

Prof. Dr. Markus Beckmann

WS'19/20 • Sustainability Management: Issues, concepts and tools  
 Rückläufer = 20 • Formular w\_VL-BA-E2 • Umfrage-Typ "Vorlesung"

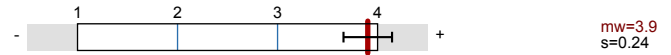


Globalwerte

2. Planning and Presentation



3. Interaction with Students

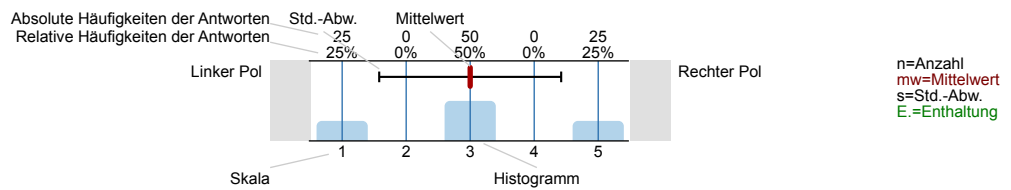


4. Interest and Relevance



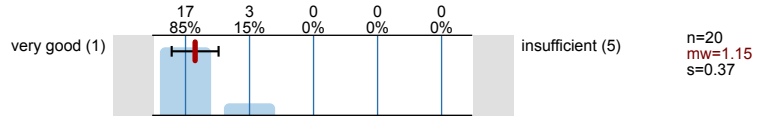
Legende

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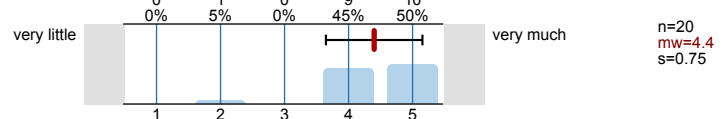


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

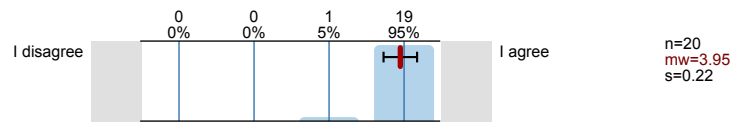


1.2) I learned in the lecture

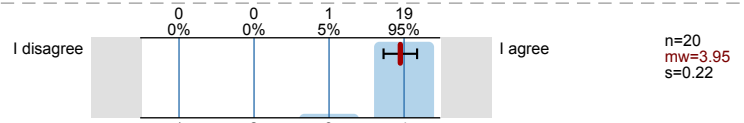


2. Planning and Presentation

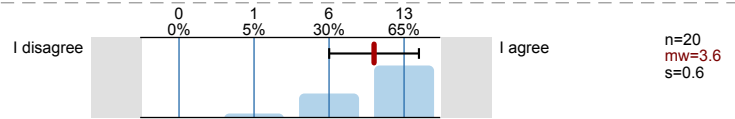
2.1) I was able to follow the lecture in the English language well



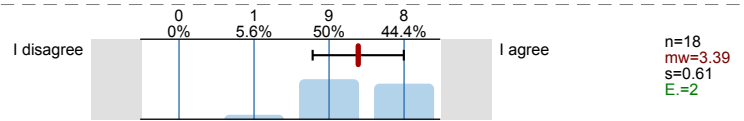
2.2) The lecture is structured clearly



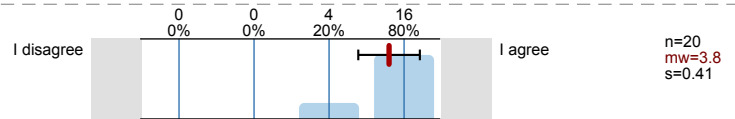
2.3) The content is aligned with clearly defined learning objectives



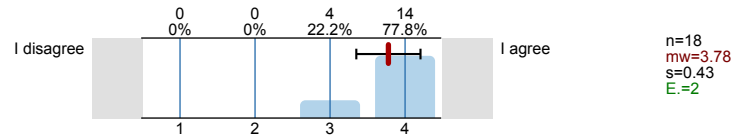
2.4) Other lectures are put in context



2.5) The lecturer's input and explanations are easy to follow and to understand

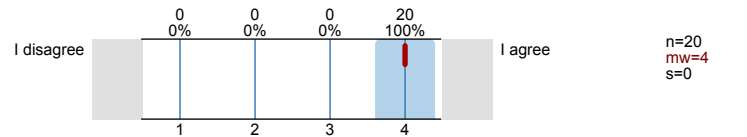


2.6) The teaching materials used during the lecture (e.g. slides, scripts, StudOn) help to understand the content better

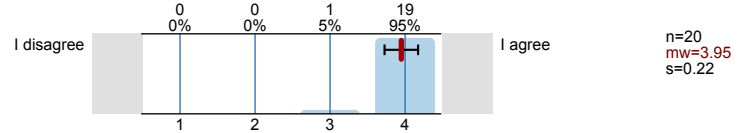


### 3. Interaction with Students

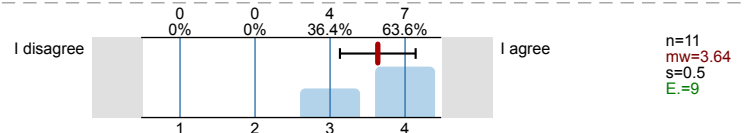
3.1) The lecturer is friendly and open-minded towards the students



3.2) The lecturer motivates to ask questions and responds to them in detail



3.3) The students are supported well outside of the lecture (personally, electronically)

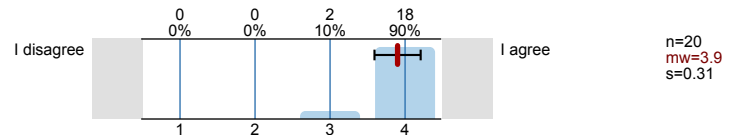


3.4) Good/bad support (question 3.3), because...

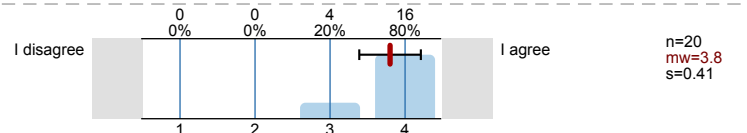
- .
- Slides, Reading and Videos on StudOn
- all materials are uploaded and Prof. Beckmann is very helpful with explaining everything

### 4. Interest and Relevance

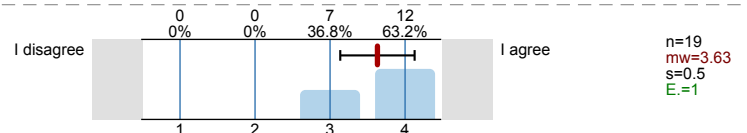
4.1) The lecture is interesting



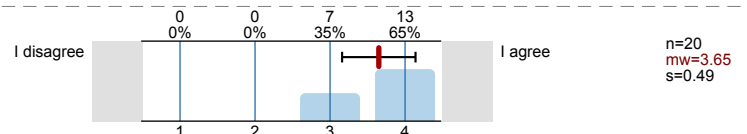
4.2) The lecturer illustrates what the lecture is good for



4.3) The research context is considered (methods, developments, projects, results)

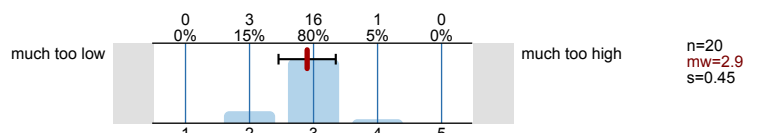


4.4) The lecturer links theory and practice (examples, guest lectures, etc.)

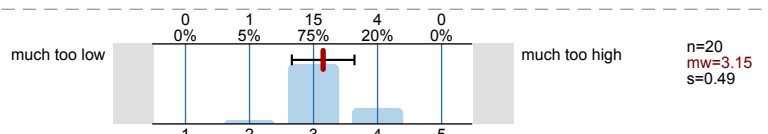


### 5. Challenge and Scope

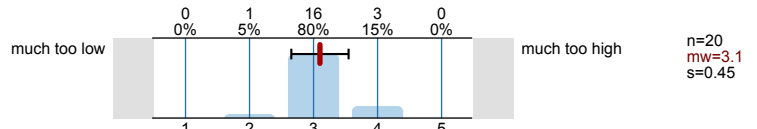
5.1) The degree of difficulty of the lecture is



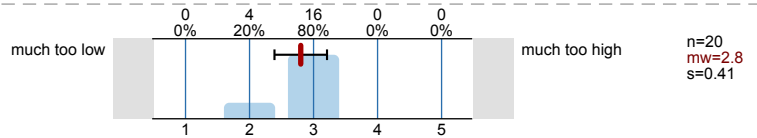
5.2) The scope of lecture contents is



5.3) The lecture speed is

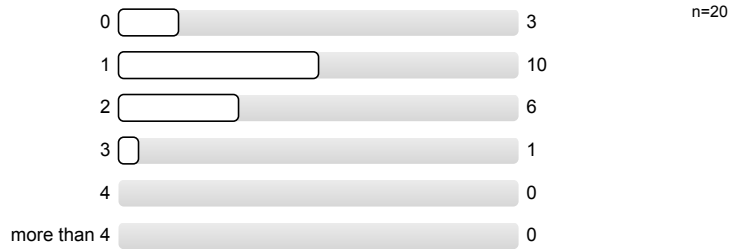


5.4) The previous knowledge expected in the lecture is



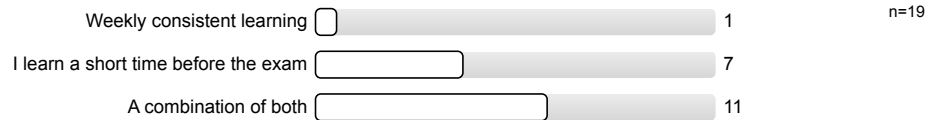
## 6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

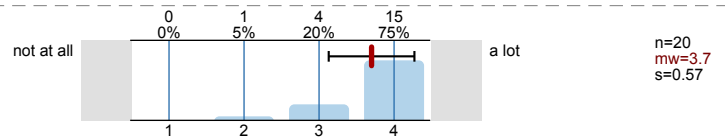


## 7. Socio-demographic Data and Background Variables

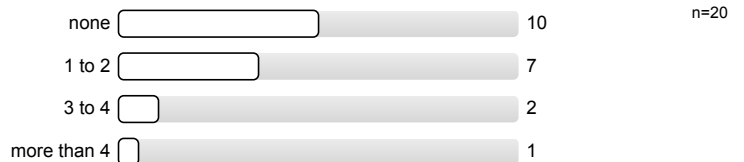
7.1) What learning style do you prefer?



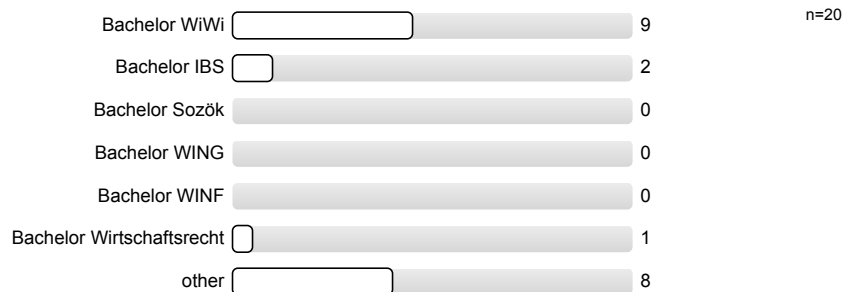
7.2) The lecture's subject is interesting



7.3) How many lectures did you miss?



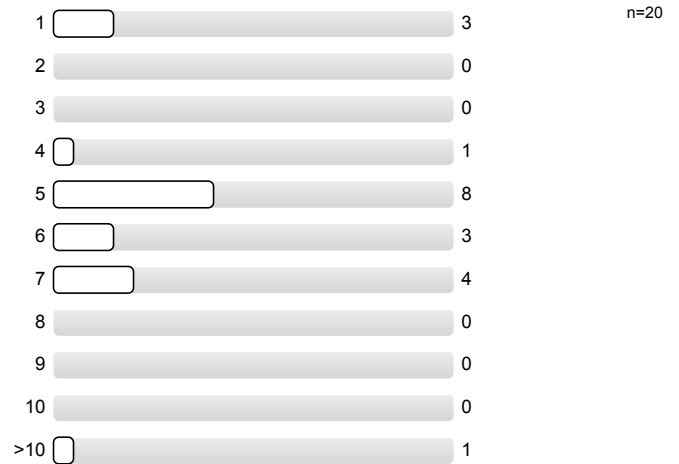
7.4) Please state your programme of study



7.5) I attended the lecture for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



## 8. Final Questions

8.1) What do you particularly like about the lecture?

- Clearly content
- How the professor explain
- I like openness and Mr. Beckmann's engagement in course and the fact that there are extra guest lectures which help understanding the subject.
- I like using case studies because it is helpful to understand the lecture.
- I really love the content and how the professor teaches in a way that engages the student to participate and to understand
- Interesting themes with Link to actual Events, friendly lecturer Shows actuality of the themes
- Intresting toppic
- Prof Beckmann  
Die Aktualität des Themas  
Aktuelle Entwicklungen werden besprochen  
Englische Sprache
- The lecturer and his attitude - always positive and forthcoming
- The way the lecture is presented. I really enjoy the atmosphere and always a lot of positive energy in the class.
- Topics

8.2) What is bad about the lecture? Why?

- -
- /
- Everything is good
- Nothing
- Structure
- That it will end :( seriously I would take this class for my whole life
- The guest lecture was difficult to understand because of the Connection over skype (some words difficult to understand because it was too loud or the Connection wasn't on point
- no

8.3) What are your suggestions for improvement? What could be implemented from other lectures?

- -

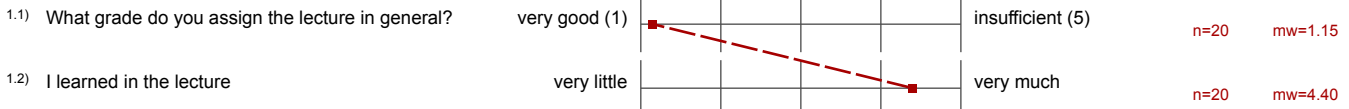
- /
- Honestly, I really like how the class is constructed and I can't think of any further improvements
- I like everything very much right now already
- Mehr Diskussionen über die aktuellen Entwicklungen in Sachen Klimaschutz
- More TedX related to the topic of the course
- clearer structure or explain why you choose this structure
- guest lecture with guests personally visiting the class (not with skype)
- no

# Profillinie

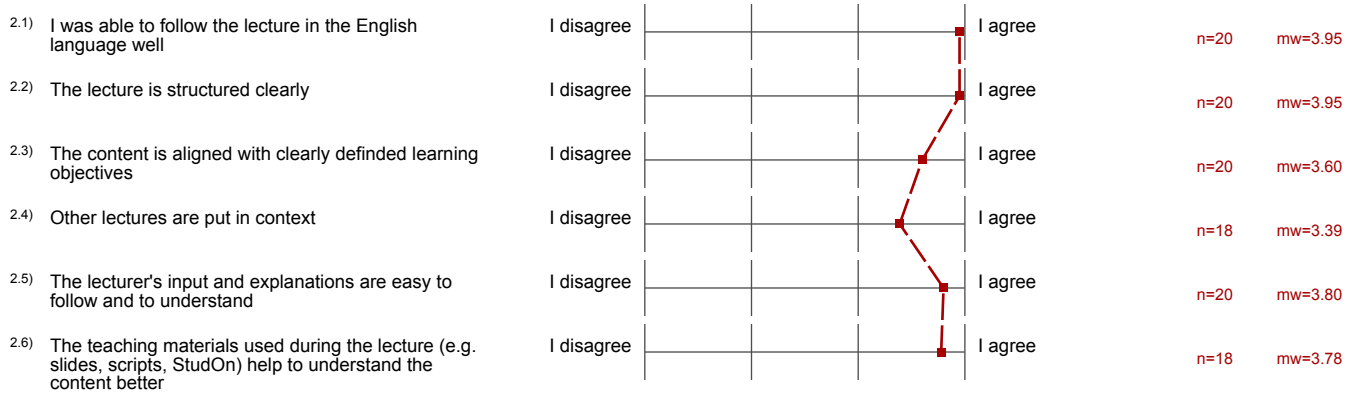
Teilbereich: Onlineevaluationen\_FB\_Wiwi  
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann  
 Titel der Lehrveranstaltung: Sustainability Management: Issues, concepts and tools  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

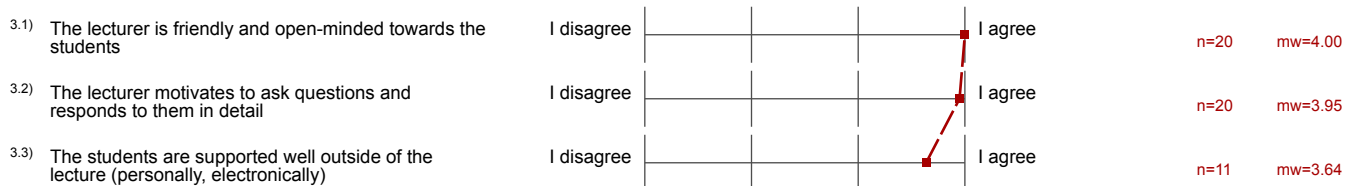
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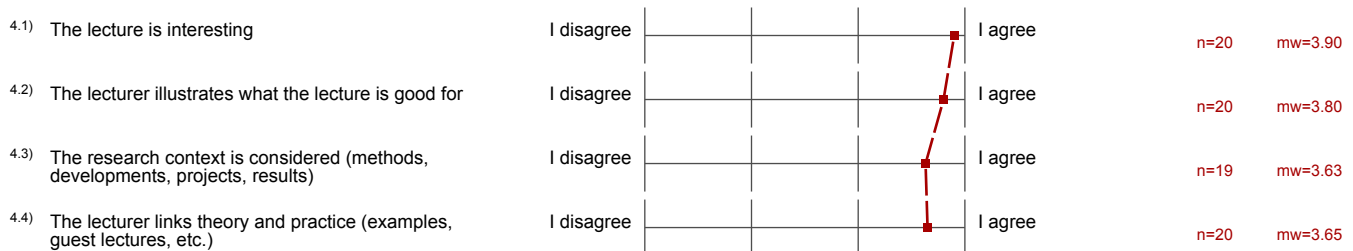
## 2. Planning and Presentation



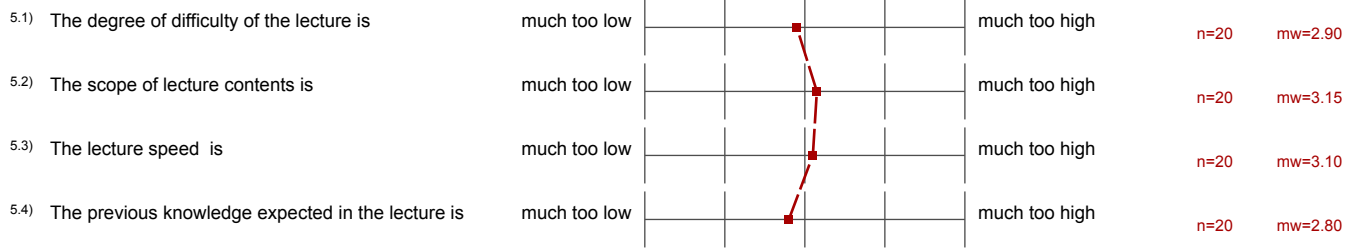
## 3. Interaction with Students



## 4. Interest and Relevance



## 5. Challenge and Scope



## 7. Socio-demographic Data and Background Variables

