

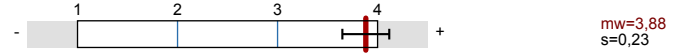


Globalwerte

2. Planning and Presentation



3. Interaction with Students

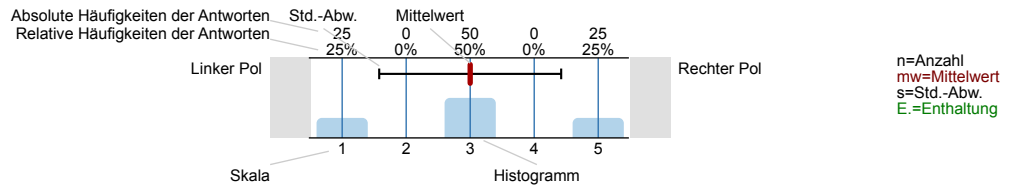


4. Competence Development



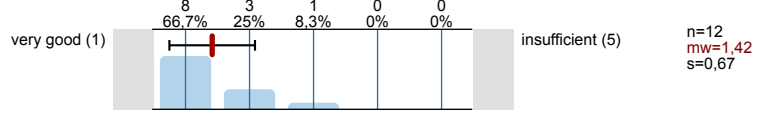
Legende

Fragetext

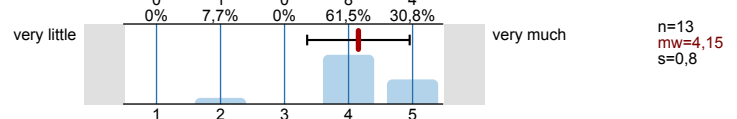


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

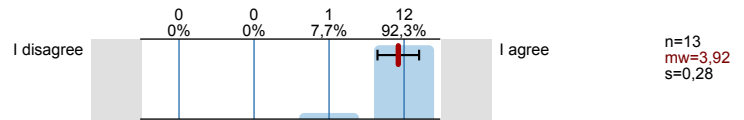


1.2) I learned in the seminar

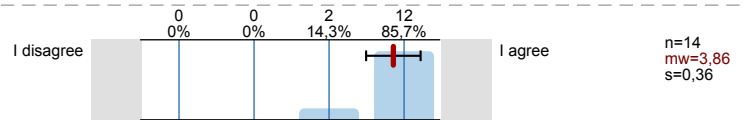


2. Planning and Presentation

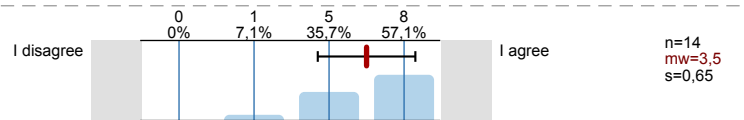
2.1) I was able to follow the lecturer in the English language well



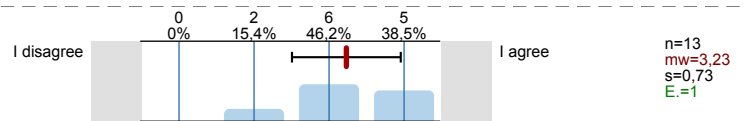
2.2) The seminar is structured clearly



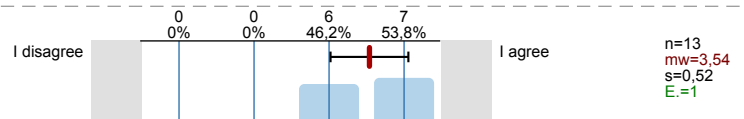
2.3) The content is aligned with clearly defined learning objectives



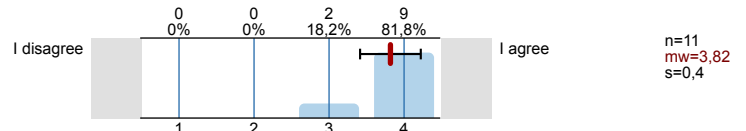
2.4) Other lectures are put in context



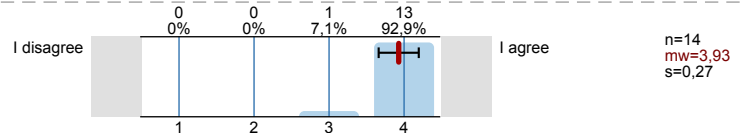
2.5) The research context is considered (methods, developments, projects, results)



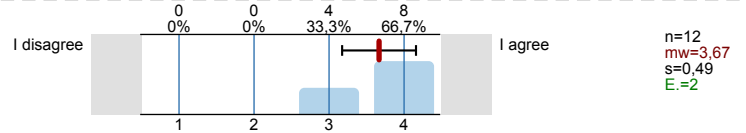
2.6) The lecturer links theory and practice (examples, guest lectures, etc.)



2.7) The seminar is a good mix of knowledge transfer and discussion

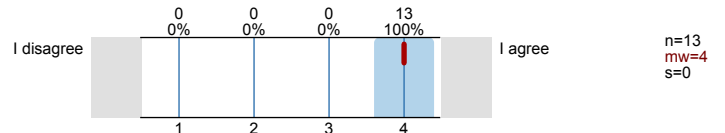


2.8) The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better

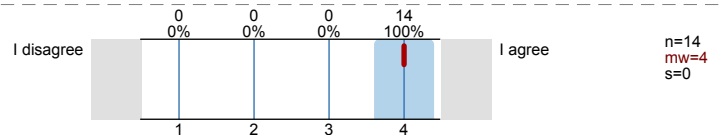


3. Interaction with Students

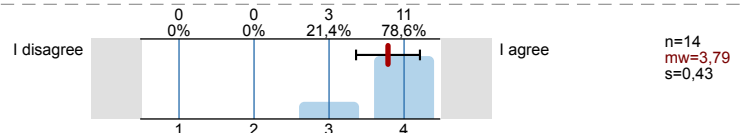
3.1) The lecturer is friendly and open-minded towards his students



3.2) The lecturer motivates to ask questions and responds to them in detail



3.3) The students are supported well outside the seminar (personally, electronically)



3.4) Good/bad support (question 3.3), because...

personal meeting with the professor helped a lot to understand the topic

responds quick to e-mails and offers meetings if needed

- Good to meet the teacher ~~for~~ to help us for our presentation.

meetings to make the presentation good, keep in contact every time

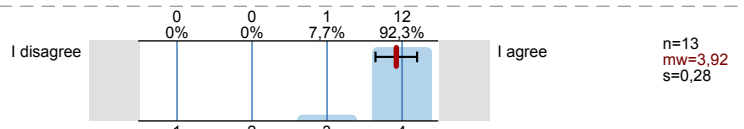
During preparing our presentation, the teacher was always available for answering our questions.

All the materials are well-sorted on StudOn, as well the lecturer is always available for questions.

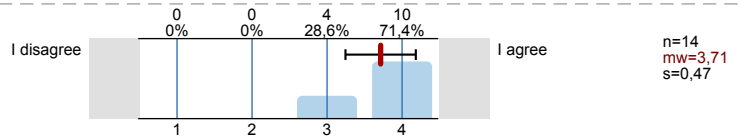
Very good support! Always responds really fast!

some documents send to help us.

3.5) The lecturer supports the students thoroughly in their own performance

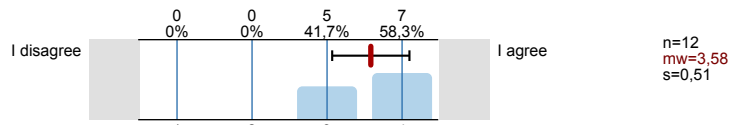


3.6) The lecturer provides appropriate feedback

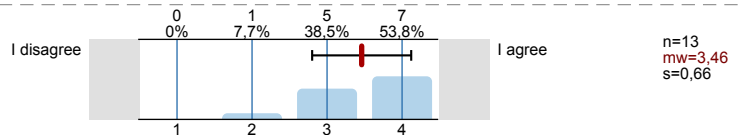


4. Competence Development

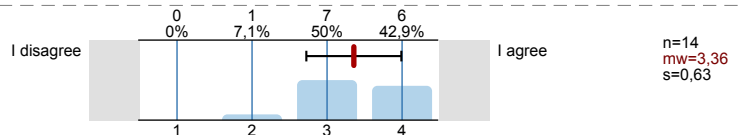
4.1) Professional competence (e.g. specialist know-how, professional problem solving methods)



4.2) Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)

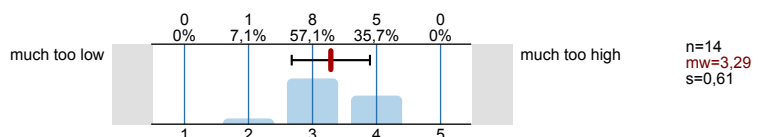


4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)

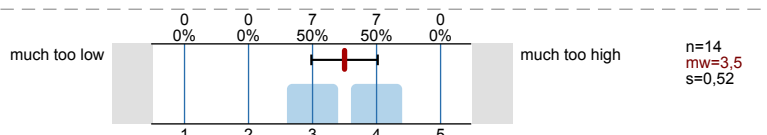


5. Challenge and Scope

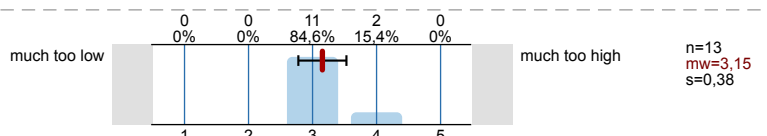
5.1) The degree of difficulty of the seminar is



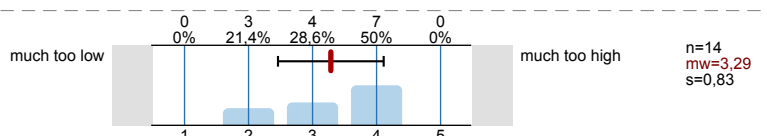
5.2) The scope of seminar contents is



5.3) The seminar speed is

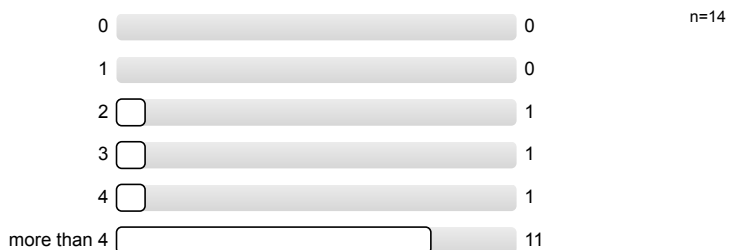


5.4) The previous knowledge expected in the seminar is



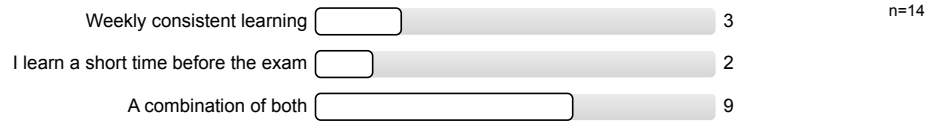
6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

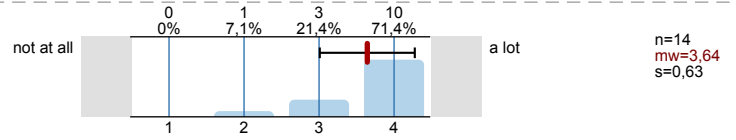


7. Socio-demographic Data and Background Variables

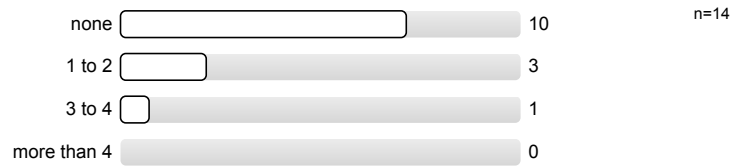
7.1) What learning style do you prefer?



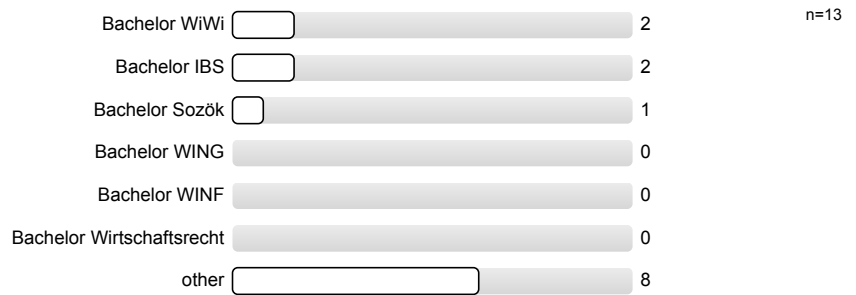
7.2) The seminar's subject is interesting



7.3) How many seminars did you miss?



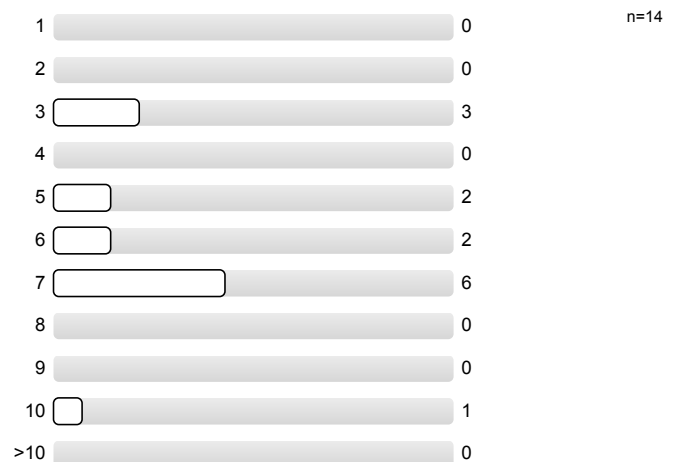
7.4) Please state your programme of study



7.5) I attended the seminar for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final Questions

8.1) What do you particularly like about the seminar?

It is interesting, interactive and you are done before the exam period

that we don't have time pressure and time to discuss presentations afterwards

- Overview of all principals theories.
- Our own research.

the contents

discussion

Interaction

the seminar is well-structured and quite interesting to follow.

Very recent, interactive topics!

≠ cases ; ≠ studies ; little groups.

8.2) What is bad about the seminar? Why?

It is very time consuming and needs a lot of work

same time it is not clear what he expects from us because it seems that he has a clear vision in his head but does not communicate it

the materials can have all the information to prepare the presentation

it's long usually without break, therefore my concentration isn't good in whole length

Seminar paper. It's too hard to coordinate 3 # students for writing that kind of paper

8.3) What are your suggestions for improvement? What could be implemented from other seminars?

More information about all the topics that are asked

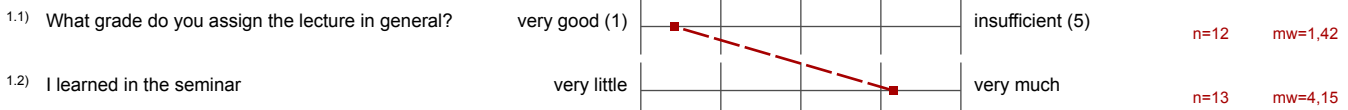
Each student should write an individual paper.

Profillinie

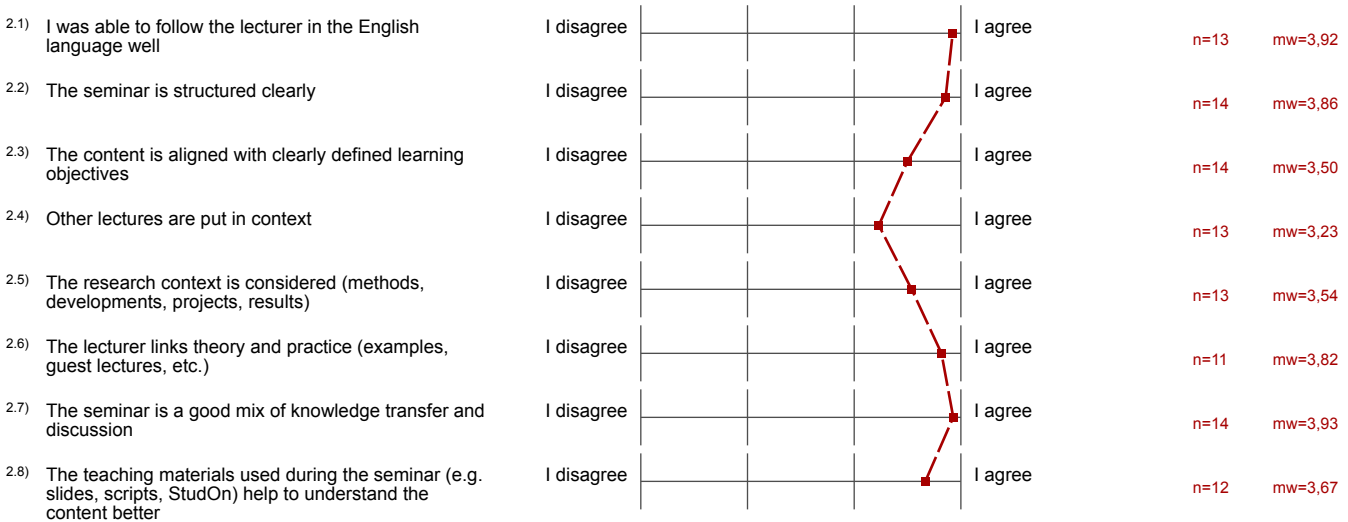
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Dr. Dimitar Zvezdov
 Titel der Lehrveranstaltung: Business Strategy and the Environment
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Global Lecture Assessment



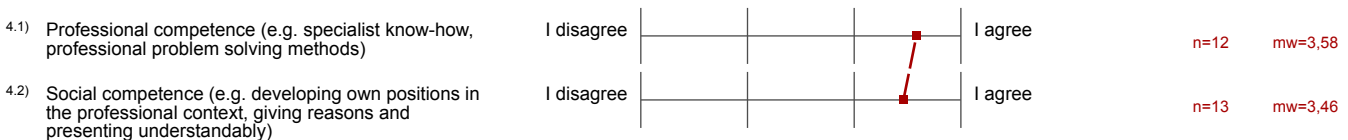
2. Planning and Presentation



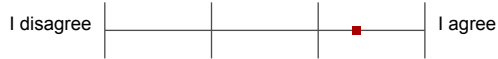
3. Interaction with Students



4. Competence Development



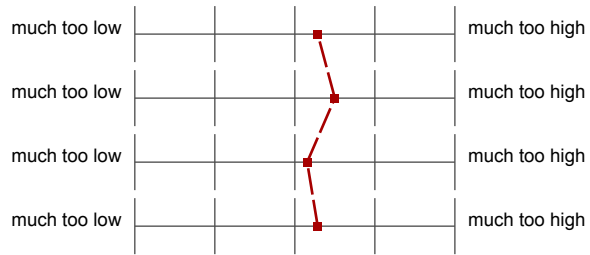
4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)



n=14 mw=3,36

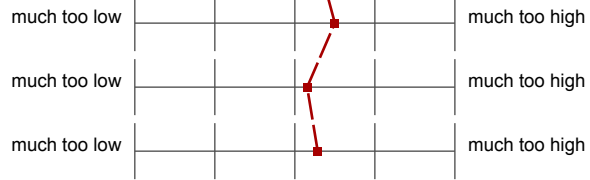
5. Challenge and Scope

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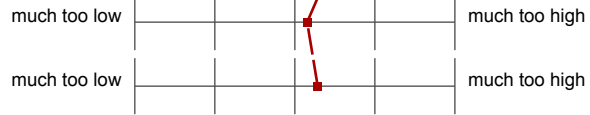
n=14 mw=3,29

5.2) The scope of seminar contents is



n=14 mw=3,50

5.3) The seminar speed is



n=13 mw=3,15

5.4) The previous knowledge expected in the seminar is



n=14 mw=3,29

7. Socio-demographic Data and Background Variables

7.2) The seminar's subject is interesting



n=14 mw=3,64