

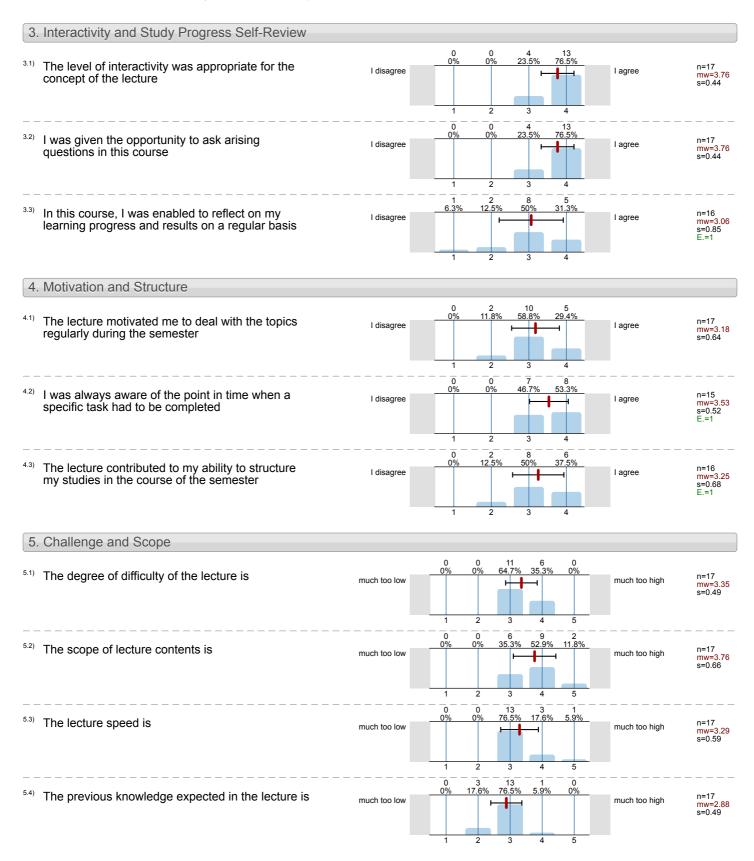
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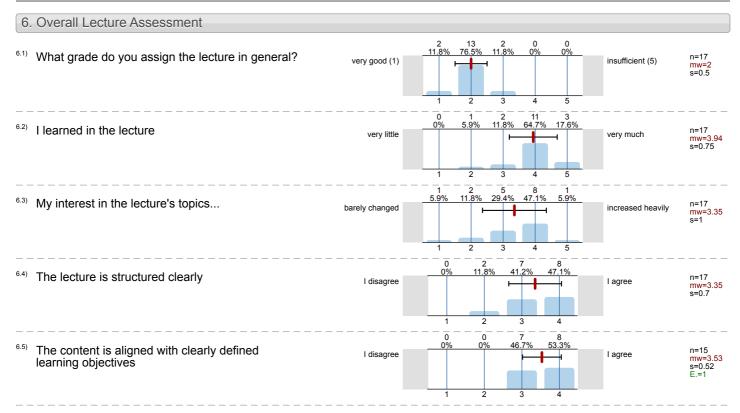
<sup>2.5)</sup> Please explain your statement regarding the concept and the technical implementation:

I have personal laptop and good Internet

Learning through student presentations can become a bit difficult after a while

- Technical Equipment is there however there are technical issues that occur, eg. bad Internet Connection
- We always had Live Zoom sessions which I really liked
- We were encouraged to use zoom Features etc, however we Need time to learn that and secondly, many activities from the class room cannot be substituted online.
- Zoom has constant issues that get worse with every update





- <sup>6.6)</sup> What do you particularly like about the lecture?
- Degree of interaction, support of the professors
- Exposure to different management topis i was unaware
- How theory influence organisations.
- I liked the pratical application and the systematic dealing with articles, filter the important things out etc. I think I can also use this for the future courses.
- Interactions
- Interactivity
- It's not easy to follow the presentation of other student and implement their task without having uploaded presentation (theoretical materials) in advance.
- Prof. Beckmann and Dimitar did a really good job, especially Dimitar was very nice and helpful during the preparation of the presentation and the paper!
- The diverse theories taken into account
- The professors are always friendly
- personal, high interaction
- that it is interactive
- <sup>6.7)</sup> What are your suggestions for improvement? What could be implemented from other lectures?
- I would have preferred more time for the professor to explain theory either before or after a presentation. Student often interpreted the theory different and there was not enough time for a fruitful discussion with the professor or form the professor point of view. Even that he was willing to stay longer, it is not fair to him.
- Make the presentations shorter, and now volontary dicussion. Within 2 Hours, all Student should be able to be on the same Level of Information. Like this, it discourages People who can't/ do not want to attend after 7 pm.
- Time management wasn't always that good
- change it from 120minutes (usually even more) to 90.
- maybe shorten the sessions to 90 minutes. It has harder to concentrate sitting in front of a screen instead of being in a classroom

7	. Self-Study and Study Behavior				
7.1)		sis la stura until a sud			
,	How much time did you spend for self-study for the		Please specify in hours per week		n=17
		0		0	
		1		2	
		2		7	
		3		0	
		4 more than 4	$\square$	1	
		nore than <del>4</del>			
7.2)	What learning style do you prefer?				
		eekly consistent learning		3	n=17
		ing right before the exam		1	
		a combination of both		13	
7.3)	Studying with local flexibility is very important for		1 2 7 6 6.3% 12.5% 43.8% 37.5%		n=16
	me	I disagree		l agree	mw=3.13 s=0.89 E.=1
					L1
7.4)			01_9_6 0%6.3%56.3%37.5%_		
1.4)	Studying with time flexibility is very important for me	I disagree		l agree	n=16 mw=3.31 s=0.6
			1 2 3 4		
8	. Sociodemographic Data and Background Va	ariables			
8.1)	Please state your study programme				
		Master IBS		15	n=17
		Master Management	$\square$	1	
		Master Sozialökonomik		1	
8.2)	For how many semesters (including the current)		cinating in your study programme?		
		1	spacing in your study programme.	0	n=17
		2		15	
		3		0	
		4		2	
		5		0	
		6		0	
		7		0	
		8		0	
		9		0	
		10		0	
		> 10		0	

## Profillinie

	Teilbereich: Name der/des Lehrenden:	Onlineevaluationen_FB_Wiwi Prof. Dr. Markus Beckmann								
i	Titel der Lehrveranstaltung: (Name der Umfrage)	ehrveranstaltung: Management and organization theories through the lens of mission-driven organizations (11176) r Umfrage)								
	Verwendete Werte in der Pro	ofillinie: Mittelwert 								
1.	Communication and Sup	oport								
1.1)	I was content with lecturers' inform communication behavior	nation and	l disagree					l agree	n=17	mw=3.59
1.2)	The students are supported well w	ithin the lecture	I disagree					l agree	n=17	mw=3.71
2.	2. Multimediality and Multimodality									
2.1)	My technical equipment is suitable the teaching/learning concept	ofor participating in	l disagree				- <b>q</b>	l agree	n=17	mw=3.41
2.2)	The lecture used different media to diversified teaching concept	o achieve a	l disagree					l agree	n=17	mw=3.76
2.3)	The concept of the lecture contribute learning objectives	uted to reaching	l disagree					l agree	n=17	mw=3.53
2.4)	The technical implementation of th positive impact on my learning suc	e used tools had a	l disagree					l agree	n=17	mw=3.06
3.	3. Interactivity and Study Progress Self-Review									
3.1)	The level of interactivity was appro concept of the lecture	opriate for the	I disagree				<b>•</b> _	l agree	n=17	mw=3.76
3.2)	I was given the opportunity to ask in this course	arising questions	l disagree					l agree	n=17	mw=3.76
3.3)	In this course, I was enabled to rel learning progress and results on a		I disagree					I agree	n=16	mw=3.06
4.	4. Motivation and Structure									
4.1)	The lecture motivated me to deal wregularly during the semester	with the topics	I disagree					l agree	n=17	mw=3.18
4.2)	I was always aware of the point in specific task had to be completed	time when a	l disagree					l agree	n=15	mw=3.53
4.3)	The lecture contributed to my abili studies in the course of the semes	ty to structure my ter	l disagree					l agree	n=16	mw=3.25
5.	Challenge and Scope									
5.1)	The degree of difficulty of the lectu	ire is	much too low					much too high	n=17	mw=3.35
5.2)	The scope of lecture contents is		much too low			$\rightarrow$		much too high	n=17	mw=3.76
5.3)	The lecture speed is		much too low			1		much too high	n=17	mw=3.29

5.4)	The previous knowledge expected in the lecture is	much too low		•			much too high	n=17	mw=2.88
6.	Overall Lecture Assessment								
6.1)	What grade do you assign the lecture in general?	very good (1)	<b>•</b>				insufficient (5)	n=17	mw=2.00
6.2)	I learned in the lecture	very little			$\vdash$		very much	n=17	mw=3.94
6.3)	My interest in the lecture's topics	barely changed			$\left  \begin{array}{c} \\ \\ \end{array} \right $		increased heavily	n=17	mw=3.35
6.4)	The lecture is structured clearly	I disagree					l agree	n=17	mw=3.35
6.5)	The content is aligned with clearly defined learning objectives	I disagree					l agree	n=15	mw=3.53
7. Self-Study and Study Behavior									
7.3)	Studying with local flexibility is very important for me	l disagree					l agree	n=16	mw=3.13
7.4)	Studying with time flexibility is very important for me	I disagree					l agree	n=16	mw=3.31