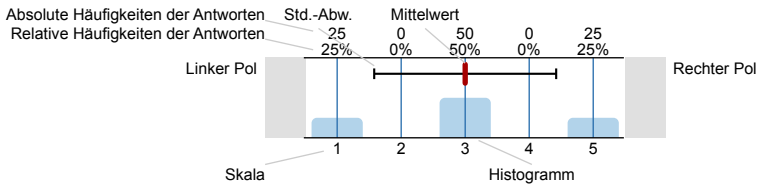
Lena Ries

SS22 • Design Thinking for a Circular Economy - An interdisciplinarity problem based learning seminar (BA)
Rückläufer = 3 • Formular w_SS22_BA_E1 • Umfrage-Typ "Allgemein"

Legende

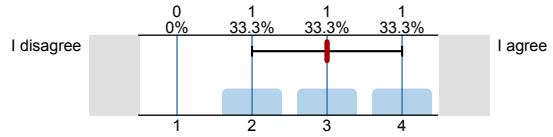
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

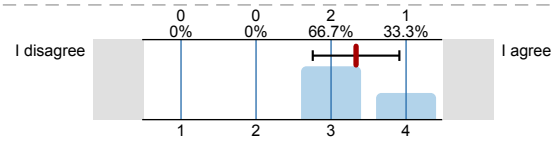


n=3
mw=3
s=1

1.2) Good/bad support (see question 1.1), because...

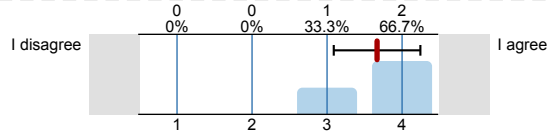
- Often Professor was not able to answer the questions
- You are keen to support us, i think you like the course and the topic and that shows

1.3) The lecturer is able to transfer the knowledge very well



n=3
mw=3.33
s=0.58

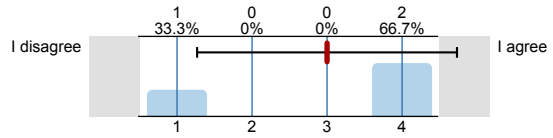
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



n=3
mw=3.67
s=0.58

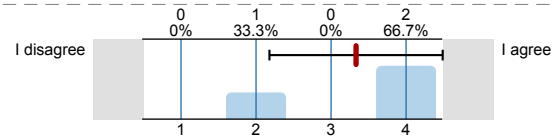
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



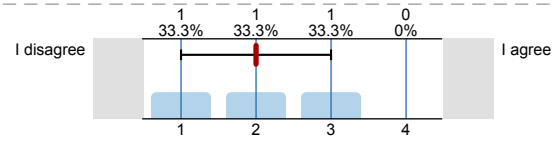
n=3
mw=3
s=1.73

2.2) I have the opportunity to ask arising questions in this course



n=3
mw=3.33
s=1.15

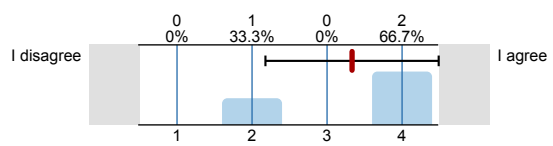
2.3) In this course, I am enabled to review my learning progress and results on a regular basis



n=3
mw=2
s=1

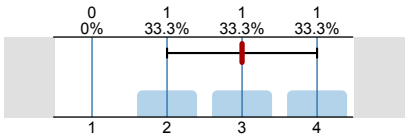
3. Motivation and Structure

3.1) The course motivates me to deal with the topics regularly during the semester



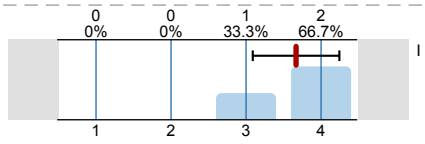
n=3
mw=3.33
s=1.15

3.2) My interest in the course's topics increased heavily



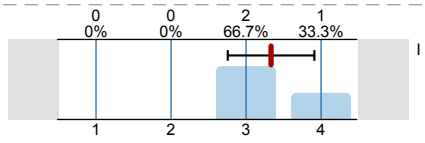
n=3
mw=3
s=1

3.3) I am always aware of the point in time when a specific task has to be completed



n=3
mw=3.67
s=0.58

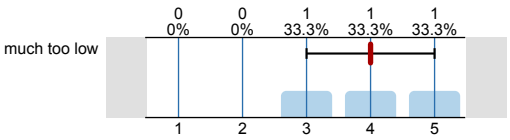
3.4) The course contributes to my ability to structure my studies in the course of the semester



n=3
mw=3.33
s=0.58

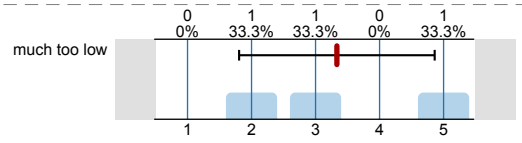
4. Challenge and Scope

4.1) The degree of difficulty of the course is



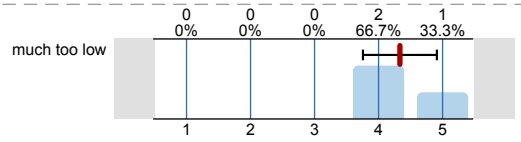
n=3
mw=4
s=1

4.2) The scope of course contents is



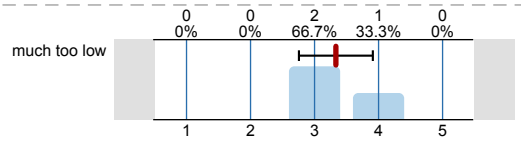
n=3
mw=3.33
s=1.53

4.3) The course speed is



n=3
mw=4.33
s=0.58

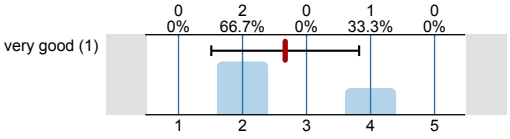
4.4) The previous knowledge expected in the course is



n=3
mw=3.33
s=0.58

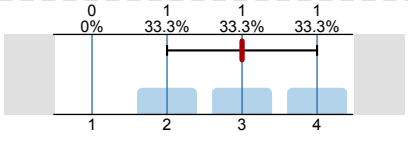
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



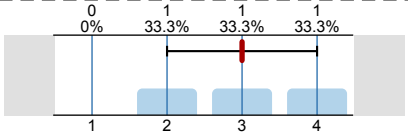
n=3
mw=2.67
s=1.15

5.2) I learned a lot in the course



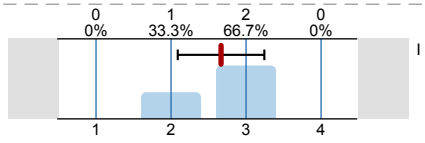
n=3
mw=3
s=1

5.3) The course is structured clearly



n=3
mw=3
s=1

5.4) The content is aligned with clearly defined learning objectives



n=3
mw=2.67
s=0.58

5.5) What do you particularly like about the course?

- I like the topic, and that it is a lot of groupwork
- Working in teams

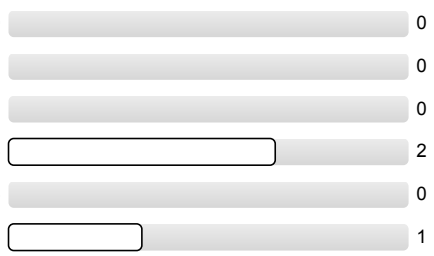
5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- Being more organized. The fact that the course is in English and we have one lecture that is literally fully in German is kinda frustrating. Also constant fails are not appropriate for the course at the university. The task of the whole course was not clear through the whole semester, and students are always told that they are wrong without helping with the situation
- In the beginning and for a long time i didnt understand the task
  The scope of the documentation is too large and it only counts 30%. For me this is not relative to the effort we have to put into this

6. Self-Study and Study Behavior

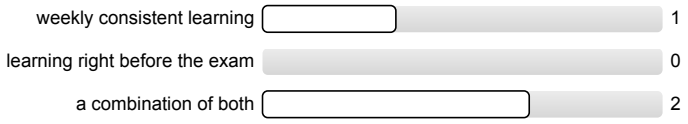
6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

n=3



6.2) What learning style do you prefer?

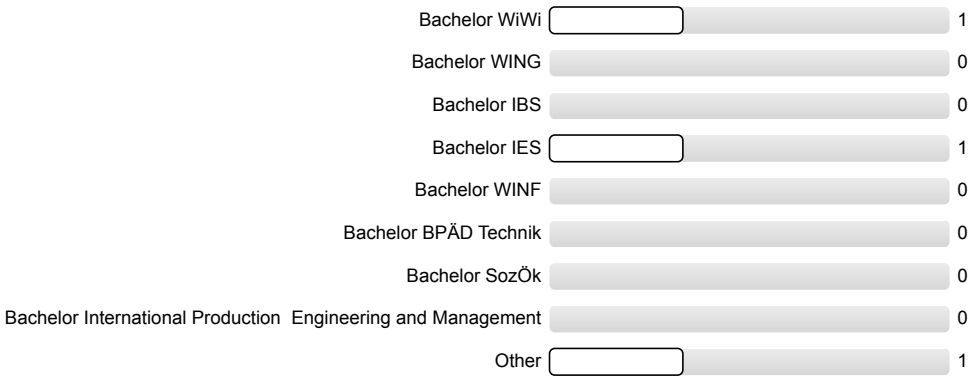
n=3



7. Sociodemographic Data and Background Variables

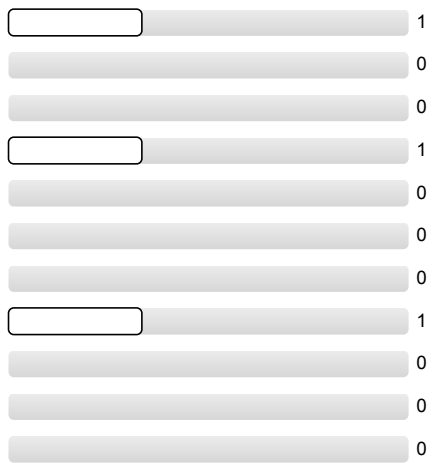
7.1) Please state your study programme

n=3



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=3



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Lena Ries
Titel der Lehrveranstaltung: (Name der Umfrage) Design Thinking for a Circular Economy - An interdisciplinarity problem based learning seminar (BA)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.1)	The students are supported well within the course	I disagree	I agree	n=3	mw=3.00
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=3	mw=3.33
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=3	mw=3.67

2. Interactivity and Study Progress Self-Review

2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=3	mw=3.00
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=3	mw=3.33
2.3)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=3	mw=2.00

3. Motivation and Structure

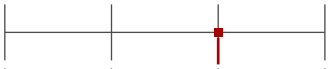
3.1)	The course motivates me to deal with the topics regularly during the semester	I disagree	I agree	n=3	mw=3.33
3.2)	My interest in the course's topics increased heavily	I disagree	I agree	n=3	mw=3.00
3.3)	I am always aware of the point in time when a specific task has to be completed	I disagree	I agree	n=3	mw=3.67
3.4)	The course contributes to my ability to structure my studies in the course of the semester	I disagree	I agree	n=3	mw=3.33

4. Challenge and Scope

4.1)	The degree of difficulty of the course is	much too low	much too high	n=3	mw=4.00
4.2)	The scope of course contents is	much too low	much too high	n=3	mw=3.33
4.3)	The course speed is	much too low	much too high	n=3	mw=4.33
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=3	mw=3.33

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=3	mw=2.67

5.2)	I learned a lot in the course	I disagree		I agree	n=3 mw=3.00
5.3)	The course is structured clearly	I disagree		I agree	n=3 mw=3.00
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=3 mw=2.67