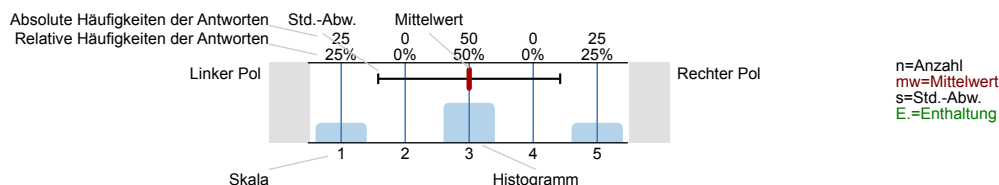




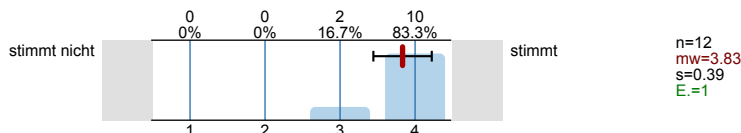
## Legende

### Fragetext



## 1. Betreuung und Veranstaltungskonzept

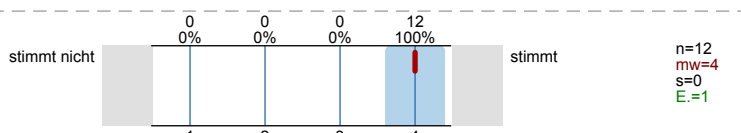
1.1) Die Studierenden werden im Rahmen der Veranstaltung gut betreut



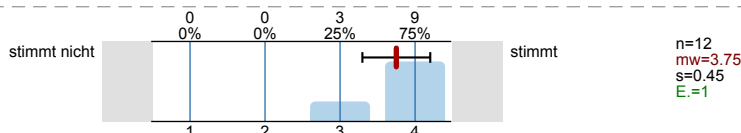
1.2) Gute/schlechte Betreuung (siehe Frage 1.1), weil...

- -gute Betreuung durch vielfältige Konzepte: StudOn, Miro
- Betreuer antworten innerhalb kürzester Zeit und geben konstruktives Feedback.
- Continuous feedback how I'm doing. All supervisors are very quick with their answers. That is something I really appreciate. But sometimes the homework keep me from actually moving on with the work for my thesis.
- Every CSM Team member is open to share ideas and help even though they are not our direct supervisors
- Good mentoring and supervision is given through weekly seminar meetings and the possibility to arrange bilateral meetings with supervisor.
- I think on the one hand the supervision is very good, as the weekly seminar meeting is quite useful in order to learn about reserach in general. Nevertheless, on the other hand, I think what is specifically more important is the individual reserach process etc. So for instance, I spent a lot of time just doing the homework for the seminar, which particularly didn't help me with the development of my individual thesis (e.g. the exposé correction for others). But it taught me about several research areas, methods, etc.
- Questions are welcome, will be answered in rather short time.
- Supervisors are always available. E-mails are being answered quickly.

1.3) Der Dozent/die Dozentin zeichnet sich durch eine sehr gute Wissensvermittlung aus

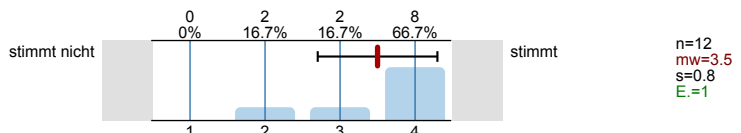


1.4) Die Wissensvermittlung wird durch vielfältiges Lernmaterial (z.B. Folien, Literatur, StudOn Angebote) sehr gut unterstützt

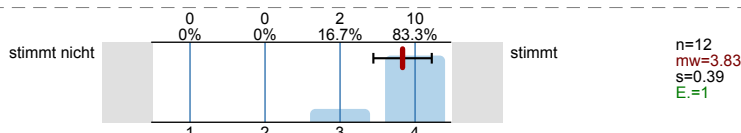


## 2. Interaktivität und Lernstandsüberprüfung

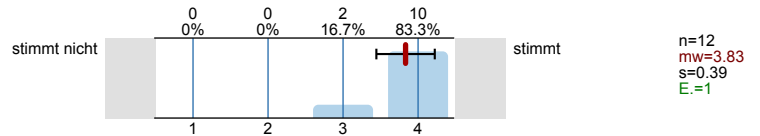
2.1) Der Grad der Interaktivität ist dem Konzept der Lehrveranstaltung angemessen



2.2) In der Veranstaltung wird mir die Möglichkeit gegeben, Rückfragen zu stellen

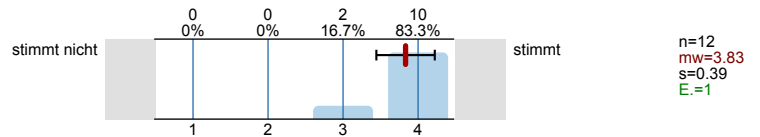


3.3) In der Veranstaltung habe ich regelmäßig Gelegenheit, meinen Lernfortschritt und meine Lernergebnisse zu überprüfen

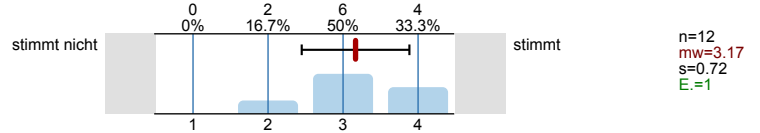


### 3. Motivation und Struktur

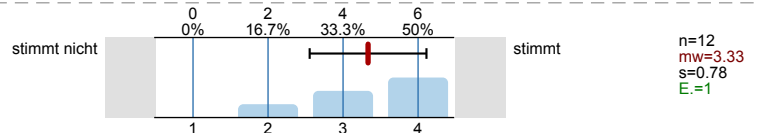
3.1) Die Veranstaltung motiviert dazu, mich regelmäßig während des Semesters mit den Inhalten auseinanderzusetzen



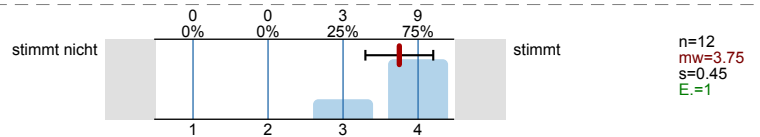
3.2) Mein Interesse an den Themen der Veranstaltung ist stark gestiegen



3.3) Mir ist stets bewusst, was ich zu welchem Zeitpunkt erledigen soll

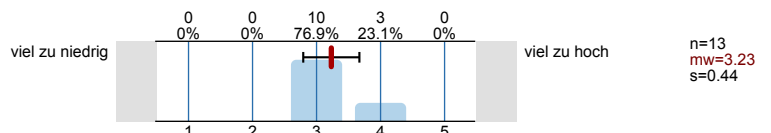


3.4) Die Veranstaltung trägt dazu bei, das Lernen im Laufe des Semesters strukturieren zu können

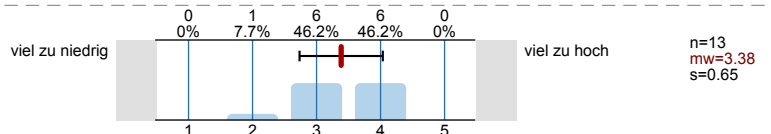


### 4. Schwierigkeit und Umfang

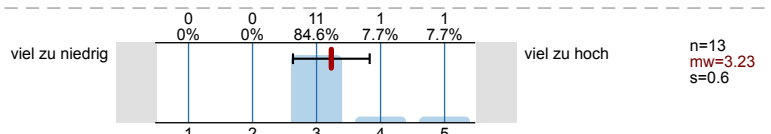
4.1) Der Schwierigkeitsgrad der Veranstaltung ist



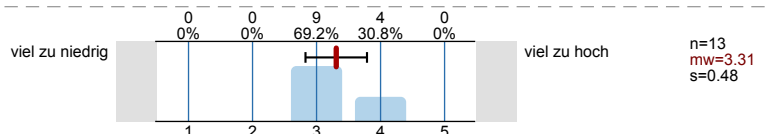
4.2) Der Stoffumfang der Veranstaltung ist



4.3) Das Tempo der Veranstaltung ist

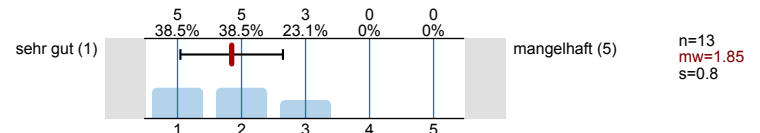


4.4) Das Vorwissen, das in der Veranstaltung vorausgesetzt wird, ist

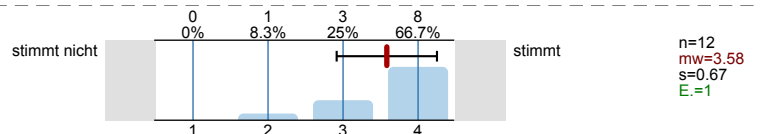


### 5. Globale Veranstaltungsbeurteilung

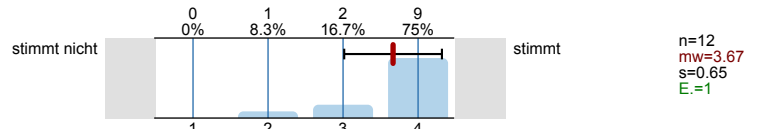
5.1) Welche Note geben Sie der Veranstaltung insgesamt?



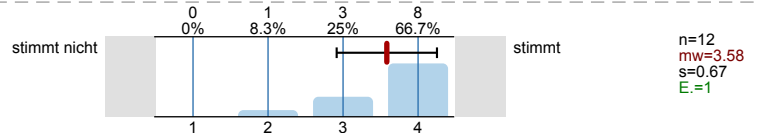
5.2) Ich habe in der Veranstaltung viel gelernt



5.3) Die Veranstaltung verläuft nach einer klaren Gliederung



5.4) Der Inhalt ist an klar definierten Lernzielen orientiert



5.5) Was ist besonders gut an der Veranstaltung?

- -Sehr gutes flipped-Classroom-Konzept: durch die Bereitstellung der Videos werden Informationen sehr gut und kompakt vermittelt und können zeitlich und örtlich flexibel (mehrmals) angeschaut werden. Zusätzlich bleibt so mehr Zeit um Fragen in den Seminaren zu stellen.
- Hilfreich war auch, dass Feedback zu anderen Exposés / Hausaufgaben zu hören, da man so oft hilfreiche Tipps erhält
- Das Miro-Board ist sehr hilfreich, da es eine bessere Strukturierung als StudOn ermöglicht und man gleichzeitig auch den Fortschritt der anderen Studierenden und Tipps sehen kann
- Googledocs für die Exposés ist praktisch, da man dort alle Kommentare gleichzeitig sehen kann. Allerdings bevorzuge ich das Schreiben in Word und das Format wurde teilweise beim Transfer in Googledocs zerstört. Aber für Feedback zum Exposé ist Googledocs super
- A lot of effort and motivation has gone into this course which helps motivate yourself.
- Close interaction between teachers and students. Very good feedback on the work.  
The Miro Board is a good way to keep up with the timeline and your own progress. I would suggest to also put in the Details about assignments on there. So that you have studon for all the teaching materials and miro for everything that is related to one's own work.
- Der Flipped Class Room hält einen dazu an, sich ständig mit dem Thema zu beschäftigen. Zudem kann man dadurch seinen Zwischenstand ständig überprüfen.
- Dividing the thesis journey into small parts helps. These parts can all be used for the thesis or for homework for class further down the road. In my opinion this helps the student stay motivated as they know they are not doing sth useless but creating building blocks for their thesis
- I like the flipped classroom approach, because we can focus on more topics in the class.  
I also like that the seminar is every week, it really helps to continuously work on the thesis
- Knowledge is provided through pre-recorded videos which gives you the freedom to access this knowledge whenever it fits your personal schedule. Digital collaboration through the Miro board and Google docs gives you access to necessary resources and information very easily and in a structured way.
- Super finde ich am Abschlussarbeitsseminar, dass wir viele Möglichkeiten haben uns mit unseren Kommilitonen auszutauschen. Auch das Feedback zum Exposé über Google docs fand ich gut.
- The seminar is very interactive and motivates you to work on your thesis. The supervisors are super nice and will always give you advice
- Very good Support during the Thesis process! Informative and very helpful Videos about the All the important steps of the Research process. The detailed Feedback to the exposé, also from the Other Students. I like the way you organized this Seminar and I am really happy to have such good Support during the Thesis, this is unique I think.
- You can talk with the other students and also be able to exchange ideas, the current process and concerns as well. The profs are very professional and try to support you as much as they can.

5.6) Welche Verbesserungsvorschläge haben Sie? Was könnte aus anderen Veranstaltungen übernommen werden?

- -Die Hausaufgaben sind hilfreich damit man „am Ball bleibt“, allerdings sollte berücksichtigt werden, dass die Hausaufgaben nicht zu umfangreich werden (teilweise waren die Hausaufgaben schon recht arbeitsintensiv)
- Das Miro Board ist grundsätzlich keine schlechte Idee, allerdings ist es aktuell unübersichtlich und dadurch, dass parallel der studon Kurs genutzt wird, weiß man nie wo man was findet.  
Die Videos sind hilfreich doch werden sie zu spät online gestellt.
- Die Videos für das Exposé kamen etwas spät online. Es wäre für die Studenten einfacher, wenn sie sich schon früher mit den Anforderungen an das Exposé auseinandersetzen könnten.
- Especially in the beginning, the scope of the seminar was so high that it somehow prevented me from really working on my thesis because there were so many assignments.  
  
I think it would be better to offer time and space for each to get an individual start while still motivating them.  
  
I don't really know how, but: Maybe it's good to have some kind of differentiation between bachelor and master students. The levels of knowledge and the challenges do differ a lot and might require different kinds of support.
- Especially in the first weeks it felt like the homework and assignments were very time consuming which led to the feeling of actually being a bit distracted from your personal research progress as some tasks didn't fit with the personal stage in the research process.

However at this point in time I feel that almost every assignment had its use and provided useful learnings.

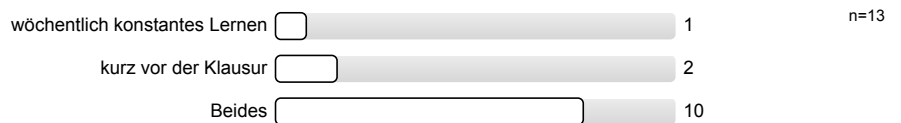
- Even though it is sometimes mentioned that everything doesn't have to be perfect from the get go, I personally feel a lot of pressure for my work to be spot-on. Especially in the beginning I felt very overwhelmed by the workload that was (I assume) a little higher than in the past semesters because you also have to watch all the videos at home.  
Learning material could be uploaded in a more timely manner. Us students sometimes don't have the time to review a video & prepare a homework in 1 or 2 days. Or even on the day of the seminar.
- I think forstering even more interaction between the participants would be great because in any case working in a team and taking criticism/feedback is important for any job, so giving more opportunities like the expose one might be even better
- In my opinion, the homework sometimes seems a little unnecessary and keep me from moving forward. Maybe it would be better to be more individual with it, because everyone of us is at a different stage of his/her thesis.  
Maybe one session every two weeks would be enough.
- It would be handy if Learning materials for the upcoming seminar is uploaded at least at the beginning of the week  
  
Some of the tasks to do for the seminar seen not to be completely in line with bringing forth the thesis ( example: exchange of literature in class with students that have a complete different focus)
- Maybe they could upload some modules or tasks a bit earlier :)
- Providing the Videos a bit earlier because the preparation time for the next Session was sometimes Not enough for me (but I also understand that this was Not always possible)  
After the exposé Feedback, more time to raise questions would be nice
- Writing your thesis is a very individual process. It is nice to have some guidance during the process, but unfortunately not everybody is working at the same pace and/or is in the same place regarding for example their research question. Those, that are not as fast as others have to do some of the tasks multiple times, as it is for example hard to do a literature research when your topic isn't really clear yet.
- find a way to make sure(er) that students go throught the material. no problem in mentioning every session that this is primordial

## 6. Selbststudium und Lernverhalten

6.1) Wie viele Stunden wendeten Sie bisher durchschnittlich pro Woche für diese Veranstaltung auf?

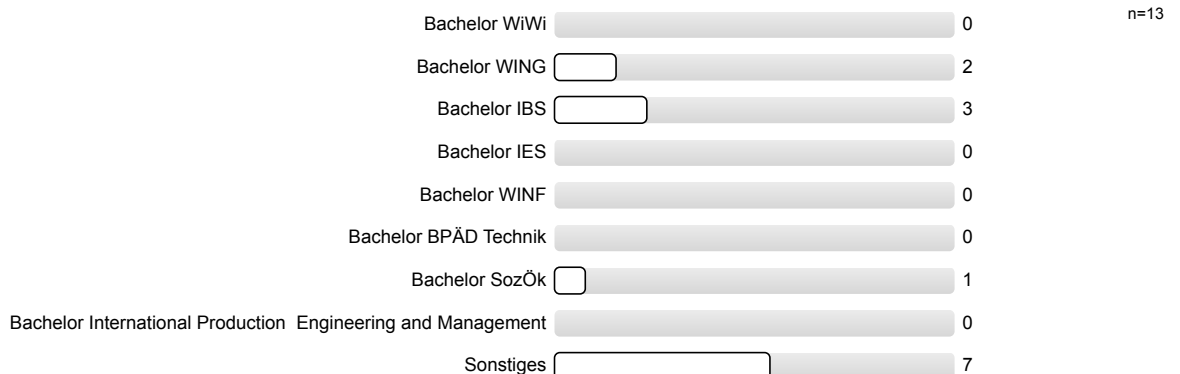


6.2) Welchen Lernstil bevorzugen Sie?

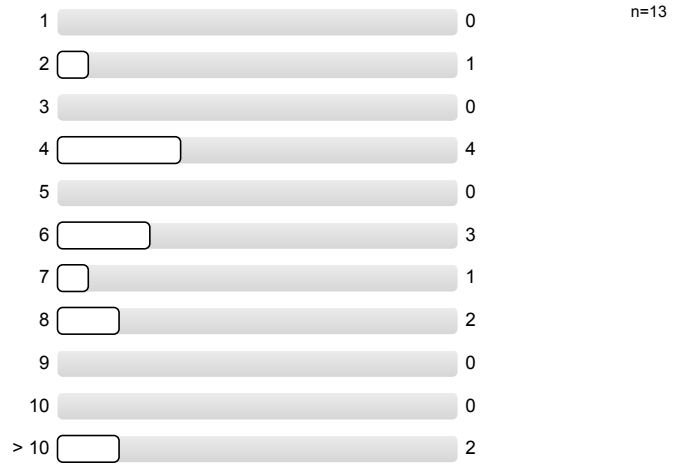


## 7. Soziodemografische Daten und Hintergrundvariablen

7.1) Studiengang



7.2) Semesteranzahl

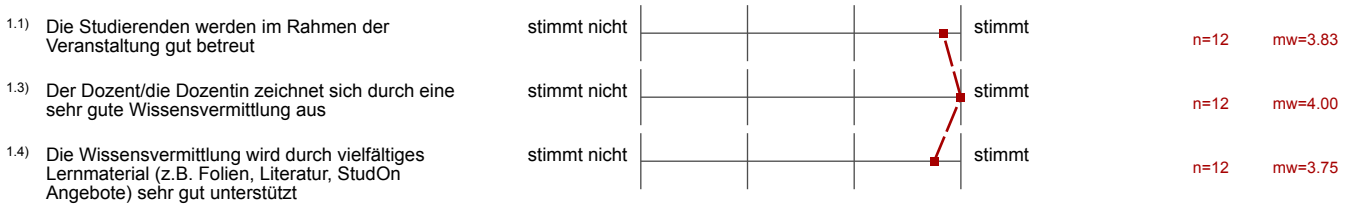


# Profillinie

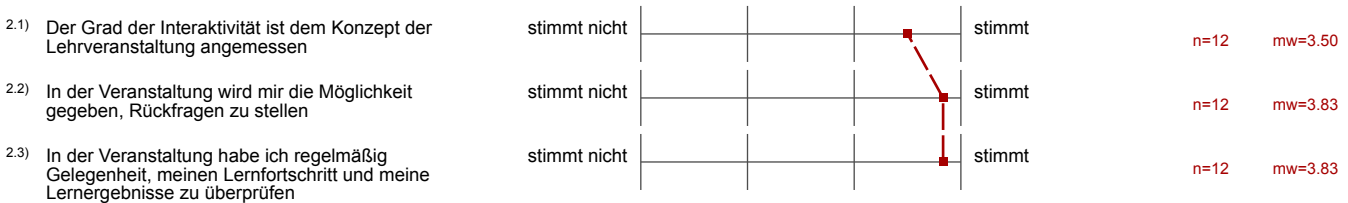
Teilbereich: Onlineevaluationen\_FB\_Wiwi  
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann  
 Titel der Lehrveranstaltung: Abschlussarbeitenseminar (15156)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 1. Betreuung und Veranstaltungskonzept



## 2. Interaktivität und Lernstandsüberprüfung



## 3. Motivation und Struktur



## 4. Schwierigkeit und Umfang



## 5. Globale Veranstaltungsbeurteilung



