

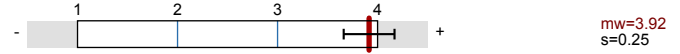


Globalwerte

2. Planning and Presentation



3. Interaction with Students

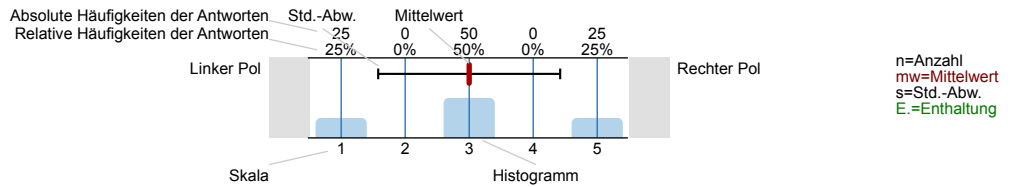


4. Competence Development



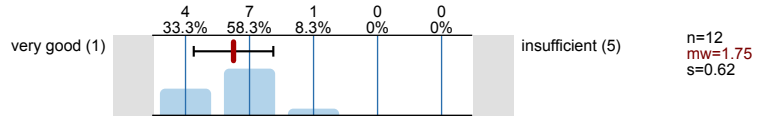
Legende

Fragetext

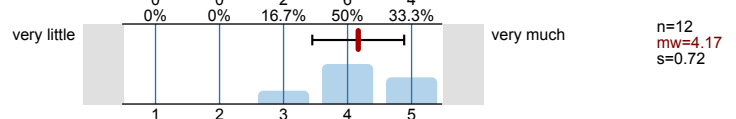


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

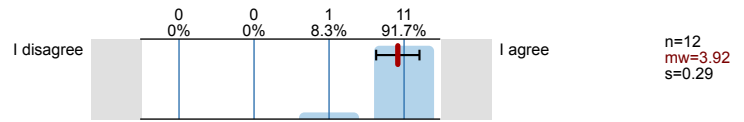


1.2) I learned in the seminar

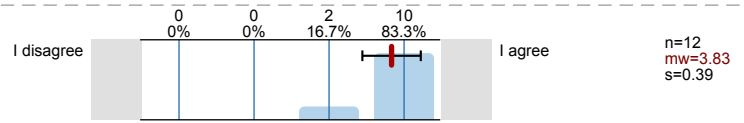


2. Planning and Presentation

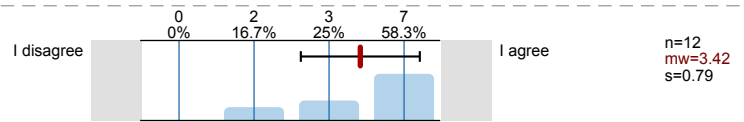
2.1) I was able to follow the lecturer in the English language well



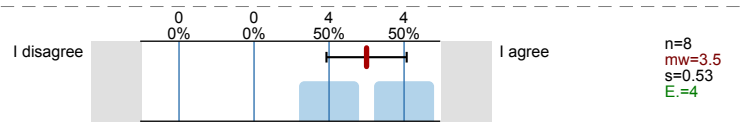
2.2) The seminar is structured clearly



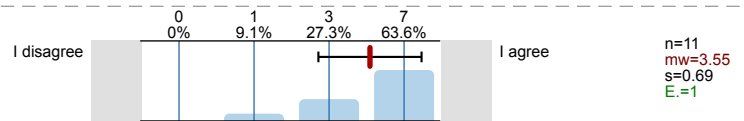
2.3) The content is aligned with clearly defined learning objectives



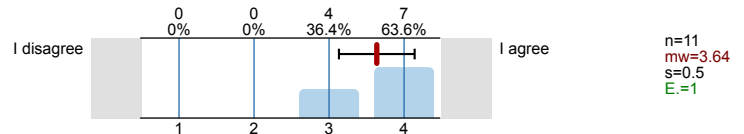
2.4) Other lectures are put in context



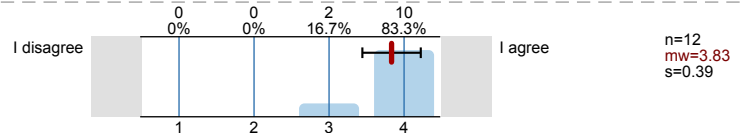
2.5) The research context is considered (methods, developments, projects, results)



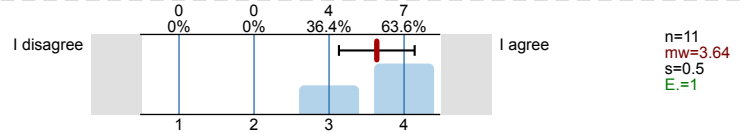
2.6) The lecturer links theory and practice (examples, guest lectures, etc.)



2.7) The seminar is a good mix of knowledge transfer and discussion

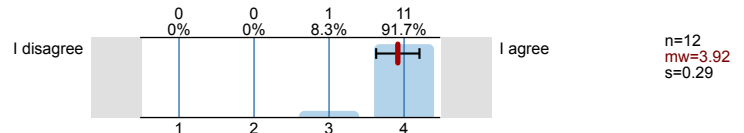


2.8) The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better

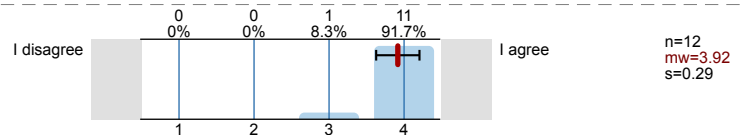


### 3. Interaction with Students

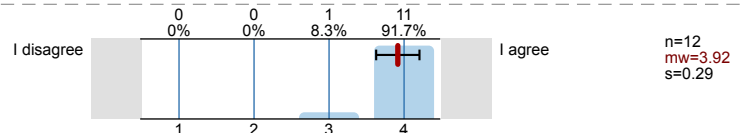
3.1) The lecturer is friendly and open-minded towards the students



3.2) The lecturer motivates to ask questions and responds to them in detail



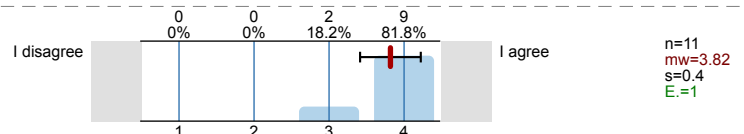
3.3) The students are supported well outside the seminar (personally, electronically)



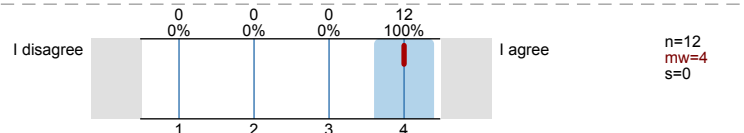
3.4) Good/bad support (question 3.3), because...

- Dr. Zvezdov was the most supportive lecturer I have met in this University. Extremely helpful and patient.
- Fast, elaborate responses
- Good support - as there was a last minute problem where a member of the group could not carry out the presentation and the lecturer helped us resolve this by helping with the project and meeting with us outside of class.
- Great support. Always open towards questions and there to help.
- He holds meetings with all groups to make sure they know what they are supposed to be doing
- He is always willing to help us, with private support

3.5) The lecturer supports the students thoroughly in their own performance

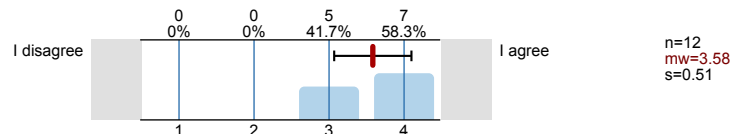


3.6) The lecturer provides appropriate feedback

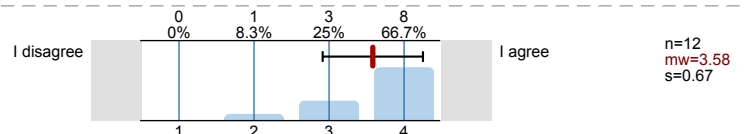


### 4. Competence Development

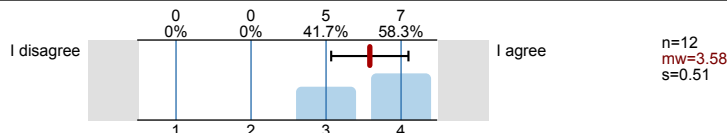
4.1) Professional competence (e.g. specialist know-how, professional problem solving methods)



4.2) Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)

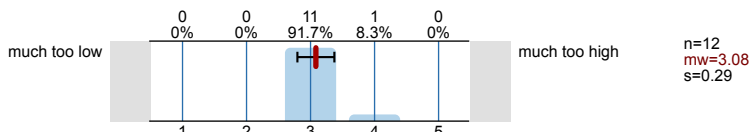


4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)

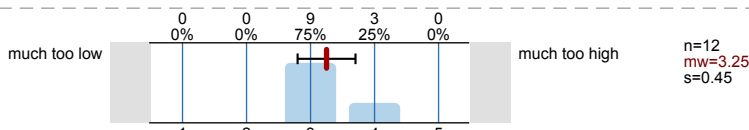


5. Challenge and Scope

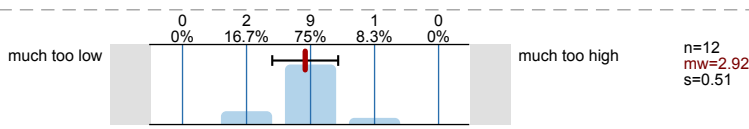
5.1) The degree of difficulty of the seminar is



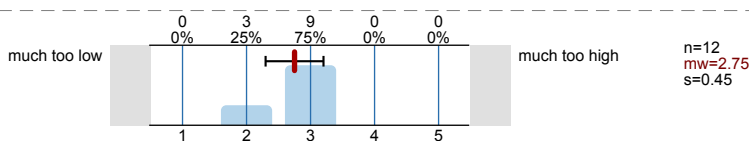
5.2) The scope of seminar contents is



5.3) The seminar speed is

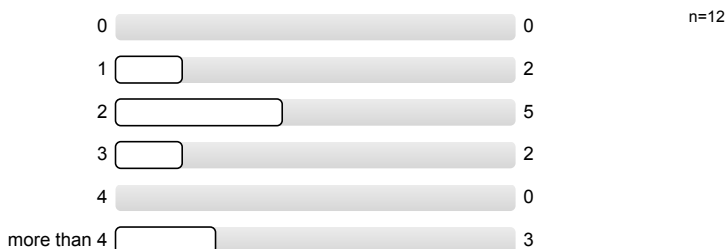


5.4) The previous knowledge expected in the seminar is



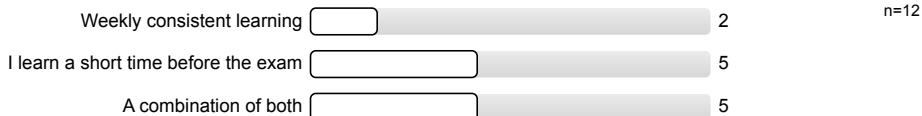
6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

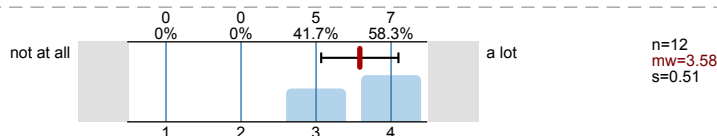


7. Socio-demographic Data and Background Variables

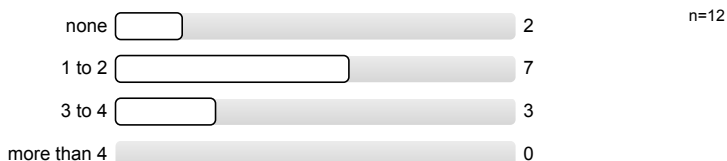
7.1) What learning style do you prefer?



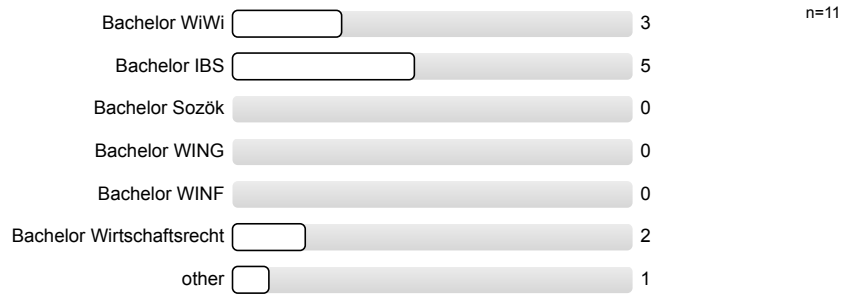
7.2) The seminar's subject is interesting



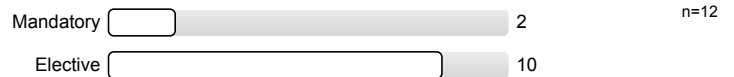
7.3) How many seminars did you miss?



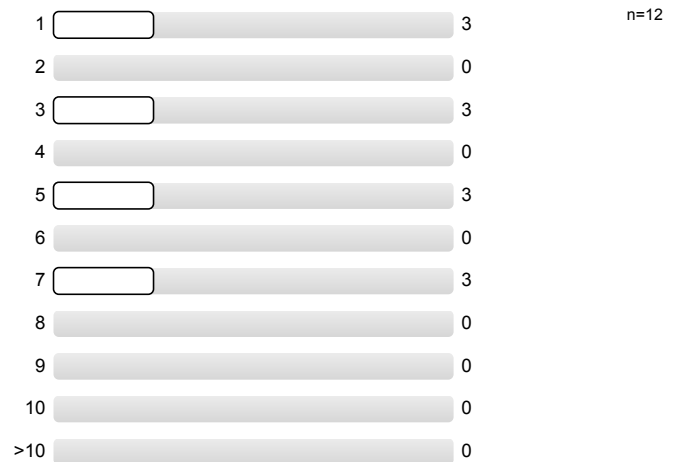
7.4) Please state your programme of study



7.5) I attended the seminar for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



## 8. Final Questions

8.1) What do you particularly like about the seminar?

- I enjoyed the combination of theory and practise as well as the chance to research deeper in topics not usually discussed about or on which my home university does not focus on.
- I learned a lot and it's great to have a small course (even though it could have been a few more people). And it's amazing that we can have the presentation before the exams and write the essay after the exams! It makes it so much better to actually enjoy it and learn a lot by doing it!
- I really enjoyed the topics and the discussions about the presentations. The teacher gave a lot of interesting information and encouraged us to ask questions. Very interactive!
- It allowed me to face my fear of presentations. I was really anxious initially when hearing about the presentation we had to do but after completing it I am a lot more confident with them now. You learn something new and interesting every lecture
- It's a different way to learn more about an specific issue. And no too boring as a normal lecture.
- The topics were very interesting and it was great to be in a small group and do a presentation and a seminar paper instead of writing a test.
- Very interesting broad topics. We have the opportunity to develop a whole case study and have a great support throughout. It's the best preparation ( and only opportunity I've had in the FAU ) for the writing further academic papers. Definitely worth the study input.

8.2) What is bad about the seminar? Why?

- If you have anxiety problems the long presentation could put you off taking this seminar. I thought about it but thankfully stuck with it!
- The other presentations sometimes are too long for the public who is listening to them

- Too stretched through the semester
- 

8.3) What are your suggestions for improvement? What could be implemented from other seminars?

- I liked how this course was structured and it basically gave students the chance to put in their own research and educate the class when you were presenting.
- Make the others group's presentations mandatory for being graduated. As a form of respect for the work of colleagues
- Maybe a clearer instruction on what is the main issue the students should work on in the presentation. Like one main topic.
- Maybe cut the time of the presentations a little bit so it is easier to concentrate during the whole presentation.
- Quiz games at the end of the presentations to see what we have learned.
- The presentations could be a bit shorter (maybe 1 hour)

# Profillinie

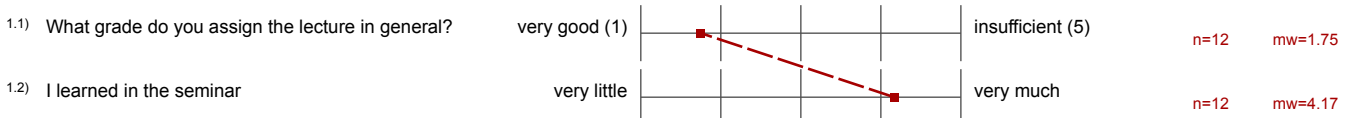
Teilbereich: Onlineevaluationen\_FB\_Wiwi

Name der/des Lehrenden: Dr. Dimitar Zvezdov

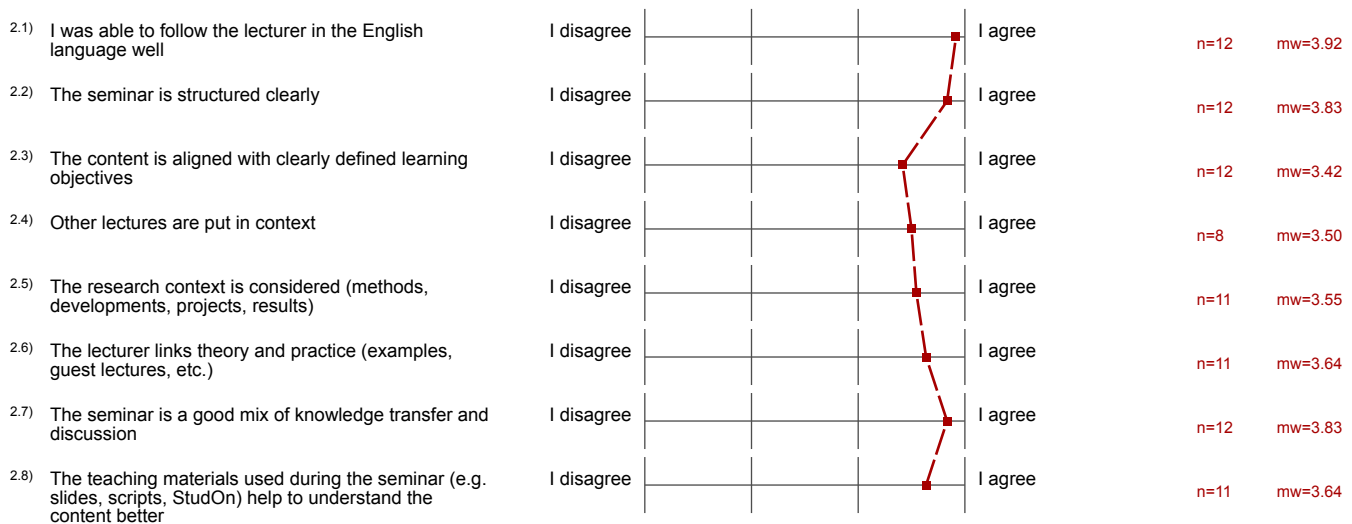
Titel der Lehrveranstaltung: Business Strategy and the Environment  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 1. Global Lecture Assessment



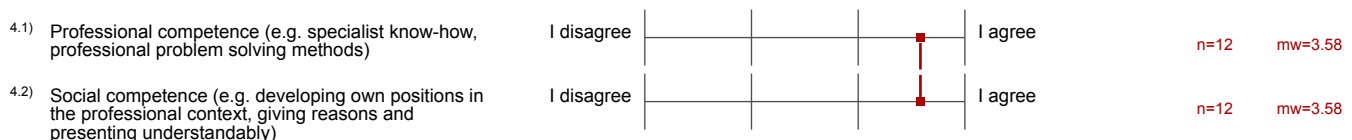
## 2. Planning and Presentation



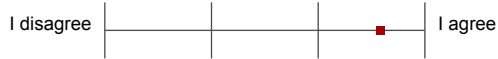
## 3. Interaction with Students



## 4. Competence Development



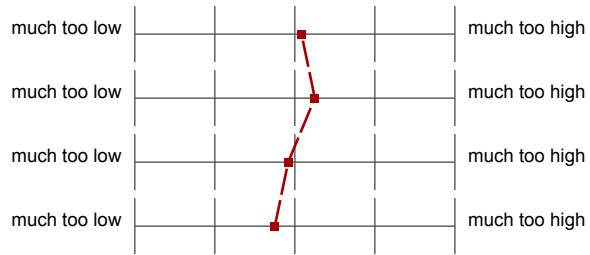
4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)



n=12 mw=3.58

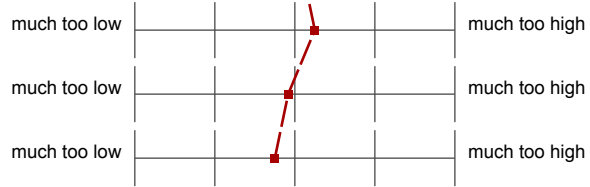
### 5. Challenge and Scope

5.1) The degree of difficulty of the seminar is



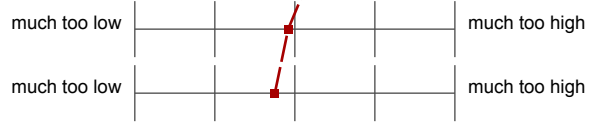
n=12 mw=3.08

5.2) The scope of seminar contents is



n=12 mw=3.25

5.3) The seminar speed is



n=12 mw=2.92

5.4) The previous knowledge expected in the seminar is



n=12 mw=2.75

### 7. Socio-demographic Data and Background Variables

7.2) The seminar's subject is interesting



n=12 mw=3.58