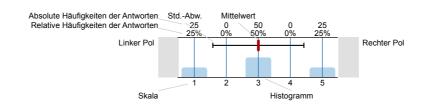
Prof. Dr. Markus Beckmann

WS21/22 • Sustainability Management: Issues, concepts and tools Rückläufer = 21 • Formular w_WS2122_BA_E3 • Umfrage-Typ "Allgemein"



Legende

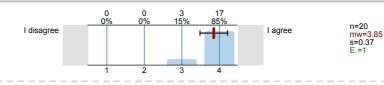
Fragetext



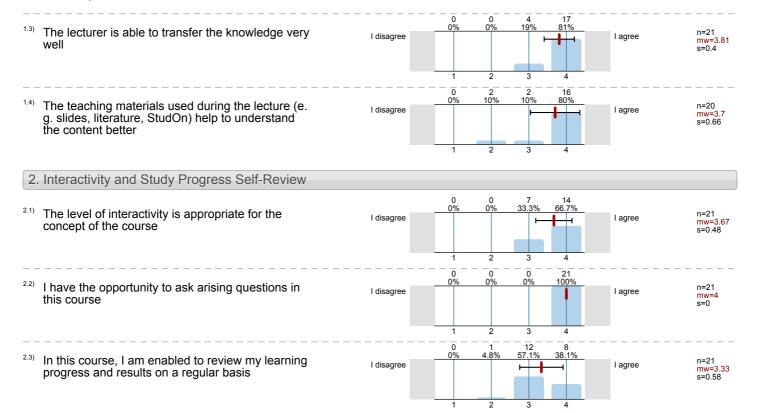
n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung

1. Support and Lecture Concept

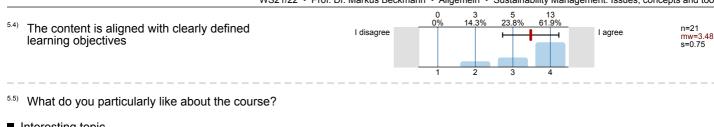
1.1) The students are supported well within the course



- ^{.2)} Good/bad support (see question 1.1), because...
- Always time for questions, good interaction
- Fast replies on StudOn and per Mail, Forum is also really active
- The course is structured really well and Prof. Beckmann is able to explain everything really well and in an interesting way.
- The teachers interacts very nicely with the students and always makes sure everybidy understands what we are talking about.
- We always receive the needed information in time.
- answers questions fast



3. Motivation and Structure 3.1) The course motivates me to deal with the topics regularly during the semester n=21 mw=3.52 s=0.75 I disagree I agree 0 My interest in the course's topics increased n=20 I disagree I agree mw=3.55 s=0.51 E.=1 36.8% 57.9% I am always aware of the point in time when a n=19 mw=3.47 s=0.77 E.=1 I disagree I agree specific task has to be completed The course contributes to my ability to structure my studies in the course of the semester n=21 mw=3.33 s=0.66 I disagree I agree 4. Challenge and Scope 4.1) The degree of difficulty of the course is n=21 mw=3 s=0.32 much too low much too high 5 23.8% 4.2) The scope of course contents is n=21 mw=3.19 s=0.51 much too low much too high 4.3) The course speed is n=21 mw=3.19 s=0.4 much too low much too high 16 4.4) The previous knowledge expected in the course is n=21 mw=2.9 s=0.62 much too low much too high 5. Overall Lecture Assessment 5.1) What grade do you assign the course in general? n=21 mw=1.29 s=0.56 very good (1) insufficient (5) 66.7% 5.2) I learned a lot in the course n=21 mw=3.57 s=0.75 I disagree I agree 57.1% n=21 mw=3.48 s=0.75 The course is structured clearly I disagree I agree



- Interesting topic
- Perfect lecture on side, engaging prof!, really interesting content, like the poverty part as its left out quite often
- Prof. Beckmann
- That even though the course was/is in English, it was and is still easy to understand the content, etc. Also it's great to know that even in the exam, and despite my good English knowledge, language issues are nothing that could potentially be a disadvantage for me.
- The engagement between the professor and the students
- The lecture gives us a lot of information about sustainability and tries to make a connection to the situation nowadays.
- The professor is very nice.
- The professsor. Dr. Beckmann makes really easy to follow the calsses and you don't have the feeling of beeing in a class. It looks more like a kind of conference you attend in your free time.
- The proffessor is always in a good mood. The course is about current topics!
- The way of presenting by Mr Beckmann. You can follow him very good and he does a very good lecture
- the lecturer was very nice and dedicated
- the lectures, since the content is presented so well and comprehensible
- the teacher is eager to transfer the knowledge, very enthusiastic
- topic is relevant
- ^{5.6)} What are your suggestions for improvement? What could be implemented from other lectures?
- I think it would be more interesting to have more discussion sessions, where everybody can state their opinion. Maybe even a debate from time to time.
- I would really appreciate it if this course had an online Tutorium similar to the ones in NaMa and UWE. Those really helped me in the last semester to really understand and remember the content.
- In comparison with other courses, it's not that easy to follow the class asynchronously. It would be amazing to have recorded classes or videos to follow it in case of skipping one class. Anyway, I understand that due to the way Dr. Beckmann teaches it would be complicated to record it but it's just the Ittle detail I found a little bit annoying.
- Maybe having a video record instead of just audio (but thats just a really small point, not worth if its too much work)
- More preparation for exam
- maybe to make the course more interactive

6. Self-Study and Study Behavior			
6.1) How much time did you spend for this course until nov	w? Please specify in hours per week	on average.	
	0	2	n=21
	1	4	
	2	10	
	3	4	
	4	0	
	more than 4	1	

	VV321/22 * F101. D1. Warkus Deckinanii * Alige	erileiii • Sustailiability Wallagerileiit. Iss	sues, concepts and toc
^{6.2)} What learning style do you prefer?			
	weekly consistent learning	4	n=20
	learning right before the exam	7	
	a combination of both	9	
7. Sociodemographic Data and Backgro	und Variables		
7.1) Please state your study programme			
	Bachelor WiWi	7	n=20
	Bachelor WING	1	
	Bachelor IBS	1	
	Bachelor IES	0	
	Bachelor WINF	0	
	Bachelor BPÄD Technik	0	
	Bachelor SozÖk	3	
Bachelor International Production Engineering and Management		3	
	Other	5	
7.2) For how many semesters (including the cu	urrent) have you been participating in yo	our study programme?	
	1 🗍	1	n=20
	2	0	
	3	0	
	4	0	
	5	11	
	6	3	
	7	4	
	8	0	
	9	0	
	10 🔾	1	

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Prof. Dr. Markus Beckmann

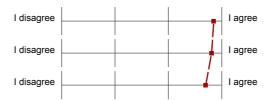
Titel der Lehrveranstaltung: Sustainability Management: Issues, concepts and tools (14241)

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept

- 1.1) The students are supported well within the course
- The lecturer is able to transfer the knowledge very
- The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



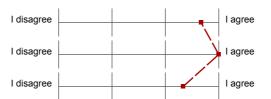
n=20 mw=3.85

n=21 mw=3.81

n=20 mw=3.70

2. Interactivity and Study Progress Self-Review

- The level of interactivity is appropriate for the concept of the course
- I have the opportunity to ask arising questions in this
- In this course, I am enabled to review my learning progress and results on a regular basis



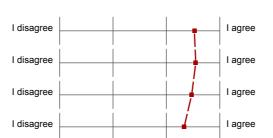
n=21 mw=3.67

n=21 mw=4.00

n=21 mw=3.33

3. Motivation and Structure

- The course motivates me to deal with the topics regularly during the semester
- 3.2) My interest in the course's topics increased heavily
- 3.3) I am always aware of the point in time when a specific task has to be completed
- The course contributes to my ability to structure my studies in the course of the semester



n=21 mw=3.52

mw=3.55

mw=3 47

mw=3.33

mw=3.00

mw=3.19

mw=3.19

mw=2.90

n=19

n=21

n=21

n=21

4. Challenge and Scope

- 4.1) The degree of difficulty of the course is
- 4.2) The scope of course contents is
- 4.3) The course speed is
- 4.4) The previous knowledge expected in the course is



5. Overall Lecture Assessment

^{5.1)} What grade do you assign the course in general?



n=21

mw=3.48

