

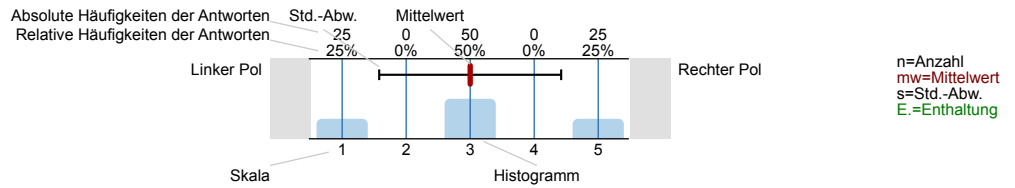
Prof. Dr. Markus Beckmann

WS21/22 • Innovating Sustainability Management at UVEX - A joint project seminar  
 Rückläufer = 8 • Formular w\_WS2122\_MA\_E3 • Umfrage-Typ "Allgemein"



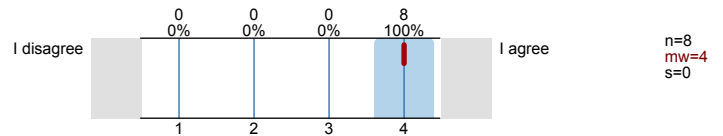
Legende

Fragetext



1. Support and Lecture Concept

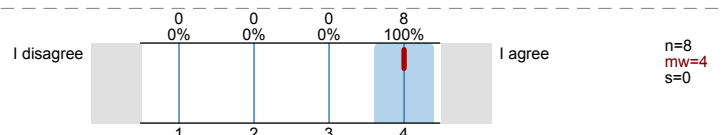
1.1) The students are supported well within the course



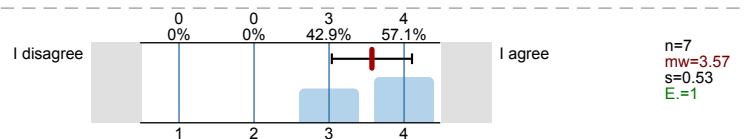
1.2) Good/bad support (see question 1.1), because...

- Chair as well as the cooperating company Uvex are always open for questions and try to help whenever they can, feedback after little and intermediate presentations from the chair is constructiv and provides direction, feedback from other course participants is demanded which helps as well, extra sessions that provide guidance
- Especially in phases in which things did not yet work like this, the chair was there to help us with advice and action. We were always able to get in touch with problems and were always answered very quickly.
- High engagement and always having an open ear.
- I feel like the professor and teaching assistants are very helpful and always willing to assist students to the best of their abilities.
- Individual feedback by professor and the tutors on a personal and respectful level
- The prof and his colleagues are always looking for a way to support the students in their research, might it be through facilitating contacts or giving new ideas.
- Very engaged chair

1.3) The lecturer is able to transfer the knowledge very well

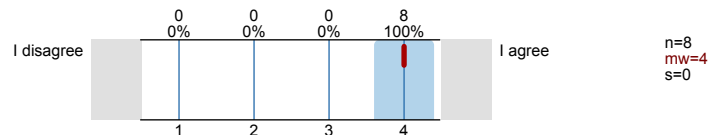


1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better

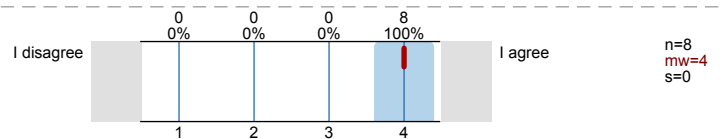


2. Interactivity and Study Progress Self-Review

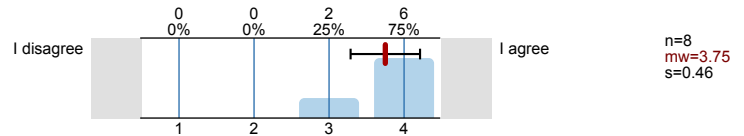
2.1) The level of interactivity is appropriate for the concept of the course



2.2) I have the opportunity to ask arising questions in this course

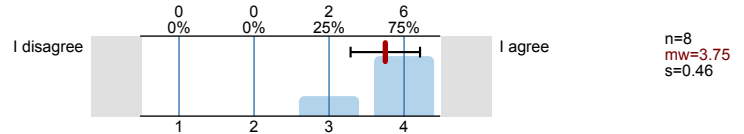


3.3) In this course, I am enabled to review my learning progress and results on a regular basis

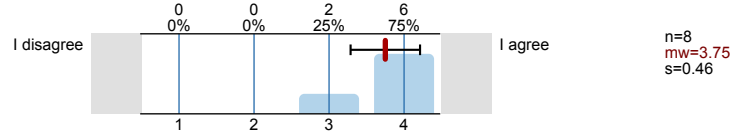


### 3. Research and Practice

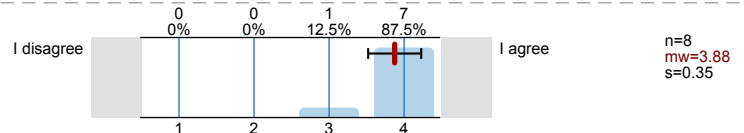
3.1) The research context is considered (methods, developments, projects, results)



3.2) The lecturer links theory and practice (examples, guest lectures, etc.)

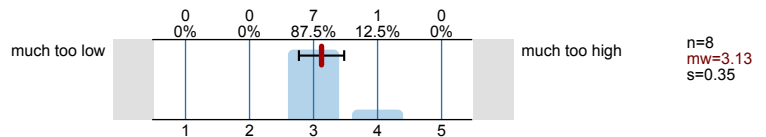


3.3) The course motivates me to deal with the topics critically

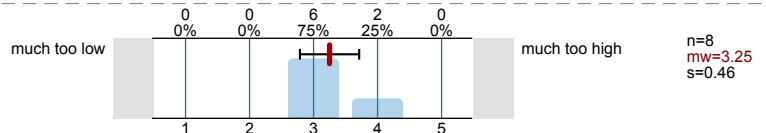


### 4. Challenge and Scope

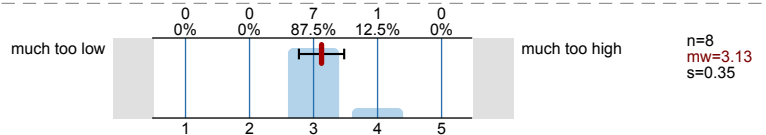
4.1) The degree of difficulty of the course is



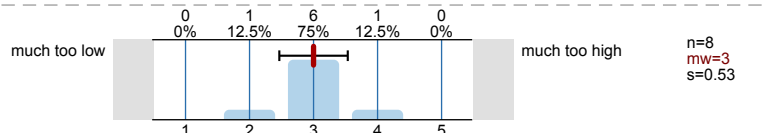
4.2) The scope of course contents is



4.3) The course speed is

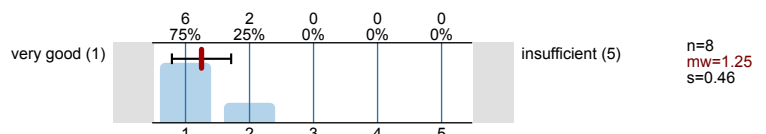


4.4) The previous knowledge expected in the course is

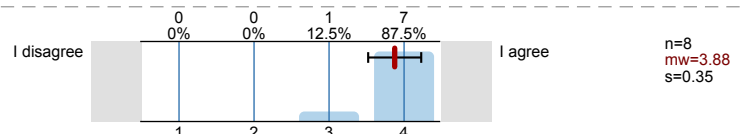


### 5. Overall Lecture Assessment

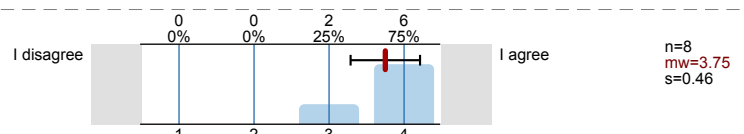
5.1) What grade do you assign the course in general?



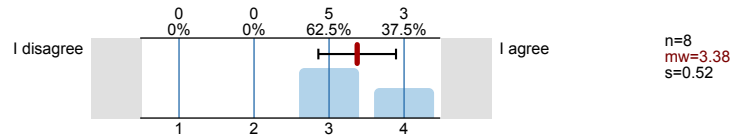
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

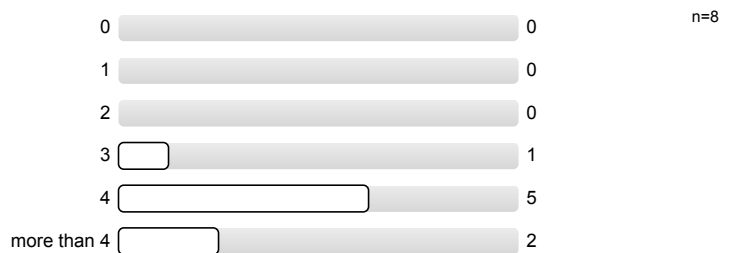
- Good Support from the chair, interesting Practical project and challenge, that some structure for the Group work is offered so that we don't feel lost
- I especially appreciated the high practical relevance. I also think that uvex is an interesting company and so is our topic. Besides, I always found the games we played in the beginning in the seminar (especially the one outside) very funny. The team of the chair is very polite, friendly and always in a good mood. On the other hand, they also motivate you to work hard, to have a good time management and very good results.
- I like the focus on sustainability, really interesting!
- I liked that we have the opportunity to work with a company as a praxis partner.
- Really liked the course, also it sometimes was/is a lot of work and we really felt lost from time to time -> here, support helped a lot (see 1.2), + direct contact with industry partner, working on a solution that really should create benefit in the future, good size of groups
- That we are able to work with a real company and see what the real world needs. Often, students are restricted to academic methods and topics which don't transfer well into the industry.
- The combination of real world insights and state of the art theories.
- linking of practical and theoretical knowledge, individual feedback by tutors every lecture

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

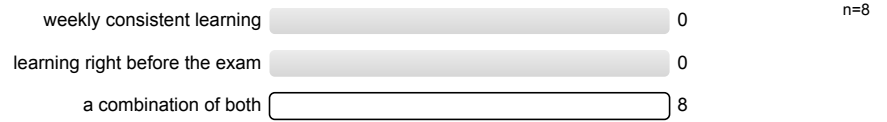
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- I think we could focus a little less on some of the general material on topics like presenting and interviewing skills, and learn more about sustainability methodologies and use the seminar time for more group work collaboration.
- Maybe it will be helpful for further students to stress the necessity to get in touch with the cooperating partner to ask questions soon, we spent a lot of time to work on the tasks we had to submit every week in the beginning of the course and therefore reaching out to uvex got a bit lost
- More amount of topics from where to choose from could make future students work in a topic with better fits them.
- My group struggled a little with the expectations for the course. I would have appreciated if the expectations for the "status quo" were a little clearer communicated. Also, it was a bumpy road towards the Problem hypothesis. I thing a rough direction on what the actual goals and problem of uvex are would have been great in the beginning.
- Of course, there were occasional presentations of the respective teams, but they were always very limited in time. From time to time I would have found it nice to exchange ideas about the projects and maybe give each other tips. Without the time pressure of the feedback phase after a presentation.
- balance the topics, some topics seem easier and others really hard in comparison. get a room in Lange Gasse ;)

## 6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

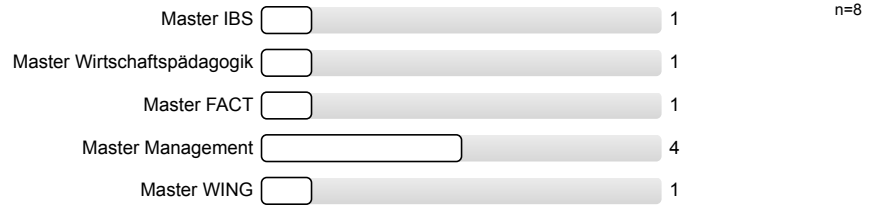


6.2) What learning style do you prefer?

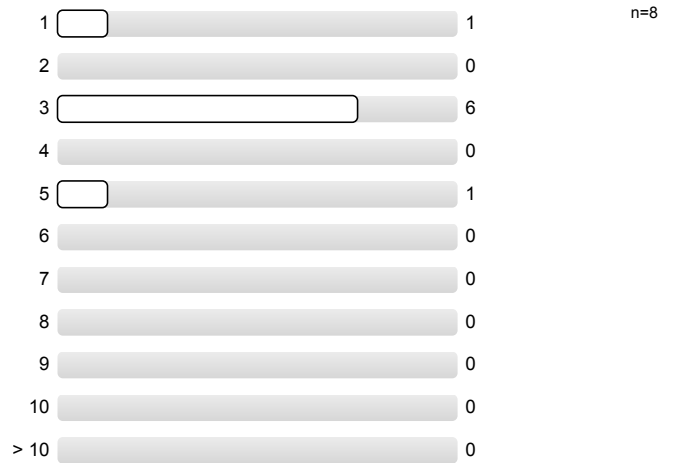


## 7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?



# Profillinie

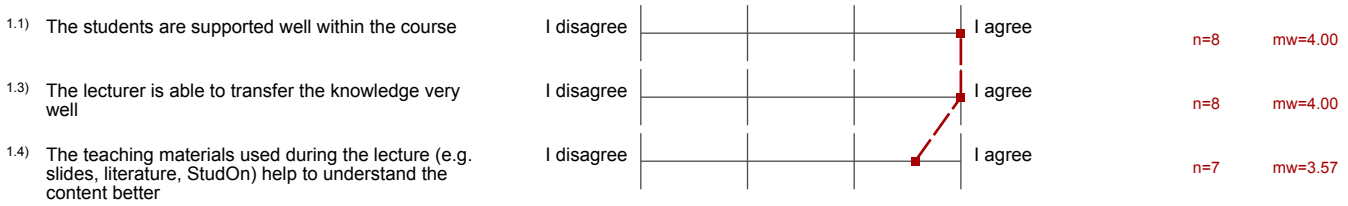
Teilbereich: Onlineevaluationen\_FB\_Wiwi

Name der/des Lehrenden: Prof. Dr. Markus Beckmann

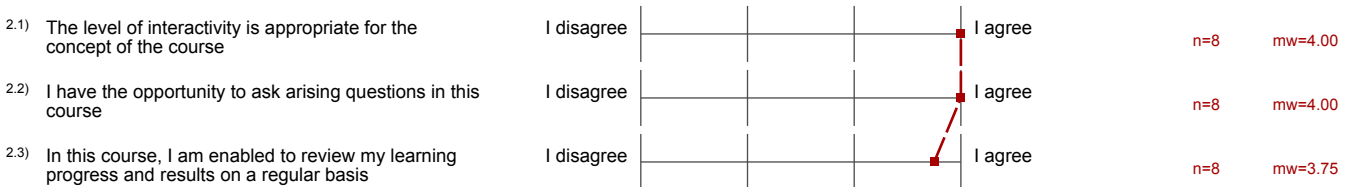
Titel der Lehrveranstaltung: Innovating Sustainability Management at UVEX - A joint project seminar (14244)  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

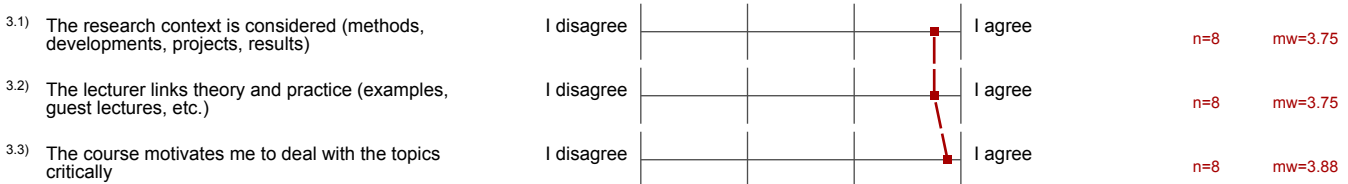
## 1. Support and Lecture Concept



## 2. Interactivity and Study Progress Self-Review



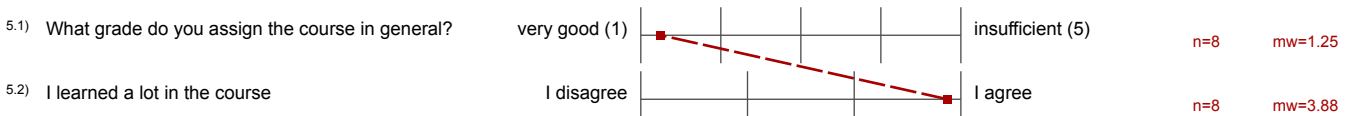
## 3. Research and Practice



## 4. Challenge and Scope



## 5. Overall Lecture Assessment



5.3) The course is structured clearly



n=8 mw=3.75

5.4) The content is aligned with clearly defined learning objectives



n=8 mw=3.38