

Prof. Dr. Markus Beckmann

WS'18/19 • Sustainability Management: Issues, Concepts and Tools
 Rückläufer = 28 • Formular w_V-BA-E • Umfrage-Typ "Vorlesung"

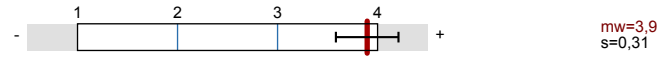


Globalwerte

2. Planning and Presentation



3. Interaction with Students

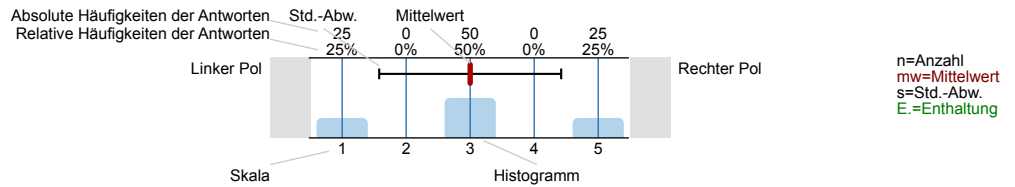


4. Interest and Relevance



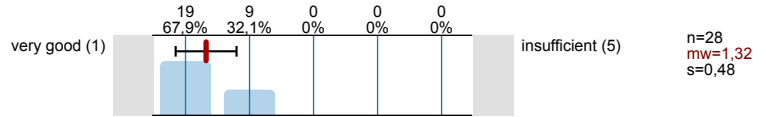
Legende

Fragetext

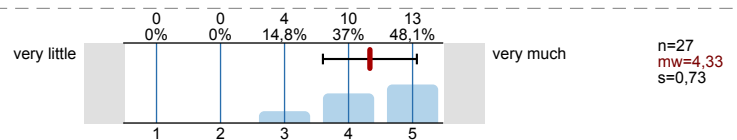


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

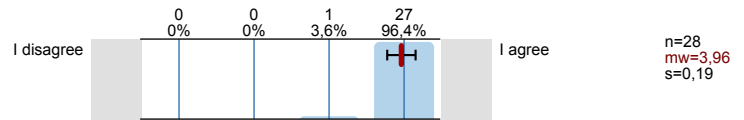


1.2) I learned in the lecture

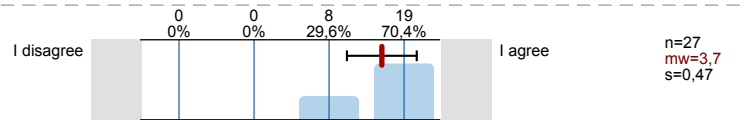


2. Planning and Presentation

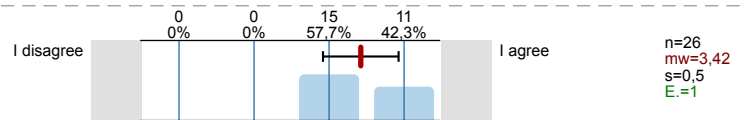
2.1) I was able to follow the lecture in the English language well



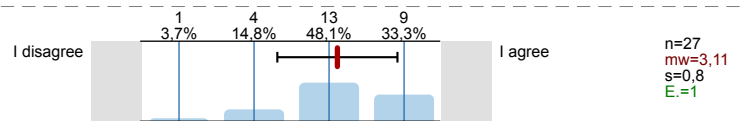
2.2) The lecture is structured clearly



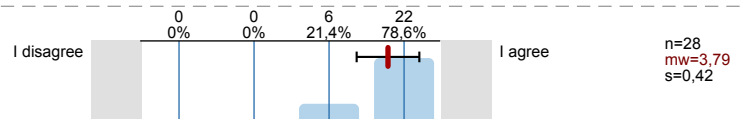
2.3) The content is aligned with clearly defined learning objectives



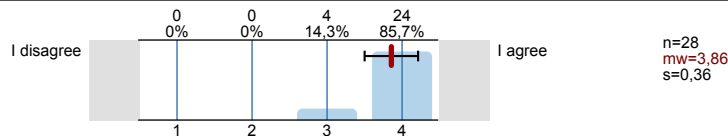
2.4) Other lectures are put in context



2.5) The lecturer's input and explanations are easy to follow and to understand

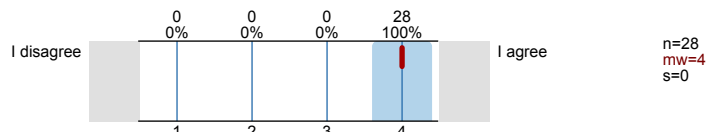


2.6) The teaching materials used during the lecture (e.g. slides, scripts, StudOn) help to understand the content better

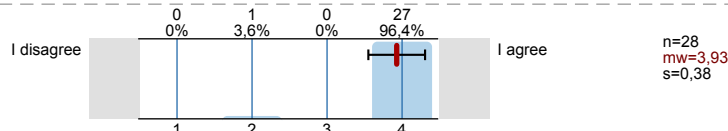


3. Interaction with Students

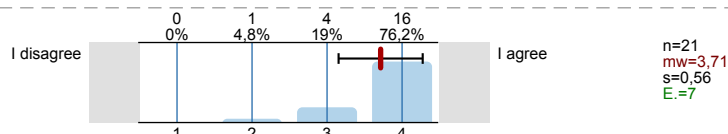
3.1) The lecturer is friendly and open-minded towards his students



3.2) The lecturer motivates to ask questions and responds to them in detail



3.3) The students are supported well outside of the lecture (personally, electronically)



3.4) Good/bad support (question 3.3), because...

audiorecordings on StudOn

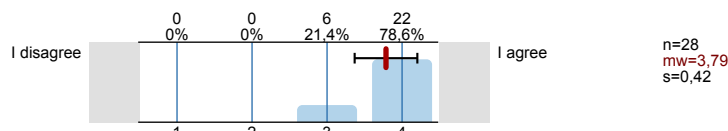
good lectures → easy to understand
nice atmosphere

I really like this course

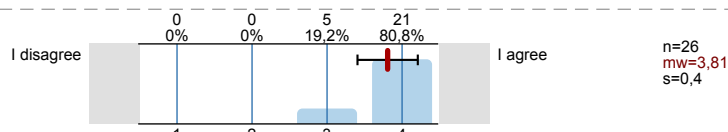
no experience

4. Interest and Relevance

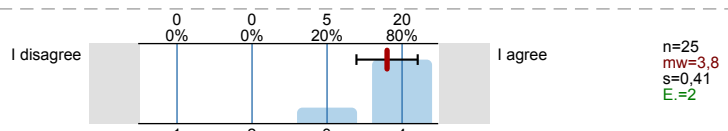
4.1) The lecture is interesting



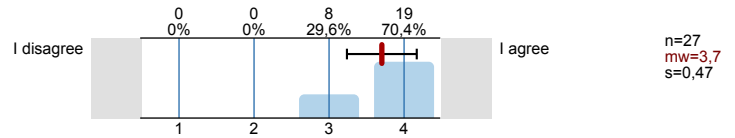
4.2) The lecturer illustrates what the lecture is good for



4.3) The research context is considered (methods, developments, projects, results)

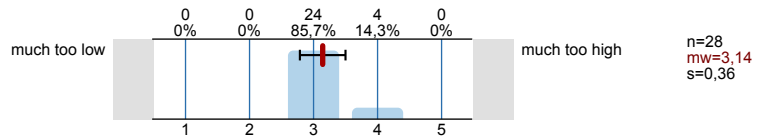


4.4) The lecturer links theory and practice (examples, guest lectures, etc.)

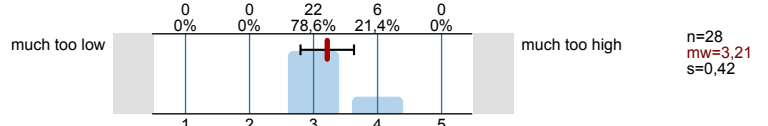


5. Challenge and Scope

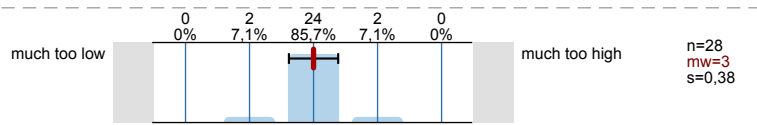
5.1) The degree of difficulty of the lecture is



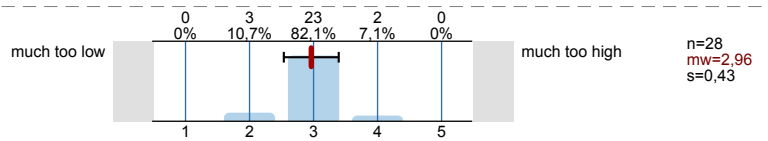
5.2) The scope of lecture contents is



5.3) The lecture speed is

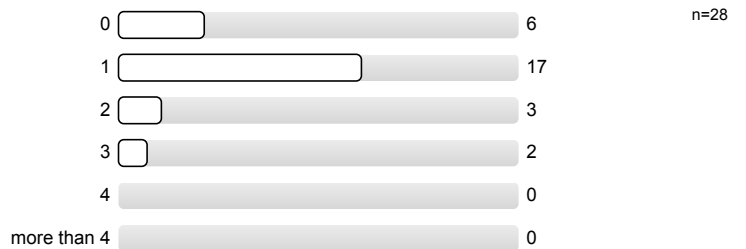


5.4) The previous knowledge expected in the lecture is



6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

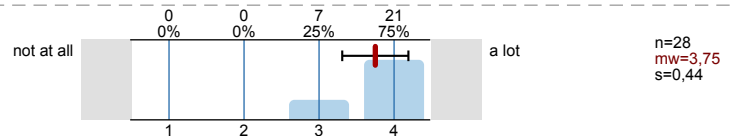


7. Socio-demographic Data and Background Variables

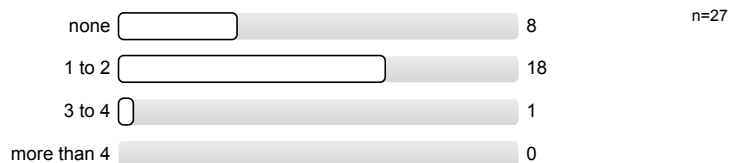
7.1) What learning style do you prefer?



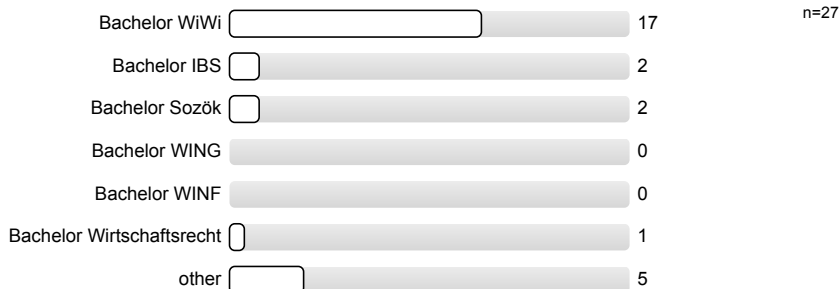
7.2) The lecture's subject is interesting



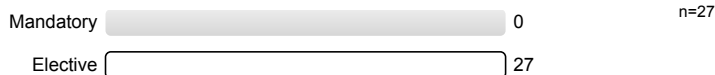
7.3) How many lectures did you miss?



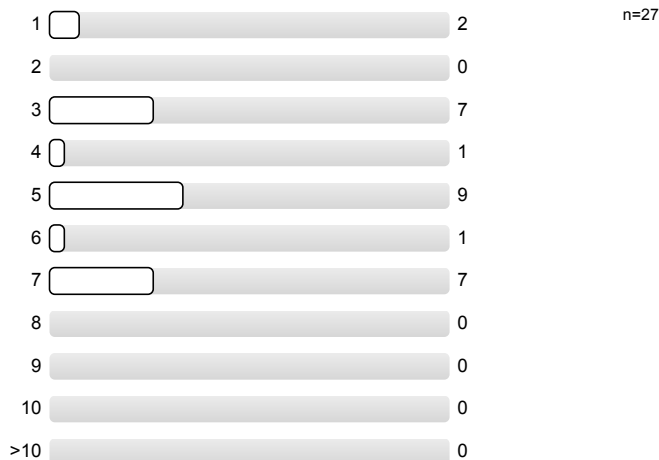
7.4) Please state your programme of study



7.5) I attended the lecture for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final Questions

8.1) What do you particularly like about the lecture?

- The topic is very interesting and relevant
- ~~Students are supported by~~
- lecture is very interesting (videos, ...)

interesting and relevant for the future of companies and private people

interesting content
comfortable atmosphere in class
interactive

I like the professors positive energy and jokes. He is really passionate about his lecture.

The lecturer :) he is so interested in the topic and his presentations are so interesting and enthusiastic.

- easy to get in touch with the professor
- knowledges are interesting

The topic is interesting and the examples help to understand it better

That ~~is~~ it is in English!
And the lecturer can present/hold the lecture well

English language, lecturer, discussion is asked

Keep on ~~going~~ ^{being} this way! :)

extraordinary prof
clear structure
very interesting scope

- motivated professor
- structure issues → concepts → tools
- audio recordings!
- Videos

It's very interesting, small group, audiorecordings

Very useful for everyday life, "eye-opening"

Positive attitude of the lecture, examples from the actual topics

Getting Background informations about the sustainability and understanding the process of operations better

Discussions about the lectures content

Its relevance. Sustainability is important to preserve environment. It is important to get a good understanding of the topic.

- well structured
- good English
- motivated lecturer

The teacher and his interactive and participative methods

The interaction

Mr Beckmann

8.2) What is bad about the lecture? Why?

Sometimes facts that he says are too obvious, but it is important that we know them.

If I don't check the last topic I feel not confident.

- is it possible to make this class in a real classroom?

Sometimes the content is too difficult

Maybe focus more on the essential statements ~~at~~ first, then go from there

~~nothing~~ nothing, seriously

maybe, that it's only once a week

nothing

8.3) What are your suggestions for improvement? What could be implemented from other lectures?

- Guest lectures from external experts would be interesting

No gaps in slides → often not enough time to fill all of them in

nothing

Always ~~break~~ break it down first when it comes to very complex theories.

structure: maybe emphasize the "~~issues~~ Issues, Concepts, Tools" - read like ever more

nothing

For many students much easier to print only a few times during the semester instead of every week. (eg. if they don't have a printer)
 Would be nice if you would upload the script at once or at least in some bigger parts.

Some vocabulary list

Even more group work

maybe a group project

- video records instead of just voice records

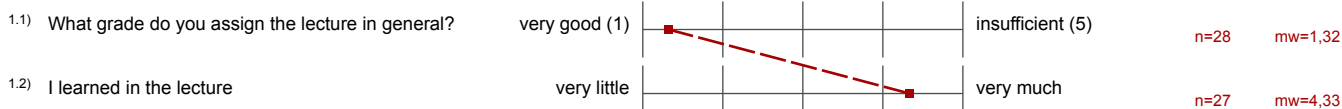
Upload slides in beginning of semester please

Profillinie

Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann
 Titel der Lehrveranstaltung: Sustainability Management: Issues, Concepts and Tools
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

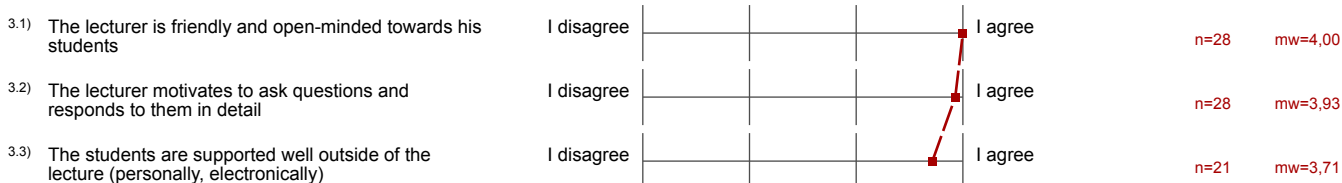
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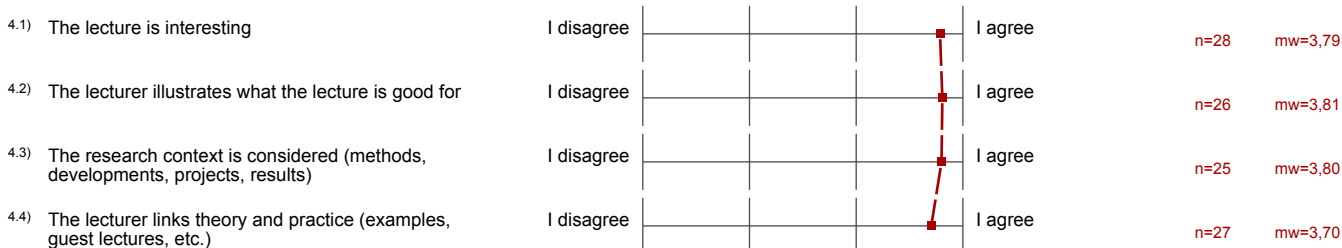
2. Planning and Presentation



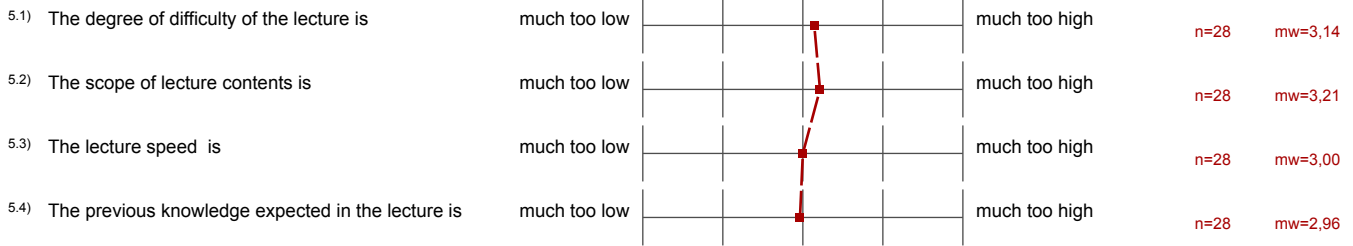
3. Interaction with Students



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5. Challenge and Scope



7. Socio-demographic Data and Background Variables

