Globalwerte

2. Planning and Presentation

3. Interaction with Students

4. Interest and Relevance

Legende

Fragetext

1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

1.2) I learned in the lecture

2. Planning and Presentation

2.1) I was able to follow the lecture in the English language well

2.2) The lecture is structured clearly

2.3) The content is aligned with clearly defined learning objectives

2.4) Other lectures are put in context

2.5) The lecturer’s inputs and explanations are easy to follow and to understand
The teaching materials used during the lecture (e.g., slides, scripts, StudOn) help to understand the content better.

I disagree | I agree
--- | ---
0% | 0%
6.1% | 4.6%
14% | 3.1%
21.2% | 7.7%
38% | 0%

- more easy understandable slides
- they are not that self-explaining

K.A. K.A.

- quick before assumption that everyone knows concepts

Uploading materials on StudOn

Take more time for the topics.

Tutorial sessions in parallel.
3. Interaction with Students

3.1) The lecturer is friendly and open-minded towards his students

<table>
<thead>
<tr>
<th>I disagree</th>
<th>I agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>93.7%</td>
</tr>
</tbody>
</table>

3.2) The lecturer motivates to ask questions and responds to them in detail

<table>
<thead>
<tr>
<th>I disagree</th>
<th>I agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>85.3%</td>
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</table>

3.3) The students are supported well outside of the lecture (personally, electronically)

<table>
<thead>
<tr>
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<th>I agree</th>
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</thead>
<tbody>
<tr>
<td>0%</td>
<td>93.7%</td>
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</tbody>
</table>

4. Interest and Relevance

4.1) The lecture is interesting

<table>
<thead>
<tr>
<th>I disagree</th>
<th>I agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>78.8%</td>
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</tbody>
</table>

4.2) The lecturer illustrates what the lecture is good for

<table>
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<tr>
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<th>I agree</th>
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<tbody>
<tr>
<td>0%</td>
<td>70.8%</td>
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</table>

4.3) The research context is considered (methods, developments, projects, results)

<table>
<thead>
<tr>
<th>I disagree</th>
<th>I agree</th>
</tr>
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<tbody>
<tr>
<td>4.9%</td>
<td>54.1%</td>
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</tbody>
</table>

4.4) The lecturer links theory and practice (examples, guest lectures, etc.)

<table>
<thead>
<tr>
<th>I disagree</th>
<th>I agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>73.8%</td>
</tr>
</tbody>
</table>

5. Challenge and Scope

5.1) The degree of difficulty of the lecture is

<table>
<thead>
<tr>
<th>much too low</th>
<th>much too high</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>
5.2) The scope of lecture contents is

- much too low
- 0%
- 6%
- 24%
- 36.4%
- 36.4%
- 0%
- much too high
- 0%
- 0%
- 37%
- 7%
- 5.2%
- 3%
- n=66
- mw=3.52
- s=0.64

5.3) The lecture speed is

- much too low
- 0%
- 0%
- 27.7%
- 3.1%
- much too high
- 0%
- 96.2%
- 0%
- n=65
- mw=3.34
- s=0.54

5.4) The previous knowledge expected in the lecture is

- much too low
- 0%
- 1%
- 36.4%
- 7.6%
- 0%
- much too high
- 0%
- 100%
- 0%
- n=66
- mw=3.12
- s=0.45

6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

0 6
1 30
2 19
3 6
4 1
more than 4

7. Socio-demographic Data and Background Variables

7.1) What learning style do you prefer?

- Weekly consistent learning
- 18
- I learn a short time before the exam
- 5
- A combination of both
- 42

7.2) The lecture’s subject is interesting

- not at all
- 0%
- 4.6%
- 1.7%
- 34.3%
- 36.5%
- a lot
- 0%
- 6.1%
- 2.8%
- 37.2%
- n=58
- mw=3.57
- s=0.7

7.3) How many lectures did you miss?

- none
- 27
- 1 to 2
- 27
- 3 to 4
- 8
- more than 4
- 1
### 7.4) Please state your programme of study

<table>
<thead>
<tr>
<th>Programme</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master Arbeitsmarkt &amp; Personal</td>
<td>1</td>
</tr>
<tr>
<td>Master in Economics</td>
<td>2</td>
</tr>
<tr>
<td>Master FACT</td>
<td>6</td>
</tr>
<tr>
<td>Master IBS</td>
<td>21</td>
</tr>
<tr>
<td>Master IIS</td>
<td>0</td>
</tr>
<tr>
<td>Master Management</td>
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<tr>
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</tr>
<tr>
<td>Master MIGG</td>
<td>0</td>
</tr>
<tr>
<td>Master Sozialökonomik</td>
<td>8</td>
</tr>
<tr>
<td>Master Wirtschaftspädagogik</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
</tr>
</tbody>
</table>

### 7.5) I attended the lecture for the following reason:

<table>
<thead>
<tr>
<th>Reason</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory</td>
<td>15</td>
</tr>
<tr>
<td>Elective</td>
<td>47</td>
</tr>
</tbody>
</table>

### 7.6) For how many semesters (including the current semester) have you been participating in your study programme?

<table>
<thead>
<tr>
<th>Semester</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>51</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
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<tr>
<td>6</td>
<td>1</td>
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<tr>
<td>7</td>
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<tr>
<td>8</td>
<td>1</td>
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<tr>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>&gt;10</td>
<td>0</td>
</tr>
</tbody>
</table>

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### 8. Final Questions

#### 8.1) What do you particularly like about the lecture?

- The content, ment, visual aids.
- The way Mr. Beckmann explains is really clear with examples and real world cases. Integration into class is very useful and helpful for following the lecture. (Surveys, question etc.)
interaktion!
nice prof.!

- inter-media presentation style (menti, open-mind app, etc.)
- revision questions are very helpful for the exam preparation (even if we don’t discuss them right after every lecture)

Relevanz der Thematik immer wichtiger. Problematisch wird gut veranschaulicht; sehr viele Praxisbeispiele

Online-Program in the first weeks

- very friendly & motivated lecturer
- many examples from practice
- lecturer seems to have fun holding lectures

- examples: the open-mind app

Homework: to deepen the subject
Discussion questions

participation in class / discussion

The lecturer is very motivated and that makes it easier to concentrate on the topic.
Also he uses Menti as support, that illustrates the content well.
Thinking outside the box regarding daily-life questions/issue, getting equipped with tools/practical reflection own behaviour.

A perfect professor! Thanks a lot of such interesting lectures, never expected to get the content like that at these lectures. And please continue with the recordings - very helpful for those who work.

The constant interaction, it keeps us aware and more involved. The fact that the topics are very interesting.

interesting topics.

Lecturer

The interesting content and the Prof. is also really dynamic.

The lectures are really inspiring.

Lecturer is very motivated,
Interesting topics
So different to other subjects in my study

The interaction with the professor.
Mentor Seminar

Many practical examples, enhance critical thinking.

Revision questions

Good and many examples, lecturer encourages questions.

He is so passionate about topic!

The professor is very friendly.

Interactions/questions to students, use of menti, lively and good presentation style of the lecturer.

Good professor.
Interesting content.

Very interesting content. I have a feeling that I've learnt a lot. Lecturer makes students think outside the box; lecture is NEVER boring.
very motivating and extrovert lecturer
high knowledge and background information
the theory links with practical / modern issues in business

Many great examples, which elaborate the lecture content.

- the way the lecture is held: interactive, no monologue of the lecturer, interesting
- great surveys

Content & delivery.

The professor makes the lecture interactive and fun.

- sehr interessante Themen
- sehr interessante Vorgänge
- man kann sehr gut folgen, es wird nie langweilig
- Hausaufgaben unterstützen sehr gut die Vorlesung
Lecturer is open-minded, presents great and relateable examples, I value that lecture audio is recorded as the speed of lectures is quite fast

- Interactive method
- Lecturer encourages question and discussions
psychology-related part

- open mind app
- many practical examples and illustrations

broad scope of the lecture

I think it is a great offer, that Prof. Beckmann records the lectures & that the exam in the winter term is outside the regular exam period

8.2) What is bad about the lecture? Why?

I would not say bad but advance warnings were a bit difficult for me to follow the lecture some times.

Exam term in August which is inconvenient for exchange students

- slides are sometimes a bit confusing in terms of structure but at the same time I like the illustrative style with a lot of icons/symbolic explanations

Hir ist zum Teil immer noch nicht klar, was für die Wahrheit leugnet, ist Walter Faden rechtsgut? Hier nicht viel leichter verstanden, was die letzteile sind. Wozu setzen die ersten drei Vorlesungen? --> wir
sometimes slides are switched to fast — hard to follow & understand in detail

the slides are not self-explanatory

can't imagine how the exam will be

Slides from the first lectures were unpolished after class. The speed is too fast to make notes just from what the lecturer says. Some contents are hard to grasp and for that the speed was too high.

The lecturer itself encourages to discuss and reflect, where the exam seems to require mere learning by heart.

∅

K.A.

not bad.

Nothing is bad.
Probably the speed of the lectures is a bit too high.

Sometimes it's hard to follow the lecture, because there are no learning objectives. Sometimes I feel like I don't know what the whole point of the lecture is; business are mentioned very little, especially during the first few chapters - very theory-heavy!

We heard exam is hard compared to lecture topics.

Sometimes I get lost since the contents are not clearly connected to each other.

Way too much content + slides → for real learning it's better to do less and not rush through it.

Lunch time.

Slides could provide more details.

Nothing.

- we don't get the slides before the lecture so we can't see which words are missing in the gaps which makes it hard to...
What are your suggestions for improvement? What could be implemented from other lectures?

Examples

- more case studies, practical analysis

Ware Gliederung! Beispielaufgabe für Wausu!

Open mind App for more sessions -> it was much clearer what to learn for the exam and what it expected

Structure can be made more clear

clear agenda for structuring the lecture content (Ware Gliederung/Kapitel -> besseres Übersicht)
upload slide set before the lecture

maybe focus on fewer topics but thoroughly.

Everything is well-organized. This course is highly recommended to other students.

Probably the speed of the lectures could be adjusted.

Include seminar sessions

Answers to the revision questions would be helpful to know if I answered them correctly.

Please mention what slide you’re on every once in a while, otherwise it’s quite hard to follow the lecture when listening to the audio.

It would be great if you could sometimes say which number of slide you are referring to, so it is easier to follow when listening to the audio recording. Thanks!

Maybe one guest lecture!
Keep it shorter, less contents

slower + more intensive

Avoiding classes during lunch time
(11:30 - 13:00)

To be honest this lecture should be an example for other lecturers to follow!

Nah. It's all good. Keep doing it!

upload all slides at the beginning of the course! Please

less topics more time for discussions
Profillinie

Teilbereich: LVE FB WiWi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: Sustainability, Business Ethics & CSR

Verwendete Werte in der Profillinie: Mittelwert

1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?  
very good (1) | insufficient (5)  
n=65  mw=1,58

1.2) I learned in the lecture  
very little | very much  
n=61  mw=4,20

2. Planning and Presentation

2.1) I was able to follow the lecture in the English language well  
I disagree | I agree  
n=65  mw=3,77

2.2) The lecture is structured clearly  
I disagree | I agree  
n=66  mw=3,55

2.3) The content is aligned with clearly defined learning objectives  
I disagree | I agree  
n=62  mw=3,53

2.4) Other lectures are put in context  
I disagree | I agree  
n=61  mw=3,08

2.5) The lecturer's inputs and explanations are easy to follow and to understand  
I disagree | I agree  
n=65  mw=3,62

2.6) The teaching materials used during the lecture (e.g. slides, scripts, StudOn) help to understand the content better  
I disagree | I agree  
n=66  mw=3,67

3. Interaction with Students

3.1) The lecturer is friendly and open-minded towards his students  
I disagree | I agree  
n=63  mw=3,94

3.2) The lecturer motivates to ask questions and responds to them in detail  
I disagree | I agree  
n=64  mw=3,94

3.3) The students are supported well outside of the lecture (personally, electronically)  
I disagree | I agree  
n=49  mw=3,80

4. Interest and Relevance

4.1) The lecture is interesting  
I disagree | I agree  
n=66  mw=3,73

4.2) The lecturer illustrates what the lecture is good for  
I disagree | I agree  
n=65  mw=3,68

4.3) The research context is considered (methods, developments, projects, results)  
I disagree | I agree  
n=61  mw=3,34

4.4) The lecturer links theory and practice (examples, guest lectures, etc.)  
I disagree | I agree  
n=65  mw=3,68
5. Challenge and Scope

5.1) The degree of difficulty of the lecture is

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</thead>
<tbody>
<tr>
<td>n=66</td>
<td></td>
<td>mw=3.27</td>
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</table>

5.2) The scope of lecture contents is

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<thead>
<tr>
<th>Much too low</th>
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<th>Much too high</th>
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<tbody>
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5.4) The previous knowledge expected in the lecture is

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<tr>
<td>n=66</td>
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7. Socio-demographic Data and Background Variables

7.2) The lecture's subject is interesting

<table>
<thead>
<tr>
<th>Not at all</th>
<th></th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=58</td>
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<td>mw=3.57</td>
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