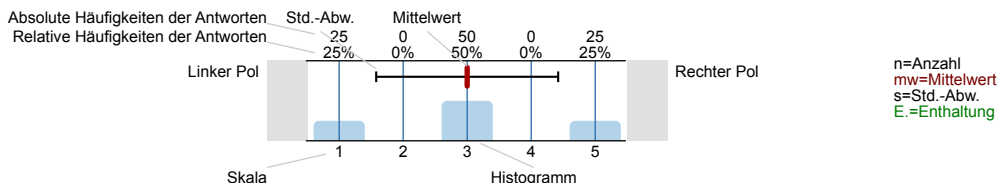




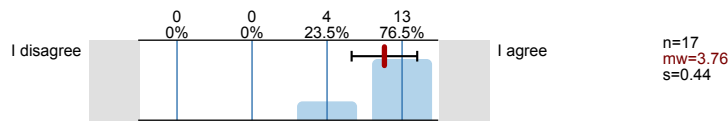
Legende

Fragetext



1. Communication and Support

1.1) The students are supported well within the course

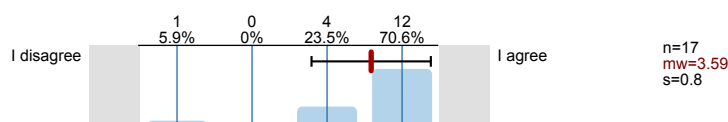


1.2) Good/bad support (see question 1.1), because...

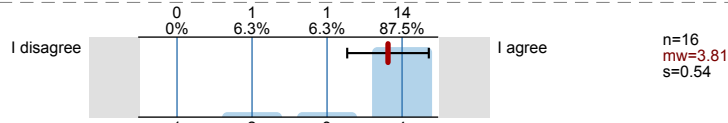
- Clear classification of the course materials and clear agenda.
- Good suport: Meetings with lecturers.
- Great support in the course, it was very helpful (and essential!) to have the consultations for the presentation
- I always felt comfortable asking questions if I was unsure.
- I think Dr. Beckmann was always good at answering questions, but I think the support provided on the presentations could have been better.
- The professor always answers questions, clarify misunderstandings, and explain theories, etc.
- The teachers were very dedicated and open to questions

2. Interactivity and Study Progress Self-Review

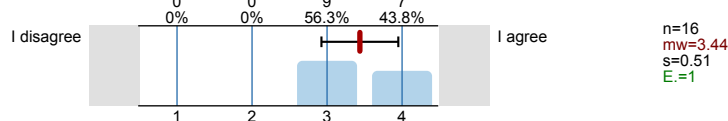
2.1) The level of interactivity is appropriate for the concept of the course



2.2) I have the opportunity to ask arising questions in this course

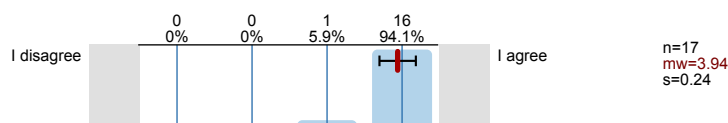


2.3) In this course, I am enabled to review my learning progress and results on a regular basis

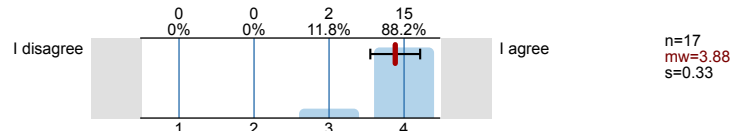


3. Multimediality and Lecture Concept

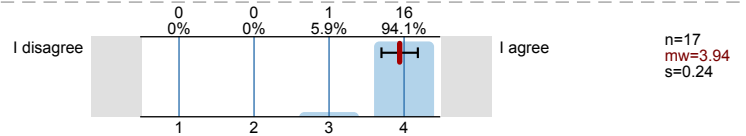
3.1) My technical equipment is suitable for participating in the teaching/learning concept



3.2) In this course, different media (web conference tools, audio files, videos) is used to present the subject matter in a suitable way



3.3) The concept of the course (presence/virtual/hybrid) is adequate for the current situation

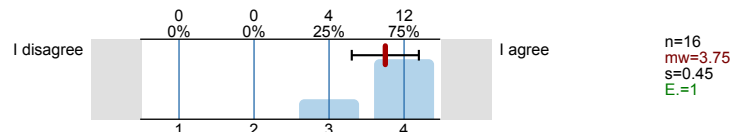


3.4) Please explain your statement regarding the concept and the technical implementation:

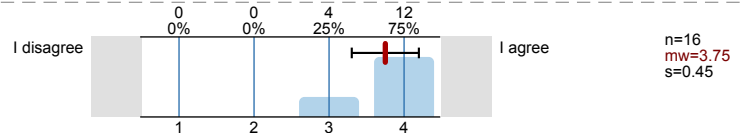
- Since I can't go to Germany during the summer semester, I think this seminar can give me the chance to attend the class weekly like we do in the real world.
- motivate the students to try different interactions within the presentations
- no comments

4. Research and Practice

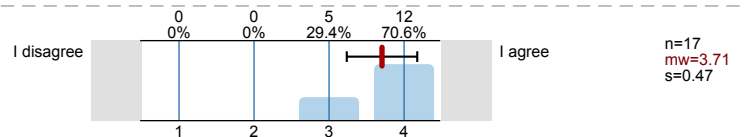
4.1) The research context is considered (methods, developments, projects, results)



4.2) The lecturer links theory and practice (examples, guest lectures, etc.)

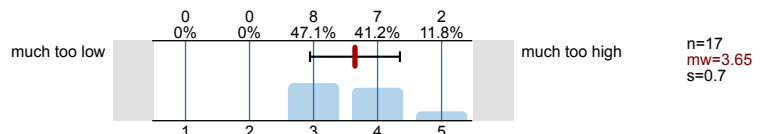


4.3) The course motivates me to deal with the topics critically

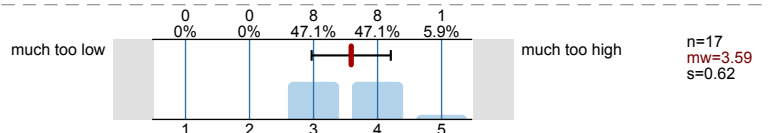


5. Challenge and Scope

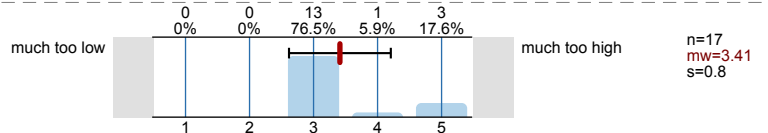
5.1) The degree of difficulty of the course is



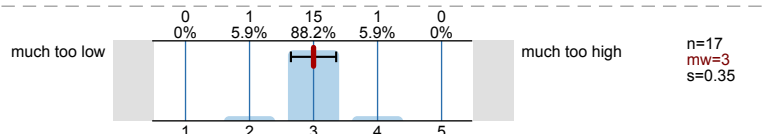
5.2) The scope of course contents is



5.3) The course speed is

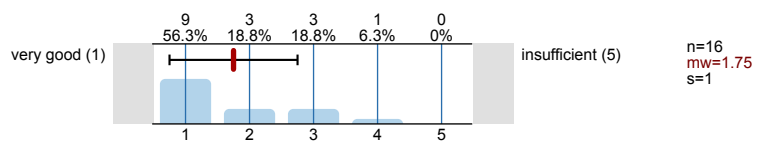


5.4) The previous knowledge expected in the course is

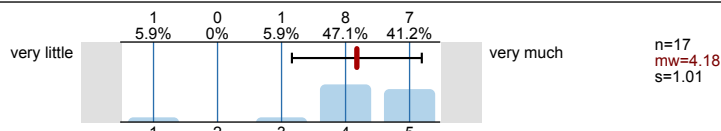


6. Overall Lecture Assessment

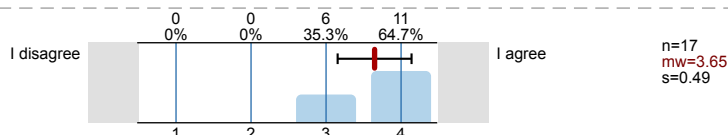
6.1) What grade do you assign the course in general?



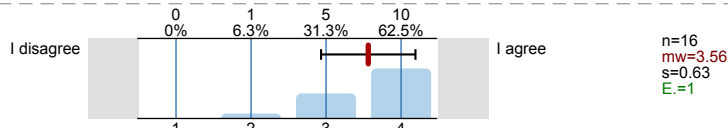
6.2) I learned in the course



6.3) The course is structured clearly



6.4) The content is aligned with clearly defined learning objectives



6.5) What do you particularly like about the course?

- Each reading can give me a new perspective towards the organizations, since I don't really know the organizational structure, e.g. how it functions, before the class. Besides, I think the theory can also apply to our daily life, help us know organization better and to organize our life better.
- I like the fact that our lecturers are very easy going and polite
- I liked linking the theory to practical examples and being able to dissect the theory/readings. It brings a lot more than just assigning readings and expecting everyone to understand it right away.
- I really like how Dr. Beckmann explains the theory, however, some of the material is simply harder to understand so more time is needed for it.
- Interactive
- Interesting topics discussed and I really liked the presentation of the papers
- Professor Beckmann puts much effort in making a good informative course. Something not much professors do at FAU. Always a pleasure to go to the course.
- Teachers are the best
- The idea to link theories to real life examples
- The interactive aspect of the course. The lecturers
- no comments

6.6) What are your suggestions for improvement? What could be implemented from other lectures?

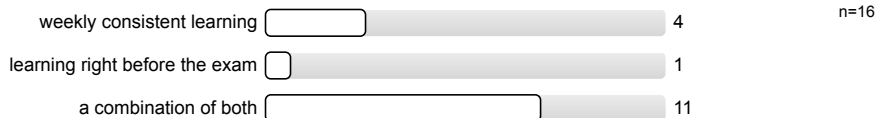
- I didn't think the volume was justified with the 5 credits. It was a lot of fun, but some of the texts are very complex and to prepare them weekly. Also, I think it's a pity that the texts have different levels, some were much harder, which is why the presentation preparation is much more time-consuming. I would recommend to choose text on the same level to create a fair situation.
- It can be very difficult with the presentation if your partner for your part is inactive, but I'm not sure how this could best be solved.
- More time to work through the material. Sometimes I feel like I can't breathe during the lesson because the pace is so damn high
- No improvement
- Since I think students can not present as good as prof does, and after each class, we can't have the slides from the student. It would be better if we can get a summary from each paper.
- Some of the papers are difficult to understand
- The course speed was too high.
- no comments

7. Self-Study and Study Behavior

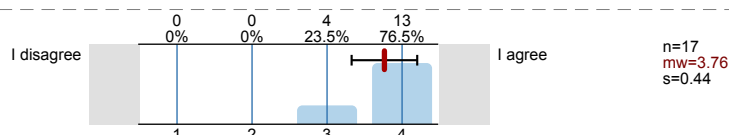
7.1) How much time did you spend for self-study for this course until now? Please specify in hours per week on average.



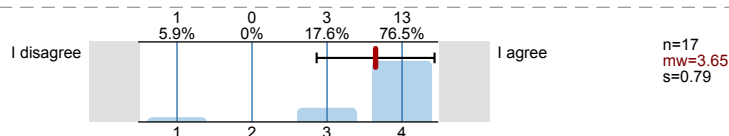
7.2) What learning style do you prefer?



7.3) Studying with local flexibility is very important for me

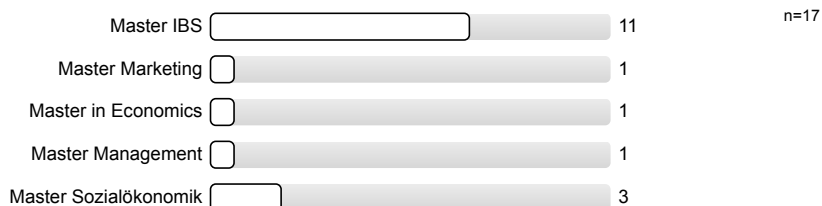


7.4) Studying with time flexibility is very important for me

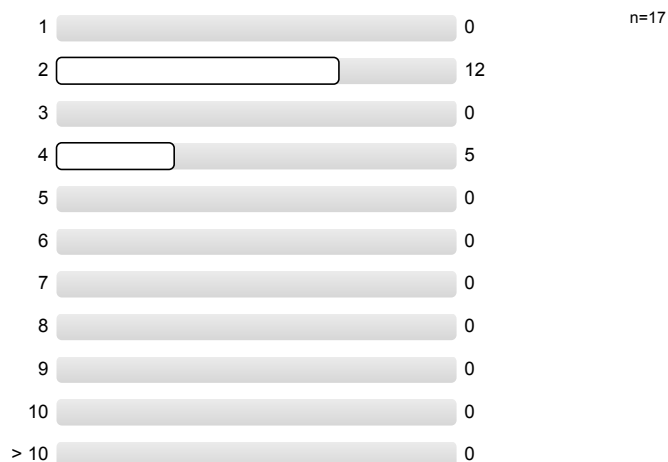


8. Sociodemographic Data and Background Variables

8.1) Please state your study programme



8.2) For how many semesters (including the current) have you been participating in your study programme?



Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Prof. Dr. Markus Beckmann

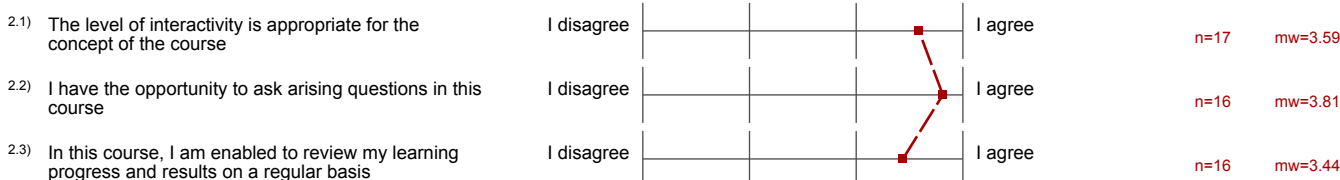
Titel der Lehrveranstaltung: Management and organization theories through the lens of mission-driven organizations
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

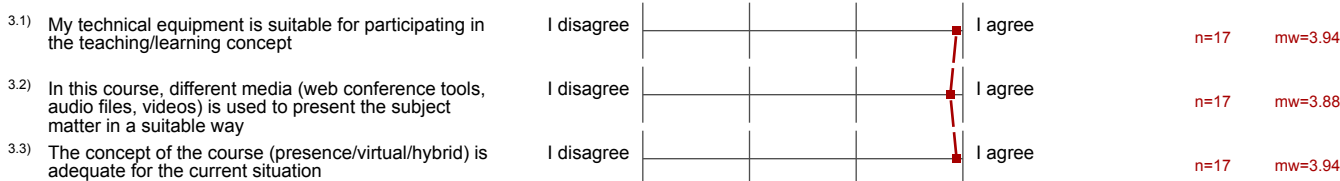
1. Communication and Support



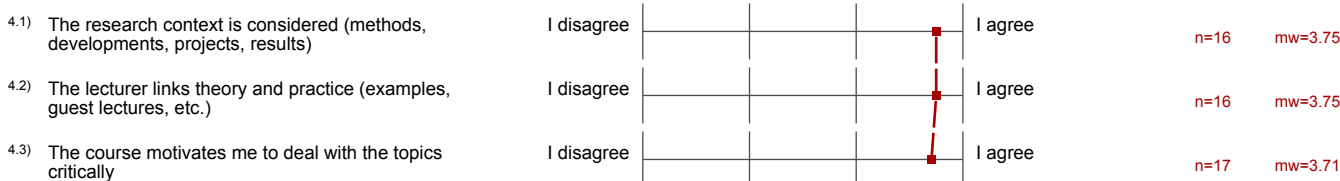
2. Interactivity and Study Progress Self-Review



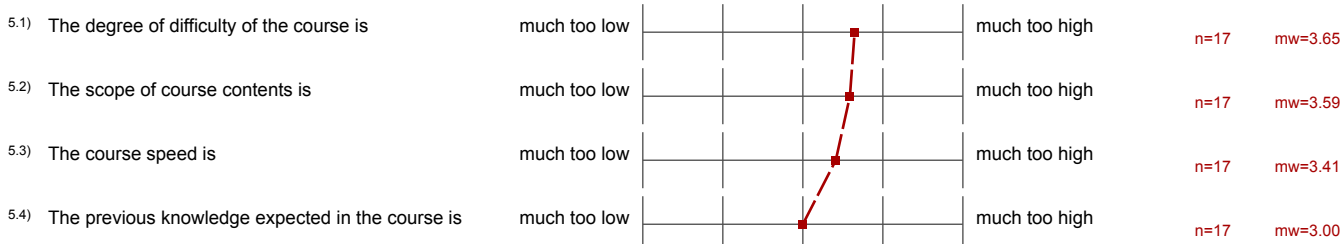
3. Multimediality and Lecture Concept



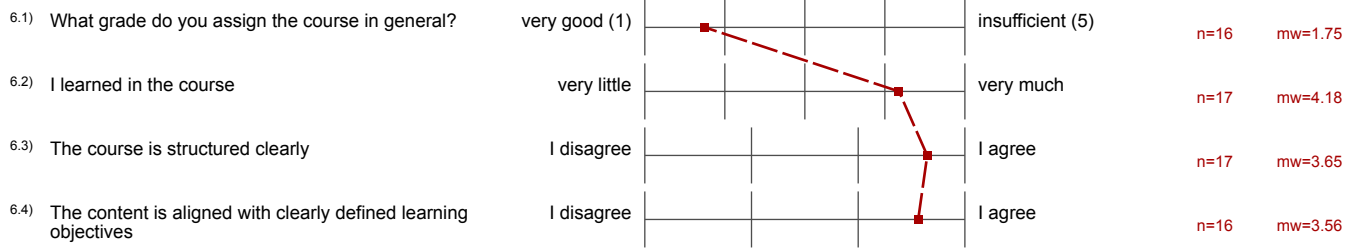
4. Research and Practice



5. Challenge and Scope



6. Overall Lecture Assessment



7. Self-Study and Study Behavior

