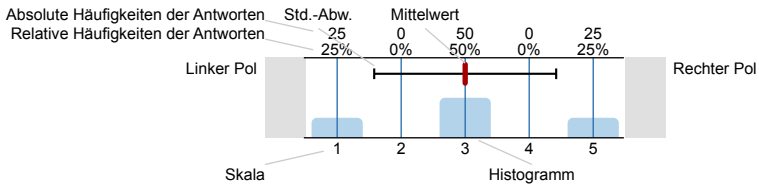
Prof. Dr. Markus Beckmann

WS22/23 • Sustainability Management: Issues, Concepts and Tools
Rückläufer = 29 • Formular w_WS2223_BA_EN3 • Umfrage-Typ "Allgemein"

Legende

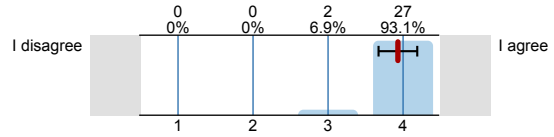
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

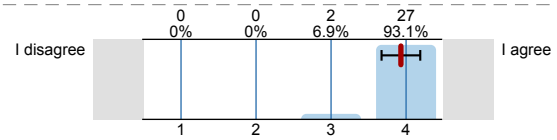


n=29
mw=3.93
s=0.26

1.2) Good/bad support (see question 1.1), because...

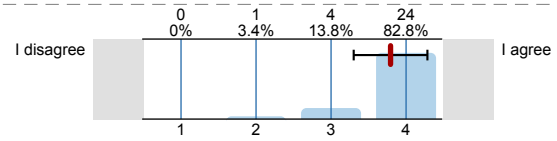
- Always time for questions
- Professor Beckmann is open for questions, Forum
- Questions are always and fast answered
- There is interaction in the class and not just listening. the tutorials give me some confidence that i can pass the exam and that i am on track. They make me engange with the course material more.
- if you have a question it get answered really fast
- lots of interactivity and open environment to ask questions

1.3) The lecturer is able to transfer the knowledge very well



n=29
mw=3.93
s=0.26

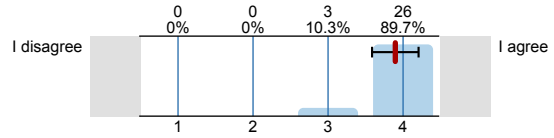
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



n=29
mw=3.79
s=0.49

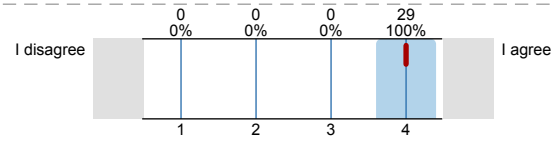
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



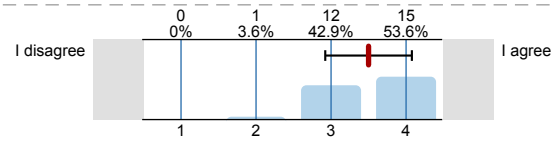
n=29
mw=3.9
s=0.31

2.2) I have the opportunity to ask arising questions in this course



n=29
mw=4
s=0

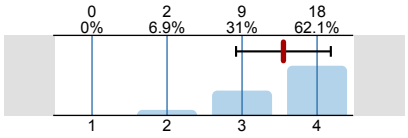
2.3) In this course, I am enabled to review my learning progress and results on a regular basis



n=28
mw=3.5
s=0.58
E.=1

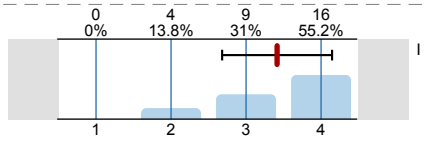
3. Motivation and Structure

3.1) The course motivates me to deal with the topics regularly during the semester



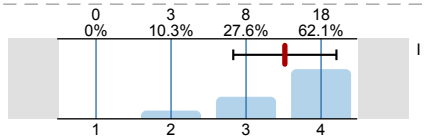
n=29
mw=3.55
s=0.63

3.2) My interest in the course's topics increased heavily



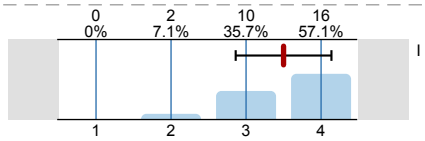
n=29
mw=3.41
s=0.73

3.3) I am always aware of the point in time when a specific task has to be completed



n=29
mw=3.52
s=0.69

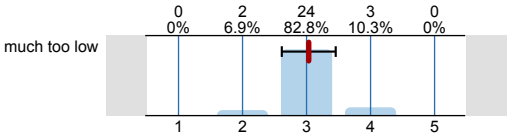
3.4) The course contributes to my ability to structure my studies in the course of the semester



n=28
mw=3.5
s=0.64
E.=1

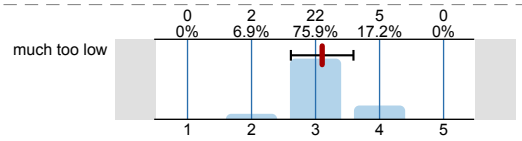
4. Challenge and Scope

4.1) The degree of difficulty of the course is



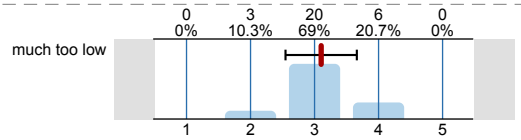
n=29
mw=3.03
s=0.42

4.2) The scope of course contents is



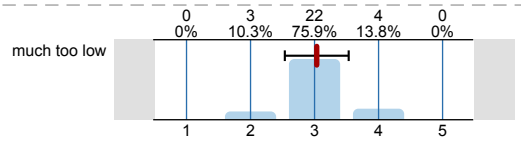
n=29
mw=3.1
s=0.49

4.3) The course speed is



n=29
mw=3.1
s=0.56

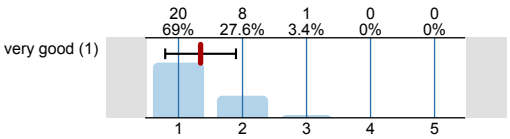
4.4) The previous knowledge expected in the course is



n=29
mw=3.03
s=0.5

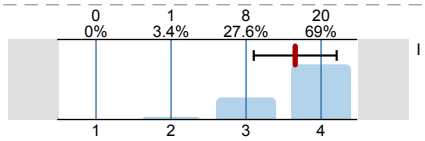
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



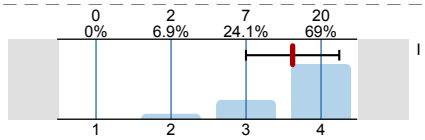
n=29
mw=1.34
s=0.55

5.2) I learned a lot in the course



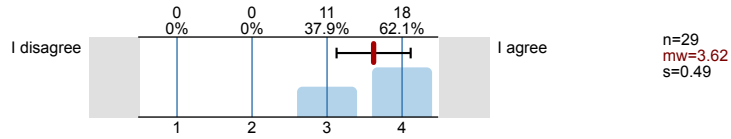
n=29
mw=3.66
s=0.55

5.3) The course is structured clearly



n=29
mw=3.62
s=0.62

5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- Aktuelle Forschungen werden in diesem Kurs gut dargestellt
- Easy to understand, even if you're not that good in english
- Good explanation of everything, interesting and current topics
- I am really interested in the topics, so I like learning about it. The the professor presents the content is great and I am mostly able to concentrate throughout the whole session.
- I like that it is up to date and that we learn things that were discussed recently. I like that we are able to participate. This course is like fresh air compared to my other courses and i am always looking forward to it. It is the opposite of boring.
- I like that we look at the different topics very detailed. The enthusiastic way of teaching by Prof Beckmann transmits on the students and makes the lecture entertaining and educational.
  I am also very thankful that there Are audiorecordings provided since I'm taking the lecture on tax law by Prof Ismer that unfortunately takes place at the same time as SMICT.
- Professor Beckmann is the best teaching prof I had so far.
  Coming from the technical faculty (Iscm = election module) it is not normal to see a prof that is motivated to teach his subject to the students.
- The enthusiasm of Prof. Markus
- The inclusive teaching style and the warm environment.
- The interaction between professor and the students was really good and the content of the course motivated me to learn more in topics all around sustainability.
- The learning Moduls on studon, Videos implemented in lecture, good Lay-out of slides
- The professor, the content, the location, the class size
- The topics, the structure additional tasks
- The way the professor conveys information makes it really interesting to listen to the lecture. Also he explains and transmits the content understandably
- This is my favourite course this semester. I really like the way lectures are hold. Lecturer holds audience’s attention through the whole lecture. I also like content that was provided and I feel that this new knowledge is quite beneficial for me
- high interactivity, lots of examples in explanations

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

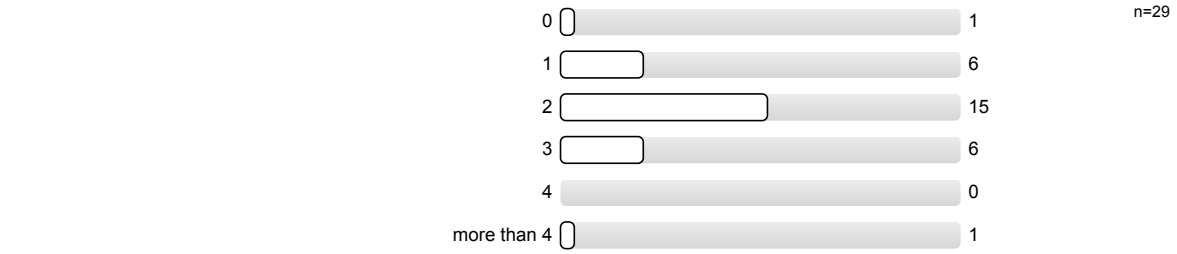
- A small break after 45 min (5min would already help a lot). In the netherlands the lectures are 45min, 15min break, then 45 min again
- Actually I wouldn't really add something, but maybe more of group/ class discussions could be interesting (I understand though that there is probably not enough time)
- I generally do not like e examinations but maybe this one will change my mind. We will see…
- Last semester I visited the lecture "Introduction to sustainability management" by Prof Beckmann and I reales enjoyed working on the learning modules to deepen the discussed topics in the lectures.
  I can imagine that these modules are pretty time-consuming to create but they a lot of value.
- Less content in one lecture
- More interactivity with the students (via menti, groups)
- More practical examples
- More structured slides, not as many unnessecary „stickers“ etc
- The social aspect of sustainability (which as discussed is missing this semester) would in my opinion be more interesting as the extensive climate change research findings we did. Especially because all those numbers and graphs are not easy to remember (and probably not explicitly content of the exam either)(Maybe one could include those in self study modules and focus in the lectures on topics such as inclusion etc that are not as easy to find online on one’s own). Otherwise I really like the course.
- decreasing interactivity between students that’s why more interactivity between the students

5.7) What are your suggestions for improvement regarding the consideration of current issues and topics in the lecture (e.g. sustainability, diversity, etc.)?

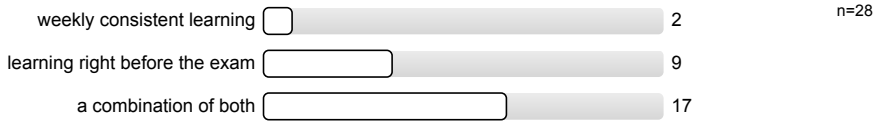
- Because this just happened yesterday I am interested in the developments made in Nuclear fusion, what does this mean for our planet?
- Biodiversity would be cool
- Great that the focus is on climate change, but it would have been also really interesting to hear more about the social dimension (IB course is still a very good idea).
- More social aspects
- Not sure because i am learning a lot of new things at the moment
- The course already is really up to date.
- more about different issues of sustainability
- more socio economic topics (poverty , colonization, etc)

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

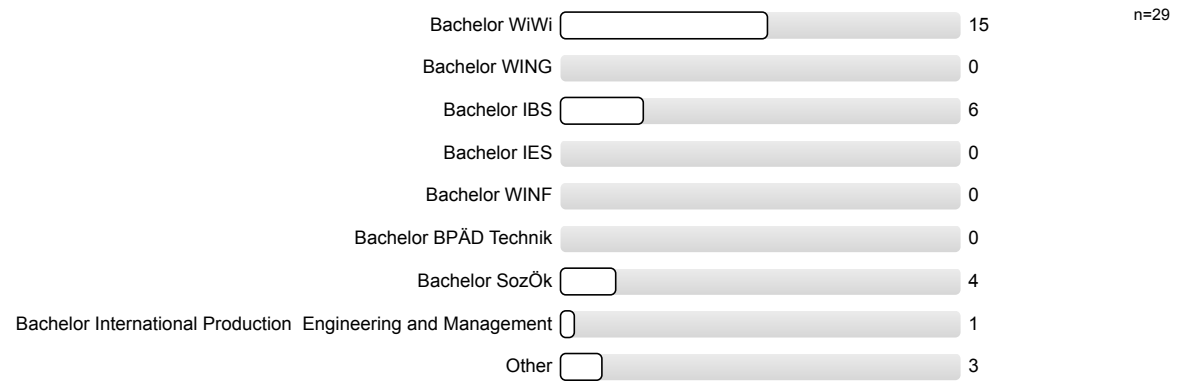


6.2) What learning style do you prefer?



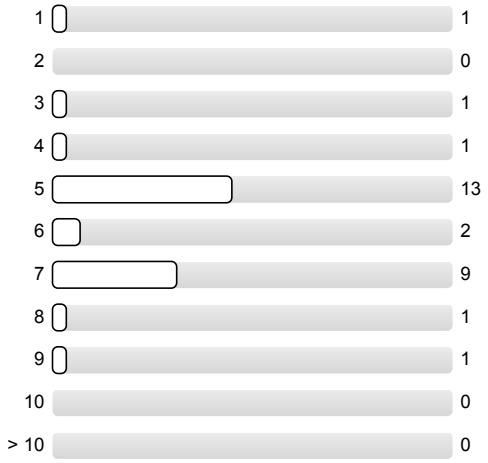
7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=29



8. Optional Questions

8.1) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1,7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1,3
- 1.3
- 1.3 -2.3
- 1.3-2.3
- 1.7
- 1.7
- 1.7
- 1.7 - 2.3
- 1.7-2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2
- 2,0
- 2.3
- 2.3
- I hope 1.7

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Sustainability Management: Issues, Concepts and Tools (16230)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.1)	The students are supported well within the course	I disagree	I agree	n=29	mw=3.93
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=29	mw=3.93
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=29	mw=3.79

2. Interactivity and Study Progress Self-Review

2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=29	mw=3.90
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=29	mw=4.00
2.3)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=28	mw=3.50

3. Motivation and Structure

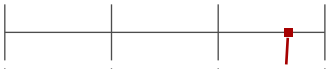
3.1)	The course motivates me to deal with the topics regularly during the semester	I disagree	I agree	n=29	mw=3.55
3.2)	My interest in the course's topics increased heavily	I disagree	I agree	n=29	mw=3.41
3.3)	I am always aware of the point in time when a specific task has to be completed	I disagree	I agree	n=29	mw=3.52
3.4)	The course contributes to my ability to structure my studies in the course of the semester	I disagree	I agree	n=28	mw=3.50

4. Challenge and Scope

4.1)	The degree of difficulty of the course is	much too low	much too high	n=29	mw=3.03
4.2)	The scope of course contents is	much too low	much too high	n=29	mw=3.10
4.3)	The course speed is	much too low	much too high	n=29	mw=3.10
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=29	mw=3.03

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=29	mw=1.34

5.2)	I learned a lot in the course	I disagree		I agree	n=29 mw=3.66
5.3)	The course is structured clearly	I disagree		I agree	n=29 mw=3.62
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=29 mw=3.62