1. Communication and Support

1.1) I was content with lecturers’ information and communication behavior

1.2) The students are supported well within the lecture

1.3) Good/bad support (see question 1.2), because...

- Extensive advisor Feedback
- Good interaction, but very stressful class with such large presentation and paper.
- Good support because e-mails were quickly answered and we also had the possibility to have several zoom meetings with the professor to talk about the presentation and seminar paper. Questions were also always answered after the class.
- Great support as the professors always make themselves available for the students. They also provide feedback, so we can keep improving our work.
- Individual consultations, advice – extremely beneficial

2. Multimediality and Multimodality

2.1) My technical equipment is suitable for participating in the teaching/learning concept

2.2) The lecture used different media to achieve a diversified teaching concept

2.3) The concept of the lecture contributed to reaching the learning objectives

2.4) The technical implementation of the used tools had a positive impact on my learning success

2.5) Please explain your statement regarding the concept and the technical implementation:

- I have personal laptop and good Internet
- Learning through student presentations can become a bit difficult after a while
Technical Equipment is there however there are technical issues that occur, e.g. bad Internet Connection

We always had Live Zoom sessions which I really liked

We were encouraged to use zoom Features etc, however we Need time to learn that and secondly, many activities from the class room cannot be substituted online.

Zoom has constant issues that get worse with every update

### 3. Interactivity and Study Progress Self-Review

#### 3.1) The level of interactivity was appropriate for the concept of the lecture

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
</table>
| ![Bar Chart](image1.png)
| n=17, m=3.76, s=0.44 |

#### 3.2) I was given the opportunity to ask arising questions in this course

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
</table>
| ![Bar Chart](image2.png)
| n=17, m=3.76, s=0.44 |

#### 3.3) In this course, I was enabled to reflect on my learning progress and results on a regular basis

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
</table>
| ![Bar Chart](image3.png)
| n=16, m=3.06, s=0.85, E=1 |

### 4. Motivation and Structure

#### 4.1) The lecture motivated me to deal with the topics regularly during the semester

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
</table>
| ![Bar Chart](image4.png)
| n=17, m=3.18, s=0.64 |

#### 4.2) I was always aware of the point in time when a specific task had to be completed

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
</table>
| ![Bar Chart](image5.png)
| n=15, m=3.53, s=0.52, E=1 |

#### 4.3) The lecture contributed to my ability to structure my studies in the course of the semester

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
</table>
| ![Bar Chart](image6.png)
| n=16, m=3.25, s=0.68, E=1 |

### 5. Challenge and Scope

#### 5.1) The degree of difficulty of the lecture is

<table>
<thead>
<tr>
<th>Much Too Low</th>
<th>Much Too High</th>
</tr>
</thead>
</table>
| ![Bar Chart](image7.png)
| n=17, m=3.35, s=0.49 |

#### 5.2) The scope of lecture contents is

<table>
<thead>
<tr>
<th>Much Too Low</th>
<th>Much Too High</th>
</tr>
</thead>
</table>
| ![Bar Chart](image8.png)
| n=17, m=3.76, s=0.66 |

#### 5.3) The lecture speed is

<table>
<thead>
<tr>
<th>Much Too Low</th>
<th>Much Too High</th>
</tr>
</thead>
</table>
| ![Bar Chart](image9.png)
| n=17, m=3.29, s=0.59 |

#### 5.4) The previous knowledge expected in the lecture is

<table>
<thead>
<tr>
<th>Much Too Low</th>
<th>Much Too High</th>
</tr>
</thead>
</table>
| ![Bar Chart](image10.png)
| n=17, m=2.88, s=0.49 |
6. Overall Lecture Assessment

6.1) What grade do you assign the lecture in general?

- Very good (1)
- Good (2)
- Average (3)
- Below average (4)
- Insufficient (5)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good (1)</td>
<td>2</td>
<td>11.8%</td>
</tr>
<tr>
<td>Good (2)</td>
<td>13</td>
<td>76.5%</td>
</tr>
<tr>
<td>Average (3)</td>
<td>1</td>
<td>5.9%</td>
</tr>
<tr>
<td>Below average (4)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Insufficient (5)</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=17
mw=2
s=0.5

11.8%
2
1

76.5%
13
2

5.9%
1

6.2) I learned in the lecture

- Very little
- Little
- Average
- Very much

<table>
<thead>
<tr>
<th>Learning Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very little</td>
<td>11</td>
<td>64.7%</td>
</tr>
<tr>
<td>Little</td>
<td>2</td>
<td>11.8%</td>
</tr>
<tr>
<td>Average</td>
<td>3</td>
<td>17.6%</td>
</tr>
<tr>
<td>Very much</td>
<td>2</td>
<td>11.8%</td>
</tr>
</tbody>
</table>

n=17
mw=3.94
s=0.75

6.3) My interest in the lecture's topics...

- Barely changed
- Slightly increased
- Increased
- Increased heavily

<table>
<thead>
<tr>
<th>Interest Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barely changed</td>
<td>5.9%</td>
<td>1</td>
</tr>
<tr>
<td>Slightly increased</td>
<td>29.4%</td>
<td>2</td>
</tr>
<tr>
<td>Increased</td>
<td>47.1%</td>
<td>11</td>
</tr>
<tr>
<td>Increased heavily</td>
<td>17.6%</td>
<td>3</td>
</tr>
</tbody>
</table>

n=17
mw=3.35
s=1

6.4) The lecture is structured clearly

- I disagree
- I agree

<table>
<thead>
<tr>
<th>Structure Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I disagree</td>
<td>11.8%</td>
<td>2</td>
</tr>
<tr>
<td>I agree</td>
<td>88.2%</td>
<td>15</td>
</tr>
</tbody>
</table>

n=17
mw=3.35
s=0.7

6.5) The content is aligned with clearly defined learning objectives

- I disagree
- I agree

<table>
<thead>
<tr>
<th>Alignment Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I disagree</td>
<td>11.8%</td>
<td>2</td>
</tr>
<tr>
<td>I agree</td>
<td>88.2%</td>
<td>15</td>
</tr>
</tbody>
</table>

n=15
mw=3.53
s=0.52
E=1

6.6) What do you particularly like about the lecture?

- Degree of interaction, support of the professors
- Exposure to different management topics I was unaware
- How theory influence organisations.
- I liked the practical application and the systematic dealing with articles, filter the important things out etc. I think I can also use this for the future courses.
- Interactions
- Interactivity
- It’s not easy to follow the presentation of other student and implement their task without having uploaded presentation (theoretical materials) in advance.
- Prof. Beckmann and Dimitar did a really good job, especially Dimitar was very nice and helpful during the preparation of the presentation and the paper!
- The diverse theories taken into account
- The professors are always friendly
- Personal, high interaction
- That it is interactive

6.7) What are your suggestions for improvement? What could be implemented from other lectures?

- I would have preferred more time for the professor to explain theory either before or after a presentation. Student often interpreted the theory different and there was not enough time for a fruitful discussion with the professor or form the professor point of view. Even that he was willing to stay longer, it is not fair to him.
- Make the presentations shorter, and now voluntary discussion. Within 2 Hours, all student should be able to be on the same Level of Information. Like this, it discourages People who can’t/ do not want to attend after 7 pm.
- Time management wasn’t always that good
- Change it from 120 minutes (usually even more) to 90.
- Maybe shorten the sessions to 90 minutes. It has harder to concentrate sitting in front of a screen instead of being in a classroom.
7. Self-Study and Study Behavior

7.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

- 0 hours: 0 students
- 1 hour: 2 students
- 2 hours: 7 students
- 3 hours: 7 students
- 4 hours: 0 students
- more than 4 hours: 1 student

7.2) What learning style do you prefer?

- Weekly consistent learning: 3 students
- Learning right before the exam: 1 student
- A combination of both: 13 students

7.3) Studying with local flexibility is very important for me

- I disagree: 3 students
- I agree: 13 students

7.4) Studying with time flexibility is very important for me

- I disagree: 1 student
- I agree: 15 students

8. Sociodemographic Data and Background Variables

8.1) Please state your study programme

- Master IBS: 15 students
- Master Management: 1 student
- Master Sozialökonomik: 1 student

8.2) For how many semesters (including the current) have you been participating in your study programme?

- 1 semester: 0 students
- 2 semesters: 15 students
- 3 semesters: 0 students
- 4 semesters: 2 students
- 5 semesters: 0 students
- 6 semesters: 0 students
- 7 semesters: 0 students
- 8 semesters: 0 students
- 9 semesters: 0 students
- 10 semesters: 0 students
- More than 10 semesters: 0 students
## Profillinie

**Teilbereich:** Onlineevaluationen_FB_Wiwi  
**Name der/des Lehrenden:** Prof. Dr. Markus Beckmann  
**Titel der Lehrveranstaltung:** Management and organization theories through the lens of mission-driven organizations (11176)

Verwendete Werte in der Profillinie: Mittelwert

### 1. Communication and Support

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5.2) The scope of lecture contents is  
5.3) The lecture speed is
5.4) The previous knowledge expected in the lecture is  | much too low | | | much too high | n=17 mw=2.88

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6.1) What grade do you assign the lecture in general?  | very good (1) | | | insufficient (5) | n=17 mw=2.00
6.2) I learned in the lecture  | very little | | | very much | n=17 mw=3.94
6.3) My interest in the lecture's topics...  | barely changed | | | increased heavily | n=17 mw=3.35
6.4) The lecture is structured clearly  | I disagree | | | I agree | n=17 mw=3.35
6.5) The content is aligned with clearly defined learning objectives  | I disagree | | | I agree | n=15 mw=3.53

7. Self-Study and Study Behavior

7.3) Studying with local flexibility is very important for me  | I disagree | | | I agree | n=16 mw=3.13
7.4) Studying with time flexibility is very important for me  | I disagree | | | I agree | n=16 mw=3.31