

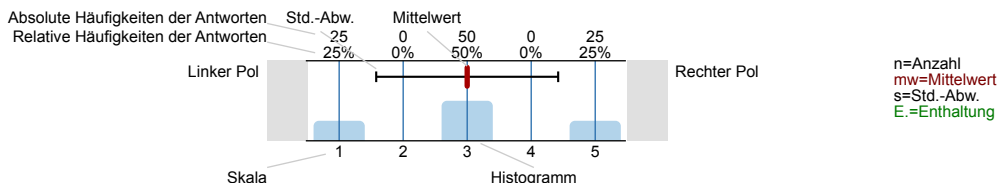
Anna Vasylychenko

SS'20 • Business Ethics and Corporate Social Responsibility
 Rückläufer = 25 • Formular E-Learning_EN_MA12 • Umfrage-Typ "Allgemein"



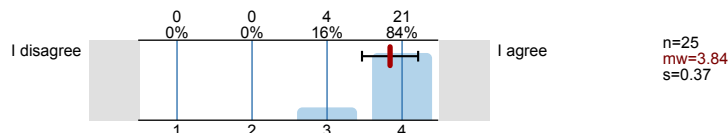
Legende

Fragetext

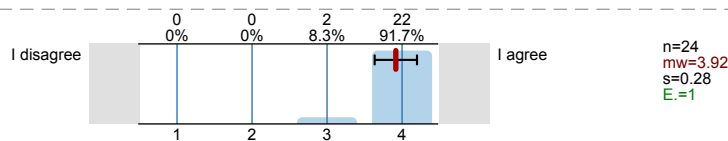


1. Communication and Support

1.1) I was content with lecturers' information and communication behavior



1.2) The students are supported well within the lecture

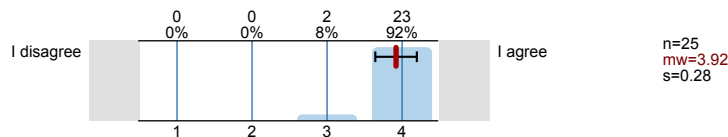


1.3) Good/bad support (see question 1.2), because...

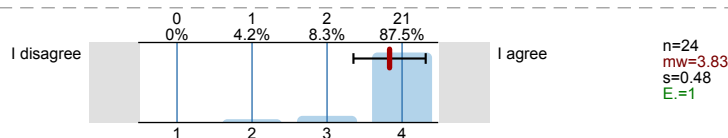
- I really liked the tutorial as it gave some insights into how the exam questions might look like. I also appreciate the enormous amount of effort that was put into creating the tutorials
- It was a great idea to have tutorials, it helps a lot to prepare.
- Questions in the forum (on the tutorial or the lecture in general) were answered fast und professionally. It was a great learning atmosphere that you could feel even digitally.
- Regular updates send to users
- Thanks for the tutorial, its awesome!
- Tutorial was very nice to revise the things we've learned in the lecture. Although it was a bit confusing with all the materials, you've had the chance to go threw everything again regarding the important aspects.
- very detailed
- very good communication, almost too many announcements in forum

2. Multimediality and Multimodality

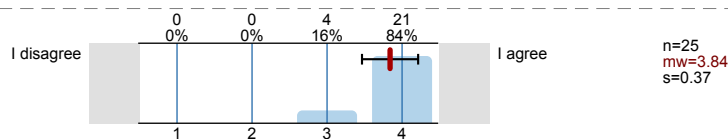
2.1) My technical equipment is suitable for participating in the teaching/learning concept



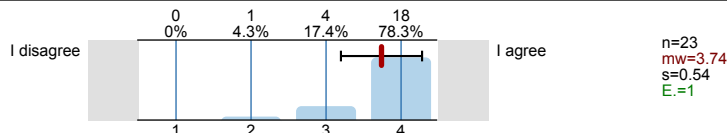
2.2) The lecture used different media to achieve a diversified teaching concept



2.3) The concept of the lecture contributed to reaching the learning objectives



2.4) The technical implementation of the used tools had a positive impact on my learning success

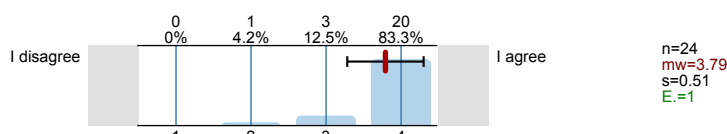


2.5) Please explain your statement regarding the concept and the technical implementation:

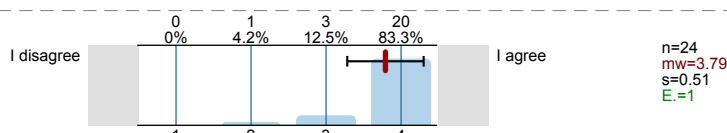
- Accessible via all devices
Good Overview
No downloads necessary
- It works well
- The Tutorial was great as a means not only to review the content but also to implement it and understand what the important key points are. It gave a feeling of certainty on how to structure ones own learning schedule.
- The tutorial was very helpful and fun, yet, very long!
- very good digital concept!
- zoom meetings were good, combined with the presentaiton

3. Interactivity and Study Progress Self-Review

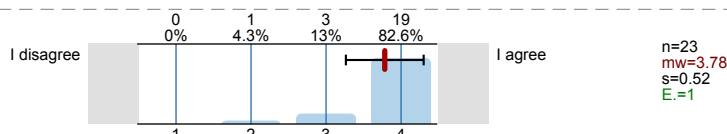
3.1) The level of interactivity was appropriate for the concept of the lecture



3.2) I was given the opportunity to ask arising questions in this course

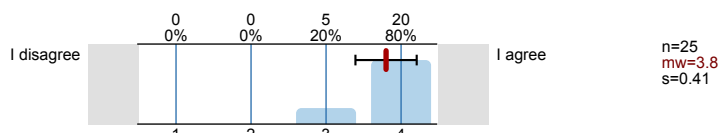


3.3) In this course, I was enabled to reflect on my learning progress and results on a regular basis

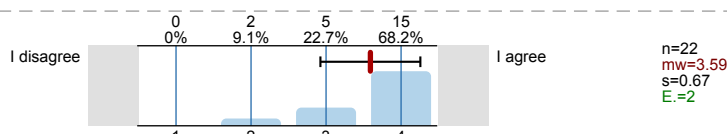


4. Motivation and Structure

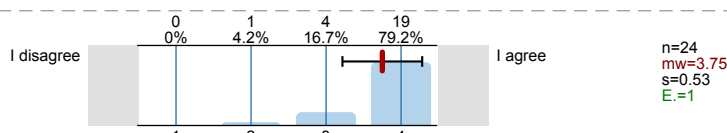
4.1) The lecture motivated me to deal with the topics regularly during the semester



4.2) I was always aware of the point in time when a specific task had to be completed

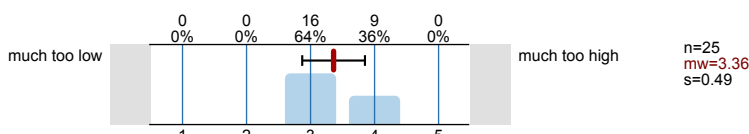


4.3) The lecture contributed to my ability to structure my studies in the course of the semester

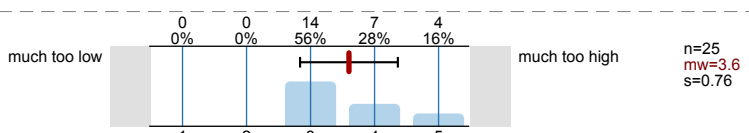


5. Challenge and Scope

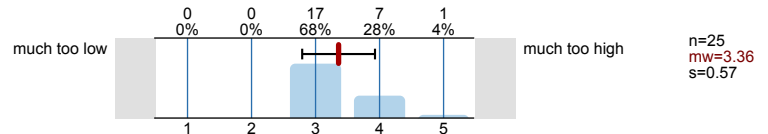
5.1) The degree of difficulty of the lecture is



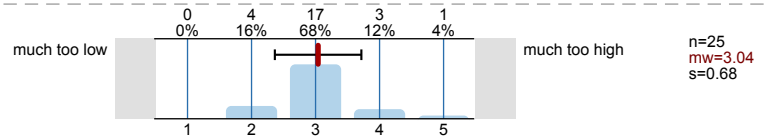
5.2) The scope of lecture contents is



5.3) The lecture speed is

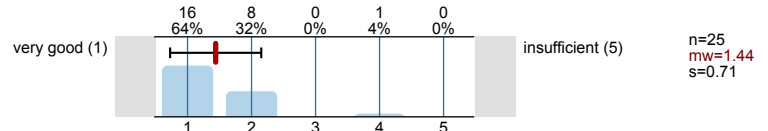


5.4) The previous knowledge expected in the lecture is

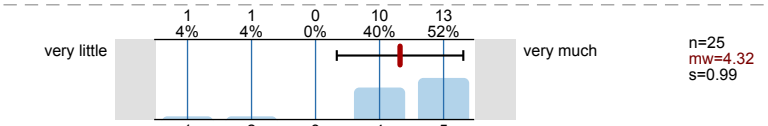


6. Overall Lecture Assessment

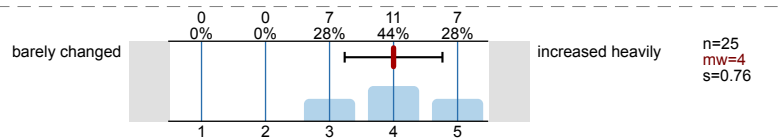
6.1) What grade do you assign the lecture in general?



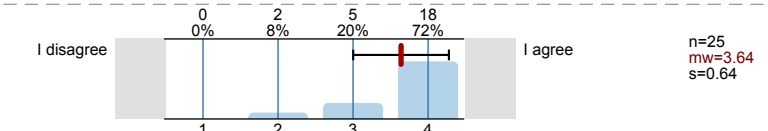
6.2) I learned in the lecture



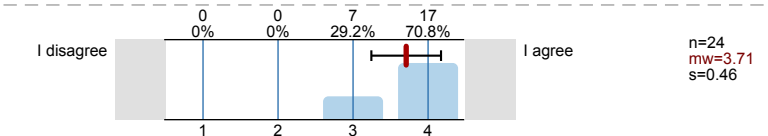
6.3) My interest in the lecture's topics...



6.4) The lecture is structured clearly



6.5) The content is aligned with clearly defined learning objectives



6.6) What do you particularly like about the lecture?

- Case studies
- Menti as a form of seeing your own behavior and thinking and all of this compared to typically mistakes we do everyday.
- That you can see and understand clearly what the learning goals are. And also get the tools on hand to achieve them.
- The application of the content
- The tutorial was really good!
- The tutorials were really helpful and not too long.
- Tutorial and recording of lectures
- interactivity

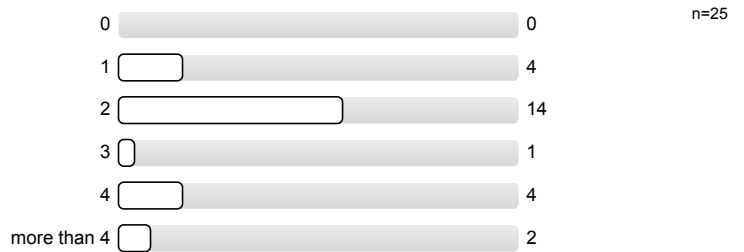
6.7) What are your suggestions for improvement? What could be implemented from other lectures?

- Exact dates, when the Tutorials will be uploaded
- I know the forum was also a part of the concept to review and discuss the content. But in the beginning of the semester it was just too much information overall and later on I personally still found it rather intimidating to discuss my opinion in front of so many other students.
So please don't be discouraged if you hoped for more interaction. I think the idea is great but as of now it was just too overwhelming with everything going on.
- Some of the questions in the tutorial did not seem that objective to me but were rather the opinion of the lecturer. I remember one task where we had to assign the 6 moral foundations to different cases and depending on how you argue, you could come up with different solutions. However, the tutorial only accepted one specific solution. The same was the case with assigning cognitive distortions to different examples. "She eats meat, she must hate animals." could also be an example for 'all-or-nothing-thinking' in my eyes and not only 'jumping to conclusions'.

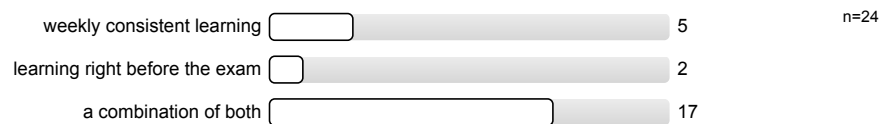
- Some question and answers were not precise enough. It is very hard to answer questions that include judgments and allow room for discussion in a MC-format (e.g. Which moral foundations play a role in the case)
- There has to be a clear line, which means maybe the revision questions in the tutorial o nome. It was a little bit confusing going through everything.
- nothing

7. Self-Study and Study Behavior

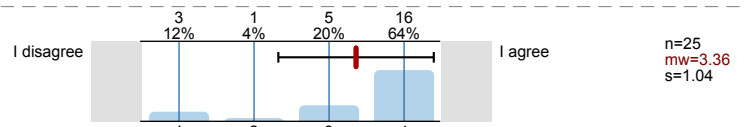
7.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.



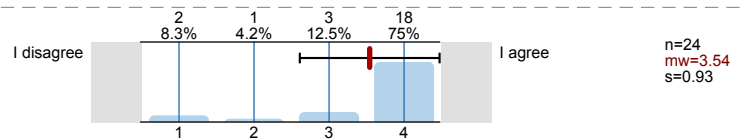
7.2) What learning style do you prefer?



7.3) Studying with local flexibility is very important for me

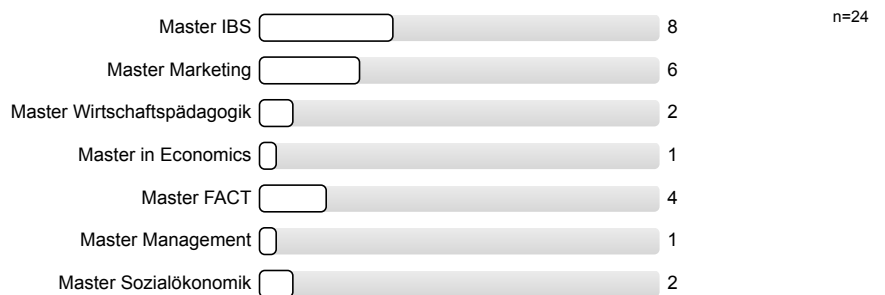


7.4) Studying with time flexibility is very important for me

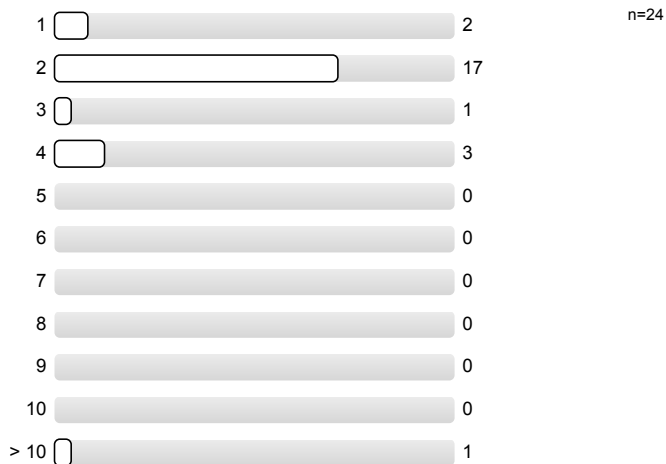


8. Sociodemographic Data and Background Variables

8.1) Please state your study programme

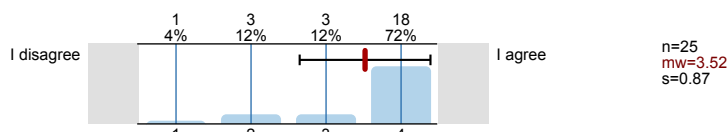


8.2) For how many semesters (including the current) have you been participating in your study programme?

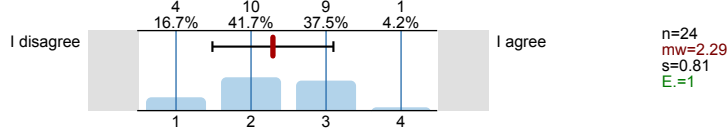


9. Optional Questions

9.1) I have worked through all digital tutorials on StudOn.



9.2) The level of complexity of the digital tutorials on StudOn was too difficult.



9.3) Do you have any suggestion for improvement of the digital tutorials on StudOn?

- For open questions, I think sometimes it is too difficult to answer. However, i appreciate that you provide solution hint.
- I really liked them but I am still a little behind in reviewing them. Therefore it would have been better if the evaluation was a little later.
But overall I am glad that it exists and at least the ones I know seem very useful. That is already beyond my expectations.
Also really liked that it was so close to the student perspective. I really liked the first question about what the tutorial is for ;)
- I think it would help to leave out the questions that are ambiguous, not clear to answer. Because even though you study all lecture materials, there are still questions where you cannot easily reach the right answer even though you are able to justify your answer with relevant arguments.
- It was great... Cheers to the team!
- Sometimes in questions where you need to assign answers to one box its not always clear what answers are correct, because there could be a multiple choice. The exact answers are not clear. Some could be argued about, but there is no option for comments, you cannot defend your answer
- There were some questions were little boxes from the right had to be dragged to bigger boxes on the left matching the corresponding statements. It was a bit annoying when there were a lot of boxes on the left. You always had to scroll to the top to get the little box from the right, hold on to it and then scroll down to the big box on the left. This is complaining on a high level though :-D I overall liked the tutorial a lot!
- especially the matching tasks sometimes left room for discussion in my opinion.
- no

9.4) In connection to the digital lecture, to which extent did the engagement with the digital tutorials on StudOn facilitate the learning process of the lecture content? Please share your experience.

- Greatly. When I first heard of the tutorial and took a look at it I was totally excited of how well structured it was. I like that it is not over top. One can review and understand the lecture contents better without getting the feeling that the overall scope of the contents increases. Instead it really gives it more depth.
- I did almost all the tutorials and I want to finish them all before the exam. The tutorials have been nice to get an idea whether I focused on the important content and really understood it.
The modul was one of the best organised I had during this special semester.
- I like the way that tutorial helps us to review the contents and point out the important ideas. Because many concepts are new to me,

and sometimes i am lost in the material, and then tutorial helps me to know what should i pay attention to.

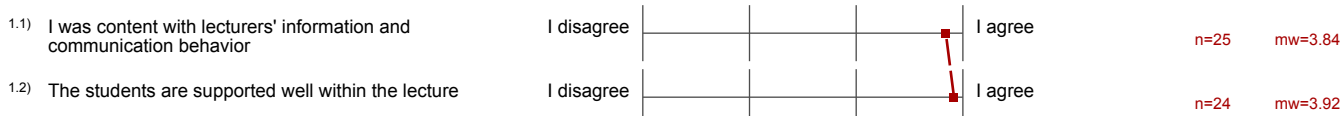
- In general it did help a lot to apply the concepts.
- It helped me to apply knowledge into practice scenarios and test my understanding so far.
- The tutorial really helped a lot!
- Very helpful resources and structure.
- When you do the tutorial, it helps you to see what topics/parts you did not understand. Then you can rewatch the lecture. Because when you listen to the professor everything seems very clear up to the point when its not
- it help me a lot to refresh the concepts and to have them there whenever i want

Profillinie

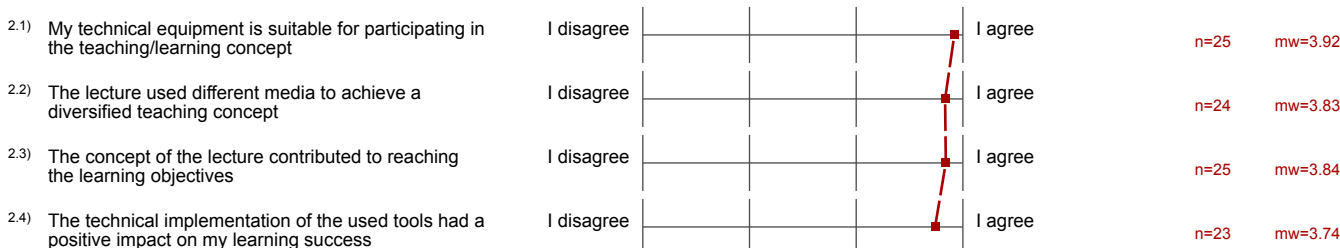
Teilbereich: Onlineevaluationen_FB_Wiwi
 Name der/des Lehrenden: Anna Vasylychenko
 Titel der Lehrveranstaltung: Business Ethics and Corporate Social Responsibility
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

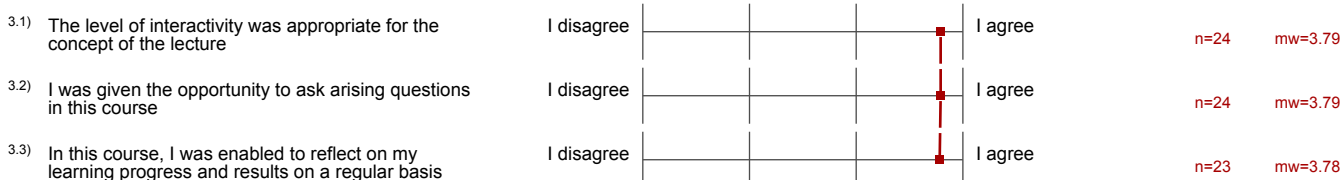
1. Communication and Support



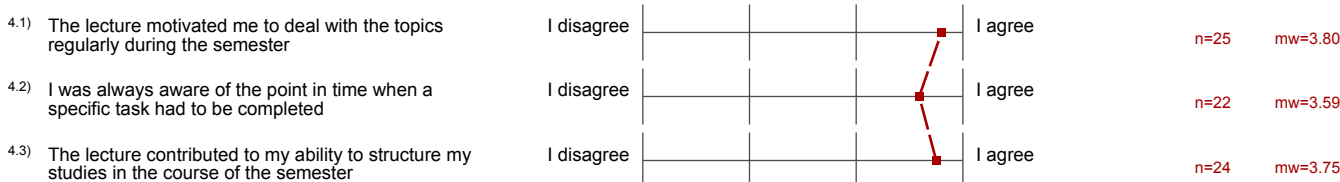
2. Multimediality and Multimodality



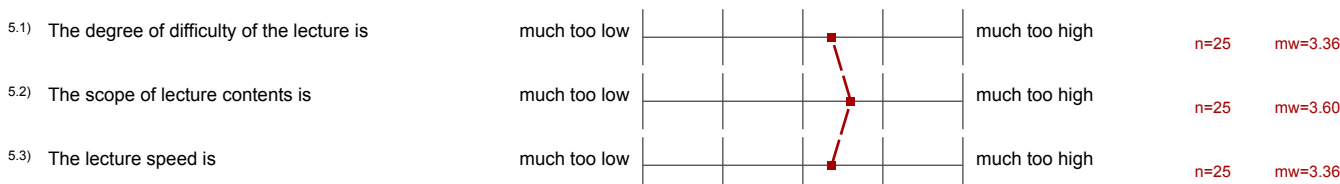
3. Interactivity and Study Progress Self-Review



4. Motivation and Structure



5. Challenge and Scope



5.4) The previous knowledge expected in the lecture is much too low  much too high n=25 mw=3.04

6. Overall Lecture Assessment

6.1) What grade do you assign the lecture in general? very good (1)  insufficient (5) n=25 mw=1.44


6.2) I learned in the lecture very little  very much n=25 mw=4.32


6.3) My interest in the lecture's topics... barely changed  increased heavily n=25 mw=4.00

6.4) The lecture is structured clearly I disagree  I agree n=25 mw=3.64


6.5) The content is aligned with clearly defined learning objectives I disagree  I agree n=24 mw=3.71


7. Self-Study and Study Behavior

7.3) Studying with local flexibility is very important for me I disagree  I agree n=25 mw=3.36

7.4) Studying with time flexibility is very important for me I disagree  I agree n=24 mw=3.54

9. Optional Questions

9.1) I have worked through all digital tutorials on StudOn. I disagree  I agree n=25 mw=3.52

9.2) The level of complexity of the digital tutorials on StudOn was too difficult. I disagree  I agree n=24 mw=2.29