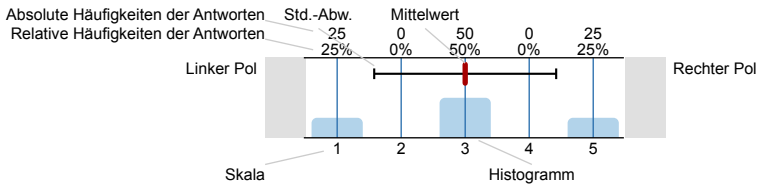
Prof. Dr. Markus Beckmann

WS21/22 • Introduction to Sustainability Management
Rückläufer = 60 • Formular w_WS2122_BA_E3 • Umfrage-Typ "Allgemein"

Legende

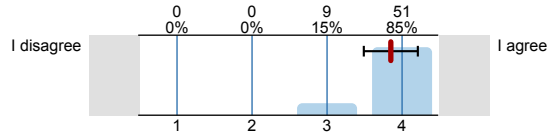
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

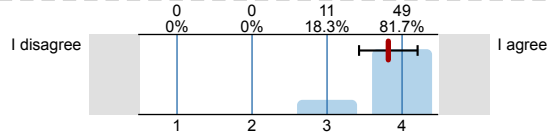


n=60
mw=3.85
s=0.36

1.2) Good/bad support (see question 1.1), because...

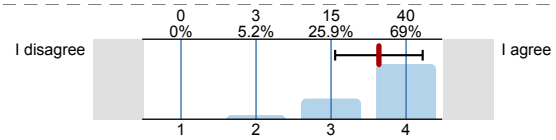
- Because of the interactive online test and tasks, as well as the very good discussion culture in the lecture
- Can’t complain
- Clear explanations that other professors, like the Stats course, are lacking. Really appreciated!
- Forum, tutorials
- Good support on studon via learning modules
- I think this course does above what is expected for students. The tutorial quizzes are usually very helpful and provide a good way of testing whether you have understood the lectures. Guest lectures also add to the uni experience which provide relevancy for what we study. I feel sometimes feedback on the forums is slow however this is understandable with a course this size.
- Lecturer supports students in detail
- Responsive to forum questions and emails
- The tutorials help a lot repeating the content. The case studies were really interesting.
- There is always someone responding to all the Students questions in the StudOn forum
- We have a Forum, additional tutorials and also a Recording of the Voice of the Prof. So there is Good Support
- We have all materlias online + Tutorials and a Forum
- a tutorial for self study is offered as well as time for questions during the lecture
- audio recording of the lectures
- fast answers to questions in the forum

1.3) The lecturer is able to transfer the knowledge very well



n=60
mw=3.82
s=0.39

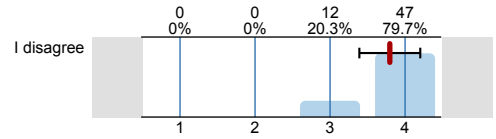
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



n=58
mw=3.64
s=0.58
E.=1

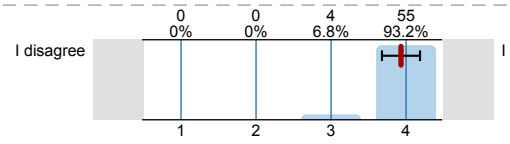
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



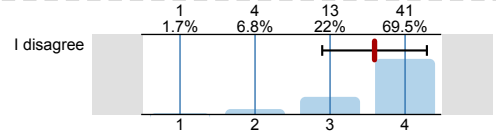
n=59
mw=3.8
s=0.41
E.=1

2.2) I have the opportunity to ask arising questions in this course



n=59
mw=3.93
s=0.25

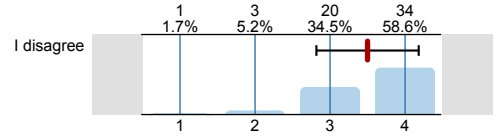
2.3) In this course, I am enabled to review my learning progress and results on a regular basis



n=59
mw=3.59
s=0.7

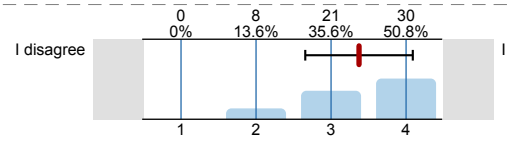
3. Motivation and Structure

3.1) The course motivates me to deal with the topics regularly during the semester



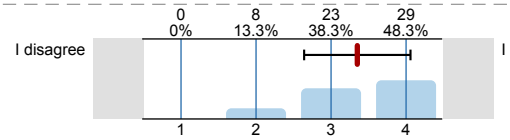
n=58
mw=3.5
s=0.68
E.=2

3.2) My interest in the course's topics increased heavily



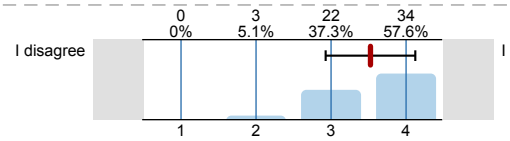
n=59
mw=3.37
s=0.72
E.=1

3.3) I am always aware of the point in time when a specific task has to be completed



n=60
mw=3.35
s=0.71

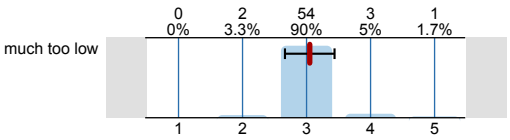
3.4) The course contributes to my ability to structure my studies in the course of the semester



n=59
mw=3.53
s=0.6
E.=1

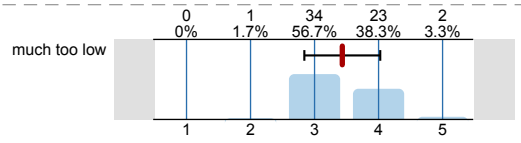
4. Challenge and Scope

4.1) The degree of difficulty of the course is



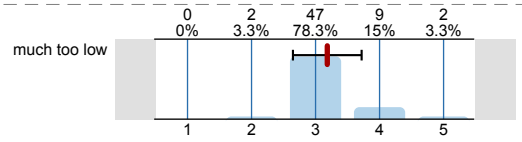
n=60
mw=3.05
s=0.39

4.2) The scope of course contents is



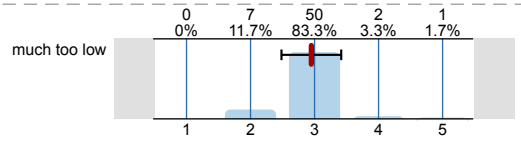
n=60
mw=3.43
s=0.59

4.3) The course speed is



n=60
mw=3.18
s=0.54

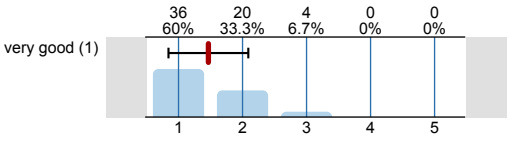
4.4) The previous knowledge expected in the course is



n=60
mw=2.95
s=0.47

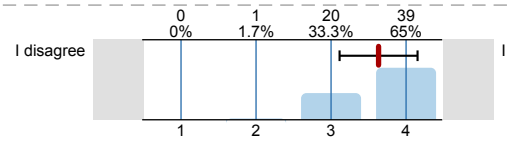
5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?



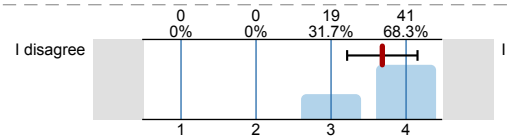
n=60
mw=1.47
s=0.62

5.2) I learned a lot in the course



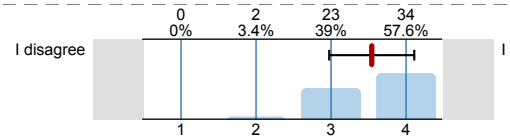
n=60
mw=3.63
s=0.52

5.3) The course is structured clearly



n=60
mw=3.68
s=0.47

5.4) The content is aligned with clearly defined learning objectives



n=59
mw=3.54
s=0.57
E.=1

5.5) What do you particularly like about the course?

- Everything
- Good point of view about sustainability and how social and economic factors play a role.
  I especially like the entrepreneurial spirit.
- Guest lecture by einhorn. Motivated staff members and professor.
- I enjoy learning a new topic which I haven't studied before. I have studied general economics and I feel this is a natural continuation of that. Guest lectures were a welcome surprise and I enjoy the question and answering during the normal lectures.
- I really like the lectures and the interactivity. The professor is highly motivated which makes the course interesting and easy to listen to. It's definitely the best course I have taken at FAU so far.
- Interactive
- Interactivity
- Most lively and interactive course so far.
  That really contributed to my motivation in sustainability subjects.
- Mr Beckmann's enthusiasm and interaction
- Prof Beckmans ability to present the course very interestingly and the many presentations of companies.
  I also love that Prof Beckman tries to always record the sessions!!
- Prof. Beckmann, especially because of his high motivation
- That it is interactive and not only the Mr. Beckmann presenting the topics.
- The Professor is an amazing teacher and his passion for his subject shines through in every lecture
- The charismatic professor and guests
  The very good online-implementation of the learning material
- The current importance of this course, the lecturer is very friendly and kind
- The enthusiasm of the lecturer
- The guest lecture of einhorn was absolutely brilliant!
- The interaction and how well students feel supported.
- The lecturer does a great job interacting with the students
- The lecturer is really nice and passionate about the Topic. The Content is great and makes me want to deal More with it. Thank you!
- The participation- and discussion engaging atmosphere
- The professor is really good at explaining and I enjoy the lectures quite a lot. Online tutorials are also a good way to see what you have missed when learning
- The teaching style and clarity of the Professor's explanations

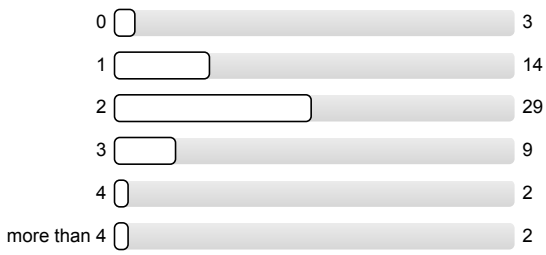
- The tutorials, the teaching style
- This is my favourite module, as I find the lectures to be the most engaging and interesting.
- Tutorial, Prof Beckmann ist interactive and talks not as monotonous as lot of other lecturer
- Very engaging professor
- X
- quite interactive, well chosen guest lecture

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

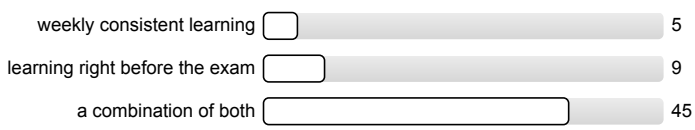
- A larger portion of the learning material could be self-taught, in order to free up more time for discussion
- A videotape from the lecture to review the course content
- I feel like I am still confused of what is expected of the final exam. In my home university it was usually very clear about how long, what sections included and whether we are expected to give broader answers or more repeating what we have learned.
- I know it's only extra information and not necessary for the course, but I am from the US and I really appreciate having stuff to read, like a textbook, to help me learn the concept in full. The literature that was in English that was provided was really nice and helpful, however there was a large majority that was only in German. Now of course I'm sure much of it may only be available in German, but it would be really nice to have an English version or maybe English equivalency.
- I would like there to be the option of zoom, as sometimes I can't make it in person but would still like to keep my schedule the same, as listening to the recordings in my opinion is far less effective than zoom.
- It was hard to follow the audio recordings sometimes. It would help if the number of the slide, that is being talked about was mentioned sometimes.
- It would be very interesting to do a case study (a bit More im Detail) of a company that did change its behavior regarding climate change and sustainability if possible regarding the time management.
- Lecturer speaks monoton
- Menti questions within the course
- Nothing, stay as u are!
- The scope is kind of high.
  It would be great to have a possible mock exam (earlier).
- The slides are Maybe a bit too much, This feeling arises when I think about My learning programm in the Examen Phase
- X
- i find it difficult that there is very much content to learn and understand
  the lectures slides are to vague

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

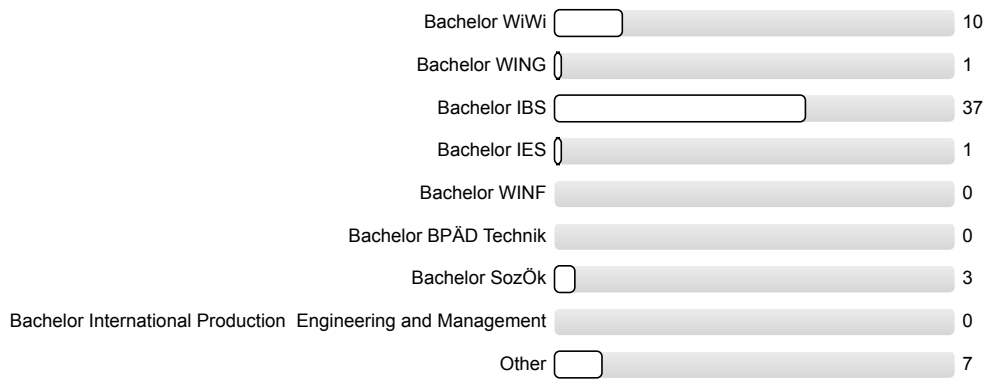


6.2) What learning style do you prefer?

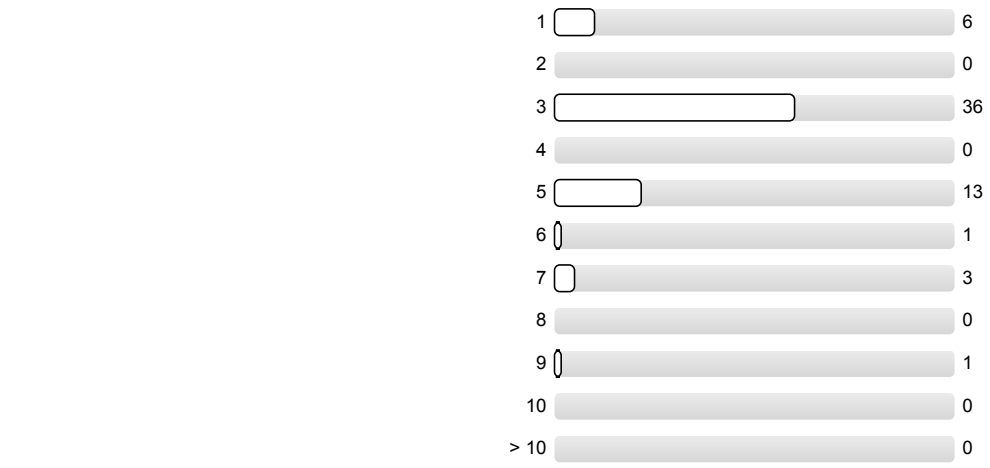


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

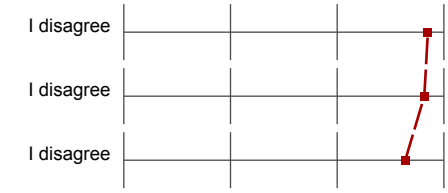


Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Introduction to Sustainability Management

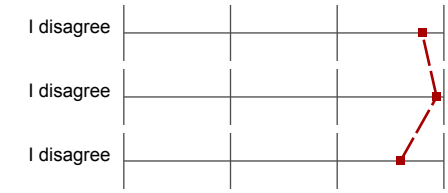
Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept



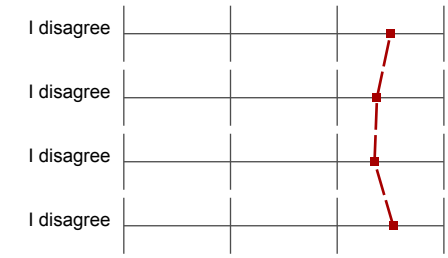
1.1)	The students are supported well within the course	I disagree	I agree	n=60	mw=3.85
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=60	mw=3.82
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=58	mw=3.64

2. Interactivity and Study Progress Self-Review



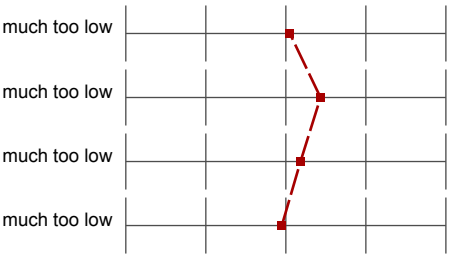
2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=59	mw=3.80
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=59	mw=3.93
2.3)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=59	mw=3.59

3. Motivation and Structure



3.1)	The course motivates me to deal with the topics regularly during the semester	I disagree	I agree	n=58	mw=3.50
3.2)	My interest in the course's topics increased heavily	I disagree	I agree	n=59	mw=3.37
3.3)	I am always aware of the point in time when a specific task has to be completed	I disagree	I agree	n=60	mw=3.35
3.4)	The course contributes to my ability to structure my studies in the course of the semester	I disagree	I agree	n=59	mw=3.53

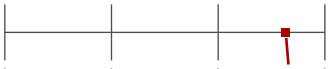
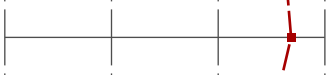
4. Challenge and Scope



4.1)	The degree of difficulty of the course is	much too low	much too high	n=60	mw=3.05
4.2)	The scope of course contents is	much too low	much too high	n=60	mw=3.43
4.3)	The course speed is	much too low	much too high	n=60	mw=3.18
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=60	mw=2.95

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=60	mw=1.47

5.2)	I learned a lot in the course	I disagree		I agree	n=60 mw=3.63
5.3)	The course is structured clearly	I disagree		I agree	n=60 mw=3.68
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=59 mw=3.54