Friedrich-Alexander-Universität
Erlangen-Nürnberg

Rechts- und wirtschaftswissenschaftliche Fakultät
Fachbereich Wirtschaftswissenschaften
- Der Studiendekan -

Herr/Frau
Roya Akhavan und Stella Wolters
persönlich/vertraulich

Auswertungsbericht Lehrveranstaltungsevaluation zur Veranstaltung
Übung zu Sustainability Management & Corporate Functions

Sehr geehrter Herr/Sehr geehrte Frau Roya Akhavan und Stella Wolters,

anbei erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation im Wintersemester 2013/14 zur Veranstaltung:

Übung zu Sustainability Management & Corporate Functions

Für die Ergebnisse aller Items werden je nach Fragetyp die Anzahl und Verteilung der Antworten, der Mittelwert, der Median sowie die Standardabweichung angegeben. Anschließend werden die Antworten auf die offenen Fragen aufgelistet.

Auf der letzten Seite des Auswertungsberichts ist eine Profillinie dargestellt, die den Mittelwert zu den Skalafragen zeichnet. Diese eignet sich zur Präsentation der Ergebnisse in der Lehrveranstaltung sowie zur Veröffentlichung der Ergebnisse im StudOn-Ordner zur Lehrveranstaltung (sofern vorhanden).

Gerne nehmen wir Ihre Verbesserungsvorschläge und Kommentierungen zum Verfahren auf.

Vielen Dank für Ihre Teilnahme an der Lehrveranstaltungsevaluation.

Mit freundlichen Grüßen

Karl Wilbers

Prof. Karl Wilbers
Studiendekan

Hausanschrift
Lange Gasse 20
90403 Nürnberg

Telefon
+49 911 5302-322
Telefax
+49 911 5302-354

Internet
www.wirtschaftspaedagogik.de
www.wipaed.wiso.uni-erlangen.de

Bankverbindung
Staatsoberkasse Landshut
Bayerische Landesbank München
Konto 30 127 92 80 (BLZ 700 500 00)

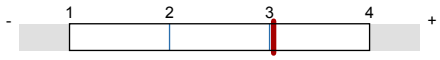
Roya Akhavan und Stella Wolters

Übung zu Sustainability Management & Corporate Functions
Erfasste Fragebögen = 11

FRIEDRICH-ALEXANDER UNIVERSITÄT ERLANGEN-NÜRNBERG
FACHBEREICH WIRTSCHAFTS-WISSENSCHAFTEN

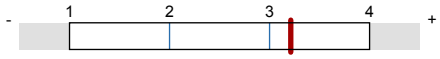
Globalwerte

Globalindikator



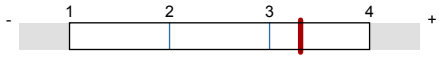
mw=3
s=0,7

1. Planning and Presentation



mw=3,2
s=0,6

2. Interaction with Students



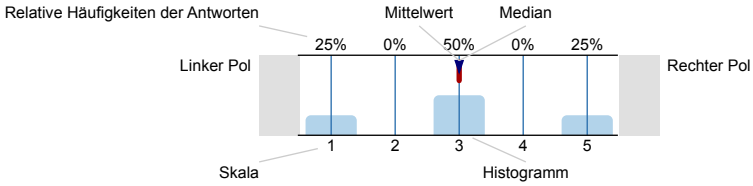
mw=3,3
s=0,7

3. Interest and Relevance

mw=2,6
s=0,7

Legende

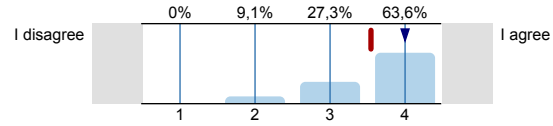
Fragetext



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

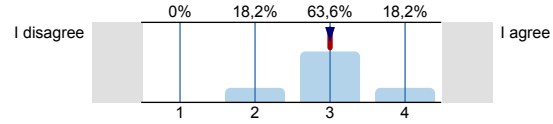
1. Planning and Presentation

1.1) I was able to follow the exercise course in the English language well



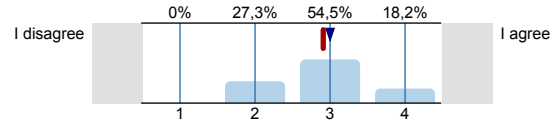
n=11
mw=3,5
md=4
s=0,7

1.2) The exercise course is structured clearly



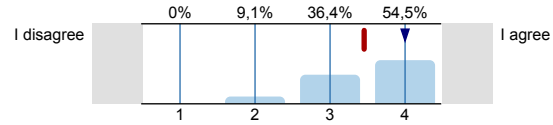
n=11
mw=3
md=3
s=0,6

1.3) The content is aligned with clearly defined learning objectives



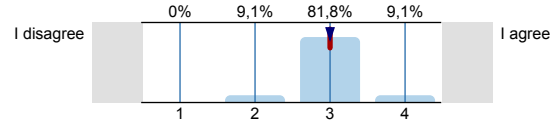
n=11
mw=2,9
md=3
s=0,7

1.4) Exercise course and lecture are coordinated well



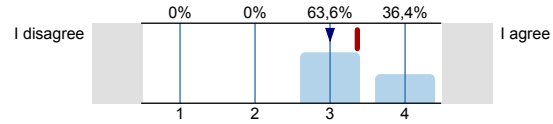
n=11
mw=3,5
md=4
s=0,7

1.5) The lecturer's inputs and explanations are easy to follow and to understand



n=11
mw=3
md=3
s=0,4

1.6) The teaching materials used during the exercise course (e.g. slides, scripts, StudOn) help to understand the content better



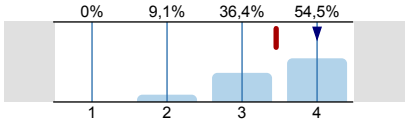
n=11
mw=3,4
md=3
s=0,5

1.7) The content-related previous know-how of the students participating in the exercise course differ. How could the lecturer better deal with this problem?

not repeat everything from lecture

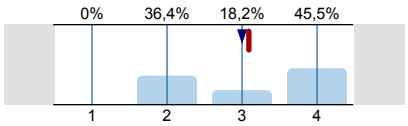
2. Interaction with Students

2.1) The lecturer is friendly and open-minded towards his students



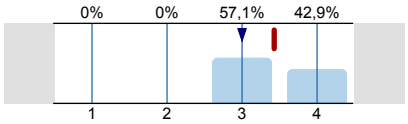
n=11
mw=3,5
md=4
s=0,7

2.2) The lecturer motivates to ask questions and responds to them in detail



n=11
mw=3,1
md=3
s=0,9

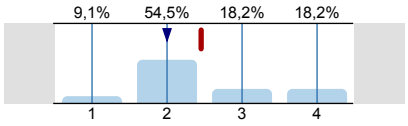
2.3) The students are supported well outside of the exercise course (personally, electronically)



n=7
mw=3,4
md=3
s=0,5
E.=4

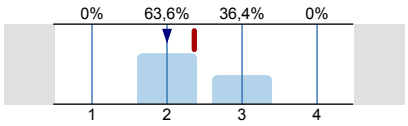
3. Interest and Relevance

3.1) The exercise course is interesting



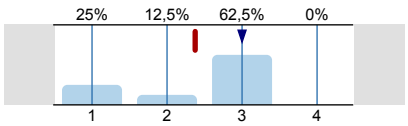
n=11
mw=2,5
md=2
s=0,9

3.2) The lecturer illustrates what the exercise course is good for



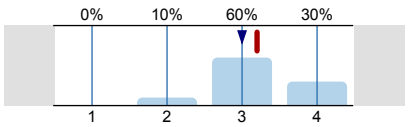
n=11
mw=2,4
md=2
s=0,5

3.3) The research context is considered (methods, developments, projects, results)



n=8
mw=2,4
md=3
s=0,9
E.=2

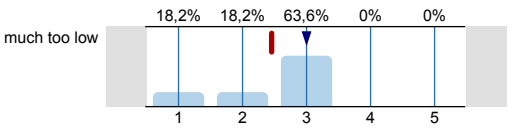
3.4) The lecturer links theory and practice (examples, guest lectures, etc.)



n=10
mw=3,2
md=3
s=0,6

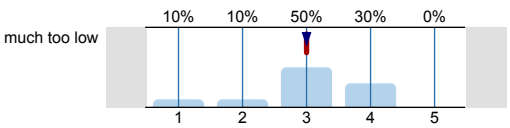
4. Challenge and Scope

4.1) The degree of difficulty of the exercise course is



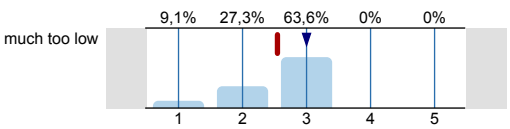
n=11
mw=2,5
md=3
s=0,8

4.2) The scope of exercise course contents is



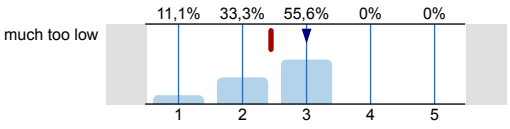
n=10
mw=3
md=3
s=0,9

4.3) The exercise course speed is



n=11
mw=2,5
md=3
s=0,7

4.4) The previous knowledge expected in the exercise course is

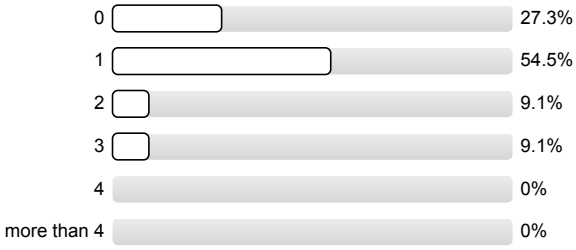


n=9
mw=2,4
md=3
s=0,7

5. Self-study

Self-study *is a form of study which takes place outside of courses. For example it includes preparation and follow-up course work, literature research and preparation of presentations.*

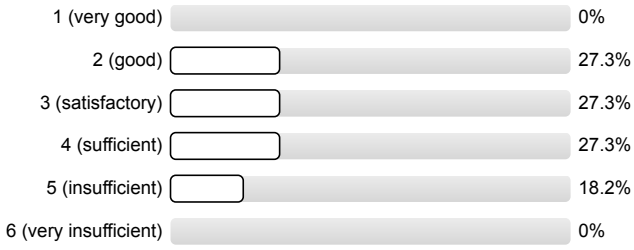
5.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.



n=11

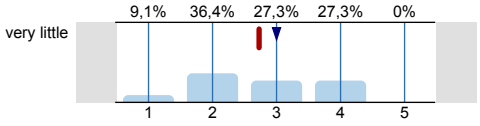
6. Global Course Assessment

6.1) What grade do you assign the exercise course in general?



n=11
mw=3,4
s=1,1

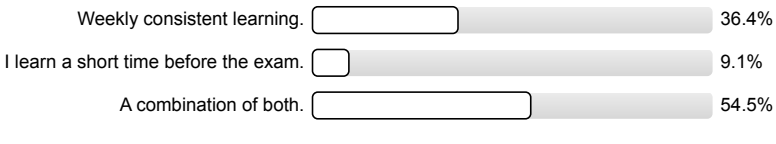
6.2) I learned in the exercise course



n=11
mw=2,7
md=3
s=1

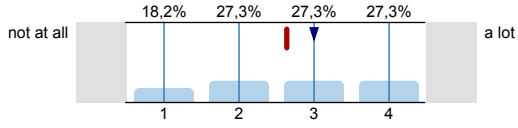
7. Socio-demographic Data and Background Variables

7.1) What learning style do you prefer?



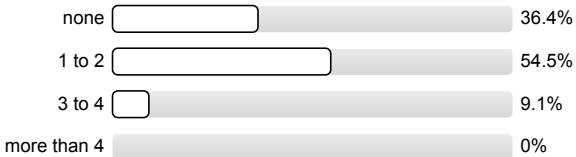
n=11

7.2) The exercise course's subject is interesting



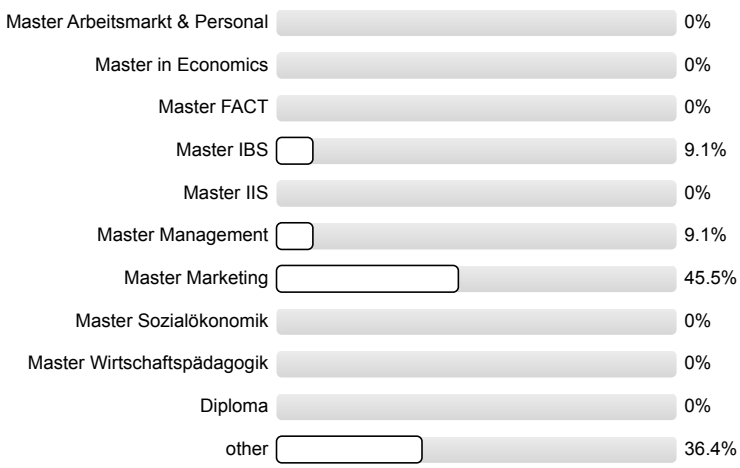
n=11
mw=2,6
md=3
s=1,1

7.3) How many exercise courses did you miss?

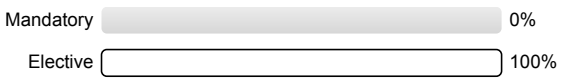


n=11

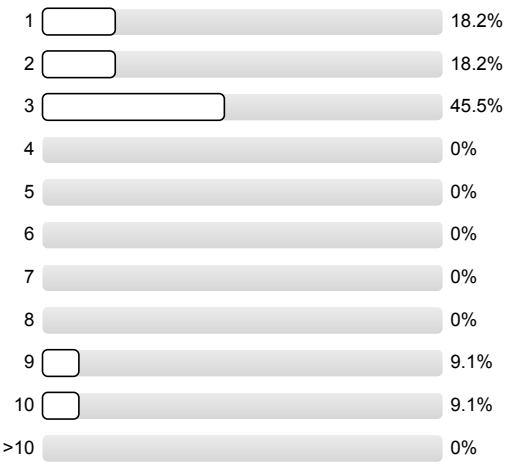
7.4) Please state your programme of study



7.5) I attended the exercise course for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final questions

Please write clearly and with a dark pen, to secure readability after scanning.

8.1) What du you particularly like about the exercise course?

Exercises to better understand and grasp the content of the lecture

real business examples

company & practical examples

many examples from reality

8.2) What is bad about the exercise course? Why?

The exercise course is not necessary. Lecture would be enough.

-slides should be provided in advance, lecturer should speak more or use a microphone, English is difficult to understand, too many examples should be less examples in greater depth, too much new input in exercise

The english language & pronunciation of the lecturers. The second lecturer did speak in a low voice and thus it was even harder to understand & follow.

repetition of lecture content, not really relevant content for understanding of lecture & exam

8.3) What are your suggestions for improvement? What could be implemented from other exercise courses?

Use a microphone. Practise your english.

smaller room, other day than lecture

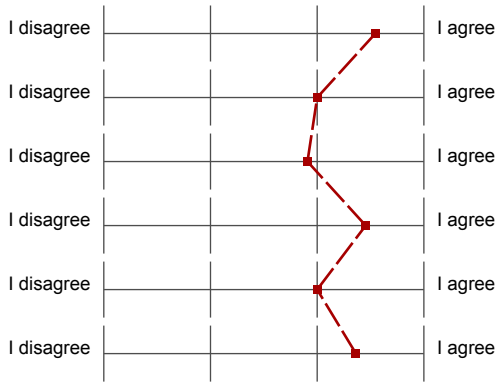
no exercise, lecture is enough

Profillinie

Teilbereich: LVE FB WiWi
Name der/des Lehrenden: Roya Akhavan und Stella Wolters
Titel der Lehrveranstaltung: (Name der Umfrage) Übung zu Sustainability Management & Corporate Functions

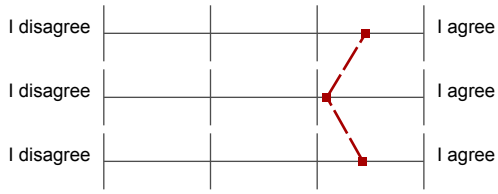
Verwendete Werte in der Profillinie: Mittelwert

1. Planning and Presentation



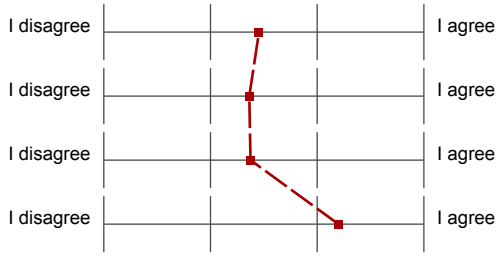
1.1)	I was able to follow the exercise course in the English language well	I disagree	I agree	n=11	mw=3,5 md=4,0 s=0,7
1.2)	The exercise course is structured clearly	I disagree	I agree	n=11	mw=3,0 md=3,0 s=0,6
1.3)	The content is aligned with clearly defined learning objectives	I disagree	I agree	n=11	mw=2,9 md=3,0 s=0,7
1.4)	Exercise course and lecture are coordinated well	I disagree	I agree	n=11	mw=3,5 md=4,0 s=0,7
1.5)	The lecturer's inputs and explanations are easy to follow and to understand	I disagree	I agree	n=11	mw=3,0 md=3,0 s=0,4
1.6)	The teaching materials used during the exercise course (e.g. slides, scripts, StudOn) help to understand the content better	I disagree	I agree	n=11	mw=3,4 md=3,0 s=0,5

2. Interaction with Students



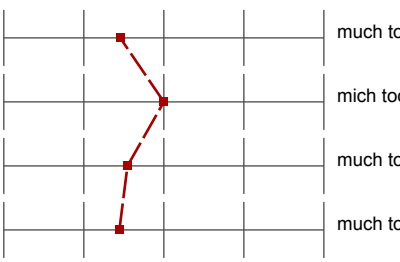
2.1)	The lecturer is friendly and open-minded towards his students	I disagree	I agree	n=11	mw=3,5 md=4,0 s=0,7
2.2)	The lecturer motivates to ask questions and responds to them in detail	I disagree	I agree	n=11	mw=3,1 md=3,0 s=0,9
2.3)	The students are supported well outside of the exercise course (personally, electronically)	I disagree	I agree	n=7	mw=3,4 md=3,0 s=0,5

3. Interest and Relevance



3.1)	The exercise course is interesting	I disagree	I agree	n=11	mw=2,5 md=2,0 s=0,9
3.2)	The lecturer illustrates what the exercise course is good for	I disagree	I agree	n=11	mw=2,4 md=2,0 s=0,5
3.3)	The research context is considered (methods, developments, projects, results)	I disagree	I agree	n=8	mw=2,4 md=3,0 s=0,9
3.4)	The lecturer links theory and practice (examples, guest lectures, etc.)	I disagree	I agree	n=10	mw=3,2 md=3,0 s=0,6

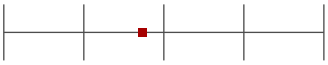
4. Challenge and Scope



4.1)	The degree of difficulty of the exercise course is	much too low	much too high	n=11	mw=2,5 md=3,0 s=0,8
4.2)	The scope of exercise course contents is	much too low	mich too high	n=10	mw=3,0 md=3,0 s=0,9
4.3)	The exercise course speed is	much too low	much too high	n=11	mw=2,5 md=3,0 s=0,7
4.4)	The previous knowledge expected in the exercise course is	much too low	much too high	n=9	mw=2,4 md=3,0 s=0,7

6. Global Course Assessment

6.2) I learned in the exercise course

very little  very much

n=11 mw=2,7 md=3,0 s=1,0

7. Socio-demographic Data and Background Variables

7.2) The exercise course's subject is interesting

not at all a lot

n=11 mw=2,6 md=3,0 s=1,1