FRIEDRICH-ALEXANDER
UNIVERSITÄT
ERLANGEN-NÜRNBERG

FACHBEREICH WIRTSCHAFTS-
WISSENSCHAFTEN

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Der Studiendekan
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Herr
Prof. Dr. Markus Beckmann

persönlich/vertraulich

Auswertungsbericht Lehrveranstaltungsevaluation zur Veranstaltung Sustainability Management: Issues, Concepts and Tools

Sehr geehrter Herr Prof. Dr. Beckmann,

anbei erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation im Wintersemester 2017/2018 zur Veranstaltung:

Sustainability Management: Issues, Concepts and Tools

Für die Ergebnisse aller Items werden je nach Fragetyp die Anzahl und Verteilung der Antworten, der Mittelwert, der Median sowie die Standardabweichung angegeben. Anschließend werden die Antworten auf die offenen Fragen aufgelistet.

Bei Veranstaltungen mit einem Rücklauf von weniger als acht Fragebögen werden die offenen Antworten manuell anonymisiert (keine Darstellung der handschriftlichen Angaben). Falls dies bei Ihrer Veranstaltung der Fall ist, achten Sie bitte bei der Interpretation Ihrer Ergebnisse auf die verringerte Aussagekraft der statistischen Auswertungen.

Auf der letzten Seite des Auswertungsberichts ist eine Profillinie dargestellt, die den Mittelwert zu den Skalafragen zeichnet. Diese eignet sich zur Präsentation der Ergebnisse in der Lehrveranstaltung sowie zur Veröffentlichung der Ergebnisse im StudOn-Ordner zur Lehrveranstaltung (sofern vorhanden).

Gerne nehmen wir Ihre Verbesserungsvorschläge und Kommentierungen zum Verfahren auf.

Vielen Dank für Ihre Teilnahme an der Lehrveranstaltungsevaluation.

Mit freundlichen Grüßen

Karl Wilbers

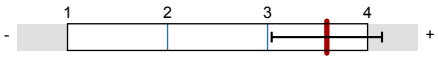
Prof. Dr. Karl Wilbers

Prof. Dr. Markus Beckmann

WS'17/18 • Sustainability Management: Issues, Concepts and Tools
Rückläufer = 34 • Formular w_V-BA-E • Umfrage-Typ "Vorlesung"

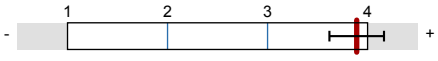
Globalwerte

2. Planning and Presentation



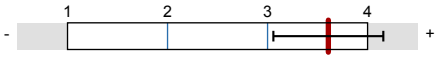
mw=3,59
s=0,55

3. Interaction with Students



mw=3,89
s=0,27

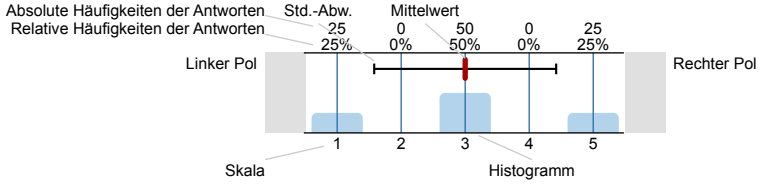
4. Interest and Relevance



mw=3,61
s=0,55

Legende

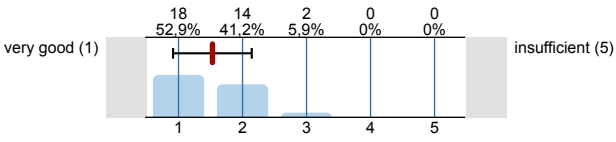
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

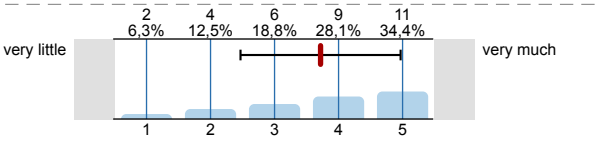
1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?



n=34
mw=1,53
s=0,61

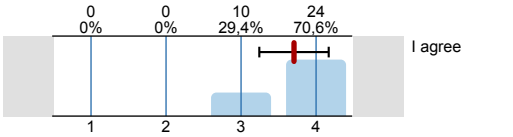
1.2) I learned in the lecture



n=32
mw=3,72
s=1,25

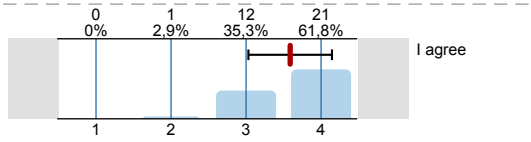
2. Planning and Presentation

2.1) I was able to follow the lecture in the English language well



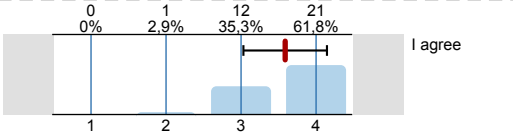
n=34
mw=3,71
s=0,46

2.2) The lecture is structured clearly



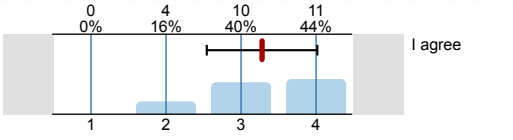
n=34
mw=3,59
s=0,56

2.3) The content is aligned with clearly definded learning objectives



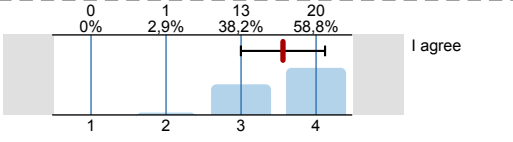
n=34
mw=3,59
s=0,56

2.4) Other lectures are put in context



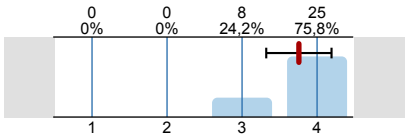
n=25
mw=3,28
s=0,74
E.=7

2.5) The lecturer's input and explanations are easy to follow and to understand



n=34
mw=3,56
s=0,56

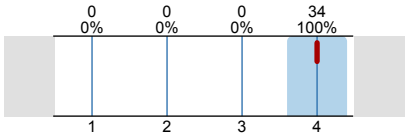
2.6) The teaching materials used during the lecture (e. g. slides, scripts, StudOn) help to understand the content better



n=33
mw=3,76
s=0,44

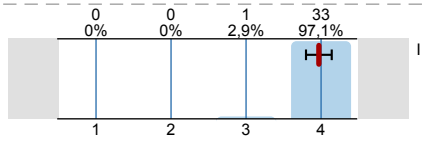
3. Interaction with Students

3.1) The lecturer is friendly and open-minded towards his students



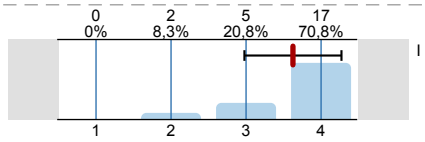
n=34
mw=4
s=0

3.2) The lecturer motivates to ask questions and responds to them in detail



n=34
mw=3,97
s=0,17

3.3) The students are supported well outside of the lecture (personally, electronically)



n=24
mw=3,63
s=0,65
E.=7

3.4) Good/bad support (question 3.3), because...

nice and friendly lecturer

I have never tried to contact the professor out of class for any questions.

The lecturer was very easy to get in contact with and was open to answering questions

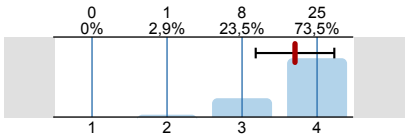
I always received answers when I asked lecturer

supplying them with recordings (in case they missed a lecture)

The lecturer always tries to explain clearly. You can ask any time and get good feedback.

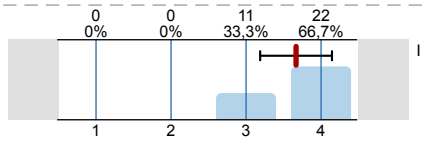
4. Interest and Relevance

4.1) The lecture is interesting



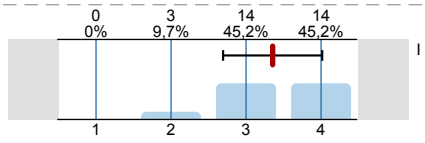
n=34
mw=3,71
s=0,52

4.2) The lecturer illustrates what the lecture is good for



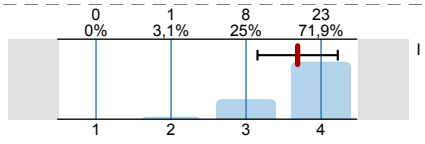
n=33
mw=3,67
s=0,48

4.3) The research context is considered (methods, developments, projects, results)



n=31
mw=3,35
s=0,66
E.=3

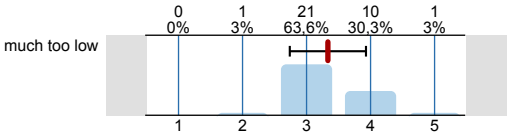
4.4) The lecturer links theory and practice (examples, guest lectures, etc.)



n=32
mw=3,69
s=0,54
E.=1

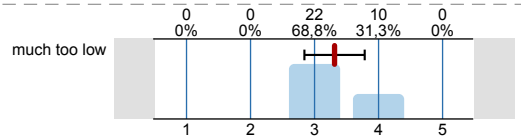
5. Challenge and Scope

5.1) The degree of difficulty of the lecture is



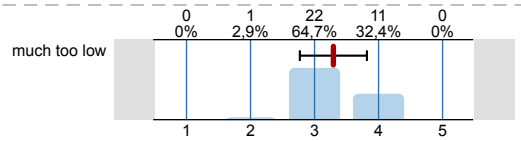
n=33
mw=3,33
s=0,6

5.2) The scope of lecture contents is



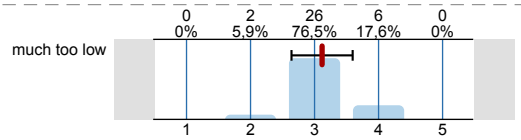
n=32
mw=3,31
s=0,47

5.3) The lecture speed is



n=34
mw=3,29
s=0,52

5.4) The previous knowledge expected in the lecture is

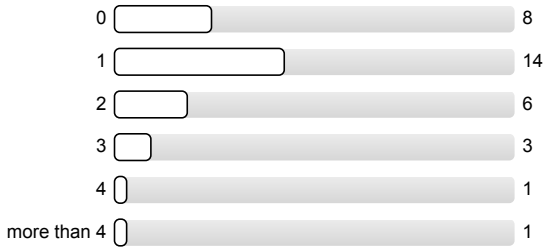


n=34
mw=3,12
s=0,48

6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

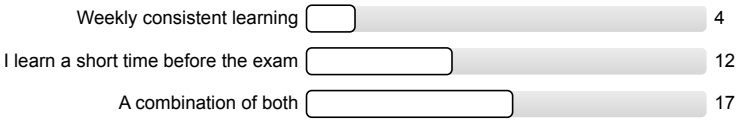
n=33



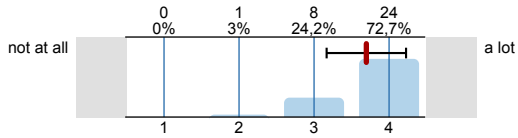
7. Socio-demographic Data and Background Variables

7.1) What learning style do you prefer?

n=33



7.2) The lecture's subject is interesting



n=33
mw=3,7
s=0,53

7.3) How many lectures did you miss?

n=33

none	5
1 to 2	22
3 to 4	6
more than 4	0

7.4) Please state your programme of study

n=33

Bachelor WiWi	14
Bachelor IBS	5
Bachelor Sozök	2
Bachelor WING	0
Bachelor WINF	0
Bachelor Wirtschaftsrecht	1
other	11

7.5) I attended the lecture for the following reason:

n=32

Mandatory	2
Elective	30

7.6) For how many semesters (including the current semester) have you been participating in your study programme?

n=31

1	5
2	1
3	3
4	0
5	11
6	1
7	9
8	1
9	0
10	0
>10	0

8. Final Questions

8.1) What do you particularly like about the lecture?

The guest lecture was very interesting.
The lecture showed me a lot of different aspects of sustainability and opend my mind towards it.

The lecture really opened my mind about sustainability. There were a lot of good examples regarding the climate change.
I liked the guest lecture. It was informative and showed the influence of sustainability in a company.

Topics, Lecturer, Atmosphere

the lecturer is very friendly and passionate about the subjects

The way the lecturer presents

The dynamics

the dynamic

The way the professor explains.

The Organization of the lecture

~~Th~~ Professor Beckmann is very nice and ~~idk~~ ~~try~~ tries to make the pupils like the subject.

The topic, the lecturer (he explains good, the atmosphere is great)

very interesting topic, provides tools - not only theory
lots of videos and practice examples make it easy to stay focused
guest lecture

Beckmann :)

Prof

The lecture is very interesting, the topic is important and Prof. Beckmann does a very good job in capturing the students' interest.

I liked the guest talk a lot

8.2) What is bad about the lecture? Why?

Nothing.

Lectures are a bit fast

A little chaotic script, too much text.

no idea about exam

8.3) What are your suggestions for improvement? What could be implemented from other lectures?

Even more guest lectures like the one by the Dräxelmaier employee would be great.

Maybe it would be possible to to structure the Gliederung a bit different, sometimes it's hard to understand ~~what~~ when which point comes

Speed down The rythem.

Reduce the speed of the lecture

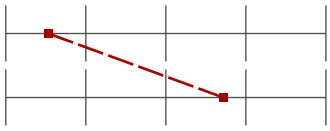
Exam in english or german

Profillinie

Teilbereich: LVE FB WiWi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Sustainability Management: Issues, Concepts and Tools

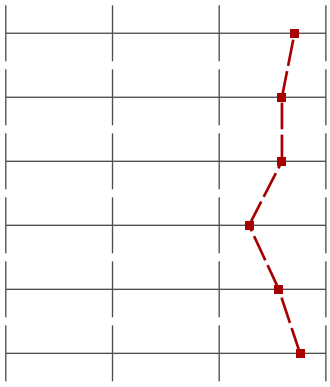
Verwendete Werte in der Profillinie: Mittelwert

1. Global Lecture Assessment



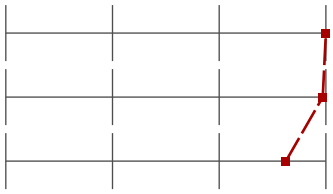
1.1)	What grade do you assign the lecture in general?	very good (1)	insufficient (5)	n=34	mw=1,53
1.2)	I learned in the lecture	very little	very much	n=32	mw=3,72

2. Planning and Presentation



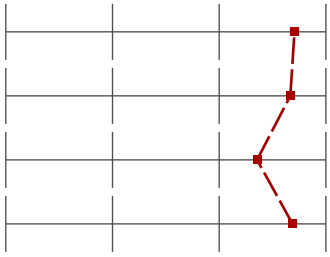
2.1)	I was able to follow the lecture in the English language well	I disagree	I agree	n=34	mw=3,71
2.2)	The lecture is structured clearly	I disagree	I agree	n=34	mw=3,59
2.3)	The content is aligned with clearly definded learning objectives	I disagree	I agree	n=34	mw=3,59
2.4)	Other lectures are put in context	I disagree	I agree	n=25	mw=3,28
2.5)	The lecturer's input and explanations are easy to follow and to understand	I disagree	I agree	n=34	mw=3,56
2.6)	The teaching materials used during the lecture (e.g. slides, scripts, StudOn) help to understand the content better	I disagree	I agree	n=33	mw=3,76

3. Interaction with Students



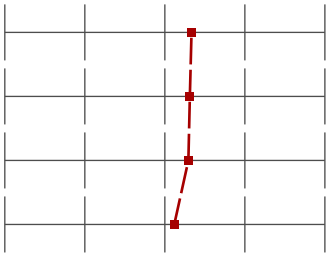
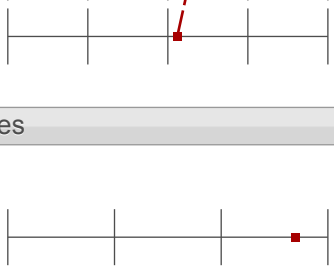
3.1)	The lecturer is friendly and open-minded towards his students	I disagree	I agree	n=34	mw=4,00
3.2)	The lecturer motivates to ask questions and responds to them in detail	I disagree	I agree	n=34	mw=3,97
3.3)	The students are supported well outside of the lecture (personally, electronically)	I disagree	I agree	n=24	mw=3,63

4. Interest and Relevance



4.1)	The lecture is interesting	I disagree	I agree	n=34	mw=3,71
4.2)	The lecturer illustrates what the lecture is good for	I disagree	I agree	n=33	mw=3,67
4.3)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=31	mw=3,35
4.4)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=32	mw=3,69

5. Challenge and Scope

5.1)	The degree of difficulty of the lecture is	much too low		much too high	n=33	mw=3,33
5.2)	The scope of lecture contents is	much too low		much too high	n=32	mw=3,31
5.3)	The lecture speed is	much too low		much too high	n=34	mw=3,29
5.4)	The previous knowledge expected in the lecture is	much too low		much too high	n=34	mw=3,12

7. Socio-demographic Data and Background Variables

7.2)	The lecture's subject is interesting	not at all		a lot	n=33	mw=3,70