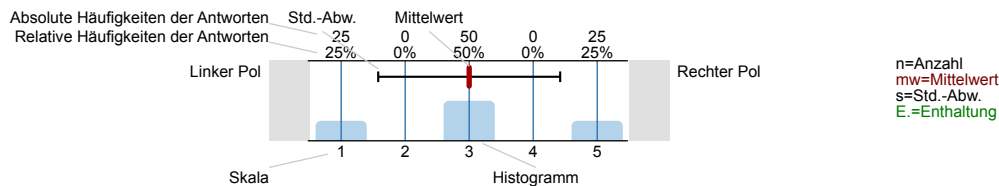




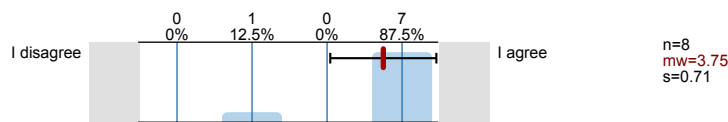
## Legende

Fragetext

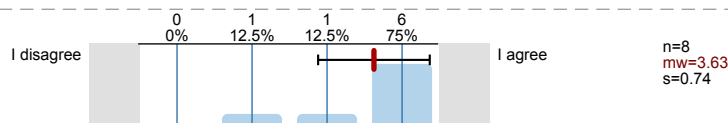


### 1. Communication and Support

1.1) I am content with lecturers' information and communication behavior



1.2) The students are supported well within the lecture

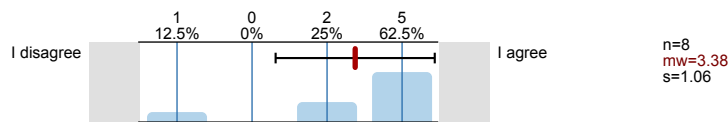


1.3) Good/bad support (see question 1.2), because...

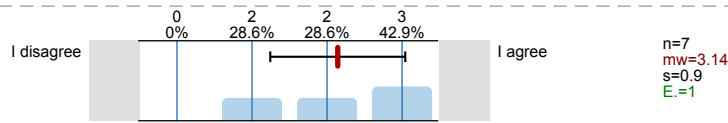
- Always a comfortable
- During the preparation of the presentation we got support in case we need it
- Good: personal meetings during the creation of the presentation
- The information about the course was clear since day 1. I received great support from the teacher when choosing the topic and working on it.

### 2. Multimodality and Lecture Concept

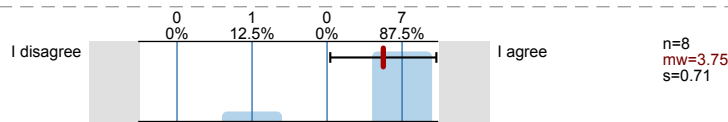
2.1) My technical equipment is suitable for participating in the teaching/learning concept



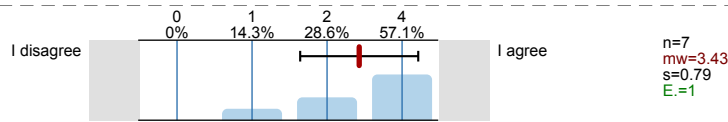
2.2) The lecture uses different media to achieve a diversified teaching concept



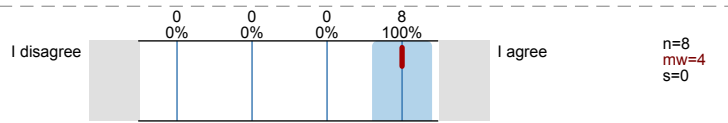
2.3) The concept of the lecture contributes to reaching the learning objectives



2.4) The technical implementation of the used tools has a positive impact on my learning success



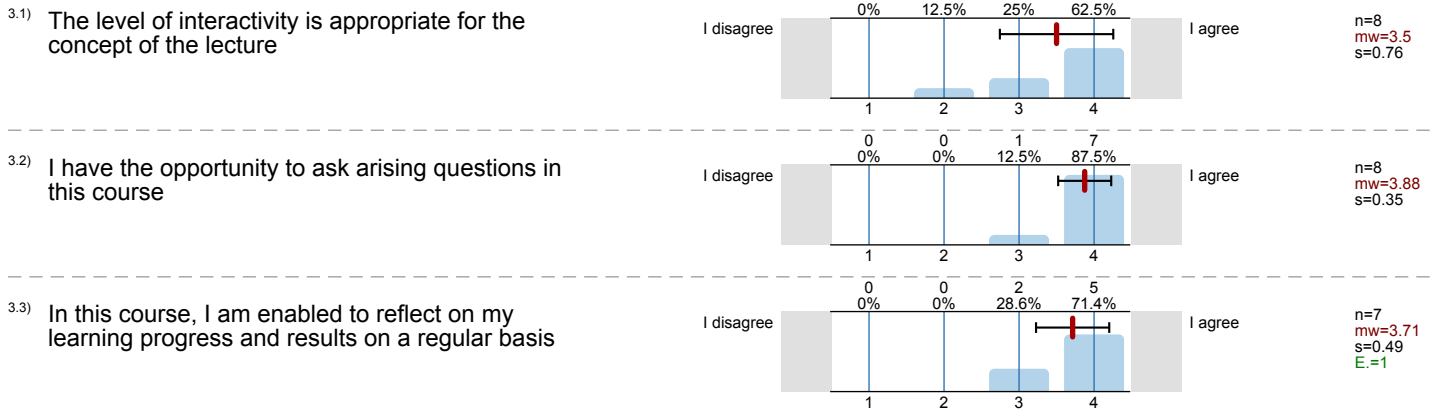
2.5) The concept of the lecture (presence/virtual/hybrid) is adequate for the current situation



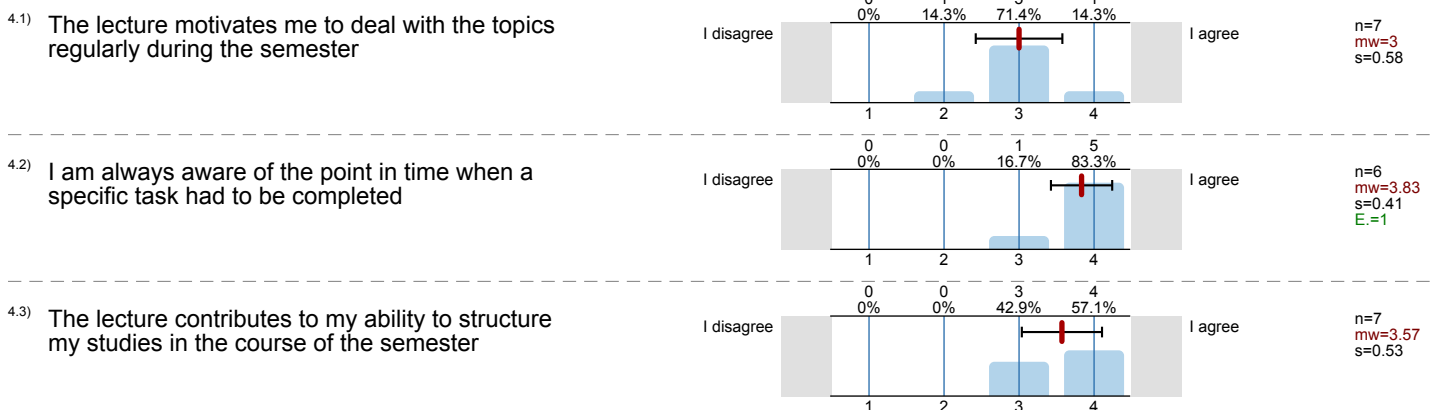
2.6) Please explain your statement regarding the concept and the technical implementation:

- Good concept of the whole seminar, especially the underlining of the importance of interaction contributed in interesting presentations, eventhough you couldn't listen in presence
- The learning tools are necessary and suite perfectly to the current situation. I can totally work with that. But I can not identify an additionally positive effect. All in all, it worked perfectly fine :)
- The situation is which it is, so there is not a lot to do. I would only mention that, from my point of view, it should be taken into account how difficult communication becomes through this platforms. If makes it harder to develop a group work and it takes longer than what it would if we could meet in presence.

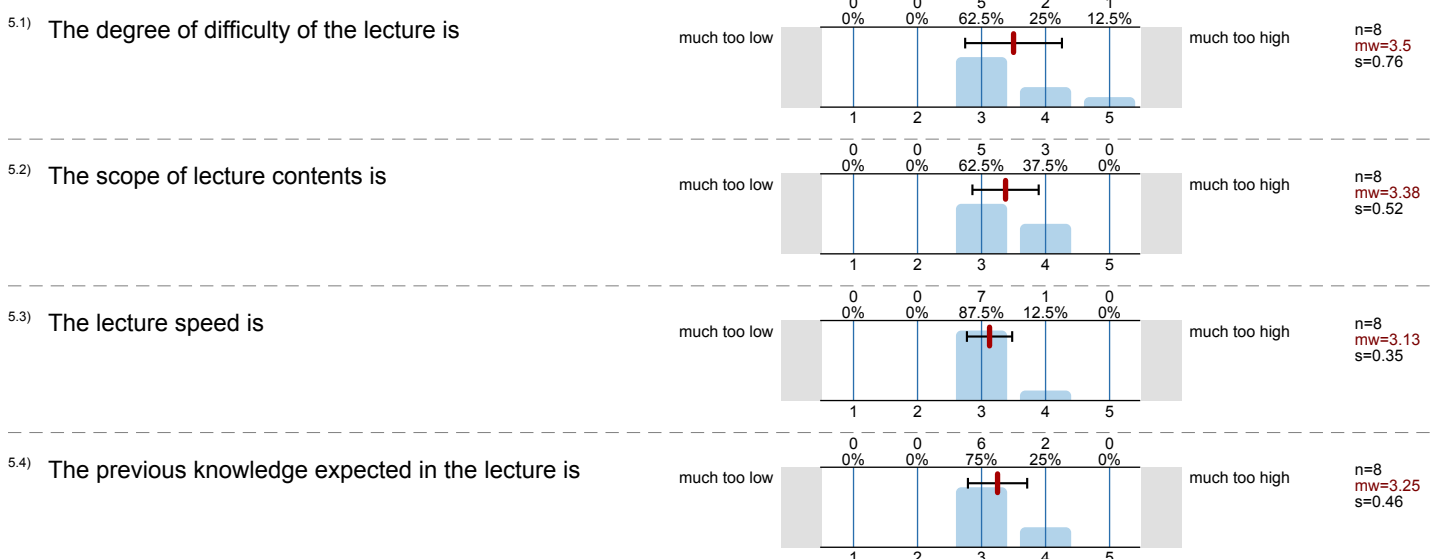
### 3. Interactivity and Study Progress Self-Review



### 4. Motivation and Structure

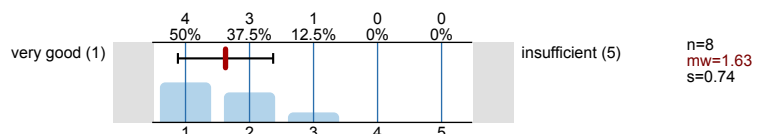


### 5. Challenge and Scope

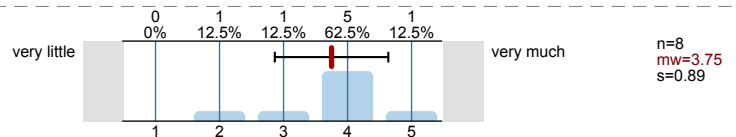


6. Overall Lecture Assessment

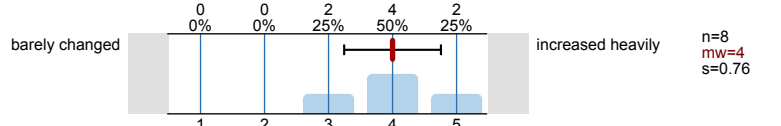
6.1) What grade do you assign the lecture in general?



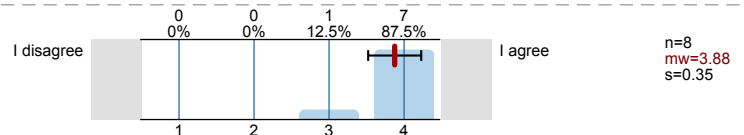
6.2) I learned in the lecture



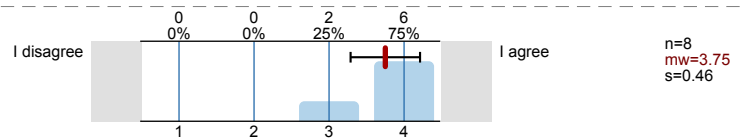
6.3) My interest in the lecture's topics...



6.4) The lecture is structured clearly



6.5) The content is aligned with clearly defined learning objectives



6.6) What do you particularly like about the lecture?

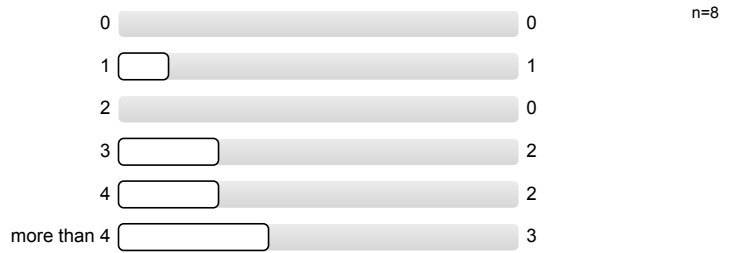
- I like the general concept of everyone giving kind of a lecture to the others and presenting them a topic in general and case specific Also the interaction with the lecturer was always friendly and helpful, to reach the target step by step and clear up the arising questions
- I like to be listening to different topics from different people and not always from one same person I barely know. I also like how respect is understood, as you have to act towards other students presentations as you would like them to act towards yours. It is also developed in an interactive way, which makes you keep updated.
- That the different topics are not just theoretically explained but on real examples
- Topics  
Opportunity the have a lot of interaction during presentation
- interesting topics

6.7) What are your suggestions for improvement? What could be implemented from other lectures?

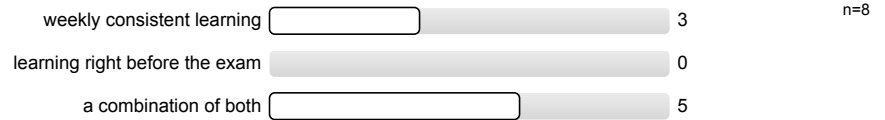
- I would like to have a brief explanation of each topic before the lecture, so that you don't sit down in front of the computer and start to listen without knowing anything. Maybe a short paper that shows what they will talk about and a short definition of the topic.
- It would be very helpful, if the provided literature files had clear titles, that reflect the name of the paper or something similar + the studon course could need a little update, making it more clear arranged
- no written part. Thats too much.
- presentations are a bit long, maybe two shorter presentations instead ?
- too little support from the lecturer; we have to learn everything ourselves; the students teach each other so they could also teach wrong things

7. Self-Study and Study Behavior

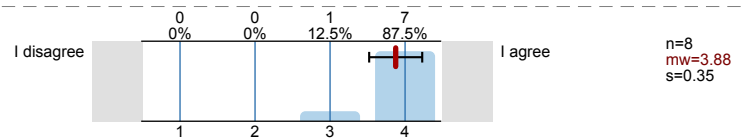
7.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.



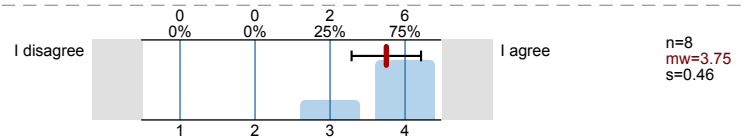
7.2) What learning style do you prefer?



7.3) Studying with local flexibility is very important for me

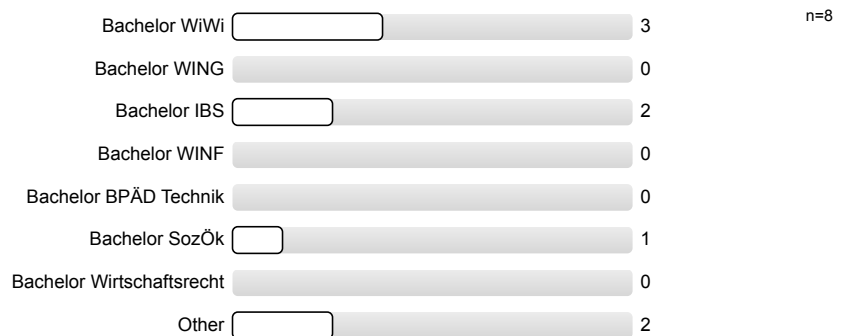


7.4) Studying with time flexibility is very important for me

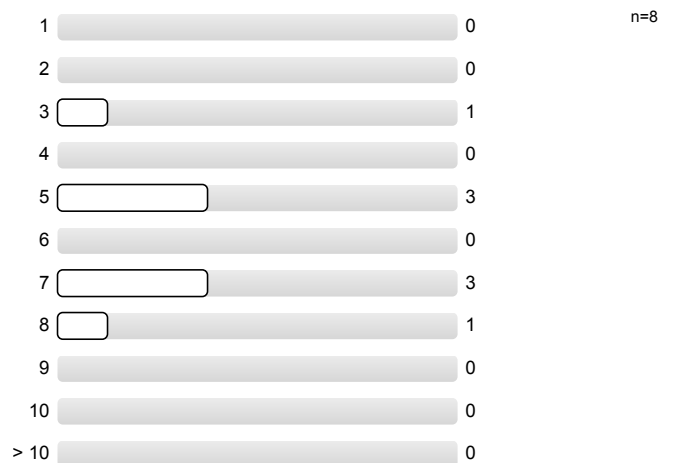


## 8. Sociodemographic Data and Background Variables

8.1) Please state your study programme



8.2) For how many semesters (including the current) have you been participating in your study programme?

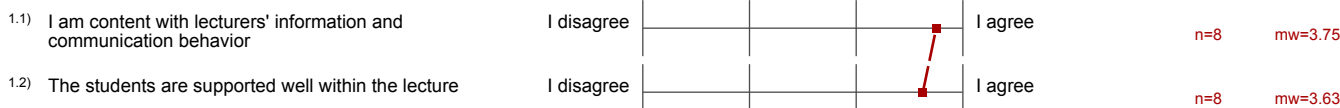


# Profillinie

Teilbereich: Onlineevaluationen\_FB\_Wiwi  
 Name der/des Lehrenden: Dr. Dimitar Zvezdov  
 Titel der Lehrveranstaltung: Business Strategy and the Environment (12232)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

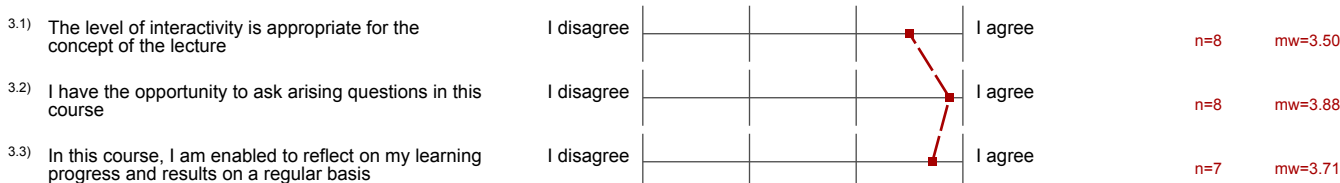
## 1. Communication and Support



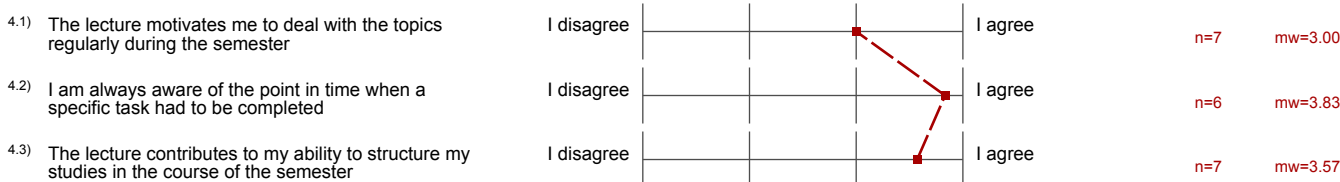
## 2. Multimediality and Lecture Concept



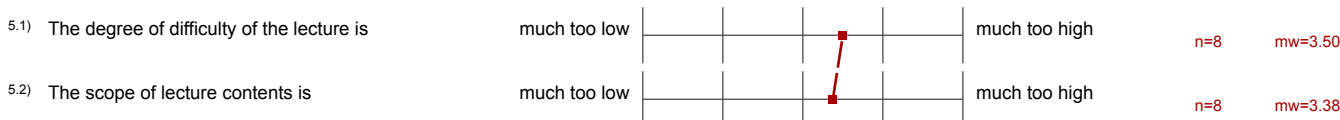
## 3. Interactivity and Study Progress Self-Review




## 4. Motivation and Structure








## 5. Challenge and Scope





5.3) The lecture speed is	much too low		much too high	n=8	mw=3.13
5.4) The previous knowledge expected in the lecture is	much too low		much too high	n=8	mw=3.25

### 6. Overall Lecture Assessment

6.1) What grade do you assign the lecture in general?	very good (1)		insufficient (5)	n=8	mw=1.63
6.2) I learned in the lecture	very little		very much	n=8	mw=3.75
6.3) My interest in the lecture's topics...	barely changed		increased heavily	n=8	mw=4.00
6.4) The lecture is structured clearly	I disagree		I agree	n=8	mw=3.88
6.5) The content is aligned with clearly defined learning objectives	I disagree		I agree	n=8	mw=3.75

### 7. Self-Study and Study Behavior

7.3) Studying with local flexibility is very important for me	I disagree		I agree	n=8	mw=3.88
7.4) Studying with time flexibility is very important for me	I disagree		I agree	n=8	mw=3.75