1. Communication and Support

1.1) I was content with lecturers’ information and communication behavior

1.2) The students are supported well within the lecture

1.3) Good/bad support (see question 1.2), because...

- I really liked the tutorial as it gave some insights into how the exam questions might look like. I also appreciate the enormous amount of effort that was put into creating the tutorials.
- It was a great idea to have tutorials, it helps a lot to prepare.
- Questions in the forum (on the tutorial or the lecture in general) were answered fast and professionally. It was a great learning atmosphere that you could feel even digitally.
- Regular updates send to users
- Thanks for the tutorial, its awesome!
- Tutorial was very nice to revise the things we’ve learned in the lecture. Although it was a bit confusing with all the materials, you’ve had the chance to go through everything again regarding the important aspects.
- very detailed
- very good communication, almost too many announcements in forum

2. Multimediality and Multimodality

2.1) My technical equipment is suitable for participating in the teaching/learning concept

2.2) The lecture used different media to achieve a diversified teaching concept

2.3) The concept of the lecture contributed to reaching the learning objectives
2.4) The technical implementation of the used tools had a positive impact on my learning success

2.5) Please explain your statement regarding the concept and the technical implementation:

- Accessible via all devices
- Good Overview
- No downloads necessary

- It works well

- The Tutorial was great as a means not only to review the content but also to implement it and understand what the important key points are. It gave a feeling of certainty on how to structure one's own learning schedule.

- The tutorial was very helpful and fun, yet, very long!

- Very good digital concept!

- Zoom meetings were good, combined with the presentation.

3. Interactivity and Study Progress Self-Review

3.1) The level of interactivity was appropriate for the concept of the lecture

3.2) I was given the opportunity to ask arising questions in this course

3.3) In this course, I was enabled to reflect on my learning progress and results on a regular basis

4. Motivation and Structure

4.1) The lecture motivated me to deal with the topics regularly during the semester

4.2) I was always aware of the point in time when a specific task had to be completed

4.3) The lecture contributed to my ability to structure my studies in the course of the semester

5. Challenge and Scope

5.1) The degree of difficulty of the lecture is

5.2) The scope of lecture contents is
The lecture speed is much too high

The previous knowledge expected in the lecture is much too low

---

6. Overall Lecture Assessment

6.1) What grade do you assign the lecture in general?

very good (1)

6.2) I learned in the lecture

very little

6.3) My interest in the lecture’s topics...

barely changed

6.4) The lecture is structured clearly

I disagree

6.5) The content is aligned with clearly defined learning objectives

I disagree

6.6) What do you particularly like about the lecture?

- Case studies
- Menti as a form of seeing your own behavior and thinking and all of this compared to typically mistakes we do everyday.
- That you can see and understand clearly what the learning goals are. And also get the tools on hand to achieve them.
- The application of the content
- The tutorial was really good!
- The tutorials were relly helpfull and not too long.
- Tutorial and recording of lectures
- interactivity

6.7) What are your suggestions for improvement? What could be implemented from other lectures?

- Exact dates, when the Tutorials will be uploaded
- I know the forum was also a part of the concept to review and discuss the content. But in the beginning of the semester it was just too much information overall and later on I personally still found it rather intimidating to discuss my opinion in front of so many other students.
- So please don't be discouraged if you hoped for more interaction. I think the idea is great but as of now it was just too overwhelming with everything going on.
- Some of the questions in the tutorial did not seem that objective to me but were rather the opinion of the lecturer. I remember one task where we had to assign the 6 moral foundations to different cases and depending on how you argue, you could come up with different solutions. However, the tutorial only accepted one specific solution. The same was the case with assigning cognitive distortions to different examples. "She eats meat, she must hate animals." could also be an example for ‘all-or-nothing-thinking’ in my eyes and not only 'jumping to conclusions'.

20.07.2020

EvaSys Auswertung
Some questions and answers were not precise enough. It is very hard to answer questions that include judgments and allow room for discussion in a MC-format (e.g. Which moral foundations play a role in the case)

There has to be a clear line, which means maybe the revision questions in the tutorial or name. It was a little bit confusing going through everything.

nothing

7. Self-Study and Study Behavior

7.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

<table>
<thead>
<tr>
<th>Time Spent</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tr>
<tr>
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<tr>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>More than 4</td>
<td>2</td>
</tr>
</tbody>
</table>

7.2) What learning style do you prefer?

- Weekly consistent learning: 5 students
- Learning right before the exam: 2 students
- A combination of both: 17 students

7.3) Studying with local flexibility is very important for me

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>I disagree</td>
<td>1</td>
</tr>
<tr>
<td>I agree</td>
<td>16</td>
</tr>
</tbody>
</table>

7.4) Studying with time flexibility is very important for me

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>I disagree</td>
<td>2</td>
</tr>
<tr>
<td>I agree</td>
<td>18</td>
</tr>
</tbody>
</table>

8. Sociodemographic Data and Background Variables

8.1) Please state your study programme

- Master IBS: 8 students
- Master Marketing: 6 students
- Master Wirtschaftspädagogik: 2 students
- Master in Economics: 1 student
- Master FACT: 4 students
- Master Management: 1 student
- Master Sozialökonomik: 2 students
8.2) For how many semesters (including the current) have you been participating in your study programme?

<table>
<thead>
<tr>
<th>Semester</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>&gt;10</td>
<td>1</td>
</tr>
</tbody>
</table>

9. Optional Questions

9.1) I have worked through all digital tutorials on StudOn.

I disagree: 12% (3), agree: 88% (19)

9.2) The level of complexity of the digital tutorials on StudOn was too difficult.

I disagree: 41% (9), agree: 59% (12)

9.3) Do you have any suggestion for improvement of the digital tutorials on StudOn?

- Sometimes in questions where you need to assign answers to one box its not always clear what answers are correct, because there could be a multiple choice. The exact answers are not clear. Some could be argued about, but there is no option for comments, you cannot defend your answer.
- I think it would help to leave out the questions that are ambiguous, not clear to answer. Because even though you study all lecture materials, there are still questions where you cannot easily reach the right answer even though you are able to justify your answer with relevant arguments.
- It was great... Cheers to the team!
- I did almost all the tutorials and I want to finish them all before the exam. The tutorials have been nice to get an idea whether I focused on the important content and really understood it.
- Especially the matching tasks sometimes left room for discussion in my opinion.
- In connection to the digital lecture, to which extent did the engagement with the digital tutorials on StudOn facilitate the learning process of the lecture content? Please share your experience.

9.4) In connection to the digital lecture, to which extent did the engagement with the digital tutorials on StudOn facilitate the learning process of the lecture content? Please share your experience.

- Greatly. When I first heard of the tutorial and took a look at it I was totally excited of how well structured it was. I like that it is not over top. One can review and understand the lecture contents better without getting the feeling that the overall scope of the contents increases. Instead it really gives it more depth.
- I like the way that tutorial helps us to review the contents and point out the important ideas. Because many concepts are new to me,
and sometimes I am lost in the material, and then tutorial helps me to know what should I pay attention to.

- In general it did help a lot to apply the concepts.
- It helped me to apply knowledge into practical scenarios and test my understanding so far.
- The tutorial really helped a lot!
- Very helpful resources and structure.
- When you do the tutorial, it helps you to see what topics/parts you did not understand. Then you can rewatch the lecture. Because when you listen to the professor everything seems very clear up to the point when it's not.
- It help me a lot to refresh the concepts and to have them there whenever I want.
Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Anna Vasylchenko
Titel der Lehrveranstaltung: Business Ethics and Corporate Social Responsibility
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Communication and Support

1.1) I was content with lecturers’ information and communication behavior
I disagree | | I agree
n=25 mw=3.84

1.2) The students are supported well within the lecture
I disagree | | I agree
n=24 mw=3.92

2. Multimediality and Multimodality

2.1) My technical equipment is suitable for participating in the teaching/learning concept
I disagree | | I agree
n=25 mw=3.92

2.2) The lecture used different media to achieve a diversified teaching concept
I disagree | | I agree
n=24 mw=3.83

2.3) The concept of the lecture contributed to reaching the learning objectives
I disagree | | I agree
n=25 mw=3.84

2.4) The technical implementation of the used tools had a positive impact on my learning success
I disagree | | I agree
n=23 mw=3.74

3. Interactivity and Study Progress Self-Review

3.1) The level of interactivity was appropriate for the concept of the lecture
I disagree | | I agree
n=24 mw=3.79

3.2) I was given the opportunity to ask arising questions in this course
I disagree | | I agree
n=24 mw=3.79

3.3) In this course, I was enabled to reflect on my learning progress and results on a regular basis
I disagree | | I agree
n=23 mw=3.78

4. Motivation and Structure

4.1) The lecture motivated me to deal with the topics regularly during the semester
I disagree | | I agree
n=25 mw=3.80

4.2) I was always aware of the point in time when a specific task had to be completed
I disagree | | I agree
n=22 mw=3.59

4.3) The lecture contributed to my ability to structure my studies in the course of the semester
I disagree | | I agree
n=24 mw=3.75

5. Challenge and Scope

5.1) The degree of difficulty of the lecture is
much too low | | much too high
n=25 mw=3.36

5.2) The scope of lecture contents is
much too low | | much too high
n=25 mw=3.60

5.3) The lecture speed is
much too low | | much too high
n=25 mw=3.36
5.4) The previous knowledge expected in the lecture is

- much too low
- much too high

\[ n=25 \quad mw=3.04 \]

6. Overall Lecture Assessment

6.1) What grade do you assign the lecture in general?
- very good (1)
- insufficient (5)

\[ n=25 \quad mw=1.44 \]

6.2) I learned in the lecture
- very little
- very much

\[ n=25 \quad mw=4.32 \]

6.3) My interest in the lecture's topics...
- barely changed
- increased heavily

\[ n=25 \quad mw=4.00 \]

6.4) The lecture is structured clearly
- I disagree
- I agree

\[ n=25 \quad mw=3.64 \]

6.5) The content is aligned with clearly defined learning objectives
- I disagree
- I agree

\[ n=24 \quad mw=3.71 \]

7. Self-Study and Study Behavior

7.3) Studying with local flexibility is very important for me
- I disagree
- I agree

\[ n=25 \quad mw=3.36 \]

7.4) Studying with time flexibility is very important for me
- I disagree
- I agree

\[ n=24 \quad mw=3.54 \]

9. Optional Questions

9.1) I have worked through all digital tutorials on StudOn.
- I disagree
- I agree

\[ n=25 \quad mw=3.52 \]

9.2) The level of complexity of the digital tutorials on StudOn was too difficult.
- I disagree
- I agree

\[ n=24 \quad mw=2.29 \]