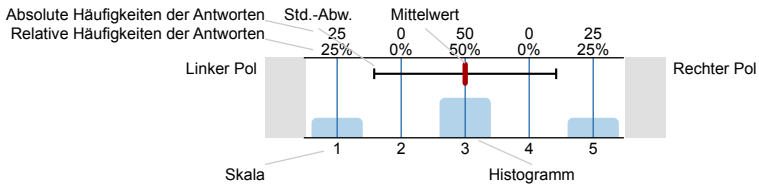
Prof. Dr. Markus Beckmann

WS21/22 • Sustainability Management and Corporate Functions
Rückläufer = 26 • Formular w_WS2122_MA_E3 • Umfrage-Typ "Allgemein"

Legende

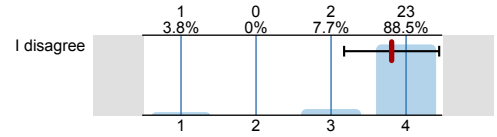
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

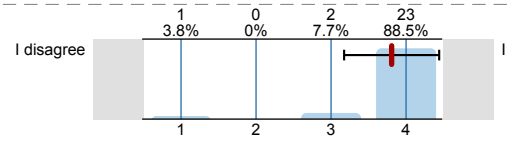


n=26
mw=3.81
s=0.63

1.2) Good/bad support (see question 1.1), because...

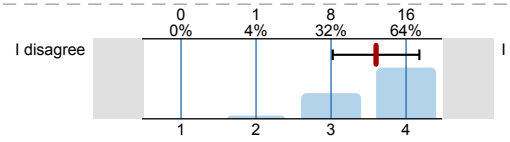
- Always time for questions, regular and timely information on StudOn
- Good support because of the structure and lecturers of the course.
- Good support in class and via the Forum
- Good: Quick answers in the forum on StudOn
- Mr Beckmann and their team are always avaible for the students
- Professor encourages questions and exchange.
- Quick answers in forum. E-Mail updates
- Quick answers in the Forum.
- The professor answers all the questions and interacts well with the students.
- slides are available before the lecture
  communication is so well in this course

1.3) The lecturer is able to transfer the knowledge very well



n=26
mw=3.81
s=0.63

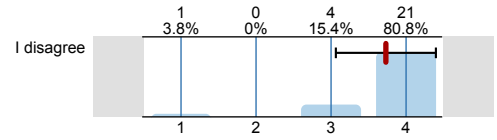
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



n=25
mw=3.6
s=0.58

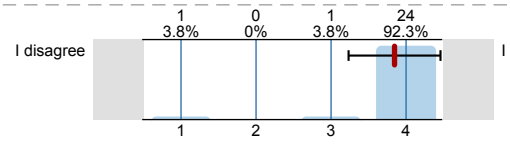
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



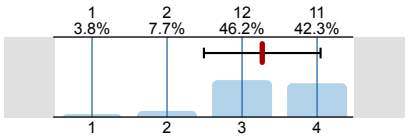
n=26
mw=3.73
s=0.67

2.2) I have the opportunity to ask arising questions in this course



n=26
mw=3.85
s=0.61

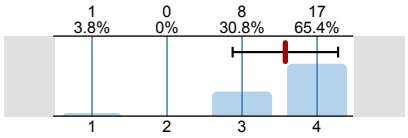
2.3) In this course, I am enabled to review my learning progress and results on a regular basis



n=26 mw=3.27 s=0.78

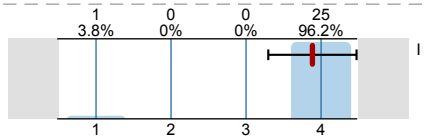
3. Research and Practice

3.1) The research context is considered (methods, developments, projects, results)



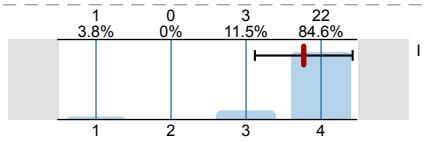
n=26 mw=3.58 s=0.7

3.2) The lecturer links theory and practice (examples, guest lectures, etc.)



n=26 mw=3.88 s=0.59

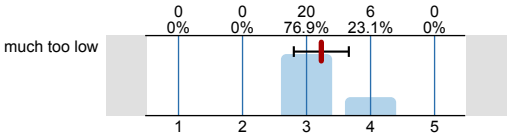
3.3) The course motivates me to deal with the topics critically



n=26 mw=3.77 s=0.65

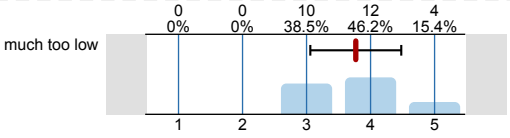
4. Challenge and Scope

4.1) The degree of difficulty of the course is



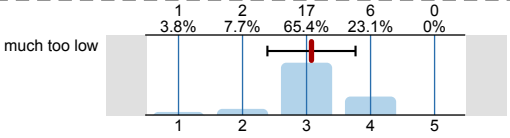
n=26 mw=3.23 s=0.43

4.2) The scope of course contents is



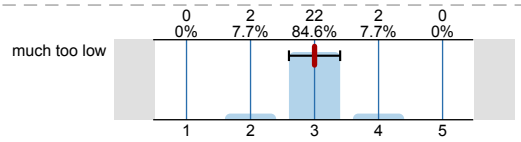
n=26 mw=3.77 s=0.71

4.3) The course speed is



n=26 mw=3.08 s=0.69

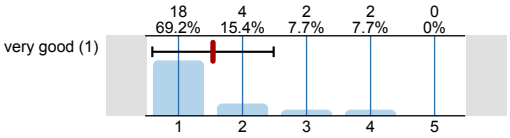
4.4) The previous knowledge expected in the course is



n=26 mw=3 s=0.4

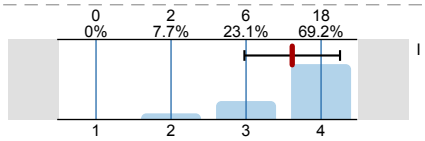
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



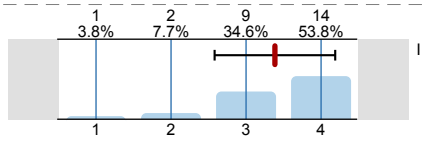
n=26 mw=1.54 s=0.95

5.2) I learned a lot in the course



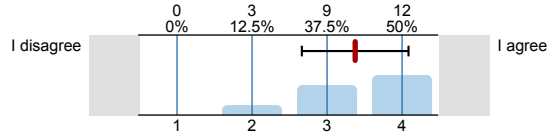
n=26 mw=3.62 s=0.64

5.3) The course is structured clearly



n=26 mw=3.38 s=0.8

5.4) The content is aligned with clearly defined learning objectives



n=24
mw=3.38
s=0.71
E.=2

5.5) What do you particularly like about the course?

- Best lecturer in the whole FAU
- Critical reflection of topics, dealing with different sustainaiblity topics and examples
- Guest lectures. Topic
- I like the interaction and group work during the lecture.
  I think the professor uses very good examples to explain the course content.
- I really enjoy the guest lectures which link the problems/content discussed in the course with real lilfe practices.
- Motivated Professor, who interacts with the students
- Prof. Beckmann is as always a very kind, motivating and experienced lecturer and it's a pleasure to attend the sessions. Also the rest of the team does a very good Job. I like the Interaktion through menti a lot and also the Guest lectures were super interesting.
- The enthusiasm and projection of the course material by the professor.
- The format and the way multiple mediums are used as well as the content as such.
  Also the participation of 3 exiting guest lectures
- The guest lectures, menti questions and that Prof. Beckmann always asks what our key takeaways were at the end of each session.
- The inspiring and intelligent way the Prof Talks about the the important topic of sustainability. The good Mix of theoretical input and interactive parts via Menti.
- The interaction in class makes me want to be part of this course. The content and the guest lectures are quite interesting too
- The interactive style of teaching
- The motivated professor and the very interesting topics
- The motivated professor. Does he have one bad day?
- Use of Menti and interactive methods
  Praxisvorträge
  Enthusiastic Professor
- Very friendly professor, lots of interaction, interesting content. Thank you that the lecture is also recorded!!
- Very positive lecturer
- practical insights
- the interaction and the exciting topics
- the spark Mr. Beckmann is giving us about the lecture

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- 3 hours of class are a bit long
- 3h lectures are a bit too long
- 3h of lecture are a Little Bit To long, maybe it woule be better To devide it in 2 lessons on different days
- I am quite unsure how the exam is going to look like. I guess a few example questions could help me prepare better for the exam.
- I hat to get used to the time Frame at first - 3 hours of concentration is really difficult, especially after the lockdown and the online Semesters. I would have loved if the regular sessions would also take place in a hybrid Format (like the quest lectures). Especially with the rising numbers of infections I sometimes Felt uncomfortable to go to the Lange Gasse in person but did it anyways because the audio recording can't cope with the quality and excitment of a live Session. But nevertheless - thank you for Recording at all, I really appreciate your commitment to make it as easy for us as possible.

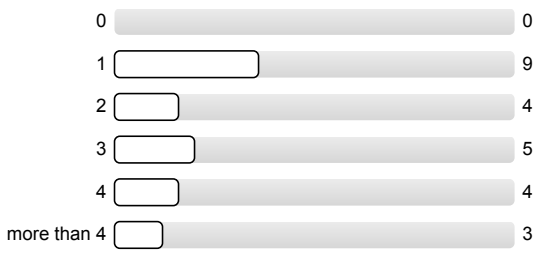
  I really miss the Tutorium like it was offered last Semester in the business ethics course. That helped me a lot for the Exam preparation. Could you bring it back maybe?
- I really appreciated the learning modules in BE&CSR, but it is comprehensible that its a lot of work for the chair.
- I'm not the biggest fan of the double lecture format. 3h is simply too long even if only the first half of it is filled with content. Maybe it

would work if there were two lectures on different days of the week - one for content and one for deepening our understanding, discussions, case studies etc.

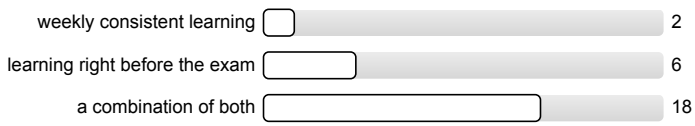
- Make sessions a little bit shorter (maybe 2h)
- Maybe an optimal test quiz on studon for each chapter
- No double session, the concentration is down.
- Please can you shorten the course to 90 minutes
- The tutorials as in BE+CSR would be a great addition.
  However, for me the lecture in this almost 3h format is too long and I would wish for less interaction. Menti is really cool, as also used in BE+CSR, and from my perspective this is enough interaction. Group work in a lecture does not really help me a lot and many students are unmotivated to participate properly.
- its way too much content compared to other lectures. 3 h per Week is definitely too much, when have i time to learn all this stuff?! thinking about quitting the course every week...

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

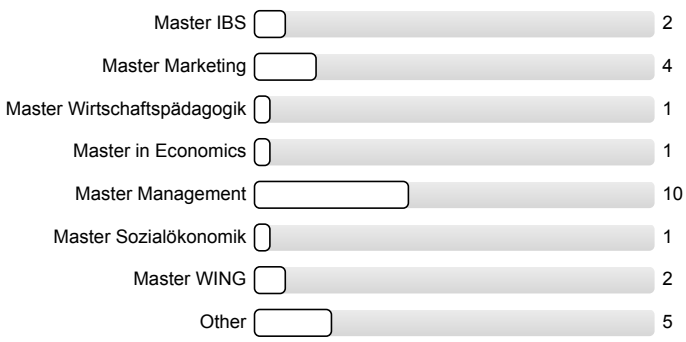


6.2) What learning style do you prefer?



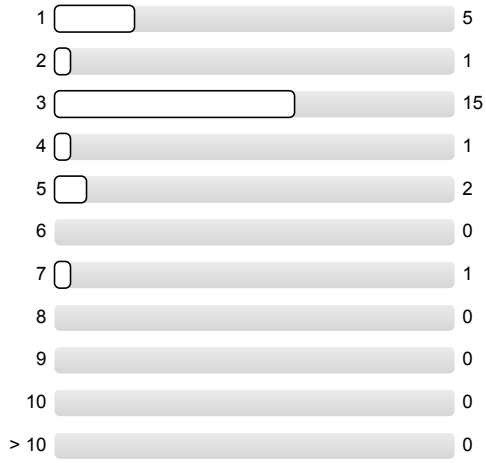
7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=25



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Sustainability Management and Corporate Functions

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

1.1)	The students are supported well within the course	I disagree	I agree	n=26	mw=3.81
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=26	mw=3.81
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=25	mw=3.60

2. Interactivity and Study Progress Self-Review

2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=26	mw=3.73
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=26	mw=3.85
2.3)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=26	mw=3.27

3. Research and Practice

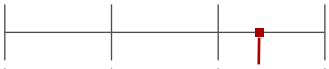
3.1)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=26	mw=3.58
3.2)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=26	mw=3.88
3.3)	The course motivates me to deal with the topics critically	I disagree	I agree	n=26	mw=3.77

4. Challenge and Scope

4.1)	The degree of difficulty of the course is	much too low	much too high	n=26	mw=3.23
4.2)	The scope of course contents is	much too low	much too high	n=26	mw=3.77
4.3)	The course speed is	much too low	much too high	n=26	mw=3.08
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=26	mw=3.00

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=26	mw=1.54
5.2)	I learned a lot in the course	I disagree	I agree	n=26	mw=3.62

5.3)	The course is structured clearly	I disagree		I agree	n=26 mw=3.38
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=24 mw=3.38