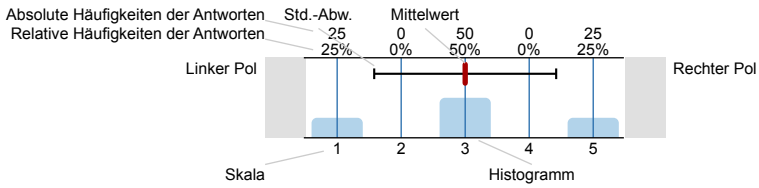
Prof. Dr. Markus Beckmann

WS21/22 • Business and Human Rights
Rückläufer = 12 • Formular w_WS2122_MA_E3 • Umfrage-Typ "Allgemein"

Legende

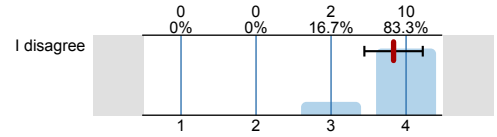
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

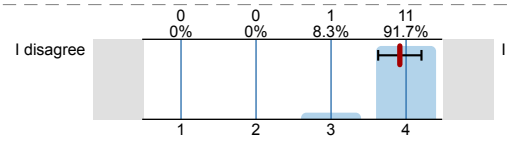


n=12
mw=3.83
s=0.39

1.2) Good/bad support (see question 1.1), because...

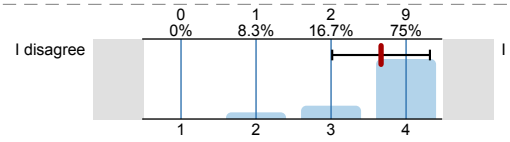
- Students receive positive support
- Very good
- goood support.

1.3) The lecturer is able to transfer the knowledge very well



n=12
mw=3.92
s=0.29

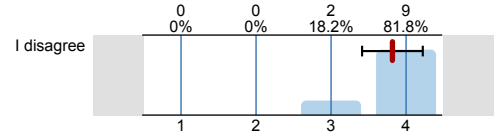
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



n=12
mw=3.67
s=0.65

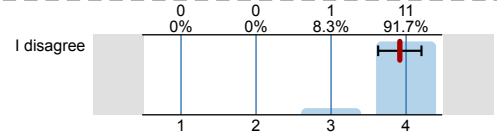
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



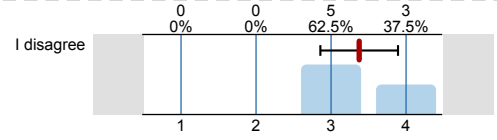
n=11
mw=3.82
s=0.4

2.2) I have the opportunity to ask arising questions in this course



n=12
mw=3.92
s=0.29

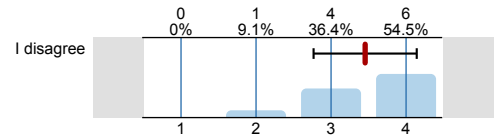
2.3) In this course, I am enabled to review my learning progress and results on a regular basis



n=8
mw=3.38
s=0.52
E.=3

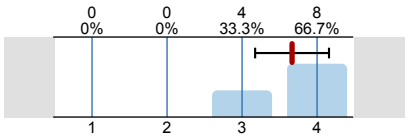
3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)



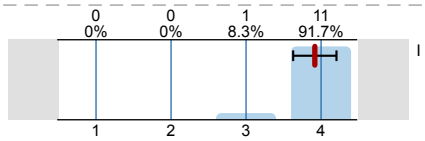
n=11
mw=3.45
s=0.69
E.=1

3.2) The lecturer links theory and practice (examples, guest lectures, etc.)



n=12
mw=3.67
s=0.49

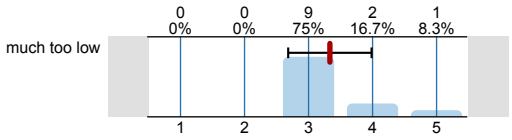
3.3) The course motivates me to deal with the topics critically



n=12
mw=3.92
s=0.29

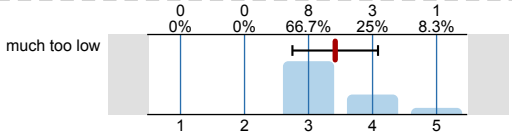
4. Challenge and Scope

4.1) The degree of difficulty of the course is



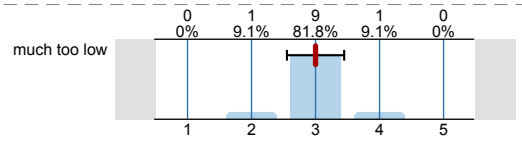
n=12
mw=3.33
s=0.65

4.2) The scope of course contents is



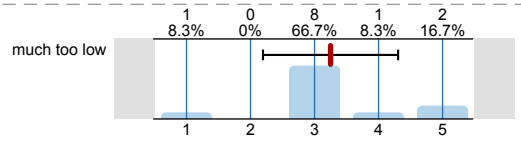
n=12
mw=3.42
s=0.67

4.3) The course speed is



n=11
mw=3
s=0.45

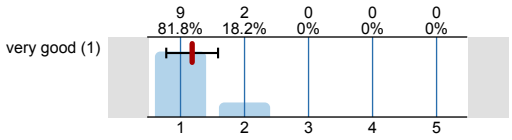
4.4) The previous knowledge expected in the course is



n=12
mw=3.25
s=1.06

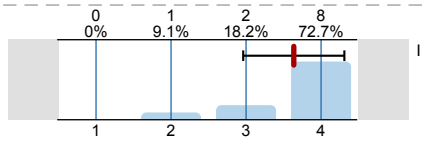
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



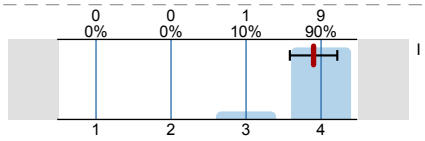
n=11
mw=1.18
s=0.4

5.2) I learned a lot in the course



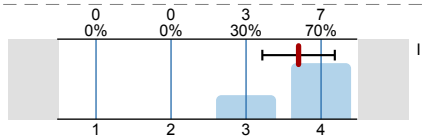
n=11
mw=3.64
s=0.67

5.3) The course is structured clearly



n=10
mw=3.9
s=0.32
E.=1

5.4) The content is aligned with clearly defined learning objectives



n=10
mw=3.7
s=0.48
E.=1

5.5) What do you particularly like about the course?

- Great speakers!
- Guest lecturers are all experts and knowledgeable
- Lecturers from both practice and academia
- The hybrid format works very well. It enable the access of many people to join the course in person and online. The facilitators of the course (the Professors) do very good job.
- The way Business and Human Rights discourse has been introduced, the method and tools are used, and the ideas and thoughts shared by the Guest speakers.
- they speak English and understanding us are good people .

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

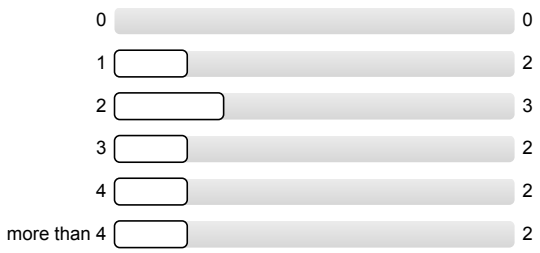
- More lecturers from the South

  The presentations of corporate representatives should be more critically conceptualized and adressed

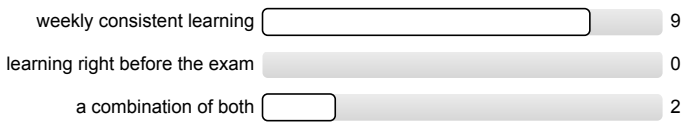
- N/A
- Panel formats would enable discussion (possibly counterargument) directly and avoid any risk of speakers self-promoting without checks and balances.
- Sometimes, there is too less time for discussion (Q&A).
- i don't have suggestion for the moment it was everything clearly to learning the new things thank you for this courses motivates.i wiwsh to have more courses like this thank you .

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

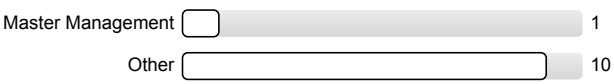


6.2) What learning style do you prefer?

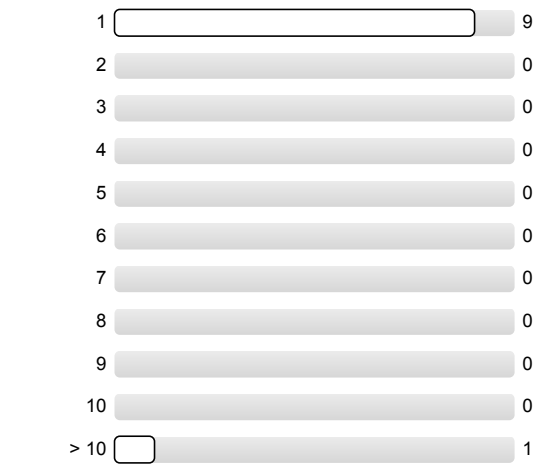


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Business and Human Rights

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.1)	The students are supported well within the course	I disagree	I agree	n=12	mw=3.83
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=12	mw=3.92
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=12	mw=3.67

2. Interactivity and Study Progress Self-Review

2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=11	mw=3.82
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=12	mw=3.92
2.3)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=8	mw=3.38

3. Research and Practice

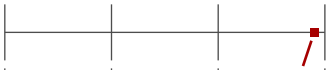
3.1)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=11	mw=3.45
3.2)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=12	mw=3.67
3.3)	The course motivates me to deal with the topics critically	I disagree	I agree	n=12	mw=3.92

4. Challenge and Scope

4.1)	The degree of difficulty of the course is	much too low	much too high	n=12	mw=3.33
4.2)	The scope of course contents is	much too low	much too high	n=12	mw=3.42
4.3)	The course speed is	much too low	much too high	n=11	mw=3.00
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=12	mw=3.25

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=11	mw=1.18
5.2)	I learned a lot in the course	I disagree	I agree	n=11	mw=3.64

5.3)	The course is structured clearly	I disagree		I agree	n=10 mw=3.90
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=10 mw=3.70