



Herr
Prof. Dr. Markus Beckmann
persönlich/vertraulich

Auswertungsbericht Lehrveranstaltungsevaluation zur Veranstaltung
Sustainability Management: Concepts and Tools

Sehr geehrter Herr Prof. Dr. Beckmann,

anbei erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation im Wintersemester 2013/14 zur Veranstaltung:

Sustainability Management: Concepts and Tools

Für die Ergebnisse aller Items werden je nach Fragetyp die Anzahl und Verteilung der Antworten, der Mittelwert, der Median sowie die Standardabweichung angegeben. Anschließend werden die Antworten auf die offenen Fragen aufgelistet.

Auf der letzten Seite des Auswertungsberichts ist eine Profillinie dargestellt, die den Mittelwert zu den Skalafragen zeichnet. Diese eignet sich zur Präsentation der Ergebnisse in der Lehrveranstaltung sowie zur Veröffentlichung der Ergebnisse im StudOn-Ordner zur Lehrveranstaltung (sofern vorhanden).

Gerne nehmen wir Ihre Verbesserungsvorschläge und Kommentierungen zum Verfahren auf.

Vielen Dank für Ihre Teilnahme an der Lehrveranstaltungsevaluation.

Mit freundlichen Grüßen

A handwritten signature in blue ink that reads 'Karl Wilbers'.

Prof. Karl Wilbers
Studiendekan

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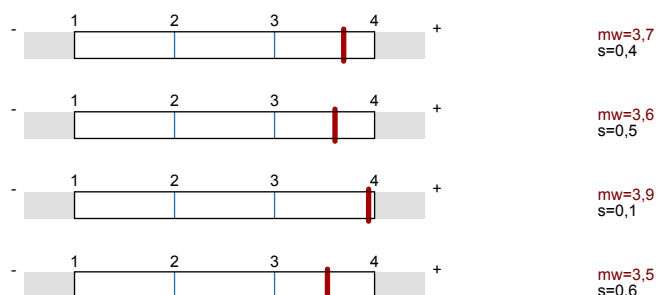
Internet
www.wirtschaftspaedagogik.de
www.wipaed.wiso.uni-erlangen.de

Bankverbindung
Staatsoberkasse Landshut
Bayerische Landesbank München
Konto 30 127 92 80 (BLZ 700 500 00)

Globalwerte

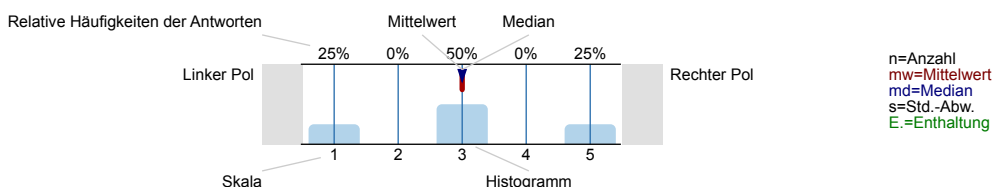
Globalindikator

1. Planning and Presentation
2. Interaction with Students
3. Interest and Relevance

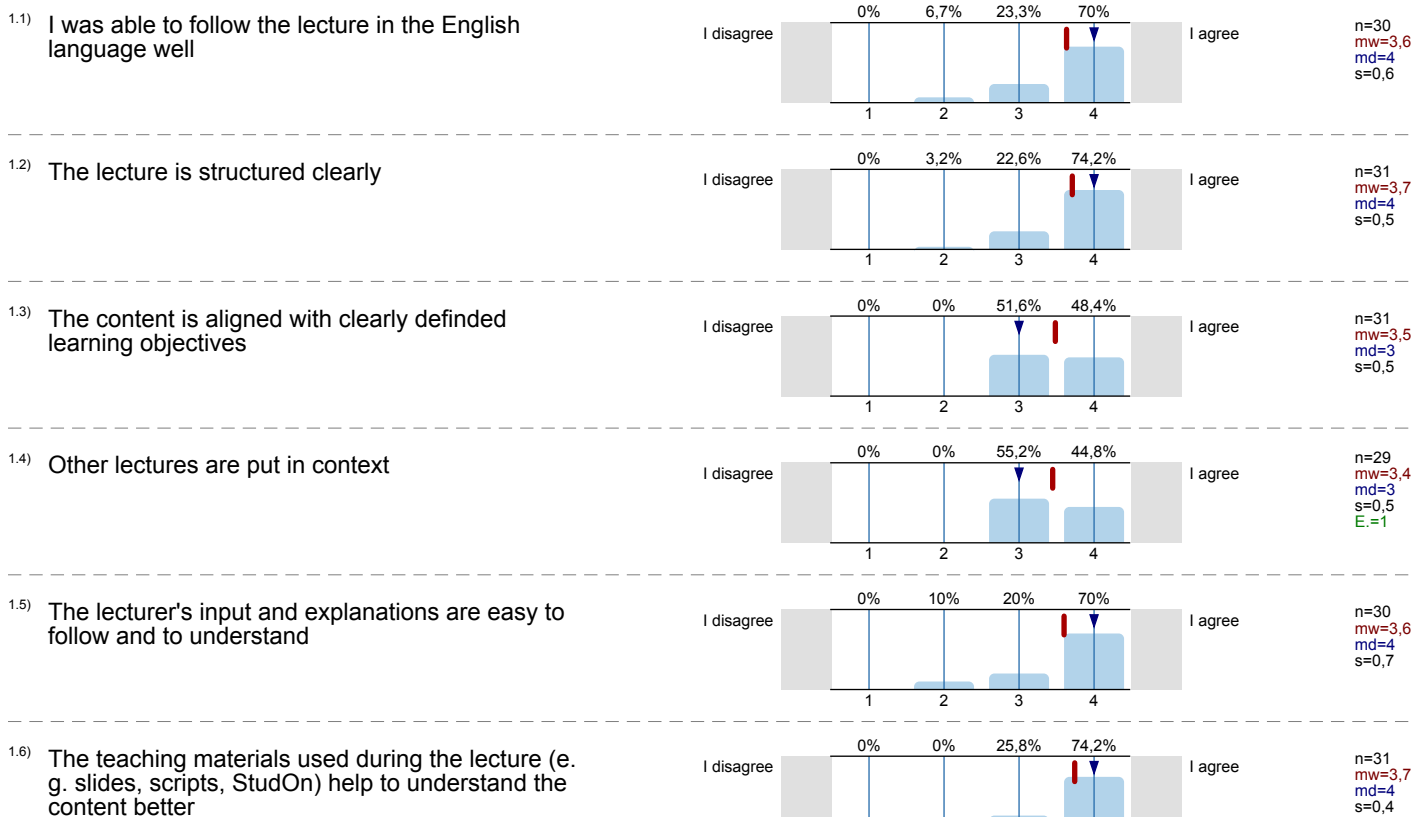


Legende

Fragestext

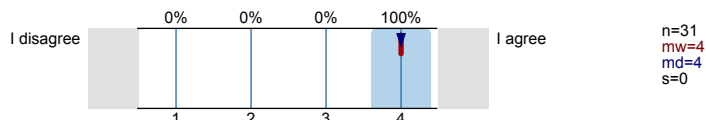


1. Planning and Presentation

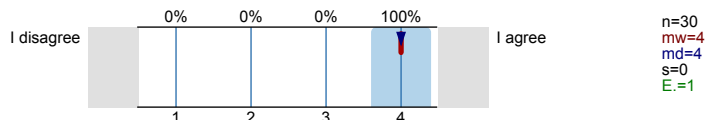


2. Interaction with Students

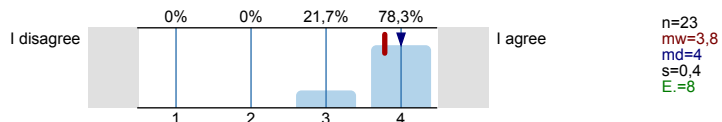
2.1) The lecturer is friendly and open-minded towards his students



2.2) The lecturer motivates to ask questions and responds to them in detail



2.3) The students are supported well outside of the lecture (personally, electronically)



2.4) Good/bad support (question 2.4), because...

*Skripte wären besser für die Vorlesung in
Stunden zu finden.*

the lecturer is very motivated. He always achieves to transfer his motivation to the students.

videos and links online

all video clips of the lecture are online (student)

the lecturer is always friendly

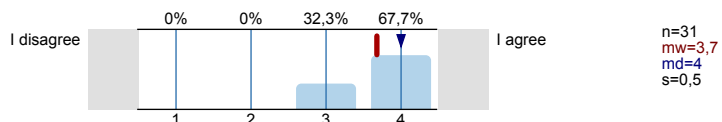
Open for any questions & discussions!

2.4 is 2.4! ↑

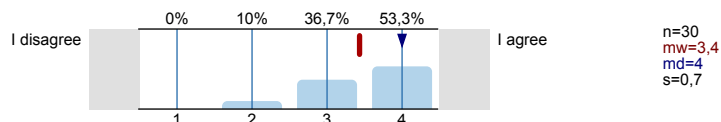
is in every lecture time for questions in every lecture.

3. Interest and Relevance

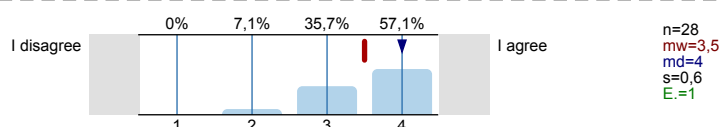
3.1) The lecture is interesting



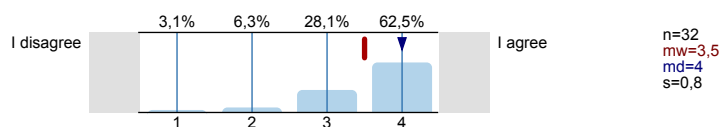
3.2) The lecturer illustrates what the lecture is good for



3.3) The research context is considered (methods, developments, projects, results)

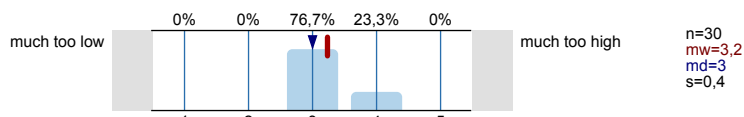


3.4) The lecturer links theory and practice (examples, guest lectures, etc.)

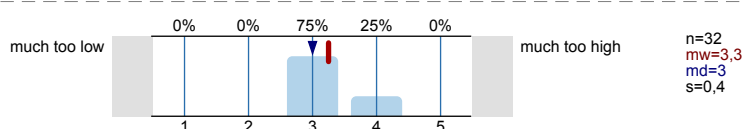


4. Challenge and Scope

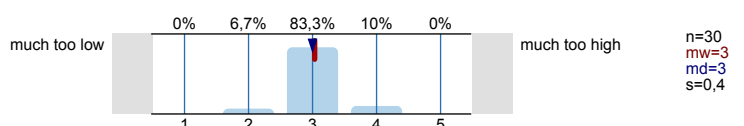
4.1) The degree of difficulty of the lecture is



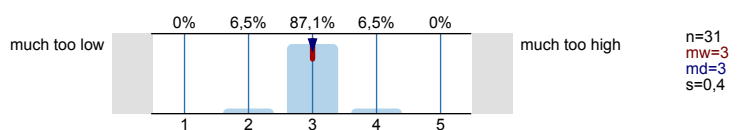
4.2) The scope of lecture contents is



4.3) The lecture speed is



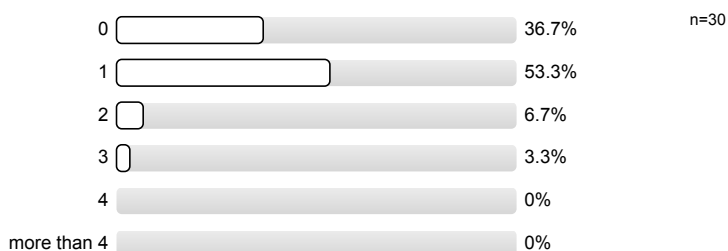
4.4) The previous knowledge expected in the lecture is



5. Self-study

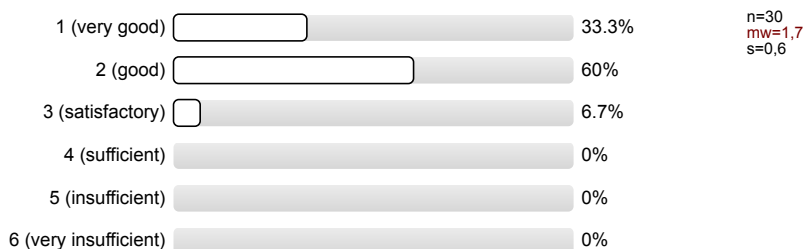
Self-study is a form of study which takes place outside of courses. For example it includes preparation and follow-up course work, literature research and preparation of presentations.

5.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

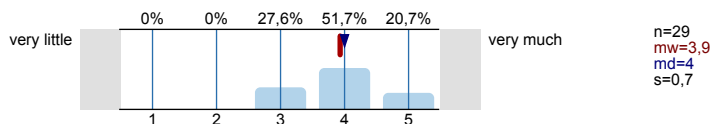


6. Global Lecture Assessment

6.1) What grade do you assign the lecture in general?

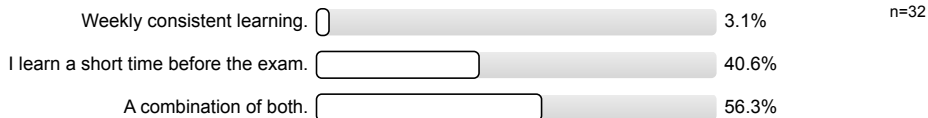


6.2) I learned in the lecture

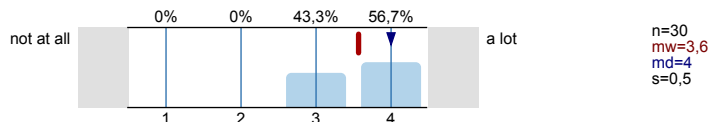


7. Socio-demographic Data and Background Variables

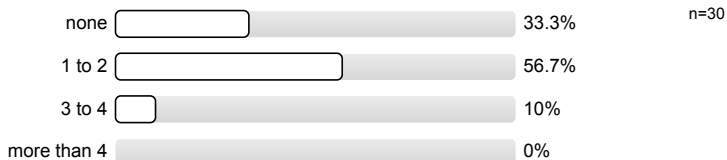
7.1) What learning style do you prefer?



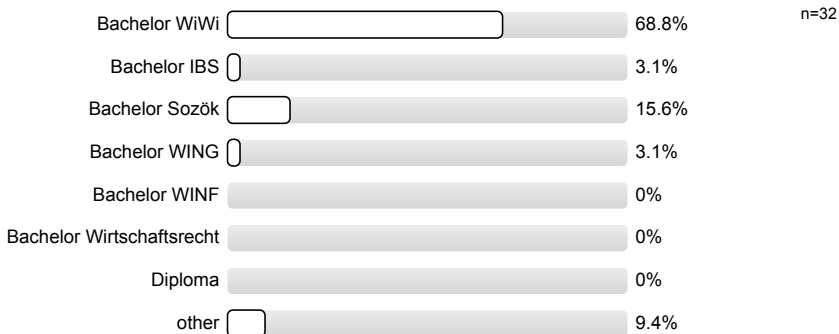
7.2) The lecture's subject is interesting



7.3) How many lectures did you miss?



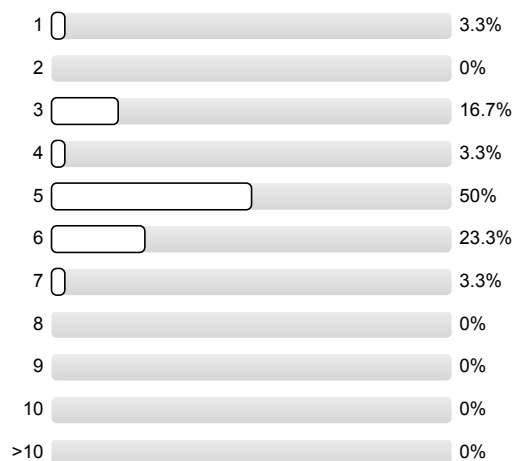
7.4) Please state your programme of study



7.5) I attended the lecture for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final questions

Please write clearly and with a dark pen, to secure readability after scanning.

8.1) What do you particularly like about the lecture?

Das Thema und die Aufarbeitung,
neues Vorlesungsteam.

Friendly prof!

Videos and short clips are used to make the lecture more interesting.

He open-minded, friendly and interesting way he lecture presents his
topics

english language - was looking for that from the beginning

- super friendly staff/prof.

- \$ prof motivates to contribute - helps to stay awake. ✓

the lecture is interesting and it's easy to stay focused

the lecturer doesn't use too much technical terms to just sound intellectual but explains in a way that is easy to understand

clear structure, lots of examples, very interesting guest lecture (Premium Cola), interesting topics, lots of new ideas that I found great (see middle 2 middle)

Many examples

friendly and motivated professor

good presentation, good slides, easy to understand!

Lecturer is friendly, explains very good, good examples, lecture in English

I like the "freshness" of this lecture. ~~It is very~~
This makes it very interesting and easy to follow!

You see, that the lecturer and the lecture itself are new at the FAU.
 Interesting, enthusiastic and easy to follow

mixture of different ways to present the content; videos, slides,
 statistics, guest lecture;
 lecturer is always in a good mood

Interesting Content

The course material.

The content in real life. These effect is
 directly.

^{8.2)} What is bad about the lecture? Why?

That we didn't talk about the home assignment
 Too much content

I would prefer the lecture taking place in the WISO - building.

The content is a bit much

bad quality of the slides

Script online too late

ZU viel Stoff

Slides should be available before the lecture



available slides a little bit more early :)

Perhaps not enough content

Nothing.

Nothing

8.3) What are your suggestions for improvement? What could be implemented from other lectures?

Die Vorleser sollte nicht den gleichen Vortrag aufweisen wie Unternehmensethik oder Nachhaltigkeitsmanagement vor allem wenn sie rein auf halbsprachlich zu beantworten wäre. MC-Fragen

Talk about the homeassignment (solutions)

everything is perfect ☺

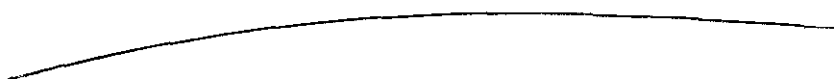
Could you please upload the script before the lessons? :)

christmas presents for the students

Offering seminars (Übungen)

Currently no ideas

More content



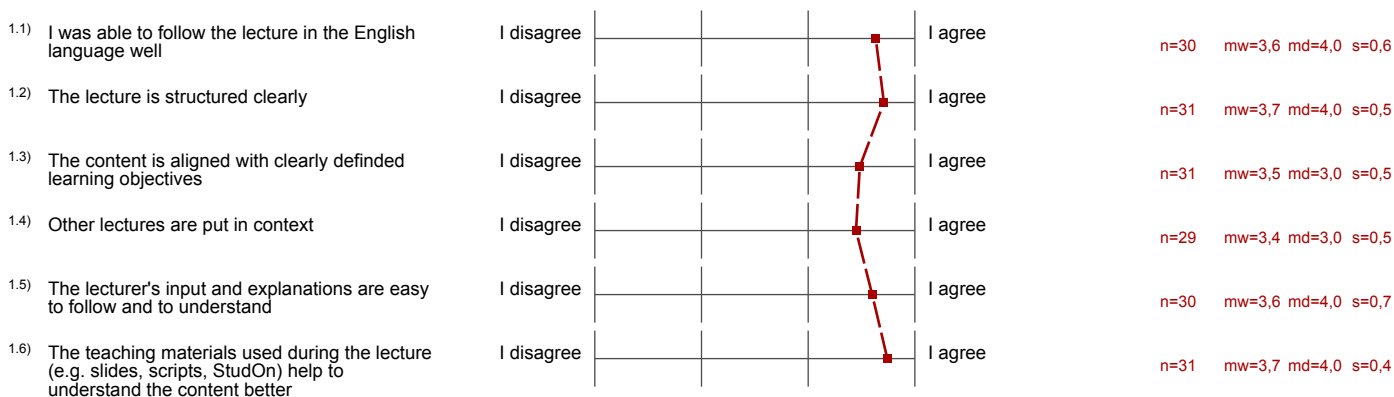
Die Folien auf Studon vor der Veranstaltung
zur Verfügung stellen ☺

Profillinie

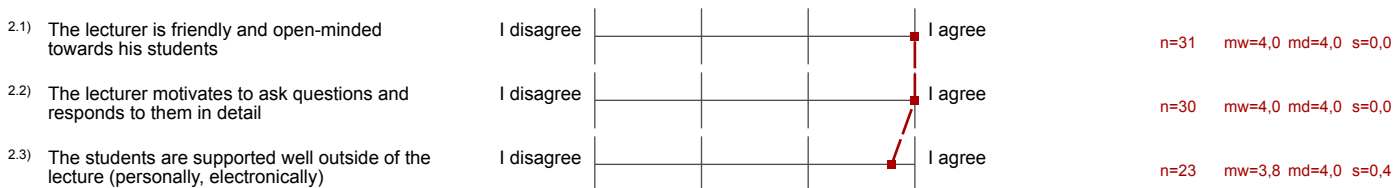
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann
 Titel der Lehrveranstaltung: Sustainability Management: Concepts and Tools
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

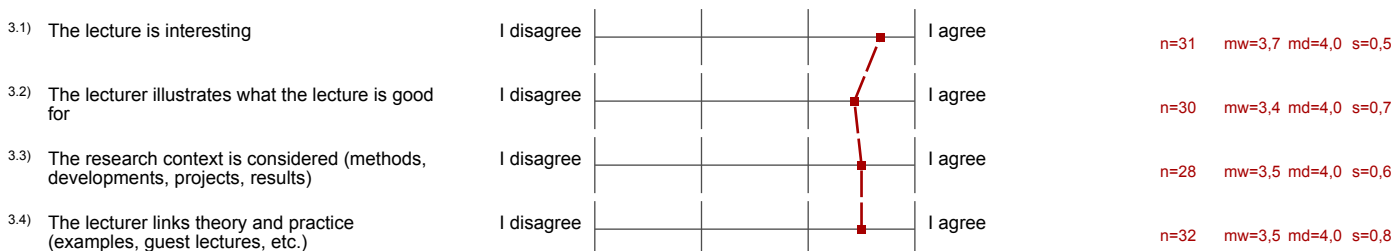
1. Planning and Presentation



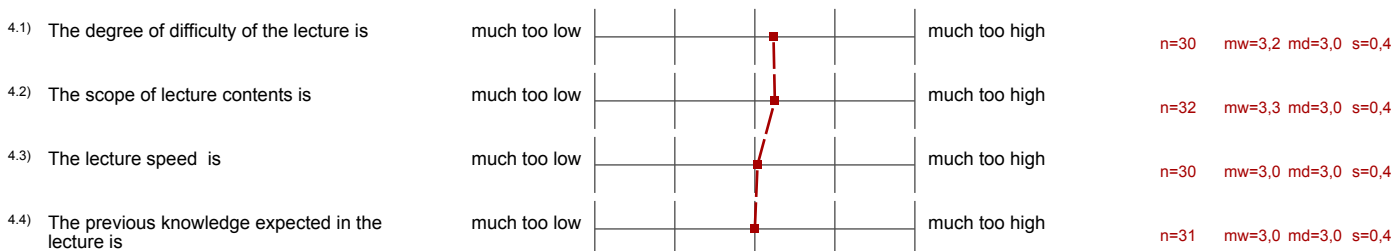
2. Interaction with Students



3. Interest and Relevance



4. Challenge and Scope



6. Global Lecture Assessment

6.2) I learned in the lecture



n=29 mw=3,9 md=4,0 s=0,7

7. Socio-demographic Data and Background Variables

7.2) The lecture's subject is interesting



n=30 mw=3,6 md=4,0 s=0,5