



FRIEDRICH-ALEXANDER
UNIVERSITÄT
ERLANGEN-NÜRNBERG

FACHBEREICH WIRTSCHAFTS-
WISSENSCHAFTEN

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Herr
Dr. Dimitar Zvezdov

persönlich/vertraulich

Der Studiendekan

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Auswertungsbericht Lehrveranstaltungsevaluation zur Veranstaltung Case Studies in Corporate Sustainability Management

Sehr geehrter Herr Dr. Zvezdov,

anbei erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation im Wintersemester 2016/17 zur Veranstaltung:

Case Studies in Corporate Sustainability Management

Für die Ergebnisse aller Items werden je nach Fragetyp die Anzahl und Verteilung der Antworten, der Mittelwert, der Median sowie die Standardabweichung angegeben. Anschließend werden die Antworten auf die offenen Fragen aufgelistet.

Bei Veranstaltungen mit einem Rücklauf von weniger als acht Fragebögen werden die offenen Antworten manuell anonymisiert (keine Darstellung der handschriftlichen Angaben). Falls dies bei Ihrer Veranstaltung der Fall ist, achten Sie bitte bei der Interpretation Ihrer Ergebnisse auf die verringerte Aussagekraft der statistischen Auswertungen.

Auf der letzten Seite des Auswertungsberichts ist eine Profillinie dargestellt, die den Mittelwert zu den Skalafragen zeichnet. Diese eignet sich zur Präsentation der Ergebnisse in der Lehrveranstaltung sowie zur Veröffentlichung der Ergebnisse im StudOn-Ordner zur Lehrveranstaltung (sofern vorhanden).

Gerne nehmen wir Ihre Verbesserungsvorschläge und Kommentierungen zum Verfahren auf.

Vielen Dank für Ihre Teilnahme an der Lehrveranstaltungsevaluation.

Mit freundlichen Grüßen

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Dr. Dimitar Zvezdov

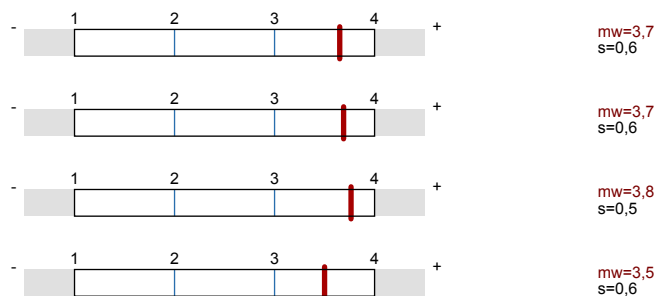
Case Studies in Corporate Sustainability Management
Erfasste Fragebögen = 30



Globalwerte

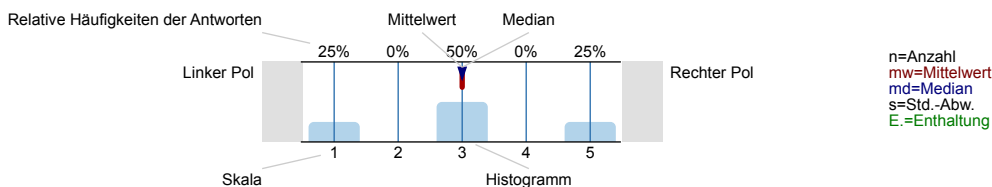
Globalindikator

- 1. Planning and Presentation
- 2. Interaction with Students
- 3. Competence development

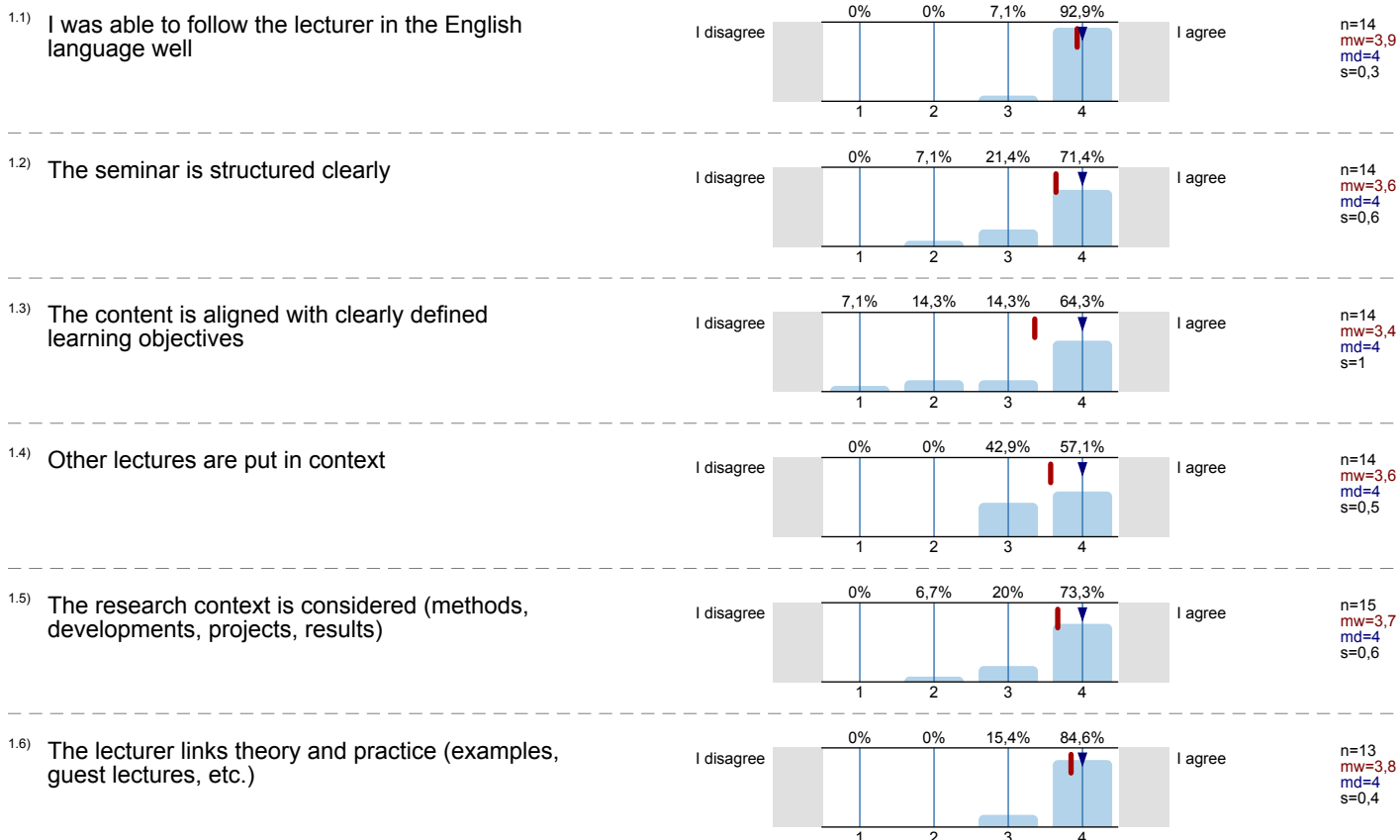


Legende

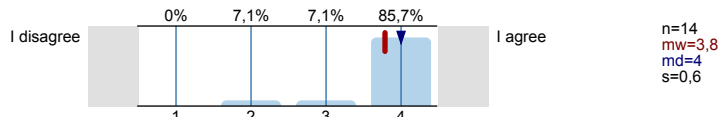
Fragestext



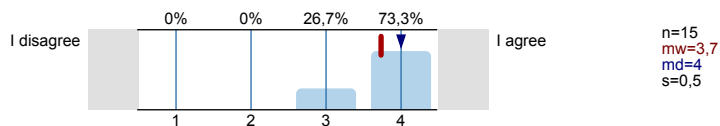
1. Planning and Presentation



1.7) The seminar is a good mix of knowledge transfer and discussion

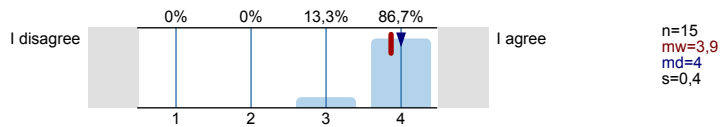


1.8) The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better

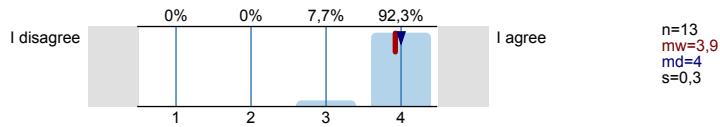


2. Interaction with Students

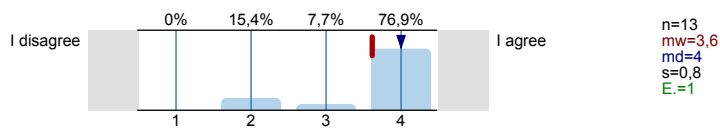
2.1) The lecturer is friendly and open-minded towards his students



2.2) The lecturer motivates to ask questions and responds to them in detail



2.3) The students are supported well outside the seminar (personally, electronically)



2.4) Good/bad support (question 2.3), because...

- Always answered questions, personally (at appointments) or via e-mail

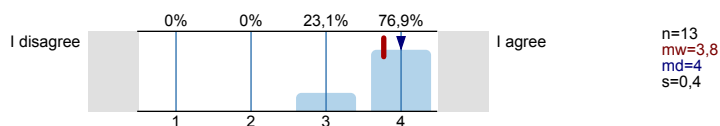
quicker response time of e-mails / spontan meetings

giving very helpful advice during meetings; encourages to think in different directions

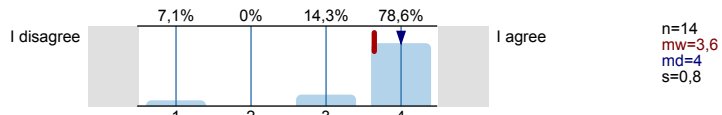
A introductory document that sums up the goals of the course would be necessary

quick and nice response via E-mail

2.5) The lecturer supports the students thoroughly in their own performance



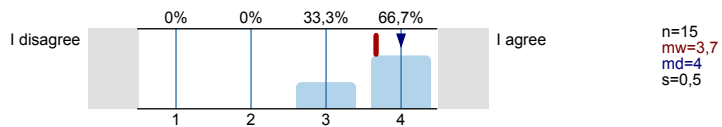
2.6) The lecturer provides appropriate feedback



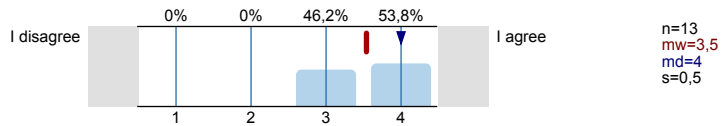
3. Competence development

The seminar contributed to my competence development in the following aspects:

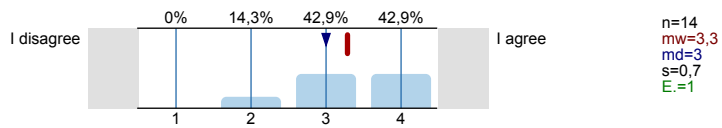
3.1) Professional competence (e.g. specialist know-how, professional problem solving methods)



3.2) Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)

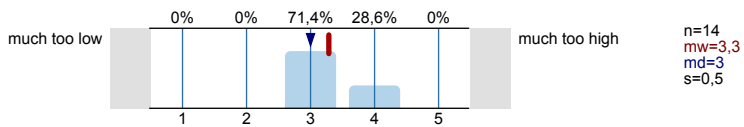


3.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)

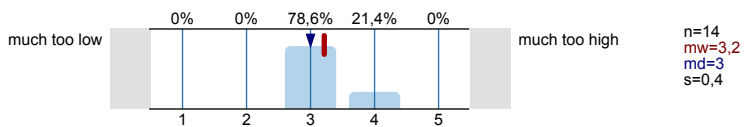


4. Challenge and Scope

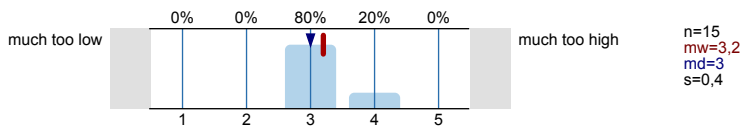
4.1) The degree of difficulty of the seminar is



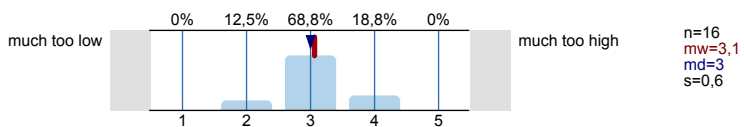
4.2) The scope of seminar contents is



4.3) The seminar speed is



4.4) The previous knowledge expected in the seminar is



5. Self-study

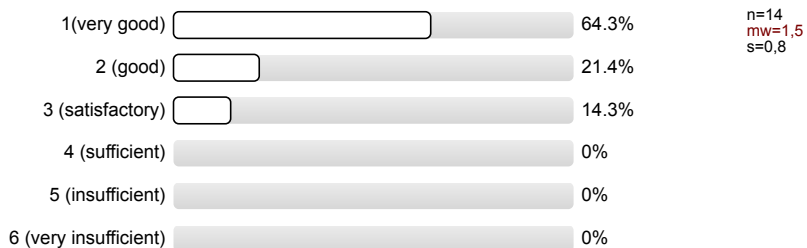
Self-study is a form of study which takes place outside of courses. For example it includes preparation and follow-up course work, literature research and preparation of presentations.

5.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

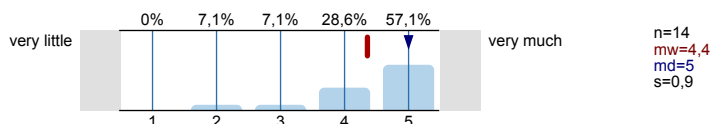


6. Global Lecture Assessment

6.1) What grade do you assign the seminar in general?

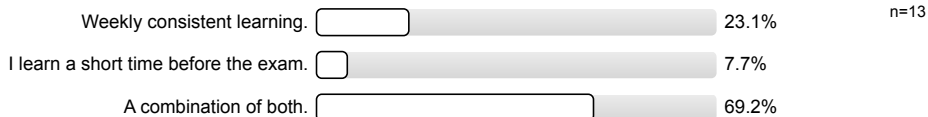


6.2) I learned in the seminar

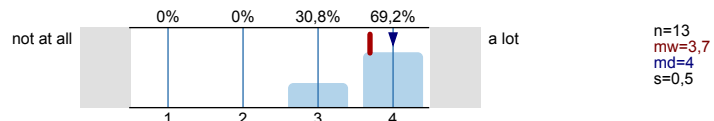


7. Socio-demographic Data and Background Variables

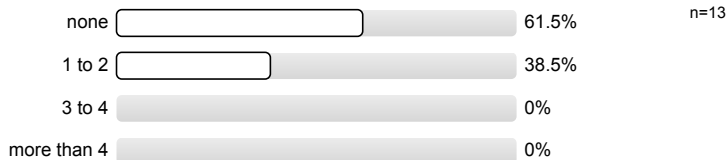
7.1) What learning style do you prefer?



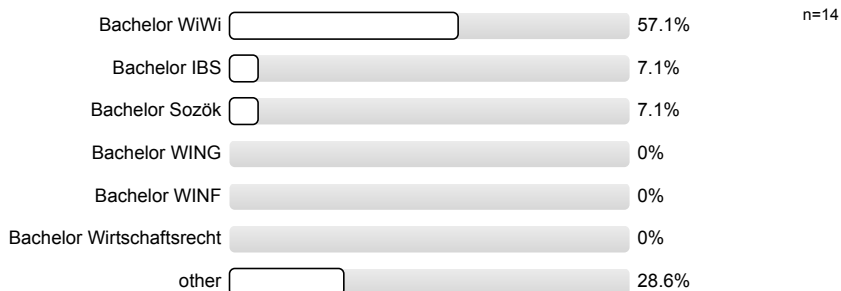
7.2) The seminar's subject is interesting



7.3) How many seminars did you miss?



7.4) Please state your programme of study

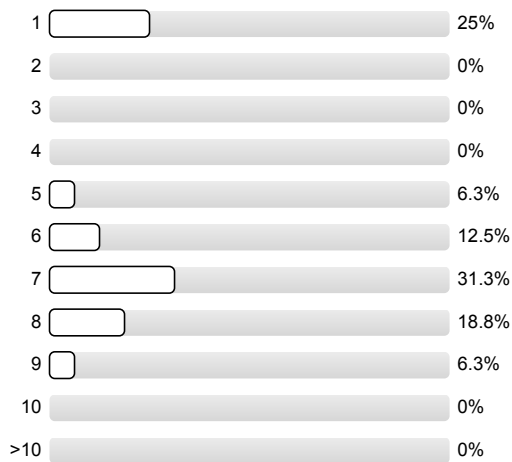


7.5) I attended the seminar for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?

n=16



8. Final questions

Please write clearly and with a dark pen, to secure readability after scanning.

8.1) What do you particularly like about the seminar?

- Different topics - open discussion
 - theoretical approach
 - practical examples make understanding easy

not too many lectures, but a lot to read

The ~~topics~~ Topics / case studies

The lecturer and his way of motivating us to think outside of the box

The possibility of doing research on your own behalf

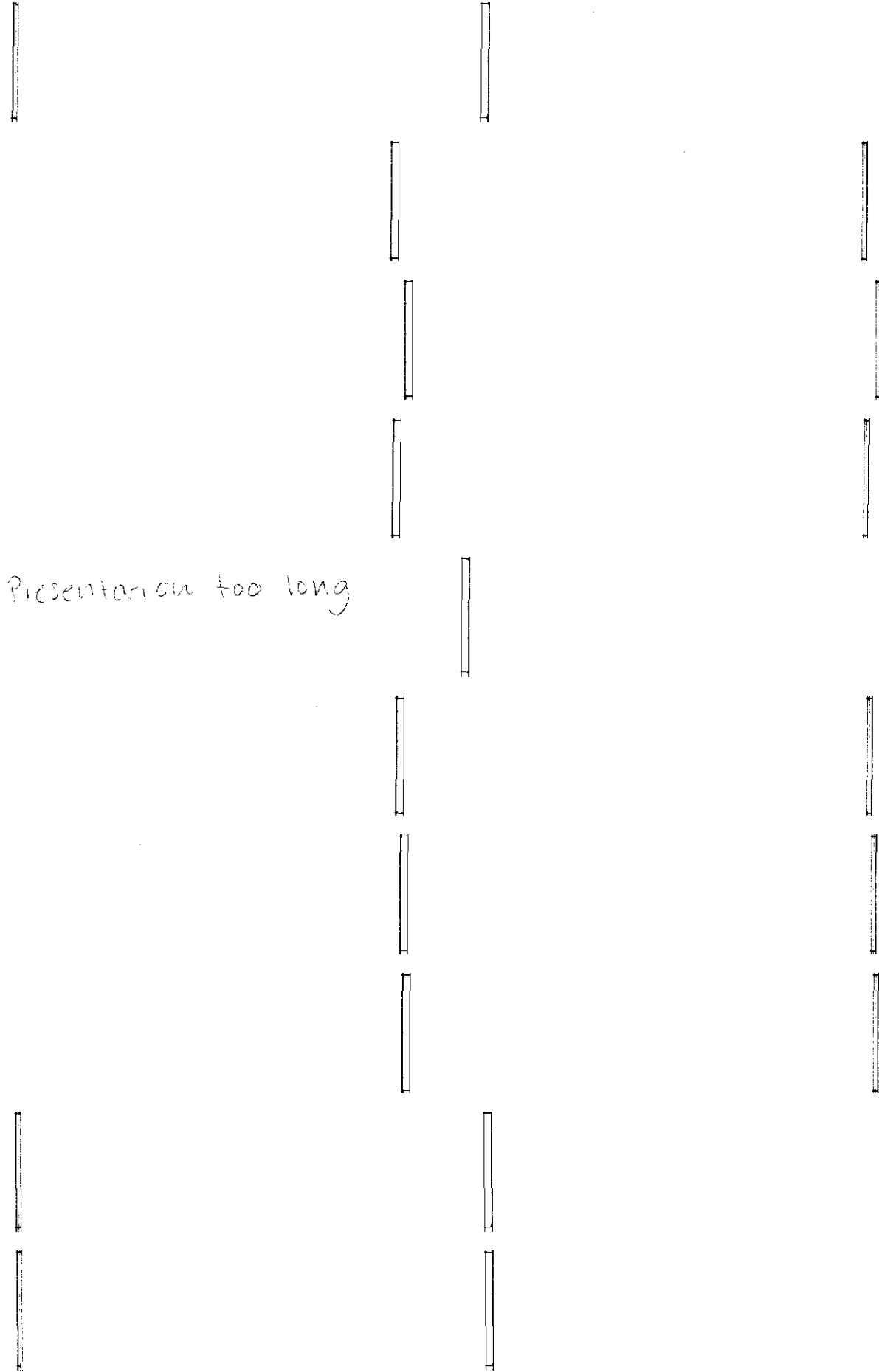
Very interesting topics get explained very detailed.
You can learn a lot.

The structure of classes

open discussions



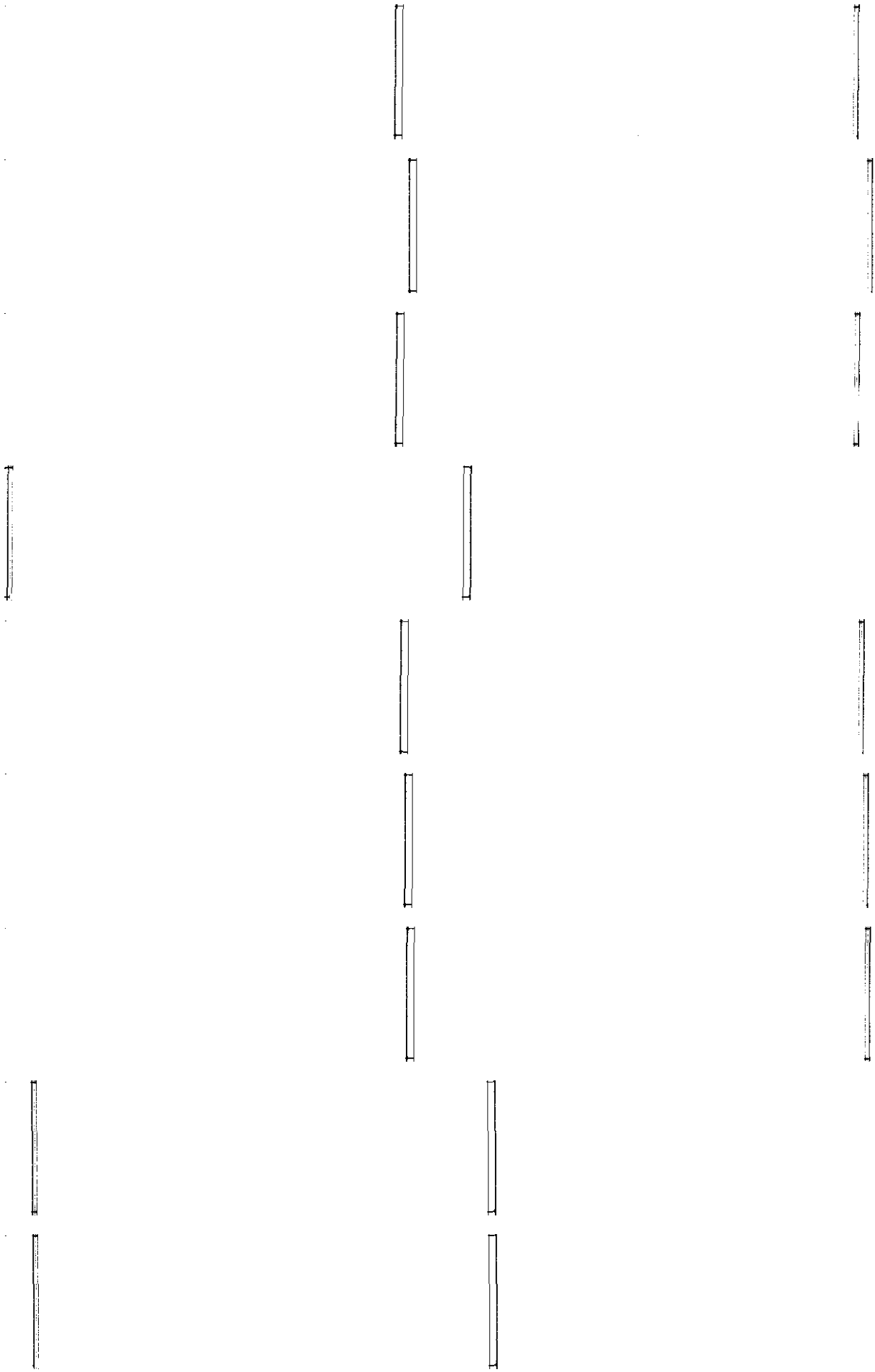
8.2) What is bad about the seminar? Why?

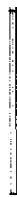
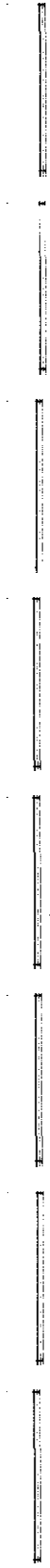




8.3) What are your suggestions for improvement? What could be implemented from other seminars?

Maybe a second introductory meeting





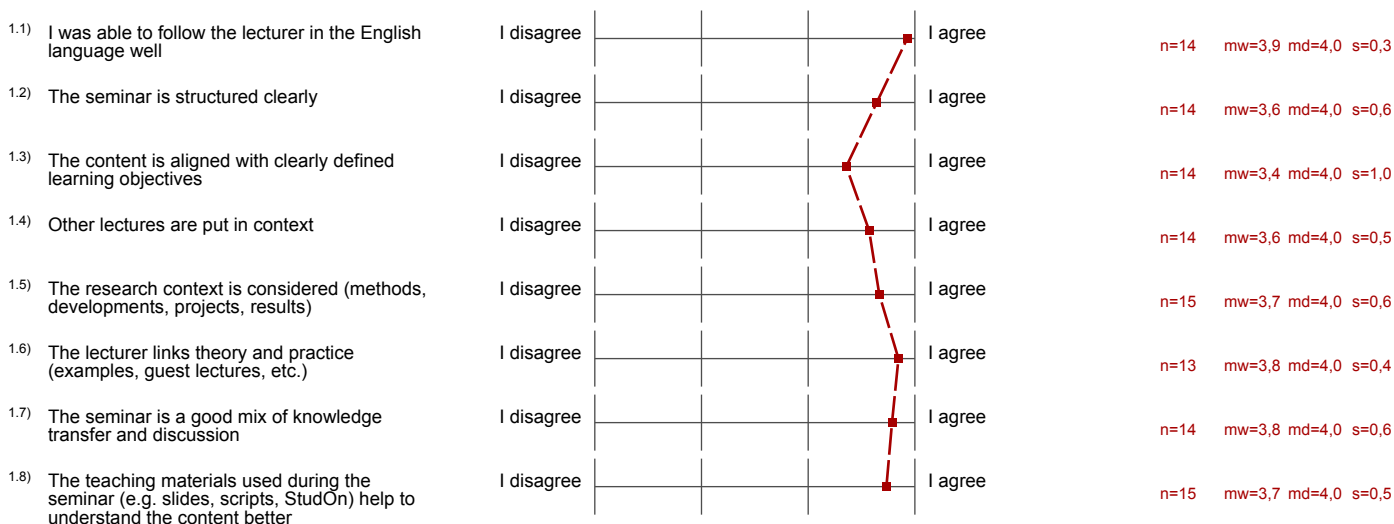


Profillinie

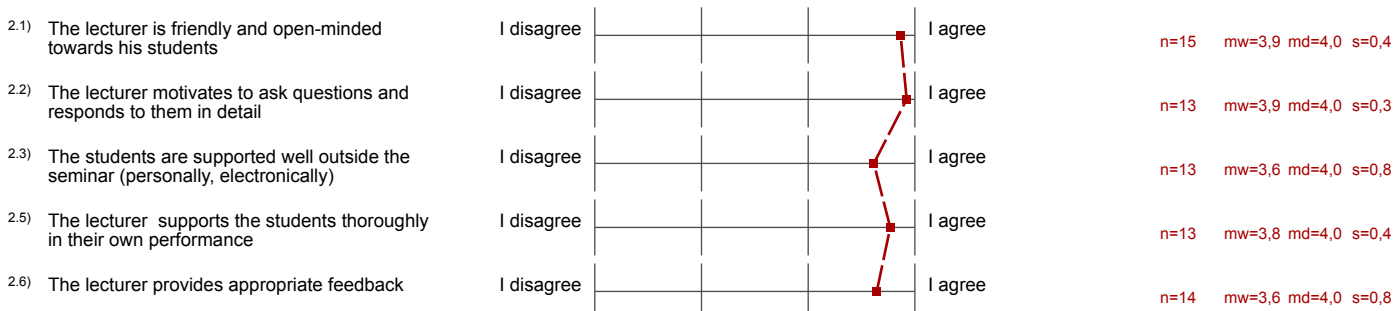
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Dr. Dimitar Zvezdov
 Titel der Lehrveranstaltung: Case Studies in Corporate Sustainability Management
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

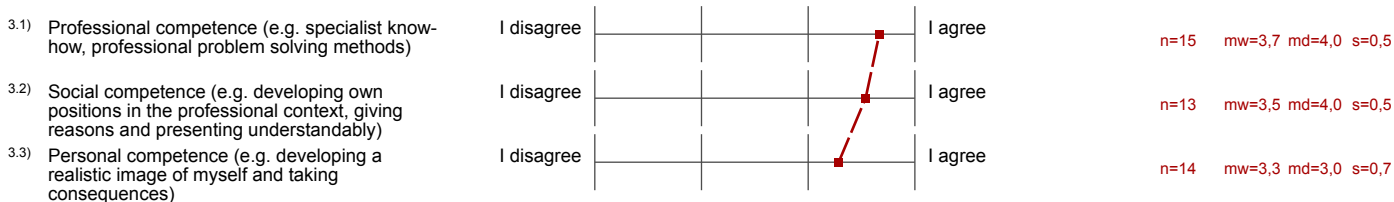
1. Planning and Presentation



2. Interaction with Students



3. Competence development



4. Challenge and Scope



