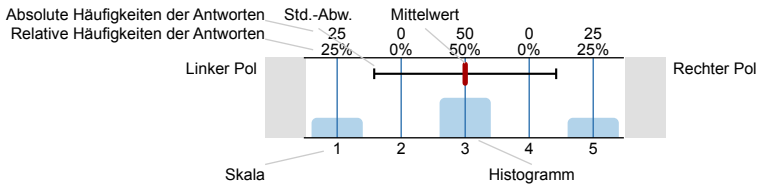
# Prof. Dr. Markus Beckmann

WS22/23 • Sustainability Management and Corporate Functions
Rückläufer = 26 • Formular w_WS2223_MA_EN2 • Umfrage-Typ "Allgemein"

## Legende

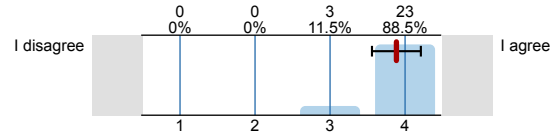
Fragetext




n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

## 1. Support and Lecture Concept

1.1) The students are supported well within the course

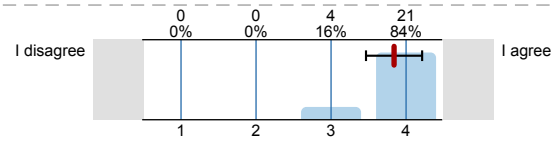



n=26
mw=3.88
s=0.33

1.2) Good/bad support (see question 1.1), because...

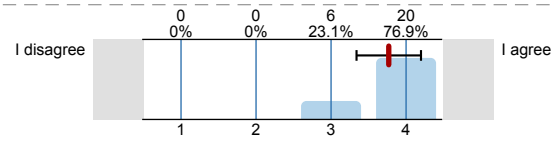
- Good: Audio Lectures as there are many parallel lectures; Good and fast support/answers from the chair
- Great accessibility across channels
- Great support through use and organisation of StudOn modules, learning activities, very engaging lectures, and ample opportunity to present questions and participate in discussion.
- Mir gefällt der interaktive Ansatz sehr, auch wenns manchmal an der Motivation scheitert (nicht seitens des Lehrenden)
- Prof. Beckmann makes the class very interesting, with lots of examples and it's able to provide clear answers to our doubts
- The exercise questions are good to revise the content.
- They are encouraged to ask questions or contribute their opinion
- good: audio recordings (very helpful to listen again when something wasn't understood in the lecture)

1.3) The lecturer is able to transfer the knowledge very well




n=25
mw=3.84
s=0.37

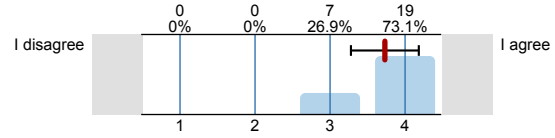
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better




n=26
mw=3.77
s=0.43

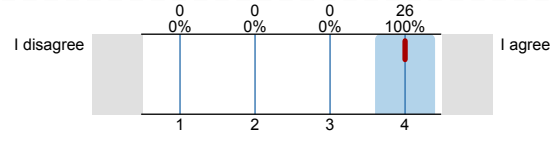
## 2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



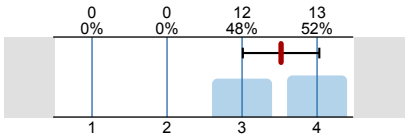

n=26
mw=3.73
s=0.45

2.2) I have the opportunity to ask arising questions in this course




n=26
mw=4
s=0

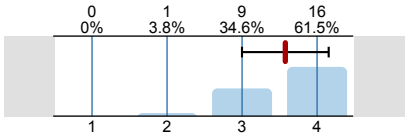
2.3) In this course, I am enabled to review my learning progress and results on a regular basis




n=25
mw=3.52
s=0.51
E.=1

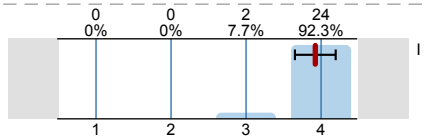
## 3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)



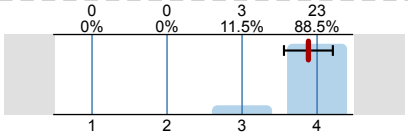

n=26
mw=3.58
s=0.58

3.2) The lecturer links theory and practice (examples, guest lectures, etc.)




n=26
mw=3.92
s=0.27

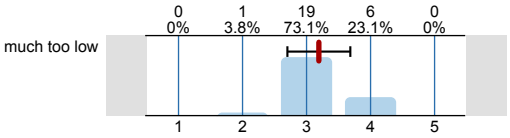
3.3) The course motivates me to deal with the topics critically




n=26
mw=3.88
s=0.33

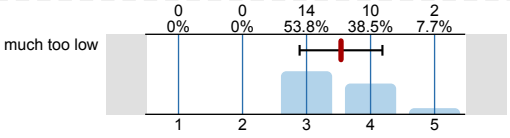
## 4. Challenge and Scope

4.1) The degree of difficulty of the course is



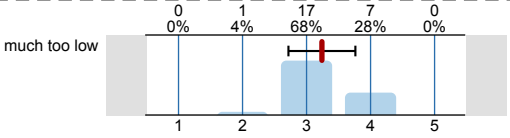

n=26
mw=3.19
s=0.49

4.2) The scope of course contents is



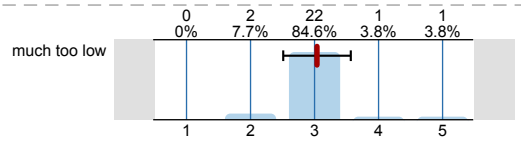

n=26
mw=3.54
s=0.65

4.3) The course speed is




n=25
mw=3.24
s=0.52

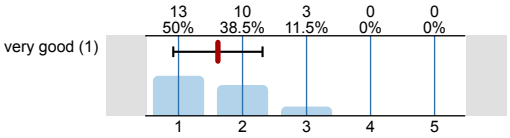
4.4) The previous knowledge expected in the course is




n=26
mw=3.04
s=0.53

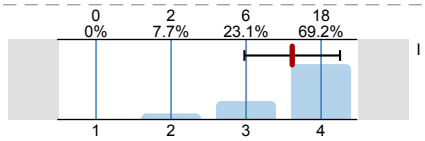
## 5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



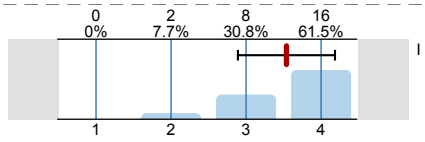

n=26
mw=1.62
s=0.7

5.2) I learned a lot in the course



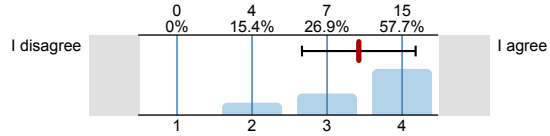

n=26
mw=3.62
s=0.64

5.3) The course is structured clearly




n=26
mw=3.54
s=0.65

5.4) The content is aligned with clearly defined learning objectives




n=26
mw=3.42
s=0.76

5.5) What do you particularly like about the course?

- Conceptual clarity with examples regarding current issues
- I like that there are many examples and that we are encouraged to be critical about what is beinh taught and also towards out guest lectures
- I really like the interaction in the Course as you are „forced“ to think about the content! Also I really like the Quiz questions, as it is transparent what is Important for the Exam
- Interactive Structure
- Interactive, examples from
  The industry
- Interesting topics
- The class is very interactive and the professor makes the topic even more interesting with his insights
- The enthusiasm of Prof. Beckmann and that humour is allowed in the lecture room.
- The interaction between the prof and the students
- The lectures are likely the most engaging and energetic of all I've taken at FAU.
- Very funny and motivated prof, there are always some very interesting practical insights and examples
- lectures in presence and the enthisiasm of Prof Beckmann

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- - too much content, it would be better to focus on certain aspects and dive deep there
  - double sessions are exhausting and contra productive for me. I felt like even though it was said that there is not more content, it was a lot more than what would have fitted in one session. I felt overwhelmed during the double sessions, which significantly reduced my interest and engagement in this course
- .
- Better structured Slides (Slide Sets). Better titles
- Exercise sheets
- I have difficulties to prioritize what to study for the exam, there is a lot of content and I don‘t know what is just for the basic understandment and what is critical for the exam
- I would like to learn more about the technical side of sustainable/circularity.
  (But maybe thats the wring department fir that)
- Less Slides sind Content please
- Less content / there are too many slides
- Less slides and more Compressed content
- Videos not always easy to understand/hear. Voluntary exercise is an good idea, but it was embarrassing for those who did not had a group and had to stand up in front of all... Better assign those students before the lecture to a group.
- n/a

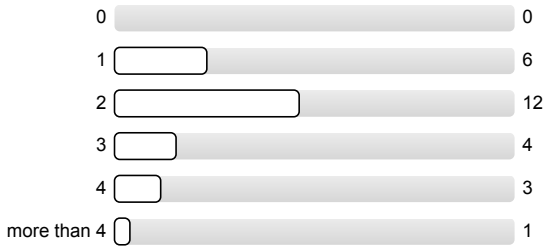
5.7) What are your suggestions for improvement regarding the consideration of current issues and topics in the lecture (e.g. sustainability, diversity, etc.)?

- .
- Material, technical aspacts, how to measure sustainability
- More multiple choice questions in the Exam. Reduction of time intensive Open questions please
- n/a

## 6. Self-Study and Study Behavior

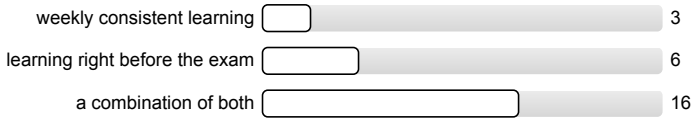
6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

n=26




6.2) What learning style do you prefer?

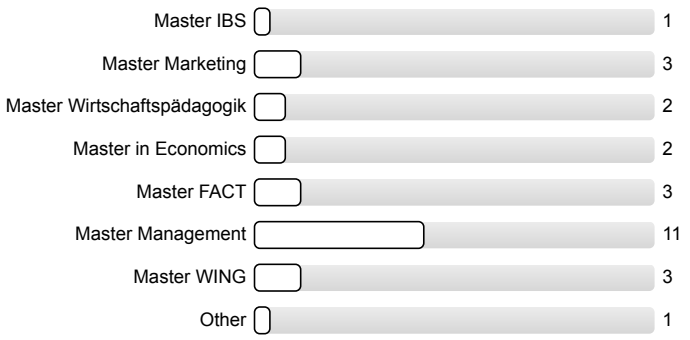
n=25




## 7. Sociodemographic Data and Background Variables

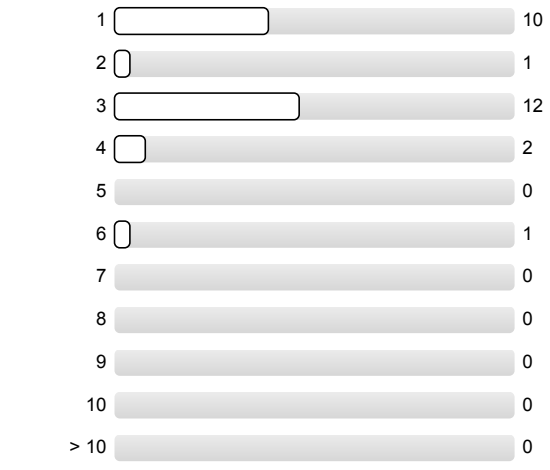
7.1) Please state your study programme

n=26




7.2) For how many semesters (including the current) have you been participating in your study programme?

n=26




## 8. Optional Questions

8.1) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1,7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1,7
- 1,7
- 1,7

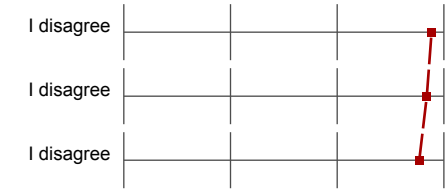
- 1,8
- 1.0 - 1.7
- 1.0 -1.3 ist my aim
- 1.3
- 1.3
- 1.3
- 1.7
- 1.7
- 2,0
- 2,0
- 2,3
- 2.0
- 2.0
- 2.0
- 2.3
- 2.3
- 2.3
- 3

# Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Sustainability Management and Corporate Functions (16233)

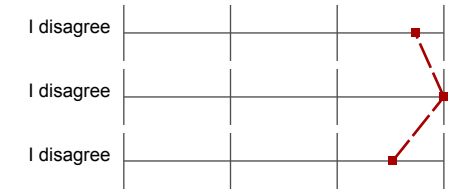
Verwendete Werte in der Profillinie: Mittelwert

## 1. Support and Lecture Concept



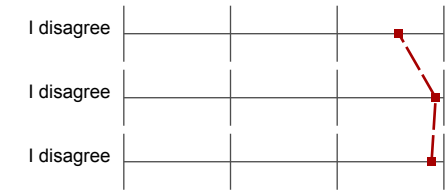
| | | | | | | |
|---|---|---|---|---|---|---|
| 1.1) | The students are supported well within the course | I disagree | I agree | n=26 | mw=3.88 |
| 1.3) | The lecturer is able to transfer the knowledge very well | I disagree | I agree | n=25 | mw=3.84 |
| 1.4) | The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better | I disagree | I agree | n=26 | mw=3.77 |

## 2. Interactivity and Study Progress Self-Review



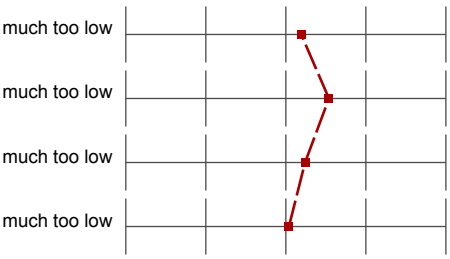
| | | | | | | |
|---|---|---|---|---|---|---|
| 2.1) | The level of interactivity is appropriate for the concept of the course | I disagree | I agree | n=26 | mw=3.73 |
| 2.2) | I have the opportunity to ask arising questions in this course | I disagree | I agree | n=26 | mw=4.00 |
| 2.3) | In this course, I am enabled to review my learning progress and results on a regular basis | I disagree | I agree | n=25 | mw=3.52 |

## 3. Research and Practice



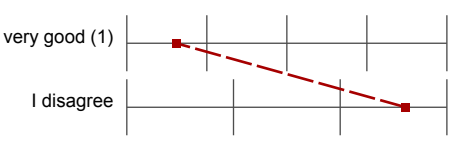
| | | | | | | |
|---|---|---|---|---|---|---|
| 3.1) | The research context is considered (methods, developments, projects, results) | I disagree | I agree | n=26 | mw=3.58 |
| 3.2) | The lecturer links theory and practice (examples, guest lectures, etc.) | I disagree | I agree | n=26 | mw=3.92 |
| 3.3) | The course motivates me to deal with the topics critically | I disagree | I agree | n=26 | mw=3.88 |

## 4. Challenge and Scope

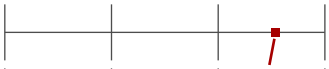


| | | | | | | |
|---|---|---|---|---|---|---|
| 4.1) | The degree of difficulty of the course is | much too low | much too high | n=26 | mw=3.19 |
| 4.2) | The scope of course contents is | much too low | much too high | n=26 | mw=3.54 |
| 4.3) | The course speed is | much too low | much too high | n=25 | mw=3.24 |
| 4.4) | The previous knowledge expected in the course is | much too low | much too high | n=26 | mw=3.04 |

## 5. Overall Lecture Assessment



| | | | | | | |
|---|---|---|---|---|---|---|
| 5.1) | What grade do you assign the course in general? | very good (1) | insufficient (5) | n=26 | mw=1.62 |
| 5.2) | I learned a lot in the course | I disagree | I agree | n=26 | mw=3.62 |

| | | | | | |
|---|---|---|---|---|---|
| 5.3) | The course is structured clearly | I disagree |  | I agree | n=26 mw=3.54 |
| 5.4) | The content is aligned with clearly defined learning objectives | I disagree | | I agree | n=26 mw=3.42 |