

	WS'19/20 • Pro	of. Dr. Markus Beckm	ann • Vorlesung	 Sustainability Mana 	gement: Issues, conc	epts and tools
2.6)	The teaching materials used during the lecture (e. g. slides, scripts, StudOn) help to understand the content better	l disagree	0 0 0% 0% 1 2	4 14 22.2% 77.8% 3 4	l agree	n=18 mw=3.78 s=0.43 E.=2
3.	Interaction with Students					
3.1)	The lecturer is friendly and open-minded towards the students	l disagree		0 20 0% 100% 3 4	l agree	n=20 mw=4 s=0
3.2)	The lecturer motivates to ask questions and responds to them in detail	l disagree		1 19 5% 95% 4	l agree	n=20 mw=3.95 s=0.22
3.3)	The students are supported well outside of the lecture (personally, electronically)	l disagree		3 4 3 4 3 4	l agree	n=11 mw=3.64 s=0.5 E.=9
3.4)	Good/bad support (question 3.3), because					
	Slides,Reading and Videos on StudOn					
■ a	all materials are uploaded and Prof. Beckmann is very he	elpful with explai	ning everything	I		
4.	Interest and Relevance					
	The lecture is interesting	l disagree		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	l agree	n=20 mw=3.9 s=0.31
 4.2)	The lecturer illustrates what the lecture is good for	I disagree		3 4 4 16 20% 80% 3 4	I agree	n=20 mw=3.8 s=0.41
4.3)	The research context is considered (methods, developments, projects, results)	I disagree		3 4	l agree	n=19 mw=3.63 s=0.5 E.=1
4.4)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree		7 13 35% 65%	l agree	n=20 mw=3.65 s=0.49
5.	Challenge and Scope		-			
	The degree of difficulty of the lecture is	much too low		16 1 0 80% 5% 0%	much too high	n=20 mw=2.9 s=0.45
 5.2)	The scope of lecture contents is	much too low	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \frac{3}{15} - \frac{4}{4} - \frac{5}{0} - $	much too high	n=20 mw=3.15 s=0.49
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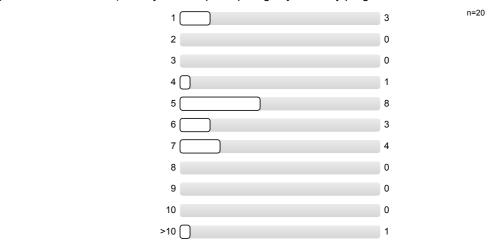
WS19/20 • P	rof. Dr. Markus Beckn	nann • Vo	orlesung	• Sus	tainabilit	y Manag	ement: Issues, conc	epts and tools
^{5.3)} The lecture speed is	much too low	0%	1 5%	16 80%	3 15%	00%	much too high	n=20 mw=3.1 s=0.45
^{5.4)} The previous knowledge expected in the lecture is	much too low		2 4 20% F	3 16 80%	4	5 0 0% 5	much too high	n=20 mw=2.8 s=0.41
6. Self-study								
^{5.1)} How much time did you spend for self-study for this lea	ture <u>until now</u> ? F	lease s	pecify	in hou	irs per	week	on average.	
	0						3	n=20
	1						10	
	2						6	
	3 🗍						1	
	4						0	
	more than 4						0	
7. Socio-demographic Data and Background Variab	les							

7.1)	What learning style do you prefer?				
		1	n=19		
	l learn a	short time before the exam		7	
		A combination of both		11	
7.2)	The lecture's subject is interesting	not at all		a lot	n=20 mw=3.7 s=0.57
7.3)	How many lectures did you miss?				
		10	n=20		
		1 to 2		7	
		3 to 4)	2	
		more than 4		1	
7.4)	Please state your programme of study				
		Bachelor WiWi		9	n=20
		Bachelor IBS)	2	
		Bachelor Sozök		0	
		Bachelor WING		0	
		Bachelor WINF		0	
		Bachelor Wirtschaftsrecht		1	
		other		8	
7.5)	I attended the lecture for the following reason:				
		Mandatory)	2	n=20

Elective

18

^{7.6} For how many semesters (including the current semester) have you been participating in your study programme?



8. Final Questions

- ^{8.1)} What do you particularly like about the lecture?
- Clearly content
- How the professor explain
- I like openness and Mr. Beckmann's engagement in course and the fact that there are extra guest lectures which help understanding the subject.
- I like using case studies because it is helpful to understand the lecture.
- I really love the content and how the professor teaches in a way that engages the student to participate and to understand
- Interesting themes with Link to actual Events, friendly lecturer Shows actuallity of the themes
- Intresting toppic
- Prof Beckmann
 Die Aktualität des Themas
 Aktuelle Entwicklungen werden besprochen
 Englische Sprache
- The lecturer and his attitude always positive and forthcoming
- The way the lecture is presented. I really enjoy the atmosphere and always a lot of positive energy in the class.
- Topics
- ^{8.2)} What is bad about the lecture? Why?
- .
- **/**
- Everything is good
- Nothing
- Structure
- That it will end :(seriously I would take this class for my whole life
- The guest lecture was difficult to understand because of the Connection over skype (some words difficult to understand because it was too loud or the Connection wasn't on point
- no

^{8.3)} What are your suggestions for improvement? What could be implemented from other lectures?

- 1

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- Honestly, I really like how the class is constructed and I can't think of any further improvements
- I like everything very much right now already
- Mehr Diskussionen über die aktuellen Entwicklungen in Sachen Klimaschutz
- More TedX related to the topic of the course
- clearer structure or explain why you choose this structure
- guest lecture with guests personally visiting the class (not with skype)

no

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi Name der/des Lehrenden: Prof. Dr. Markus Beckmann Titel der Lehrveranstaltung: Sustainability Management: Issues, concepts and tools (Name der Umfrage) Verwendete Werte in der Profillinie: Mittelwert 1. Global Lecture Assessment									
1.1) 1.2)	What grade do you assign the lect	ure in general?	very good (1) very little	*			insufficient (5) very much	n=20 n=20	mw=1.15 mw=4.40
2.	Planning and Presentati	on							
2.1)	I was able to follow the lecture in the language well	he English	I disagree				l agree	n=20	mw=3.95
2.3)	The lecture is structured clearly The content is aligned with clearly objectives	definded learning	l disagree I disagree				l agree l agree	n=20 n=20	mw=3.95 mw=3.60
2.4)	Other lectures are put in context		l disagree				l agree	n=18	mw=3.39
2.5)	The lecturer's input and explanatic follow and to understand	ons are easy to	I disagree				l agree	n=20	mw=3.80
2.6)	The teaching materials used durin slides, scripts, StudOn) help to uno content better	g the lecture (e.g. derstand the	I disagree				l agree	n=18	mw=3.78
3.	Interaction with Students	S							
				1	1				
3.1)	The lecturer is friendly and open-n students	ninded towards the	I disagree				l agree	n=20	mw=4.00
3.2)	The lecturer motivates to ask ques responds to them in detail	stions and	I disagree				l agree	n=20	mw=3.95
3.3)	The students are supported well o lecture (personally, electronically)	utside of the	l disagree				l agree	n=11	mw=3.64
4.	Interest and Relevance								
4.1)	The lecture is interesting		I disagree			l j	l agree	n=20	mw=3.90
4.2)	The lecturer illustrates what the lecture	cture is good for	l disagree			+	l agree	n=20	mw=3.80
4.3)	The research context is considered developments, projects, results)	d (methods,	l disagree				l agree	n=19	mw=3.63
4.4)	The lecturer links theory and pract guest lectures, etc.)	ice (examples,	I disagree				l agree	n=20	mw=3.65

5. Challenge and Scope							
^{5.1)} The degree of difficulty of the lecture is	much too low		much too high	n=20	mw=2.90		
^{5.2)} The scope of lecture contents is	much too low		much too high	n=20	mw=3.15		
5.3) The lecture speed is	much too low	<u>├</u>	much too high	n=20	mw=3.10		
5.4) The previous knowledge expected in the lecture is	much too low		much too high	n=20	mw=2.80		
7. Socio-demographic Data and Background Variables							
7.2) The lecture's subject is interesting	not at all		a lot	20			
7.2) The lecture's subject is interesting	not at all		a lot	n=20	mw=3.70		