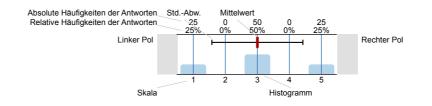
Dr. Francisco Layrisse

SS22 • Case Studies in Sustainability Management and Social Innovation Rückläufer = 10 • Formular w_SS22_BA_E1 • Umfrage-Typ "Allgemein"



Legende

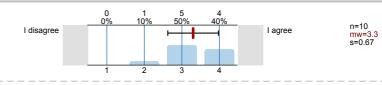
Fragetext



n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung

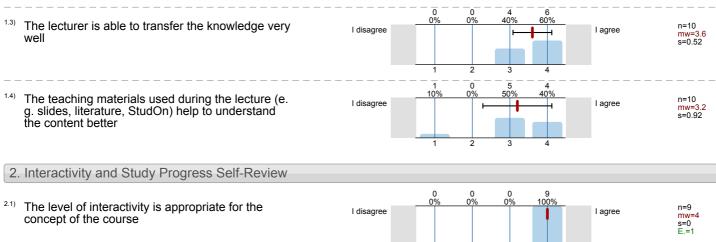
1. Support and Lecture Concept

1.1) The students are supported well within the course



.2) Good/bad support (see question 1.1), because...

- In the first few weeks is was a bit overwhelmed. Maybe an example or something like that in the first session would help.
- Pancho understands that some students have faced difficult challenges out of their control
- Questions were always answered quickly
- The feedback is very valuable
- The professor is almost always available to answer our questions quickly while we are working on our weekly submissions.
- We have the motivation to do the stuff
- Whenever we have a question he answers us and helps us if something is unclear





3. Motivation and Structure 3.1) The course motivates me to deal with the topics regularly during the semester n=10 mw=3.3 s=1.06 I disagree I agree My interest in the course's topics increased n=9 I disagree I agree mw=3.22 s=1.09 E.=1 70% I am always aware of the point in time when a n=10 mw=3.7 s=0.48 I disagree I agree specific task has to be completed The course contributes to my ability to structure my studies in the course of the semester n=10 I disagree I agree 3 2 mw=3.2 s=1.03 4. Challenge and Scope 4.1) The degree of difficulty of the course is n=10 mw=3.6 s=0.7 much too low much too high 4.2) The scope of course contents is n=10 mw=3.9 s=0.74 much too low much too high 4.3) The course speed is n=10 mw=3.4 s=0.52 much too low much too high 4.4) The previous knowledge expected in the course is n=10 much too low much too high mw=3 s=0.47 5. Overall Lecture Assessment 5.1) What grade do you assign the course in general? n=10 mw=2.1 s=0.74 very good (1) insufficient (5) 5.2) I learned a lot in the course n=10 mw=3.8 s=0.42 I disagree I agree The course is structured clearly n=10 I disagree I agree mw=3.3 s=0.82

Incoment is aligned with clearly defined learning objectives It really liked the case studies, they were really interesting, I learned a lot It really liked to learn about new subjects regarding sustainability and be able to make weekly submissions always learning a latso liked having to solve cases regularly because it helps to know if we are learning or not and we also receive feedback thusefull with the learning process. INTERACTIVENESS Pancho is supportive and has a good attitude promoting conversation That is personalized and we can have much interaction That we have weekly assignments and no final exam. The interactivity and I find that the concept of a weekly submission really did improve my knowledge in CSR. What are your suggestions for improvement? What could be implemented from other lectures? 1. Drop the partner work concept. Either make it an individual seminar from the beginning or offer doing the assignments with partner if the students feel like they need support a partner. 2. The inconsistency of when you uploaded the weekly assignments/cases made it incredibly hard to structure our own work. upload times are always appreciated A little less work would be great. Crossing out the end assignment is great and necessary because otherwise it would just be much. But a little less work would be even better. For people who have less than 4 courses the amount is fine but wother courses or the bachelor thesis next to 3 courses it sometimes can be a lot. But otherwise it's a great course and I really Esta es mic clase favorita ya que no es aburnida como las demás lecturas I feel like at the beginning of the course there could have been a team building activity. Because we're competing with the great as bit hard connecting with people at the beginning sometimes the deadlines were a bit short, f.e. When the case studies upleaded a but later than usual (not often, but with long weekends it was difficult) I think the evaluations are not very clear because in the beginning we were told we would ha		cisco Layrisse • Allo	0 0%	0 0%	7 70%	3 30%	- 3	
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2 0		0				-	0	n=10
		1					0	
3		2					0	
		3					2	
		more than 4)		6	

n=10 weekly consistent learning (learning right before the exam a combination of both (

^{6.2)} What learning style do you prefer?

7. Sociodemographic Data and Background Variables	
7.1) Please state your study programme	
Bachelor WiWi	6 n=10
Bachelor WING	0
Bachelor IBS	3
Bachelor IES	0
Bachelor WINF	0
Bachelor BPÄD Technik	0
Bachelor SozÖk	0
Bachelor International Production Engineering and Management	0
Other	1
7.2) For how many semesters (including the current) have you been participating in your study programme?	n=10
2	0
3	1
4	0
5	1
6	4
7	1
8	1
9	0
10	1
> 10	0

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden:

Dr. Francisco Layrisse

Titel der Lehrveranstaltung: (Name der Umfrage)

Case Studies in Sustainability Management and Social Innovation

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.1) The students are supported well within the course

I disagree I agree I disagree I agree

n=10 mw = 3.30

The lecturer is able to transfer the knowledge very

n=10 mw=3.60

The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the

content better

I disagree I agree

n=10 mw=3 20

2. Interactivity and Study Progress Self-Review

The level of interactivity is appropriate for the concept of the course

I disagree agree

mw=4.00

mw=3.70

mw=3.70

I have the opportunity to ask arising questions in this

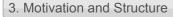
In this course, I am enabled to review my learning

I disagree I agree I disagree I agree

n=9

n=10

progress and results on a regular basis



The course motivates me to deal with the topics regularly during the semester

I disagree I agree

n=10 mw=3.30

3.2) My interest in the course's topics increased heavily

I disagree I agree

mw=3.22

mw=3.20

3.3) I am always aware of the point in time when a specific task has to be completed I disagree I agree

n=10 mw = 3.70

The course contributes to my ability to structure my studies in the course of the semester

I disagree I agree

4. Challenge and Scope

4.1) The degree of difficulty of the course is

much too low much too high

mw=3.60

n=10

n=10

4.2) The scope of course contents is

4.3) The course speed is

much too low much too high mw=3.90

much too low much too high

mw=3.40

4.4) The previous knowledge expected in the course is

much too low much too high

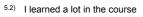
n=10 mw=3.00

5. Overall Lecture Assessment

^{5.1)} What grade do you assign the course in general?

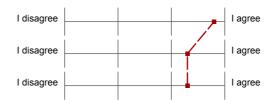


n=10 mw=2.10



5.3) The course is structured clearly

5.4) The content is aligned with clearly defined learning objectives



n=10	mw=3.80
n=10	mw=3.30
n=10	mw=3.30