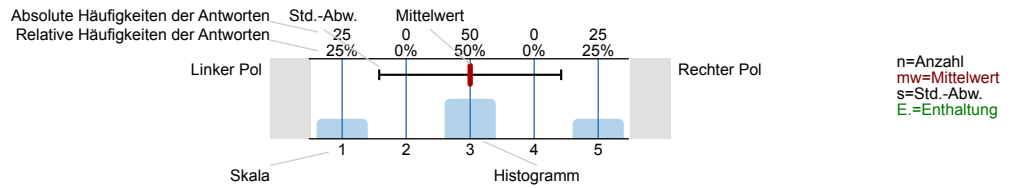




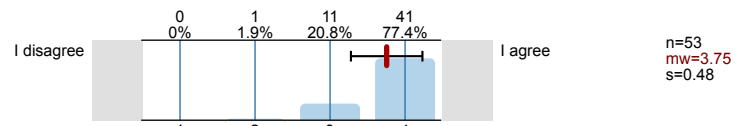
Legende

Fragetext



1. Support and Lecture Concept

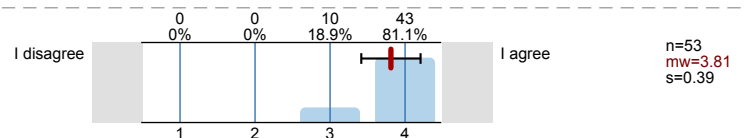
1.1) The students are supported well within the course



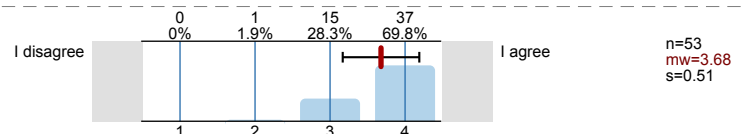
1.2) Good/bad support (see question 1.1), because...

- 1) All our questions are being answered
- 2) Self-tests/exercises on StudOn
- Always encouraged to ask questions, tutorials for repetition of content
- Because the class is dynamic and the information is very interesting
- Clear content provision
- I feel that lectures are mostly theoretical and we have only online exercises for practice (which are recommended before exam). I would like to understand during the lecture what will be relevant for the exam from the information
- I would like the slides beforehand to study at my own pace. Why not release them in advance?
- It would be nice if the lecturer doesn't use much German words. If he reads something in German, he should explain that to English speaking students too.
- Opportunity to ask questions
- PowerPoint is projected and it is clear so it helps to understand
- The environment created allows for support within the lecture room well
- The lecturer and team are very approachable
- The teacher is always there to help us
- To ask questions (+)
 Recordings were not uploaded(-) why recording the Session??
- Well functioning lecture
- You are always incentivised to ask questions

1.3) The lecturer is able to transfer the knowledge very well

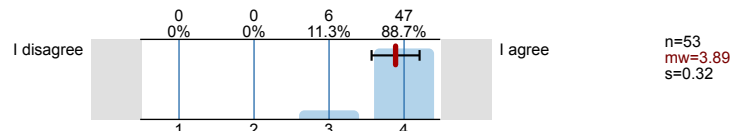


1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better

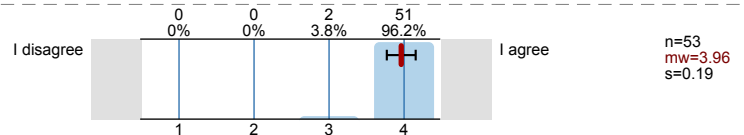


2. Interactivity and Study Progress Self-Review

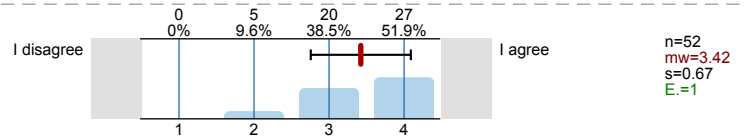
2.1) The level of interactivity is appropriate for the concept of the course



2.2) I have the opportunity to ask arising questions in this course

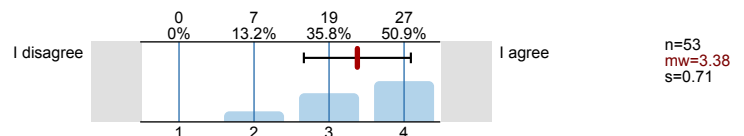


2.3) In this course, I am enabled to review my learning progress and results on a regular basis

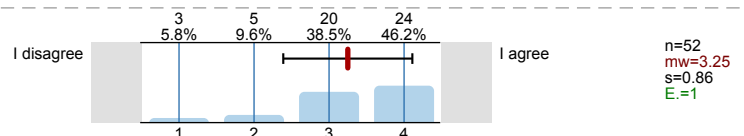


3. Motivation and Structure

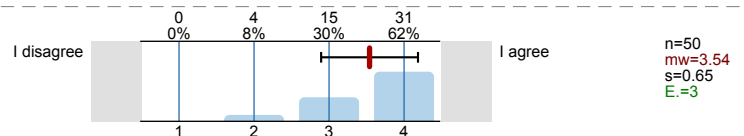
3.1) The course motivates me to deal with the topics regularly during the semester



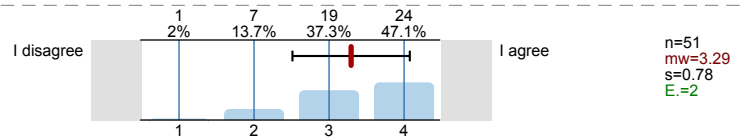
3.2) My interest in the course's topics increased heavily



3.3) I am always aware of the point in time when a specific task has to be completed

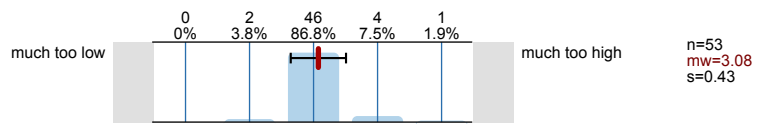


3.4) The course contributes to my ability to structure my studies in the course of the semester

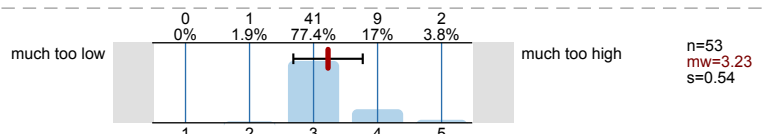


4. Challenge and Scope

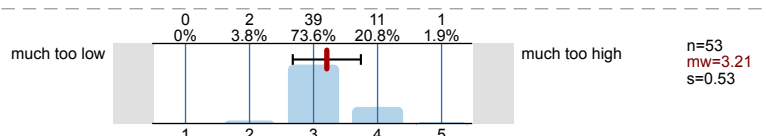
4.1) The degree of difficulty of the course is



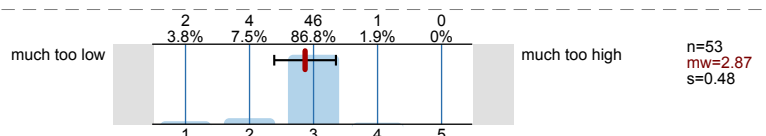
4.2) The scope of course contents is



4.3) The course speed is

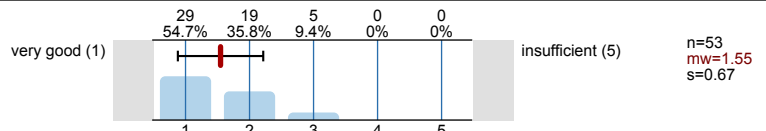


4.4) The previous knowledge expected in the course is

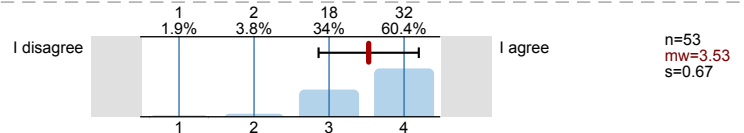


5. Overall Lecture Assessment

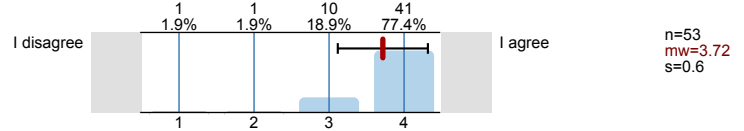
5.1) What grade do you assign the course in general?



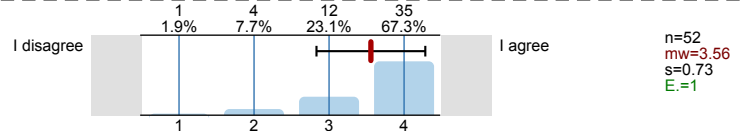
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- 1) The impact on the society
- 2) Charisma of the professor. He loves what he is doing
- 3) Approach to the course: self-test, detailed presentations
- Extremely good examples that help to understand the topics better, in general probably the most interesting lecture I've had so far.
- How it is Organised and how the teacher gives the class
- How positive the Prof. is
- I enjoy learning how companies are adapting to to the pressure of climate change
- I have found out a lot more about sustainability and now i notice it a lot more when going to the supermarkets and looking at the different products
- I like the motivation of the lecturer. Also, the lecture is hold like an ongoing "story" and not simply reading bullet points from the slides.
- I liked the interaction with the students and the vibrant and friendly way how Prof. Beckmann is teaching.
- It is a nice switch from the colder side of typical business modules
- It is very engaging
- Motivation and enthusiasm of the lecturer, also spreading the motivation to deal with the topic
Liked the presentation style and clear, enthusiastic talks
- Prof Beckmann and his enthusiastic teaching
- Prof and team
- Prof. Beckmann is a very positive and motivating person. I love going into his lectures. He makes the topics understandable and can spark interest and inspiration.
- Professor is easy to listen to as he talks loudly and sounds very motivated
- Professor tries to involve students
- The good vibes of the professor, and the way he teaches.
- The lecturer is so positive, I really enjoy coming to the lectures. He is so invested in his field of study and I actually also got very interested in the field of sustainability because of him!
- The marketing aspects are the most interesting things in general
- The opportunity to Test if you have understand the lecture trough the questions in Studon
- The professor is motivated and enthusiastic
- The professor was very nice and created a positive environment where I felt welcome and encouraged to study
- The professor's enthusiasm
- You can ask questions

- clear content structure
- different perspective on economics, way the topic is presented and explained by Professor Beckmann
- enthusiasm of lecturer
- relevant topic

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

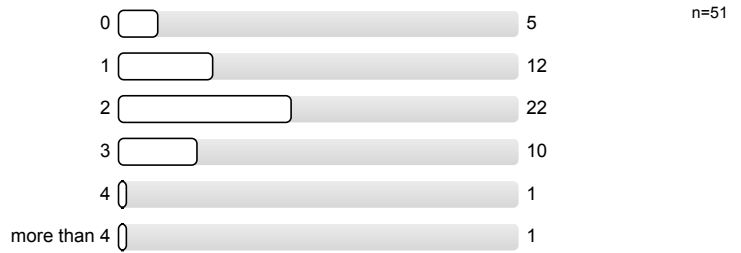
- -
- A clearer description of how to learn the discussed content and how to apply
- An Audio or even Video Upload of the lecture after the lecture in Studon so that you don't miss anything in case of illness
- Answers for the tutorial should be given
- Bit more text on some slides, as listening and taking so many notes at the same time is a bit difficult
- Explanations
- I would love a 5 min break after 45 min but I understand that time is of the essence. But I think it could really boost concentration. The last 15 min are always hard
- Interactive questions after a topic is discussed
- Less text on the slides and fewer slides would be better for me.
- Maybe some dynamic evaluations, or presentations to be more engaged.
- Mmm sometimes it becomes a little boring, maybe something in order to do it more dynamic
- More guest lectures
- More relevant content
- One of the best lectures so far in my study program (IBS)
- Professor Beckmann is a great lecturer who not only transfers knowledge well, but his way of talking is also extremely impressive. The atmosphere of the lecture is always relaxing
- The Guest lectures should be done according to the lecture timetable, sometimes people have other lectures also and it is said that those guest lectures are relevant for the exam but if some people don't have the possibility to attend them, it will be unfair
- The last case study was a bit boring for the students so maybe make them more interactive
- Upload the recordings. For example later in the semester.

5.7) What are your suggestions for improvement regarding the consideration of current issues and topics in the lecture (e.g. sustainability, diversity, etc.)?

- -
- -
- 1) set up the zoom session and all technical equipment before the lecture starts, so we don't lose time in the beginning.
2) No rush through slides. The pace is fast for me.
- As I said, more interactive moments.
- Examples today would be interesting. Some examples were over 10 years old?
- I like it how it is
- More videos or something that give us more reality
- None

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

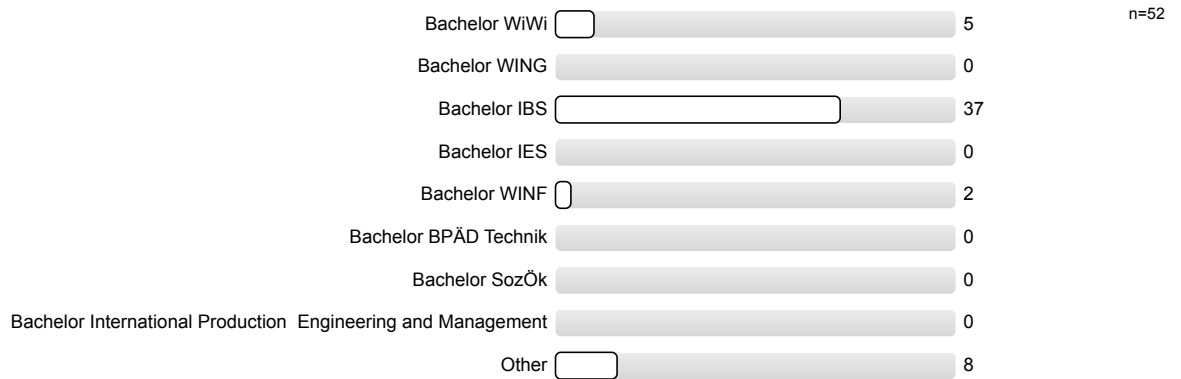


6.2) What learning style do you prefer?

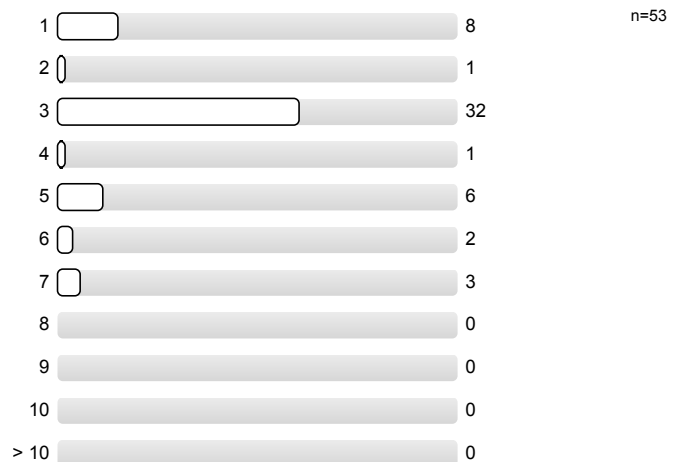


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?



8. Optional Questions

8.1) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1.7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1,7
- 1,7
- 1,7

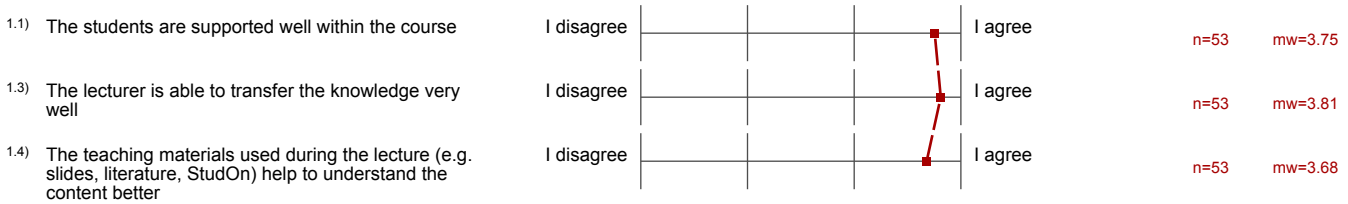
- 1.0
- 1.3
- 1.7
- 1.7
- 1.7
- 1.7
- 1.7
- 1.7
- 1.7
- 1.7-2.0
- 2,0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.3
- 2.3
- 2.3
- 2.3 (without any idea, what the chair will ask)
- 3.0
- 3.0 since the mean is 3.03
- 3.3
- 3.7
- Better than 3.0
- I thought it would be like 2.0 but then I saw the average grade from the last semester so maybe a 3.0
- Maybe 1.7 but from last years statistics i conclude this might be a bit optimistic
- 90

Profillinie

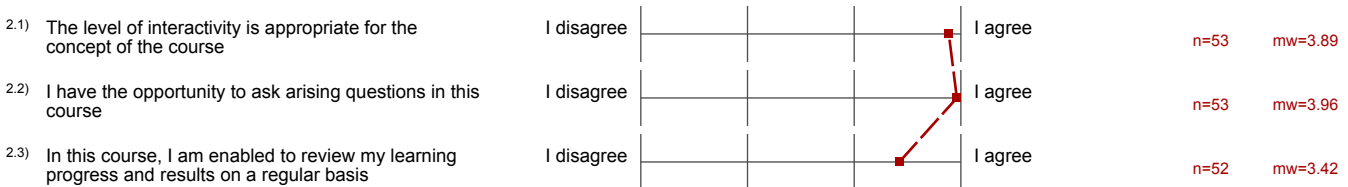
Teilbereich: Onlineevaluationen_FB_Wiwi
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann
 Titel der Lehrveranstaltung: Introduction to Sustainability Management (16227)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

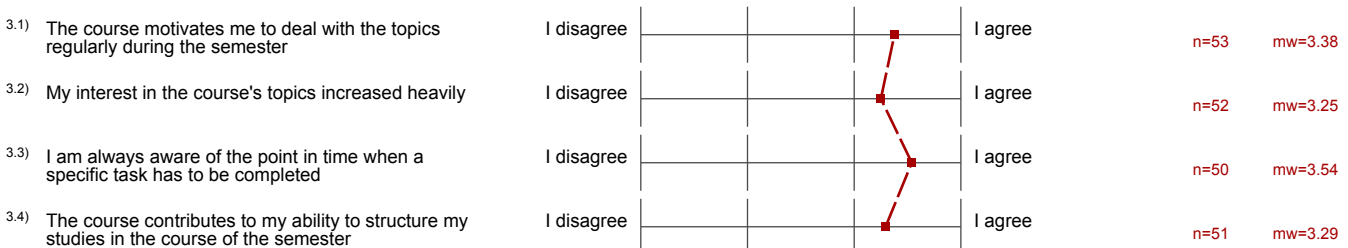
1. Support and Lecture Concept



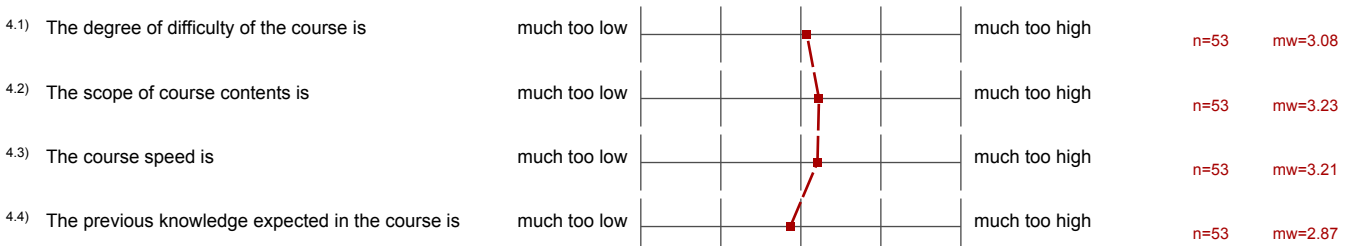
2. Interactivity and Study Progress Self-Review



3. Motivation and Structure



4. Challenge and Scope



5. Overall Lecture Assessment



