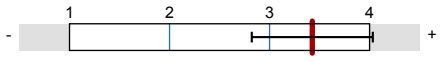
Prof. Dr. Markus Beckmann

WS'19/20 • Advanced Sustainability Management & Corporate Functions
Rückläufer = 18 • Formular w_VL-MA-E2 • Umfrage-Typ "Vorlesung"

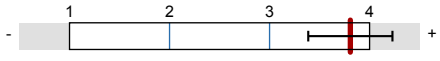
Globalwerte

2. Planning and Presentation



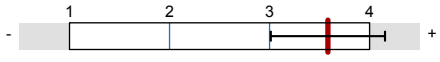
mw=3.43
s=0.6

3. Interaction with Students



mw=3.81
s=0.42

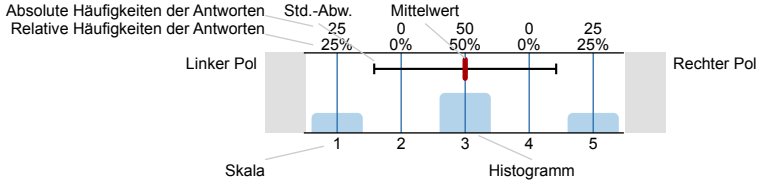
4. Interest and Relevance



mw=3.58
s=0.57

Legende

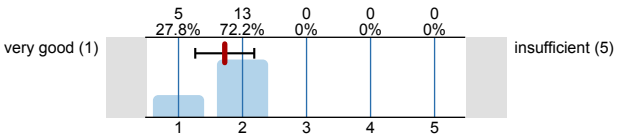
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

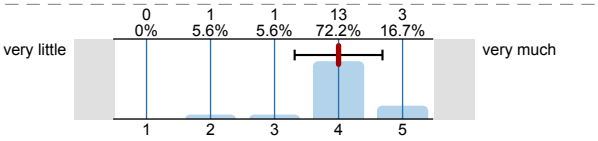
1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?



n=18
mw=1.72
s=0.46

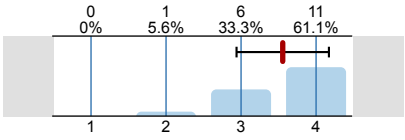
1.2) I learned in the lecture



n=18
mw=4
s=0.69

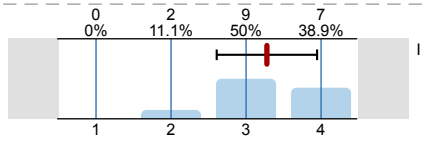
2. Planning and Presentation

2.1) I was able to follow the lecture in the English language well



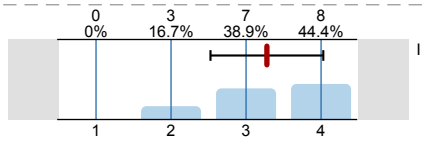
n=18
mw=3.56
s=0.62

2.2) The lecture is structured clearly



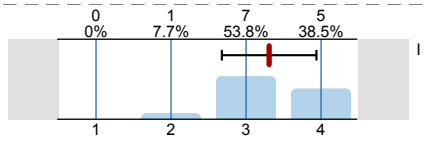
n=18
mw=3.28
s=0.67

2.3) The content is aligned with clearly defined learning objectives



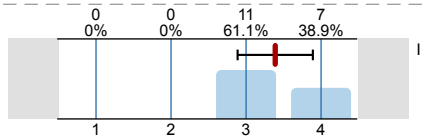
n=18
mw=3.28
s=0.75

2.4) Other lectures are put in context



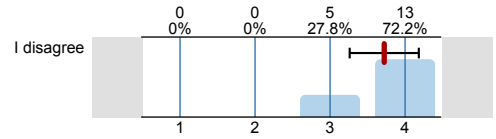
n=13
mw=3.31
s=0.63
E.=4

2.5) The lecturer's inputs and explanations are easy to follow and to unterstand



n=18
mw=3.39
s=0.5

2.6) The teaching materials used during the lecture (e. g. slides, scripts, StudOn) help to understand the content better



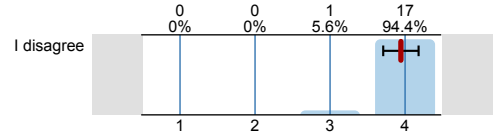
n=18
mw=3.72
s=0.46

2.7) The content-related previous know-how of the students participating in the lecture differ. How could the lecturer better deal with this problem?

- Creating a common platform with materials
- This was addressed partially by the lecturer, however, sometimes it would be better if the professor talked slower, so we can keep up with him.

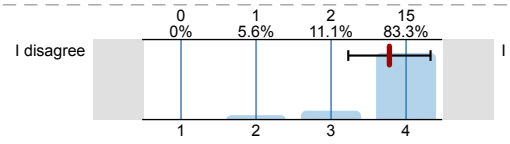
3. Interaction with Students

3.1) The lecturer is friendly and open-minded towards the students



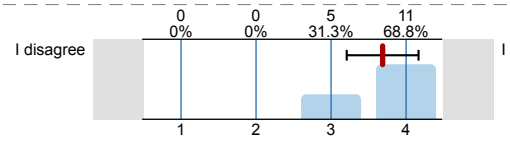
n=18
mw=3.94
s=0.24

3.2) The lecturer motivates to ask questions and responds to them in detail



n=18
mw=3.78
s=0.55

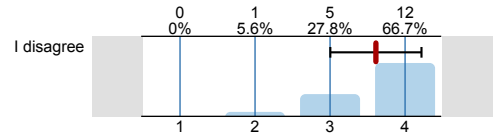
3.3) The students are supported well outside of the lecture (personally, electronically)



n=16
mw=3.69
s=0.48
E.=2

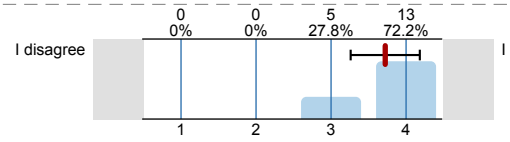
4. Interest and Relevance

4.1) The lecture is interesting



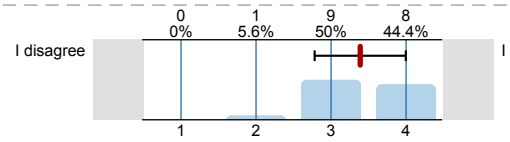
n=18
mw=3.61
s=0.61

4.2) The lecturer illustrates what the lecture is good for



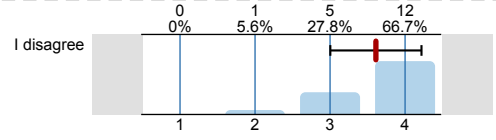
n=18
mw=3.72
s=0.46

4.3) The research context is considered (methods, developments, projects, results)



n=18
mw=3.39
s=0.61

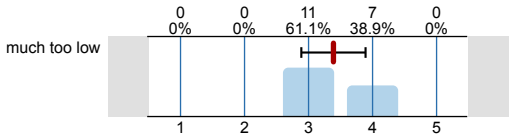
4.4) The lecturer links theory and practice (examples, guest lectures, etc.)



n=18
mw=3.61
s=0.61

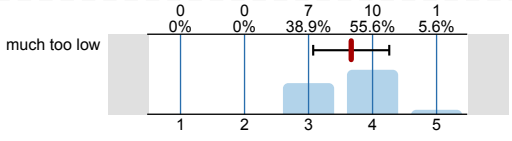
5. Challenge and Scope

5.1) The degree of difficulty of the lecture is



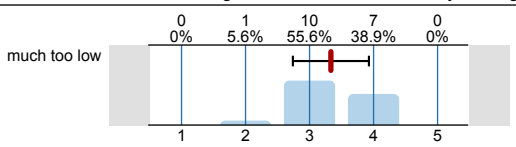
n=18
mw=3.39
s=0.5

5.2) The scope of lecture contents is



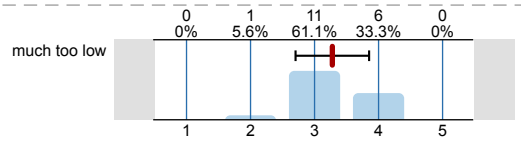
n=18
mw=3.67
s=0.59

5.3) The lecture speed is



n=18
mw=3.33
s=0.59

5.4) The previous knowledge expected in the lecture is

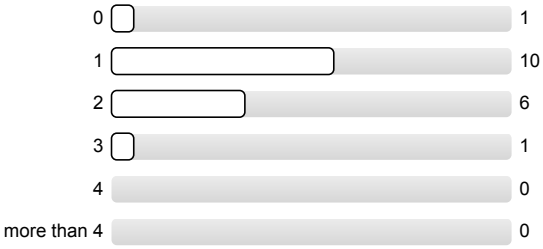


n=18
mw=3.28
s=0.57

6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

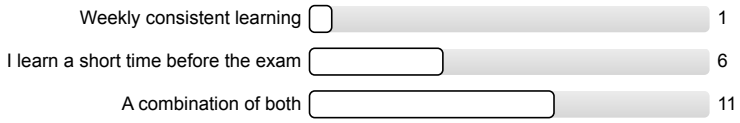
n=18



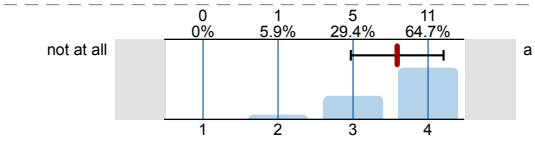
7. Socio-demographic Data and Background Variables

7.1) What learning style do you prefer?

n=18



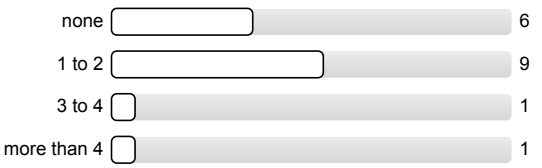
7.2) The lecture's subject is interesting



n=17
mw=3.59
s=0.62

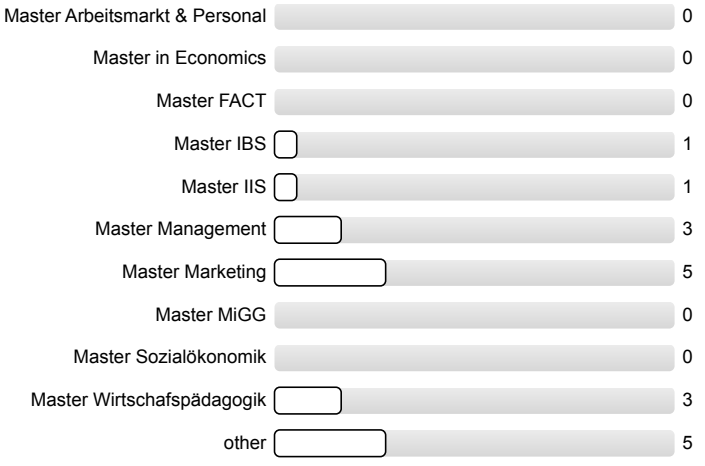
7.3) How many lectures did you miss?

n=17



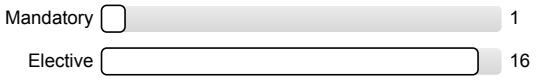
7.4) Please state your programme of study

n=18



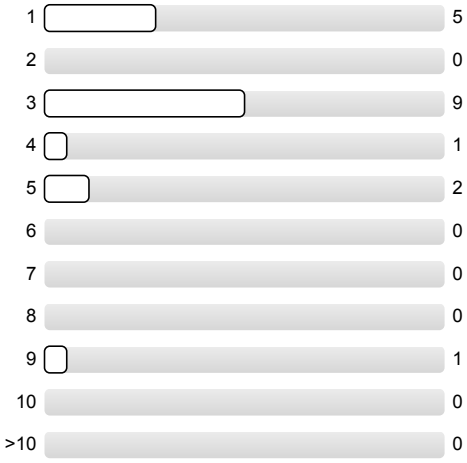
7.5) I attended the lecture for the following reason:

n=17



7.6) For how many semesters (including the current semester) have you been participating in your study programme?

n=18



8. Final Questions

8.1) What do you particularly like about the lecture?

- - he is very motivated and you feel that he loves teaching
  - good explanations and interesting content
  - very nice atmosphere in the lecture
- Attitude of the professors and diversity of teaching methods
- Good slides. Good teacher;
- I really like the topic and every case conmected with sustainability management
- Motivated lecturer, interesting topic, menti
- Multimedia, not just in front speaking but also videos etc.
  Self-study very good possible through recorded lectures, required texts and videos
- Providing online material (e.g. recordings) is a very nice thing to do for students who have to commute
- The approach to the subject matter and the enthusiasm by the professor for the material.

8.2) What is bad about the lecture? Why?

- Full and kinda unorganized slides
- It's difficult for me to answer to questions in English.
- Nothing
- Required reading isn‘t helpful but much time-consuming
- Sometimes the professor talks too fast, making it difficult to follow him.
- There are guest lectures but up to now the subjects are very theoretical. So I hope it will be a bit more practical.
- sometimes the structure is not clear and a lot jumping back and forth

8.3) What are your suggestions for improvement? What could be implemented from other lectures?

- Less material, so there is more time to comprehend more important concepts
- Maybe some provokative statements and class discussions
- More group working

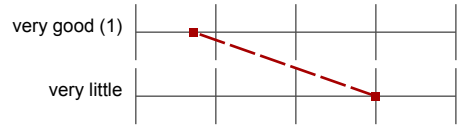
- More practical examples
- No required readings
- clearer structure
  no jumps

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Advanced Sustainability Management & Corporate Functions

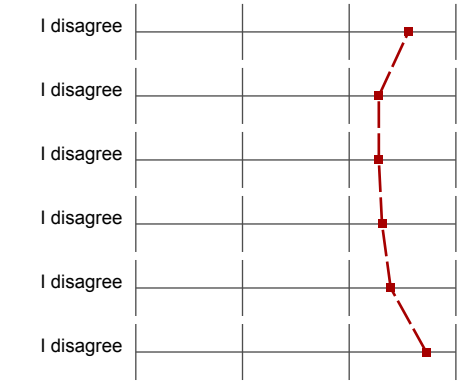
Verwendete Werte in der Profillinie: Mittelwert

1. Global Lecture Assessment



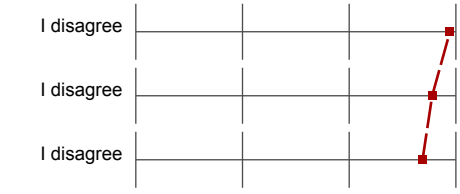
1.1)	What grade do you assign the lecture in general?	very good (1)	insufficient (5)	n=18	mw=1.72
1.2)	I learned in the lecture	very little	very much	n=18	mw=4.00

2. Planning and Presentation



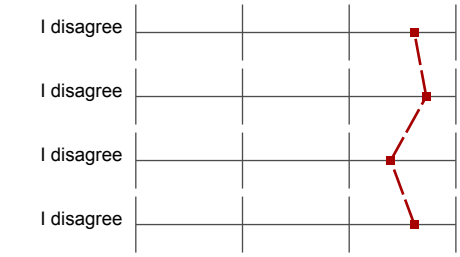
2.1)	I was able to follow the lecture in the English language well	I disagree	I agree	n=18	mw=3.56
2.2)	The lecture is structured clearly	I disagree	I agree	n=18	mw=3.28
2.3)	The content is aligned with clearly defined learning objectives	I disagree	I agree	n=18	mw=3.28
2.4)	Other lectures are put in context	I disagree	I agree	n=13	mw=3.31
2.5)	The lecturer's inputs and explanations are easy to follow and to unterstand	I disagree	I agree	n=18	mw=3.39
2.6)	The teaching materials used during the lecture (e.g. slides, scripts, StudOn) help to understand the content better	I disagree	I agree	n=18	mw=3.72

3. Interaction with Students



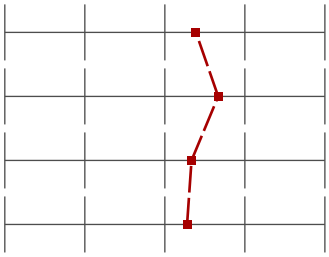
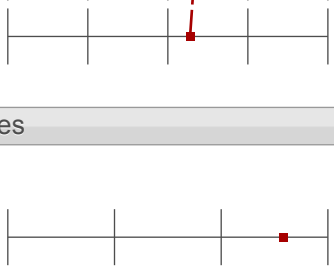
3.1)	The lecturer is friendly and open-minded towards the students	I disagree	I agree	n=18	mw=3.94
3.2)	The lecturer motivates to ask questions and responds to them in detail	I disagree	I agree	n=18	mw=3.78
3.3)	The students are supported well outside of the lecture (personally, electronically)	I disagree	I agree	n=16	mw=3.69

4. Interest and Relevance



4.1)	The lecture is interesting	I disagree	I agree	n=18	mw=3.61
4.2)	The lecturer illustrates what the lecture is good for	I disagree	I agree	n=18	mw=3.72
4.3)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=18	mw=3.39
4.4)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=18	mw=3.61

5. Challenge and Scope

5.1)	The degree of difficulty of the lecture is	much too low		much too high	n=18	mw=3.39
5.2)	The scope of lecture contents is	much too low		much too high	n=18	mw=3.67
5.3)	The lecture speed is	much too low		much too high	n=18	mw=3.33
5.4)	The previous knowledge expected in the lecture is	much too low		much too high	n=18	mw=3.28

7. Socio-demographic Data and Background Variables

7.2)	The lecture's subject is interesting	not at all		a lot	n=17	mw=3.59