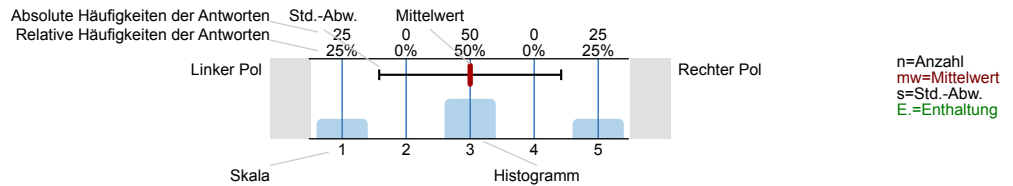




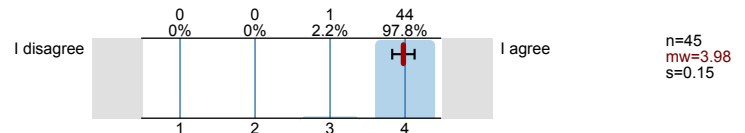
## Legende

### Fragetext



## 1. Communication and Support

1.1) The students are supported well within the course



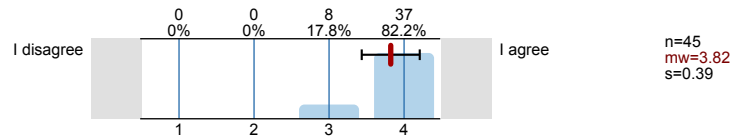
1.2) Good/bad support (see question 1.1), because...

- Always the possibility to ask questions within the lectures / in the forum
- Because there are various channels that students can get support through. :)
- Chat is accompanied, questions in Forum are answered quickly
- Every question can be asked in the forum
- Good support in the Studon forum
- Good support: Openmind App
- Good: active and responsive Forum, Live and remote sessions
- Overall great support, high responsiveness in forum by Professor Beckmann as well as by his tutors
- Prof. Beckmann really cares about the interaction with the students and wants everyone to actively participate by menti or break out sessions. Top!
- Professor is responding and reacting quickly upon students' needs and opinions.
- Questions and comments are always answered
- Questions are always quickly answered
- Questions are answered quickly
- Questions are being answered and the chair gives the feeling like they are taking the concerns of the students seriously and do they best to accommodate everyone and find solutions that work for everyfon. As a student I feel very supported and have no complaints at all.
- Questions can be discussed in the lecture or in the forum, changes infos regarding the shedule are communicated on time
- Quick answers on student matters and questions in the forum.
- Quick responses in the forum and possibility to ask questions in the lecture
- Several tools that support individual learning
- The lecture team is always very supportive and open to questions and concerns
- There are diverse Channels to get answers to questions.
- Very helpful to answer questions and give us added available resources
- We can always ask questions, whether in the live sessions or via the forum and we always get very quick responses.
- answers to questions come within minutes (literally!). Great support with the team who answers arising questions and deescalates tricky situations adequately.

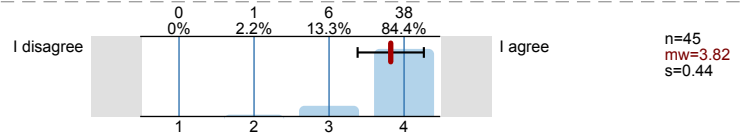
- uploading the recorded sessions is really good, the tutorial is really helpful

## 2. Interactivity and Study Progress Self-Review

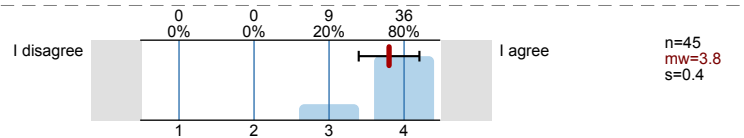
2.1) The level of interactivity is appropriate for the concept of the course



2.2) I have the opportunity to ask arising questions in this course

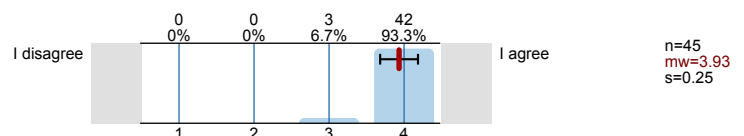


2.3) In this course, I am enabled to review my learning progress and results on a regular basis

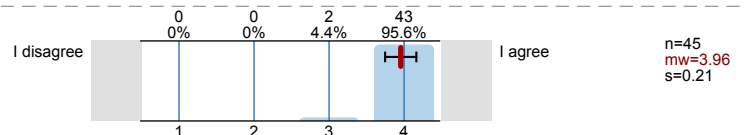


## 3. Multimediality and Lecture Concept

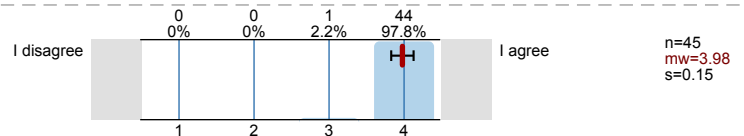
3.1) My technical equipment is suitable for participating in the teaching/learning concept



3.2) In this course, different media (web conference tools, audio files, videos) is used to present the subject matter in a suitable way



3.3) The concept of the course (presence/virtual/hybrid) is adequate for the current situation



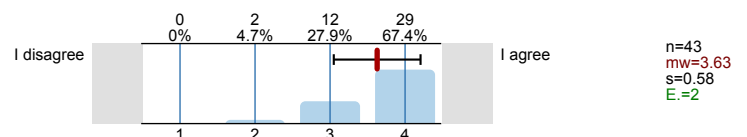
3.4) Please explain your statement regarding the concept and the technical implementation:

- .
- All in all, I felt like it was very well executable via the digital mode :)
- Especially the use of the OpenMindApp is very nice, as it is very nice to use and its contents are interesting. Also the use of Menti in the live sessions is very helpful to have the opportunity to participate.
- Great! I have never been to a lecture (in general but also in these online times) with THIS much interaction. Love it. Great recommendation to everyone.
- I quite like the mix of pre recorded and live Sessions. I Really like the menti tool
- I really like the live sessions via Zoom and the use of Mentimeter in the sessions. It is the best way to participate in a cours with 100 Students.
- I really liked the concept of the lecture and enjoyed the live sessions! It was very good to be directly included through menti as many students (and also me) don't like to speak up in online lectures and the communication decreases otherwise.
- I think it is great to be able to join the live lecture on Zoom but also watch the recording again later if you could not participate in the Zoom.
- Ich finde es toll, dass der Kurs live stattfindet, sodass man sich beteiligen kann, aber man zusätzlich die Möglichkeit hat, alles online durcharbeiten. Danke für die Mühe!
- Pretty much a perfect mix of live/recorded lessons, also having all the lessons available as recording is great to study.
- Since the lectures were so full with content it was hard to raise questions inbetween.
- Since the times are difficult, the lectures are not ideal but I don't think there are many things one could do better.
- Super interactive with various tools
- The concept is close to perfect, high interaction via zoom, awesome

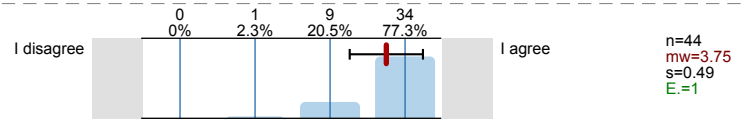
- The different interaction tools usage made this class of a very high interactivity and engagement.
- The lecture is very interactive and engaging. This makes everything very interesting. Also the use of different media (lecture, papers, podcasts, videos..) helps to understand the topics and to look at everything from different angles.
- The lecture is very interactive with the mix of a live zoom session and the menti questions. Due to Menti I feel comfortable participating which I usually don't really like over Zoom. Definitely the best concept of an online lecture I had so far.
- Various types of media are used by the professor including menti, videos, podcasts etc. Makes the content more versatile and interesting.
- Very nice to use tools such as menti to participate our ideas/opinions about the class
- Videos, Life lectures & openmind app  
A lot of interaction through Mentimeter
- really love the use of menti, the possibility to rewatch the sessions online and also the breakout sessions now. I'm not that much of a fan of the pre-recorded sessions as without the regular appointment I tend to not watch it (unfortunately that hasn't changed in the corona-times yet :))  
also really liked the app in the beginning.
- recordings are always available

#### 4. Research and Practice

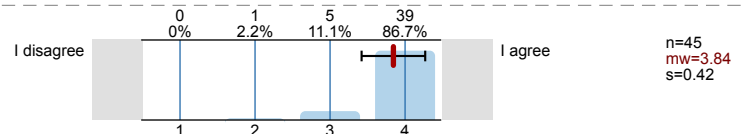
4.1) The research context is considered (methods, developments, projects, results)



4.2) The lecturer links theory and practice (examples, guest lectures, etc.)

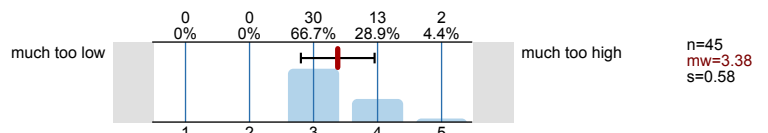


4.3) The course motivates me to deal with the topics critically

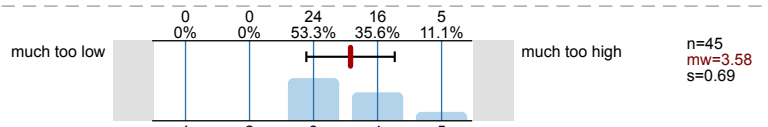


#### 5. Challenge and Scope

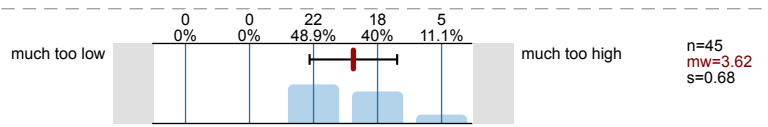
5.1) The degree of difficulty of the course is



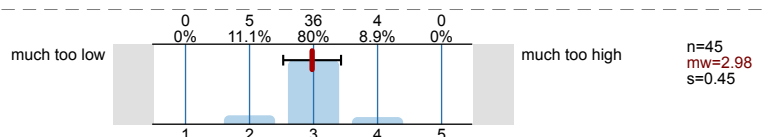
5.2) The scope of course contents is



5.3) The course speed is

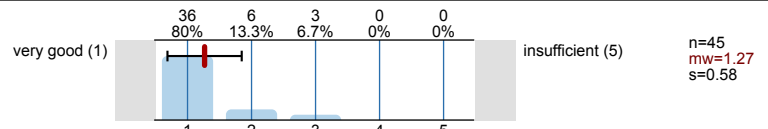


5.4) The previous knowledge expected in the course is

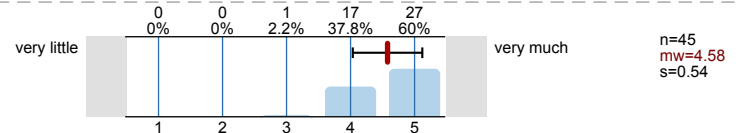


#### 6. Overall Lecture Assessment

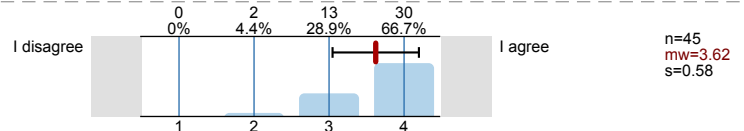
6.1) What grade do you assign the course in general?



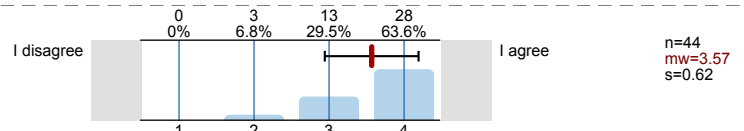
6.2) I learned in the course



6.3) The course is structured clearly



6.4) The content is aligned with clearly defined learning objectives



6.5) What do you particularly like about the course?

- Der Masterkurs war sogar noch besser, als die Bachelorveranstaltungen und ich dachte nicht, dass das möglich wäre. Die Veranstaltung war in vielerlei Hinsicht eine persönliche und fachliche Bereicherung. Vielen Dank für den Impact, danke für Ihre offene und herzliche Art, für die fantastische Aufbereitung des Kurses, danke für alles Prof. Beckmann!
- Everything. The material provided is very interesting, the prof is doing an amazing job - very sympathetic, very capable and understandable and always ready for an empathetic yet knowledgeable discussion with the students. I like that the course encourages critical self-evaluation, critical thinking but also shows how - in a very difficult era - one can exchange opinions with others in a productive and humane way.
- I like that Prof. Beckmann uses different platforms like Menti to interact with students so that I'm motivated to attend every lecture. The questions he asked are very reflective as well.
- I like the live sessions and the use of Mentimeter. And it is good that there are only a few very short breakout sessions. And it is perfect that every session is recorded so it is possible to watch it again or to watch it if you are not able to watch the session live.
- Interaction with the students, way the content is prepared and communicated, super interesting content
- Interaction, practical examples, critical thinking
- Interactive lectures (surveys on menti, breakout sessions, questions); Use of the OpenMind platform really allows to improve critical thinking, bring people together and learn about yourself and other people and their experiences; Prof. Beckmann is always friendly and in a good mood which keeps me motivated to listen to the lectures and think about the concepts; The use of menti brings students together, so we kinda get to know, what opinions our peers have
- Interesting and relevant topics, very good lecture and prof
- Interesting concepts, issues are presented in a nice style
- Its diversity and practical application and that its about a currently very hot and important topic. And I like that it has live sessions that are at the same time recorded. The live sessions make it easier to structure the learning and support consistent learning.
- Menti
- Menti
- Menti , OpenMind-App , motivation of Prof. Beckmann
- Menti, texts / videos included, break out sessions
- One of my favorite master courses so far! Prof. Beckmann was a really nice and competent lecturer and I enjoyed listening and participating. I really liked that he took every opinion seriously and commented. I also liked that the lecture was recorded so I could watch again if I didn't get something the first time or forgot it. Thank you for the very interesting lecture, it helped me also on a personal side to grow and question many aspects of my life :)
- Part 1 is interesting
- Prof. Beckmann - his positive attitude and his student orientated mindset towards us students, prof. Beckmann style of lecture should be looked at by many other professors (especially in this difficult times)
- Prof. Beckmann is just an awesome lecturer ;) Caring about interaction while teaching theoretical concepts is not always easy but he does it with nearly perfection :)
- Professor Beckmann and his team are doing a great job!

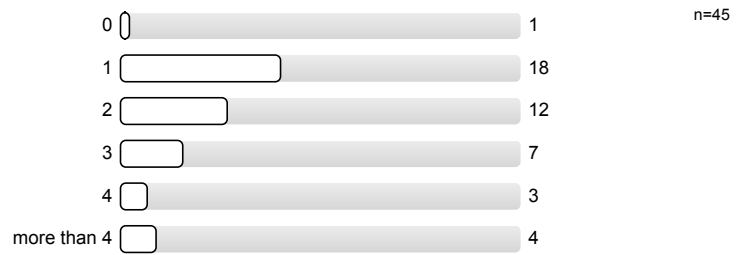
- So far it has been one of the best structured lectures I have attended. Though the lecture deals with very different topics one can recognize the "rote Faden" along the course. The structure but also the use of menti as a tool of interaction really helped to question my own beliefs and moral foundations.
- The case applications :)
- The diverse examples that the concepts are applied to :)
- The interactivity and the real examples
- The interesting topics and the very engaging and interactive format. Additionally, I have the feeling that I do not only learn something for my professional but also for my private life. Overall, I enjoy the lecture very much.
- The lecturer, his team, the geographical flexibility, the interactivity, the possibility to recap the course with recap questions and the open mind app!
- The opportunity to critically discuss controversial topics
- different learning and interaction techniques, interesting topic and a really interesting way of teaching it (not a normal boring zoom sessions where you fall asleep 2 minutes in)

6.6) What are your suggestions for improvement? What could be implemented from other lectures?

- .
- 2 Hours lectures instead of 1,5h, but keep the content as it is.
- Better structure in the lectures and more focus in the presentation slides, I often cannot say what the main statement is of the slide / key aspects of the lecture were
- Don't have any. Its a well thought through concept that is very appropriate for the lecture and the teaching.
- Fewer content would be nice especially in regard to the exam, there is a lot each week to take in and go through  
Offering the exam also in the WS would be nice too
- Maybe try to ease the english a little - no need for too many too complicated words
- More interactions.
- No improvements required in my opinion
- None, the team does a great job, the prof as well - the course is very good. In fact, my favorite of this semester!
- Nothing - everything was good :)
- Reduction of the content, it was hard following up on all the content with having 5 other courses in parallel this semester.  
For the recordings it would be nice to have a jump 10 etc. seconds back to catch a word or sentence if I was not able to understand it (because my English vocabulary is not sufficient).
- The cases are very generell, I would like to see how a company in particular could react to the issues and problems of BECSR
- The pre-recorded sessions were ok but the live sessions were much better
- The recordings should be uploaded quicker (I am only watching the recordings, not the live sessions) and sometimes you need to wait quite long.
- The theories of Part 2 are difficult to understand since they are quite abstract.
- Wirklich nichts. Die anderen Lehrstühle können sich ein Beispiel daran nehmen.
- offer the pre-recorded sessions also in a live lecture
- the time required for preparation, homework, tutorial, revision questions ,... is quite a lot (especially for students who need to work)

## 7. Self-Study and Study Behavior

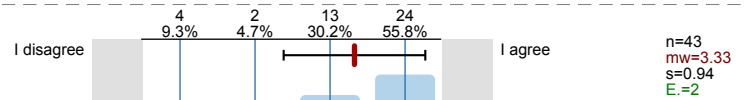
7.1) How much time did you spend for self-study for this course until now? Please specify in hours per week on average.



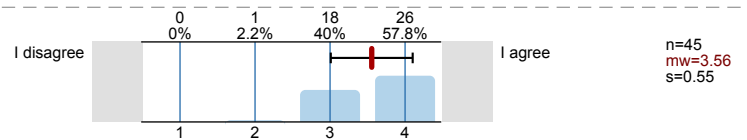
7.2) What learning style do you prefer?



7.3) Studying with local flexibility is very important for me

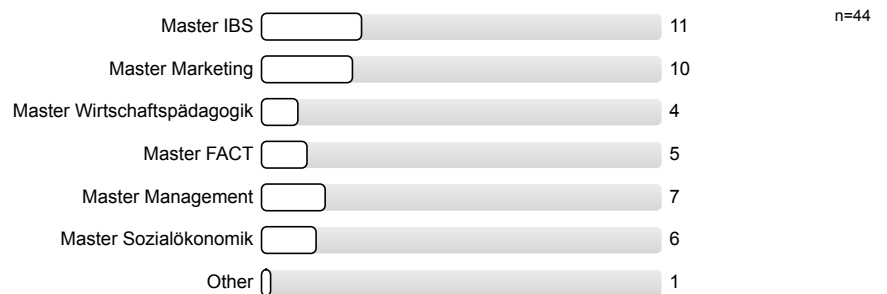


7.4) Studying with time flexibility is very important for me

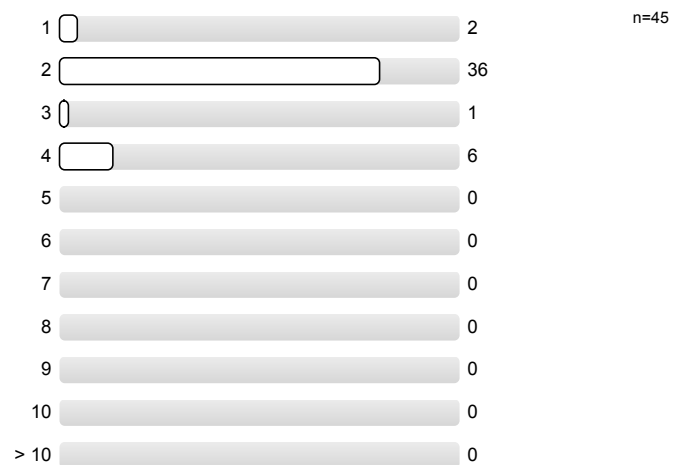


## 8. Sociodemographic Data and Background Variables

8.1) Please state your study programme



8.2) For how many semesters (including the current) have you been participating in your study programme?



# Profillinie


Teilbereich: Onlineevaluationen\_FB\_Wiwi  
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann  
 Titel der Lehrveranstaltung: Business Ethics and Corporate Social Responsibility (13189)  
 (Name der Umfrage)


Verwendete Werte in der Profillinie: Mittelwert


## 1. Communication and Support

1.1) The students are supported well within the course I disagree  I agree n=45 mw=3.98


## 2. Interactivity and Study Progress Self-Review

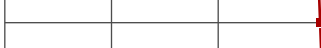
2.1) The level of interactivity is appropriate for the concept of the course I disagree  I agree n=45 mw=3.82


2.2) I have the opportunity to ask arising questions in this course I disagree  I agree n=45 mw=3.82

2.3) In this course, I am enabled to review my learning progress and results on a regular basis I disagree  I agree n=45 mw=3.80


## 3. Multimediality and Lecture Concept

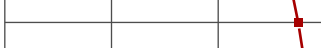
3.1) My technical equipment is suitable for participating in the teaching/learning concept I disagree  I agree n=45 mw=3.93

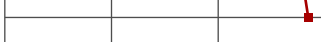
3.2) In this course, different media (web conference tools, audio files, videos) is used to present the subject matter in a suitable way I disagree  I agree n=45 mw=3.96

3.3) The concept of the course (presence/virtual/hybrid) is adequate for the current situation I disagree  I agree n=45 mw=3.98

## 4. Research and Practice

4.1) The research context is considered (methods, developments, projects, results) I disagree  I agree n=43 mw=3.63

4.2) The lecturer links theory and practice (examples, guest lectures, etc.) I disagree  I agree n=44 mw=3.75

4.3) The course motivates me to deal with the topics critically I disagree  I agree n=45 mw=3.84

## 5. Challenge and Scope

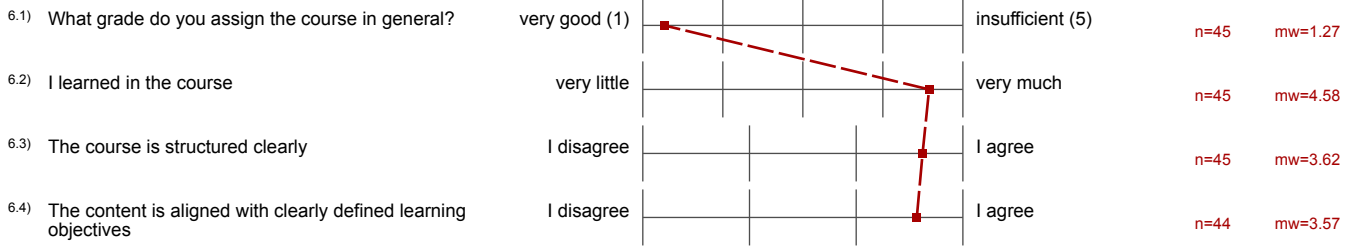
5.1) The degree of difficulty of the course is much too low  much too high n=45 mw=3.38

5.2) The scope of course contents is much too low  much too high n=45 mw=3.58

5.3) The course speed is much too low  much too high n=45 mw=3.62

5.4) The previous knowledge expected in the course is much too low  much too high n=45 mw=2.98

6. Overall Lecture Assessment



7. Self-Study and Study Behavior

