected of me.
- Miro Board as progress overview
- The interactive sessions that encourage to ask questions, the combination of videos for the input andj sessions to get feedback.
- The kindness of the supervisors and their will to achieve the best possible outcomes
- The lecturer's enable the participants as good as they can and go not only into relevant objective topics but also subjective personal problems within the writing process
- The seminar is a real step-by-step guide to write the thesis and also repeats basics on academic writing that are helpful to revise even if it's a master thesis. I also feel well supported and able to ask all my questions
- The support and help we get from the lecturers, the discussions in the seminar about struggles etc,
- Well structured in conjunction with clear goals along the way

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

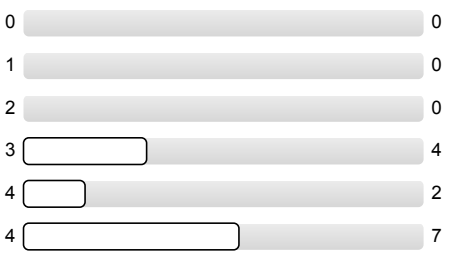
- A little more time between the Research question presentation/feedback and the exposé would have helped to make the exposé more well-rounded.
- Finding an alternative for a Miro board. The website is not very user-friendly. The page is huge and some information can be missed out
- For me personally, as I focus on a conceptual work, I didn't feel as supported as the "empirical group". There were lots of slides and information regarding empirical work but not as much for the conceptual work. I wish I had a bit more input here, even if it's just some additional sources or slides that I can read through by myself.
- I like that there are homeworks to hand in because they help to get me going, however, they did not always match with my thesis progress and I sometimes felt like they take up too much of the time I have to work on my thesis. This is probably also because my working student job has recently taken up more time than I expected, but it stressed me to be working on the homeworks instead of the thesis with the limited time I have and made me feel like I'm falling much behind or couldn't deliver the homeworks in the quality I would have wished for. However, I also see that there is only limited flexibility in the timing of the homeworks because of the semester schedule, so I don't really have a solution for that issue and just wanted to bring it up as a comment.
- Interactivity between students can be nice and assist in the research assignment, however in this aspect it should be separated between Master and Bachelor Students to improve the feedback results
- I would have liked to see some bachelor theses from the previous years in order to better understand what is required. But it is probably not possible.
- Maybe less hand ins and more focus on getting the research question established asap
- More time in between objectives/
  Slow down the pace
- options to take more time for specific tasks or the overall process
- The course is on a very tight schedule which makes it difficult to solve uncertainties for the thesis project in time for the next deadline. Therefore, deadlines for important steps could be further apart.
- The MIRO board is a bit confusing and not that good of a learning tool

5.7) What other content related or overall social issues should be considered in the lecture?

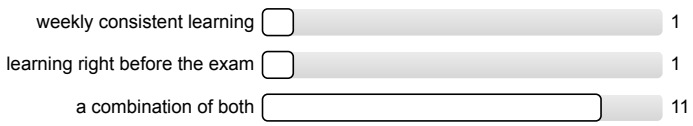
■ /

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

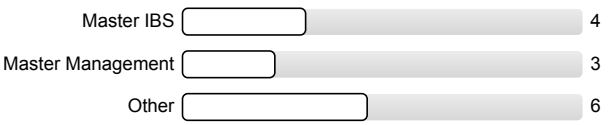


6.2) What learning style do you prefer?

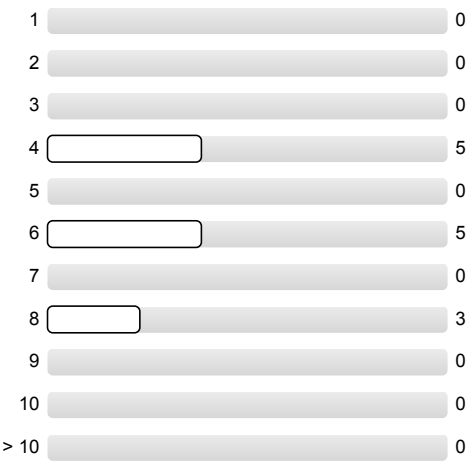


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

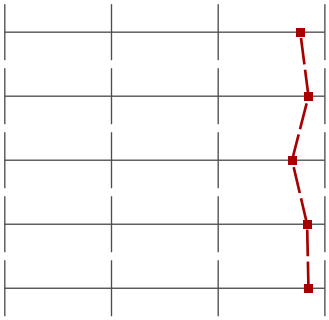


Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Dr. Francisco Layrisse
Titel der Lehrveranstaltung: (Name der Umfrage) Abschlussarbeitenseminar

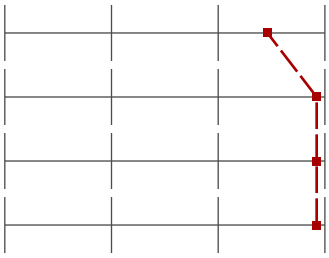
Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept



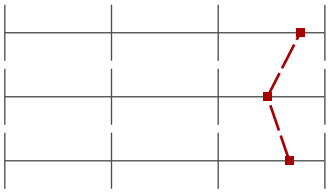
1.1)	The students are supported well within the course	I disagree	I agree	n=13	mw=3.77
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=13	mw=3.85
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=13	mw=3.69
1.5)	The lecturer presents the material in an understandable way	I disagree	I agree	n=12	mw=3.83
1.6)	The lecturer clarifies the relevance of the material covered	I disagree	I agree	n=13	mw=3.85

2. Interactivity and Study Progress Self-Review



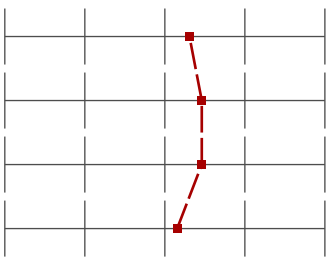
2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=13	mw=3.46
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=13	mw=3.92
2.3)	The lecturer motivates to ask questions and goes into detail about them	I disagree	I agree	n=13	mw=3.92
2.4)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=13	mw=3.92

3. Research and Practice



3.1)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=13	mw=3.77
3.2)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=13	mw=3.46
3.3)	The course motivates me to deal with the topics critically	I disagree	I agree	n=12	mw=3.67

4. Challenge and Scope



4.1)	The degree of difficulty of the course is	much too low	much too high	n=13	mw=3.31
4.2)	The scope of course contents is	much too low	much too high	n=13	mw=3.46
4.3)	The course speed is	much too low	much too high	n=13	mw=3.46
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=13	mw=3.15

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)		insufficient (5)	n=13 mw=1.46
5.2)	I learned a lot in the course	I disagree		I agree	n=13 mw=3.69
5.3)	The course is structured clearly	I disagree		I agree	n=13 mw=3.62
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=13 mw=3.85