Lena Ries

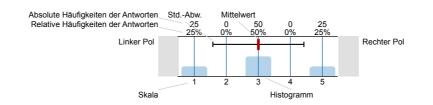
SS22 • Design Thinking for a Circular Economy - An interdisciplinarity problem based learning seminar (MA)



Rückläufer = 9 • Formular w_SS22_MA_E1 • Umfrage-Typ "Allgemein"

Legende

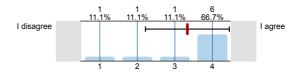
Fragetext



n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung

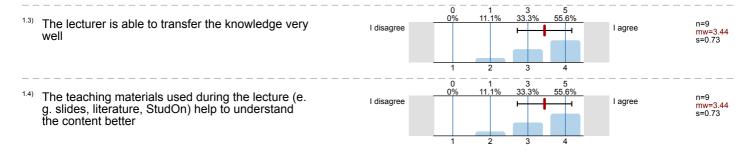
1. Support and Lecture Concept

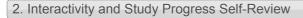
1.1) The students are supported well within the course



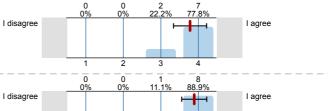
n=9 mw=3.33 s=1.12

- Good/bad support (see question 1.1), because...
- Detailed Feedback and supportive teacher(s)
- Many times during the lectures we can ask questions and we get many advices.
- Super fast E-Mail responses!
- Very helpful



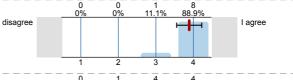


^{2.1)} The level of interactivity is appropriate for the concept of the course



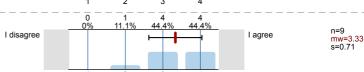
n=9 mw=3.78 s=0.44

I have the opportunity to ask arising questions in this course



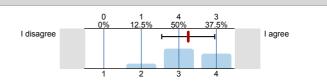
n=9 mw=3.89 s=0.33

In this course, I am enabled to review my learning progress and results on a regular basis



3. Research and Practice

The research context is considered (methods, developments, projects, results)



mw=3.25 s=0.71 E.=1



- 5.5) What do you particularly like about the course?
- Interactive and Creative
- Never thought about Take-back and Circularity this much before. Good hint to those topics
- Sessions at different locations to foster creativity
- Team work Creative and interesting topic
- That we have to be creative.
- The concept of the course, the interactivity between lecturer and students

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Lena Ries

Titel der Lehrveranstaltung: Design Thinking for a Circular Economy - An interdisciplinarity problem based learning seminar (MA)

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

- 1.1) The students are supported well within the course
- 1.3) The lecturer is able to transfer the knowledge very
- 1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the



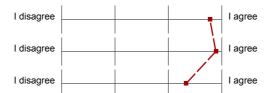
n=9 mw=3.33

n=9 mw=3.44

n=9 mw=3.44

2. Interactivity and Study Progress Self-Review

- 2.1) The level of interactivity is appropriate for the concept of the course
- 2.2) I have the opportunity to ask arising questions in this
- 2.3) In this course, I am enabled to review my learning progress and results on a regular basis



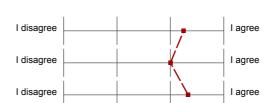
n=9 mw=3.78

n=9 mw=3.89

n=9 mw=3.33

3. Research and Practice

- 3.1) The research context is considered (methods, developments, projects, results)
- 3.2) The lecturer links theory and practice (examples, guest lectures, etc.)
- 3.3) The course motivates me to deal with the topics critically



n=8 mw=3.25

n=9 mw=3.00

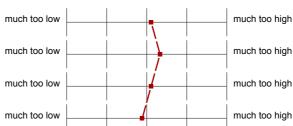
n=9 mw=3.33

4. Challenge and Scope

 $^{4.1)}\,\,$ The degree of difficulty of the course is

4.2) The scope of course contents is4.3) The course speed is

 $^{4.4)}\,\,$ The previous knowledge expected in the course is



n=9 mw=3.11

n=9 mw=3.33

n=9 mw=3.11

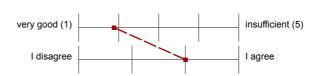
mw=2.89

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5. Overall Lecture Assessment

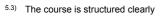
5.1) What grade do you assign the course in general?

5.2) I learned a lot in the course



n=9 mw=1.89

n=9 mw=3.00





n=8 mw=3.38

5.4) The content is aligned with clearly defined learning objectives