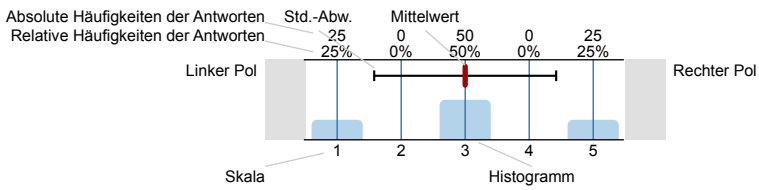
Dr. Francisco Layrisse

SS22 • Introduction to Regeneration Practices and Circularity
Rückläufer = 8 • Formular w_SS22_MA_E1 • Umfrage-Typ "Allgemein"

Legende

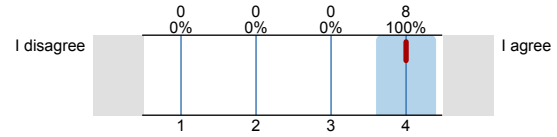
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

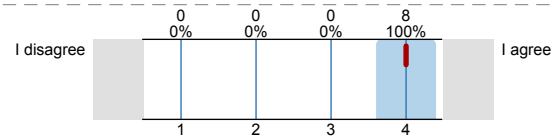


n=8
mw=4
s=0

1.2) Good/bad support (see question 1.1), because...

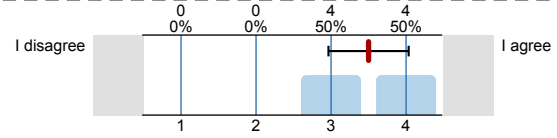
- Answers emails always very quickly
  Gives his advice for issues with finding interview partners
- Good support, because the teacher always answers very fast and tries to help out. If things don't work out he is willing to change the frame in order to make it happen.
- Lecturer tries to clarify questions every time and supports the students in their progress
- Quick response to questions in forum and emails
- quick support and questions are fully answerd
- the lecturer always takes time to talk and support us in every question and situation

1.3) The lecturer is able to transfer the knowledge very well



n=8
mw=4
s=0

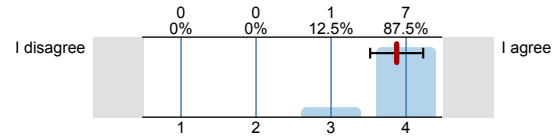
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



n=8
mw=3.5
s=0.53

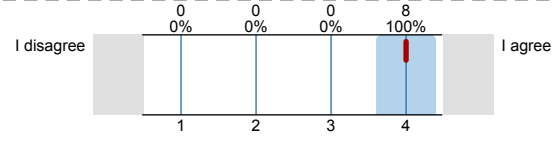
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



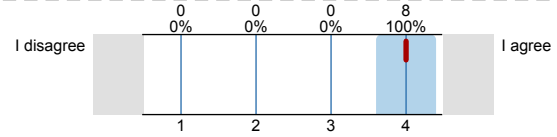
n=8
mw=3.88
s=0.35

2.2) I have the opportunity to ask arising questions in this course



n=8
mw=4
s=0

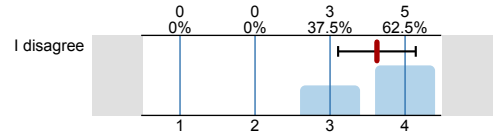
2.3) In this course, I am enabled to review my learning progress and results on a regular basis



n=8
mw=4
s=0

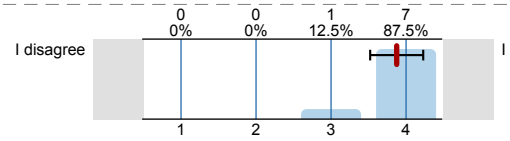
3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)



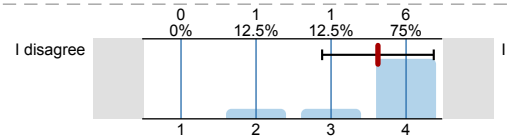
n=8
mw=3.63
s=0.52

3.2) The lecturer links theory and practice (examples, guest lectures, etc.)



n=8
mw=3.88
s=0.35

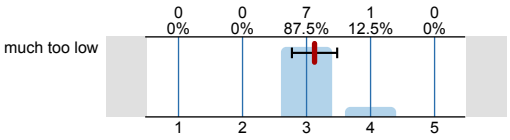
3.3) The course motivates me to deal with the topics critically



n=8
mw=3.63
s=0.74

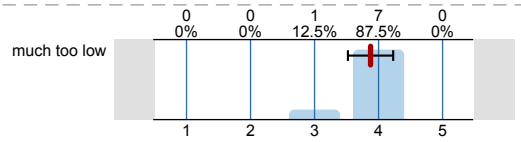
4. Challenge and Scope

4.1) The degree of difficulty of the course is



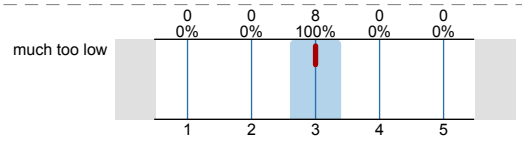
n=8
mw=3.13
s=0.35

4.2) The scope of course contents is



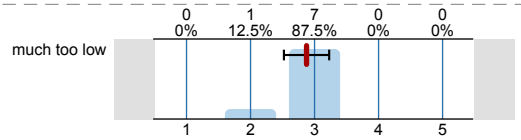
n=8
mw=3.88
s=0.35

4.3) The course speed is



n=8
mw=3
s=0

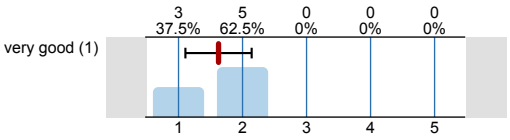
4.4) The previous knowledge expected in the course is



n=8
mw=2.88
s=0.35

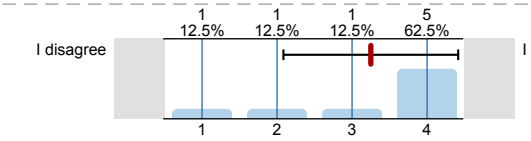
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



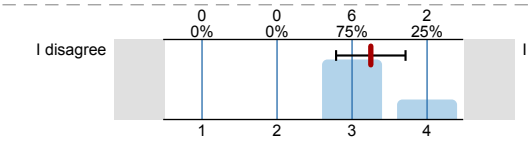
n=8
mw=1.63
s=0.52

5.2) I learned a lot in the course



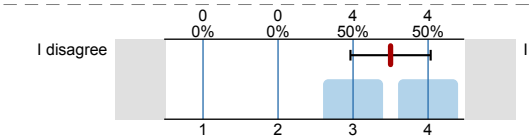
n=8
mw=3.25
s=1.16

5.3) The course is structured clearly



n=8
mw=3.25
s=0.46

5.4) The content is aligned with clearly defined learning objectives



n=8
mw=3.5
s=0.53

5.5) What do you particularly like about the course?

- Discussions, interesting lectures
  To get a different view than from typical business lectures
- I really like the course setting and the atmosphere. Students are encouraged to discuss the lecture content together with the lecturer

and are thereby able to reflect upon the content. The topics are very interesting as well!

- It's something totally different to other courses. You don't need to theoretically learn all slides at the end of the course. Instead it's about learning by doing and self research
- New perspectives and a new different teaching style made the course really interesting and refreshing. Especially the connection exercises were really nice.
- That it was a different experience from the normal university lecture. With a lot of participation and connecting
- The new approach, diverse tasks, interesting topics and examples, practical exercises
- The prof is teaching in a really nice and interesting manner and really wants to help students understanding the topic.
- how seriously the lecturer takes the topic and motivates all students to participate

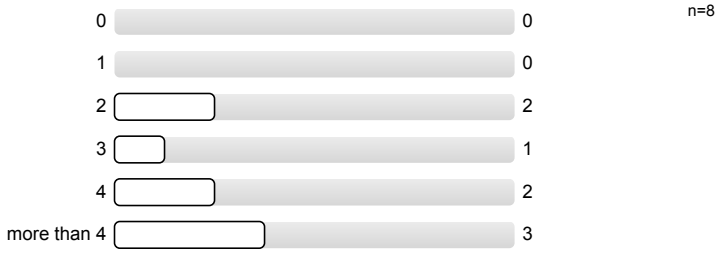
5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- 1. The idea of connection exercises is really cool, but I would recommend to make it mandatory that it fits the content of the lecture. Because in that way cool, creative ideas get forced into logic and how it fits the content of the course instead of being relaxing and connecting with nature. So making this part optional would be better.

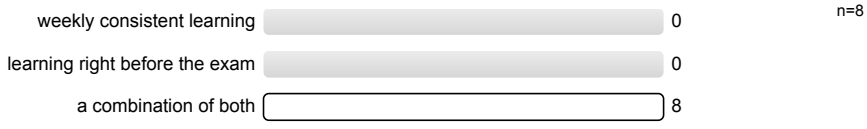
  2. All the exercises and tasks were nice and helping. But in total it was a bit too much of work because each exercise itself was very big with lots of mini tasks. So either having the same amount of tasks but with less sub-tasks would be nice, or less tasks that go really deep and take time.
  Because of all the time consuming work I couldn't dive as deep into the topics as I wished as I head other lectures and a student job as well.
- Clearer structure. Getting all informations be for starting a project. All projects and homeworks take really much time, way more then a normal course.
- Sometimes the scope of assignments is really time consuming (much more than in other seminars). Due to that the enjoyment of the exercises is sometimes lost. I do like the the variety of tasks, however it would probably ease the scope of the lecture a bit when the many different assignments are reduced to some of them.
- Tasks could be presented in the beginning of the semester, so the schedule doesn't get so tight in the end. Also getting an interview is super hard (and even harder considering the given time frame)
- The amount of work for the course is a little too high (if the student wants to take every exercise/task seriously). Maybe if there were a little less requirements/if each task wasn't so big (e.g. biophilic notebook), it would be better
- The biophilia Notebook takes a lot of time and is a bit stressful which is probably not the idea behind it. Also it would be good to have more time for acquiring a regenerative Startup, as many Start-ups do Not answer and it is hard to get an Interview Partner.
- The workload is (sometimes) a bit to much. It would be easier to organize myself If i would have a bit more time to do homework etc.,. Instead of "just" 6 days.
  Also seems it a bit to optimistic to me, to have interview within 7 weeks, as we need to find a company, create questions, find a meeting to talk to them and even analyse ist. As suggetion: let us know the requirements in the beginning which would make the presentation organize more handsome.
- the organization and required submissions like homework, interviews, feedback-rounds could be coordinated a bit better

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.



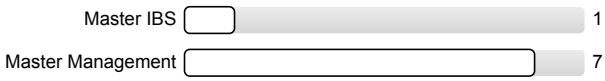
6.2) What learning style do you prefer?



7. Sociodemographic Data and Background Variables

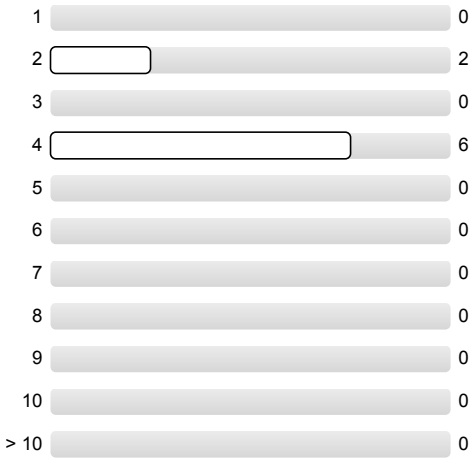
7.1) Please state your study programme

n=8



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=8

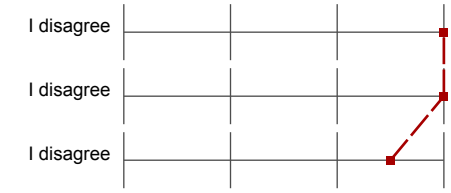


Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Dr. Francisco Layrisse
Titel der Lehrveranstaltung: (Name der Umfrage) Introduction to Regeneration Practices and Circularity

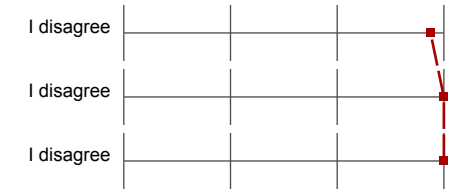
Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept



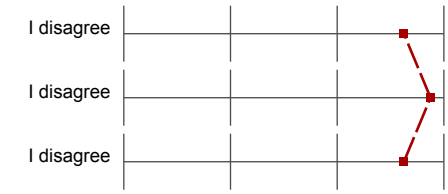
1.1)	The students are supported well within the course	I disagree	I agree	n=8	mw=4.00
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=8	mw=4.00
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=8	mw=3.50

2. Interactivity and Study Progress Self-Review



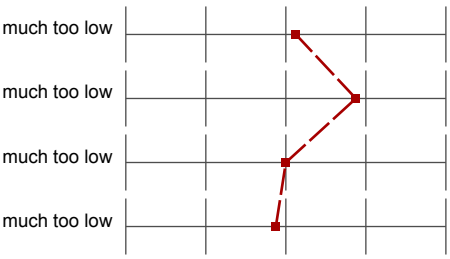
2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=8	mw=3.88
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=8	mw=4.00
2.3)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=8	mw=4.00

3. Research and Practice



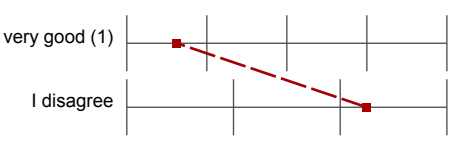
3.1)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=8	mw=3.63
3.2)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=8	mw=3.88
3.3)	The course motivates me to deal with the topics critically	I disagree	I agree	n=8	mw=3.63

4. Challenge and Scope

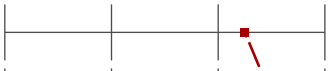


4.1)	The degree of difficulty of the course is	much too low	much too high	n=8	mw=3.13
4.2)	The scope of course contents is	much too low	much too high	n=8	mw=3.88
4.3)	The course speed is	much too low	much too high	n=8	mw=3.00
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=8	mw=2.88

5. Overall Lecture Assessment



5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=8	mw=1.63
5.2)	I learned a lot in the course	I disagree	I agree	n=8	mw=3.25

5.3)	The course is structured clearly	I disagree		I agree	n=8 mw=3.25
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=8 mw=3.50