



Herr
Prof. Dr. Markus Beckmann
persönlich/vertraulich

Auswertungsbericht Lehrveranstaltungsevaluation zur Veranstaltung
Sustainability, Business Ethics & CSR

Sehr geehrter Herr Prof. Dr. Beckmann,

anbei erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation im Sommersemester 2013 zur Veranstaltung:

Sustainability, Business Ethics & CSR

Für die Ergebnisse aller Items werden je nach Fragetyp die Anzahl und Verteilung der Antworten, der Mittelwert sowie die Standardabweichung angegeben. Anschließend werden die Antworten auf die offenen Fragen aufgelistet.

Auf der letzten Seite des Auswertungsberichts ist eine Profillinie dargestellt, die den Mittelwert zu den Skalafragen zeichnet. Diese eignet sich zur Präsentation der Ergebnisse in der Lehrveranstaltung sowie zur Veröffentlichung der Ergebnisse im StudOn-Ordner zur Lehrveranstaltung (sofern vorhanden).

Gerne nehmen wir Ihre Verbesserungsvorschläge und Kommentierungen zum Verfahren auf.

Vielen Dank für Ihre Teilnahme an der Lehrveranstaltungsevaluation.

Mit freundlichen Grüßen

A handwritten signature in blue ink that reads "Karl Wilbers".

Prof. Karl Wilbers
Studiendekan

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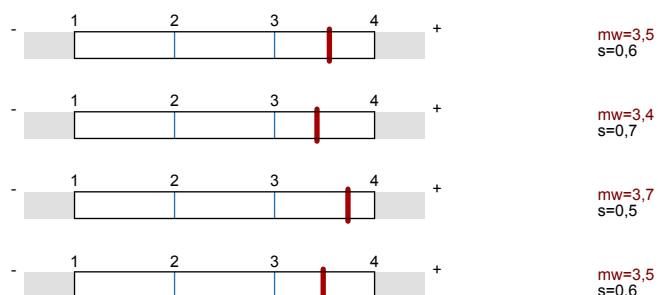
Internet
www.wirtschaftspaedagogik.de
www.wipaed.wiso.uni-erlangen.de

Bankverbindung
Staatsoberkasse Landshut
Bayerische Landesbank München
Konto 30 127 92 80 (BLZ 700 500 00)

Globalwerte

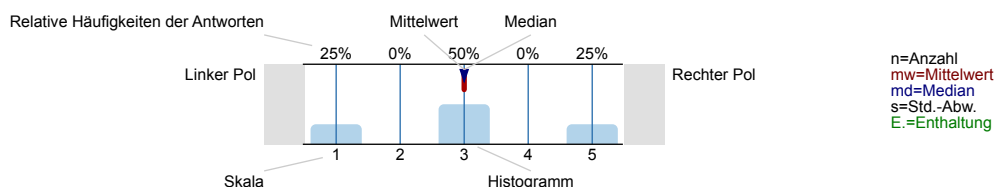
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1. Planning and Presentation
2. Interaction with Students
3. Interest and Relevance

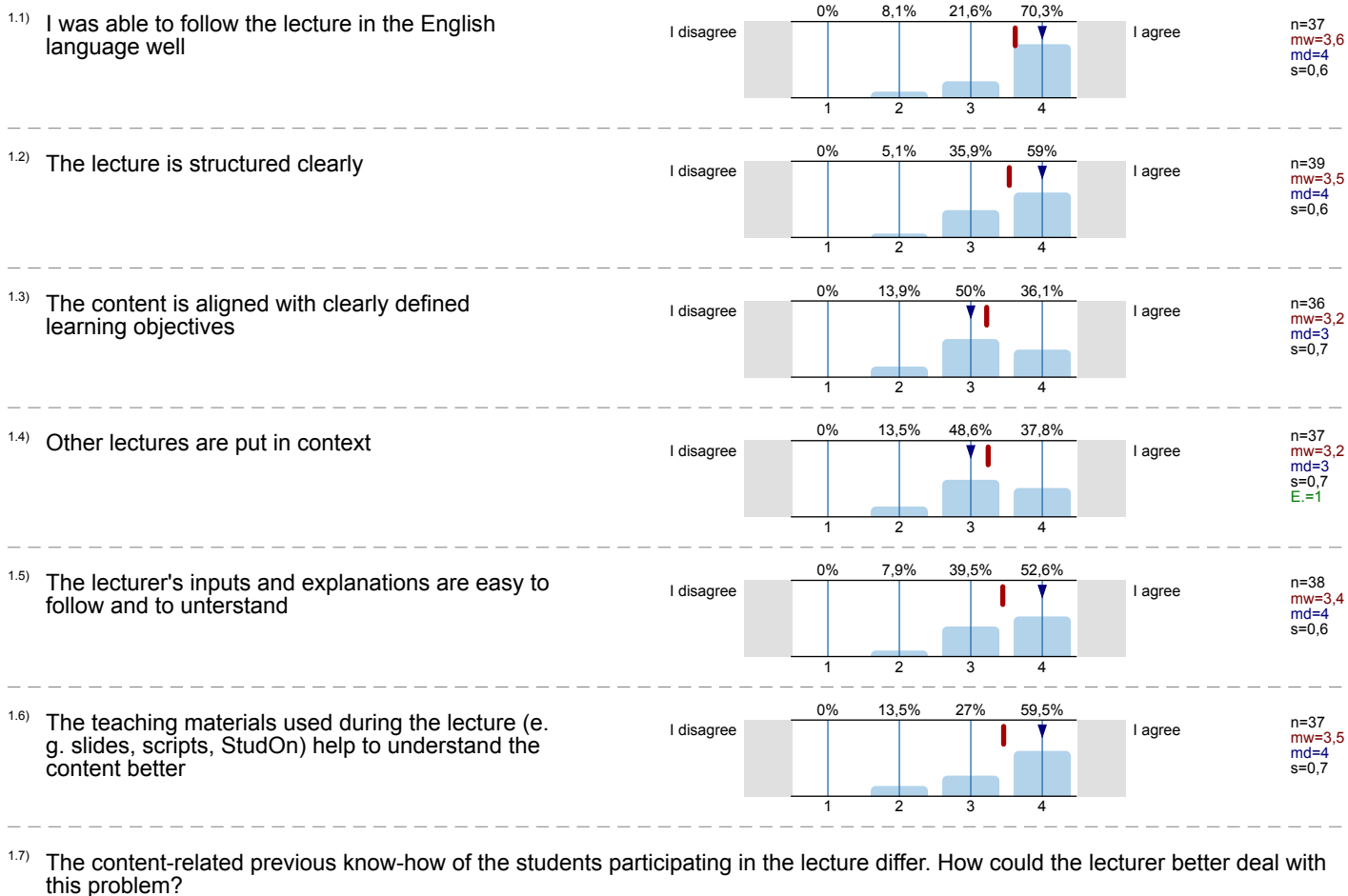


Legende

Fragestext



1. Planning and Presentation



~~Make more~~

- Making more examples
- Using other fields to explain topics

with a catch-up lesson

I for myself did not have any lecture on Micro-/Macro economics but the professor is in some cases refers to this content. Not too bad but still just for you to know that not all might have the micro/macroeconomic background

I think the ~~issues~~ are not so highly settled so in this class there wasn't the problem.

I didn't need any know-how before participating in the lecture

upload the slides before the lecture, so that students can better prepare

offer lecture to read ~~before~~ in preparation for the course

upload slides much earlier!

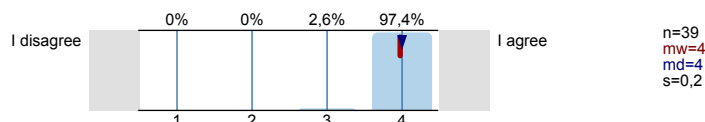
no need to improvement

I think it was handled very well by giving brief summaries & repetitions.

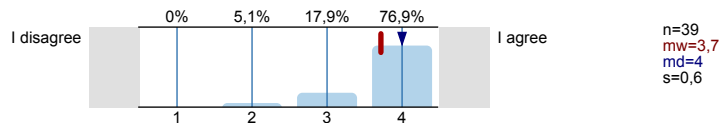
• prepare some kind of basic reading list with all the 'classics'

2. Interaction with Students

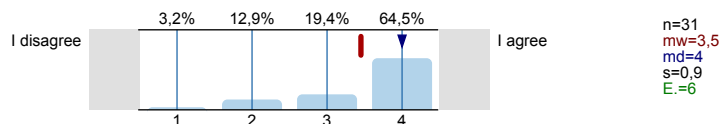
2.1) The lecturer is friendly and open-minded towards his students



2.2) The lecturer motivates to ask questions and responds to them in detail

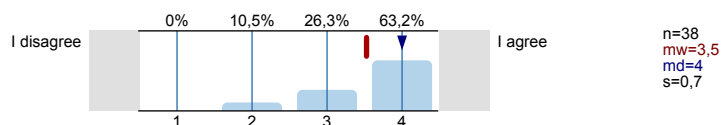


2.3) The students are supported well outside of the lecture (personally, electronically)

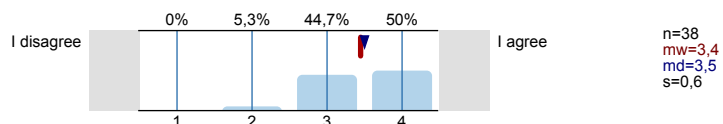


3. Interest and Relevance

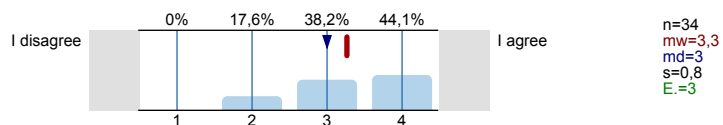
3.1) The lecture is interesting



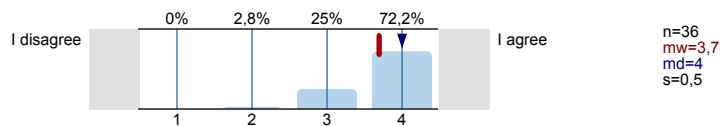
3.2) The lecturer illustrates what the lecture is good for



3.3) The research context is considered (methods, developments, projects, results)

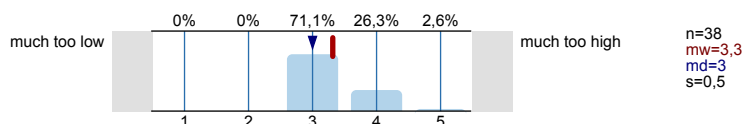


3.4) The lecturer links theory and practice (examples, guest lectures, etc.)

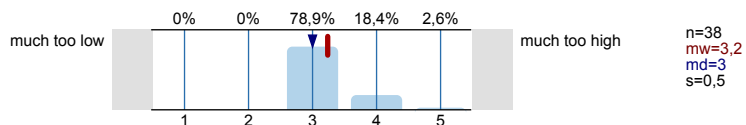


4. Challenge and Scope

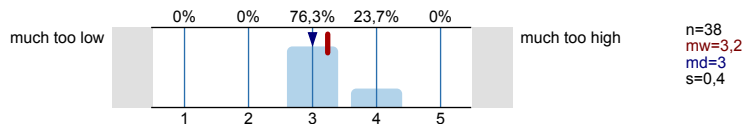
4.1) The degree of difficulty of the lecture is



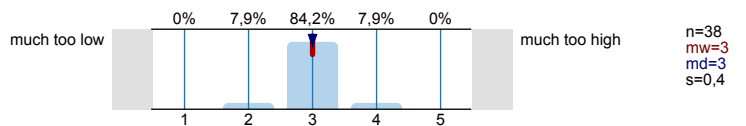
4.2) The scope of lecture contents is



4.3) The lecture speed is



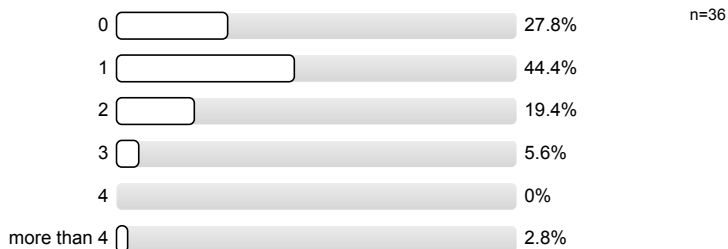
4.4) The previous knowledge expected in the lecture is



5. Self-study

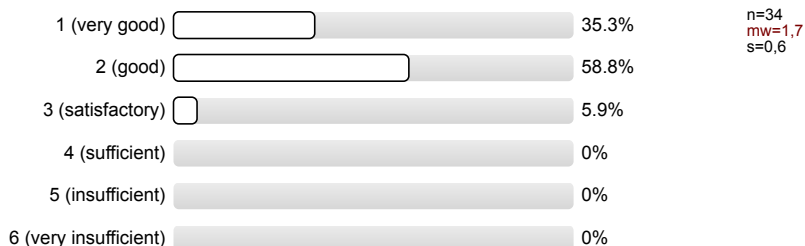
Self-study is a form of study which takes place outside of courses. For example it includes preparation and follow-up course work, literature research and preparation of presentations.

5.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

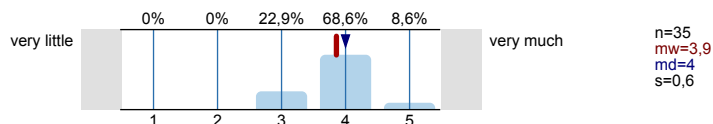


6. Global Lecture Assessment

6.1) What grade do you assign the lecture in general?

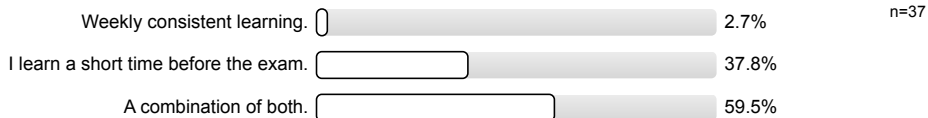


6.2) I learned in the lecture

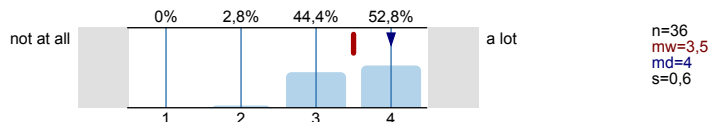


7. Socio-demographic Data and Background Variables

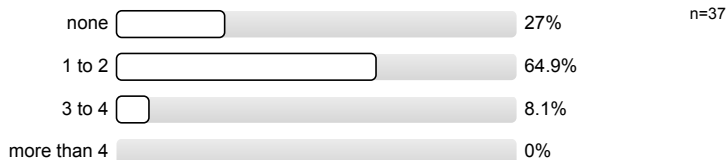
7.1) What learning style do you prefer?



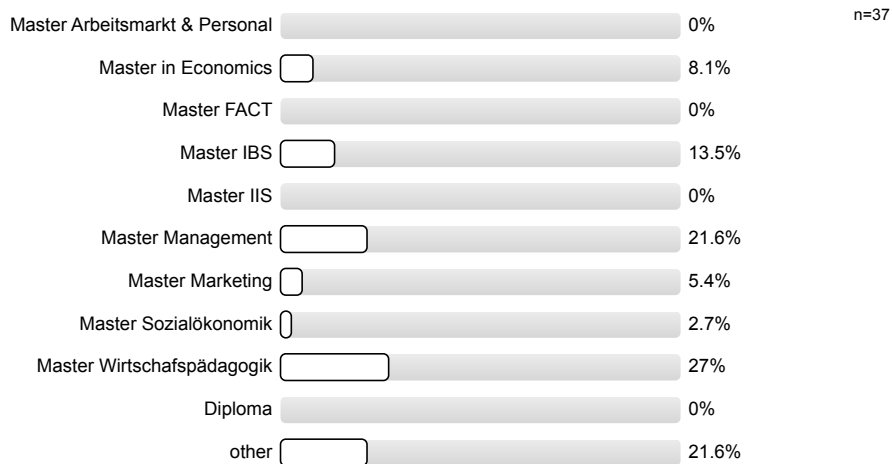
7.2) The lecture's subject is interesting



7.3) How many lectures did you miss?



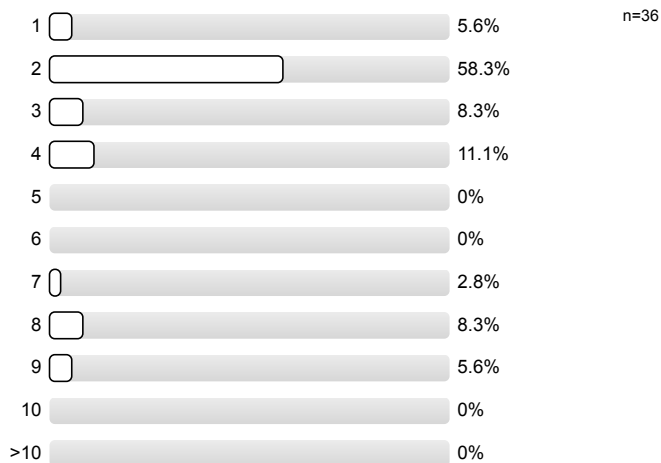
7.4) Please state your programme of study



7.5) I attended the lecture for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final questions

Please write clearly and with a dark pen, to secure readability after scanning.

8.1) What do you particularly like about the lecture?

- good explanations
- way to present the content

The style of presentation, interesting topics, good
the lecture is aimed towards the students

The lecturer is really good and knows really well about the topics.

I liked that the teacher was motivated.
he can really make the class interesting.
very interesting topic.

many examples, lecturer

Slides

The motivational and positive attitude of the lecturer → vivid, interestingly presentations

- topic, examples, guest lecture, all lecturers respond to questions

The topic. Normally we talk only about profits and revenues, but this lecture takes into account the social and human aspect! :)

- motivated professor
- good lecture material

- interesting content, current topic
- nice learning atmosphere
- good lecturer: good structure & presentation style

Very good lecturer, good presentation

Friendly lecturer
Good explanations and PPT slides.

the still the professor gives the lecture

The topics are presented in a very clear way;
really interesting aspects!

You can ~~listen to~~ follow the lecture for a long time without being bored.

I liked the way how Prof. Beckmann presented the topics. He is very friendly and competent.

Style of lecture

Motivation of the lecturer

motivating presentation style
a lot of new inputs

lecturer is very friendly and follow the content

the lecture is very interesting with a broad scope,
the lecturer got a very good ability to tell us the subject in an
easy way

Style of Teacher

topics, new insights thoughts about business

The lecturer is very friendly and motivates the students

The professors

The lecturer's style of giving the lecture.

The topic

The style of the lecture.

the friendly and open style of the professor! ☺

Very interesting ~~content~~ content, high motivated staff

A lecture taught in English is unfortunately an exception at FAU. Would be nice if there were more courses like that for ERASMUS students. So thank you for teaching in English!

8.2) What is bad about the lecture? Why?

It could be more interactive.

Sometimes the examples are difficult so don't help to understand better.

room (Findelgassel), lecture often too long to get back to LG in time
slides available very short time before the lecture

nothing

Slides should be uploaded earlier, no possibility
to print them if they are uploaded just shortly
before the lecture

Sometimes I would like to hear some practical solutions, not
only analyzing problems and frameworks or concepts...

- scope of the lecture; it seems to be quite a lot material for the exam

Guest lecture was kind of boring...

the guest lecture was horrible and boring

the course slides are often not self-explaining

I was ~~been~~ hoping for more practical examples and less theory. The whole leaves about the big picture of CSE very very complicated for me. I wanted to learn how CSE is implemented in Practice.

Too fast sometimes (especially at the end) due to too much content in one lecture

Long content

No slides before the lecture

the slides were uploaded too late, so there is preparation not possible,
it's also hard to follow / to take notes without slides

Sometimes too many slides, so that we have to go
quick through it.

~~Please upload the slides earlier~~

sometimes a bit too theoretical

8.3) What are your suggestions for improvement? What could be implemented from other lectures?

- a little bit more focus on the sustainability field

just 1 little thing:

For me it is good to have the slides a couple of days before the lecture so I can have a look at them & make notes during the lecture

find a room in Lange Gasse

it could be more interactive

- better point out the expectations regarding the exam.

Uploading all material in advance.

→ 8 slides with more and exact contents

→ more practical relations + examples. How conduct business ethics + CSR in real business. less theory.

but lecture is attended in my master studies / nothing to change

upload the slides one day before the lecture!

upload for the slides a bit earlier

Please upload the slides earlier.

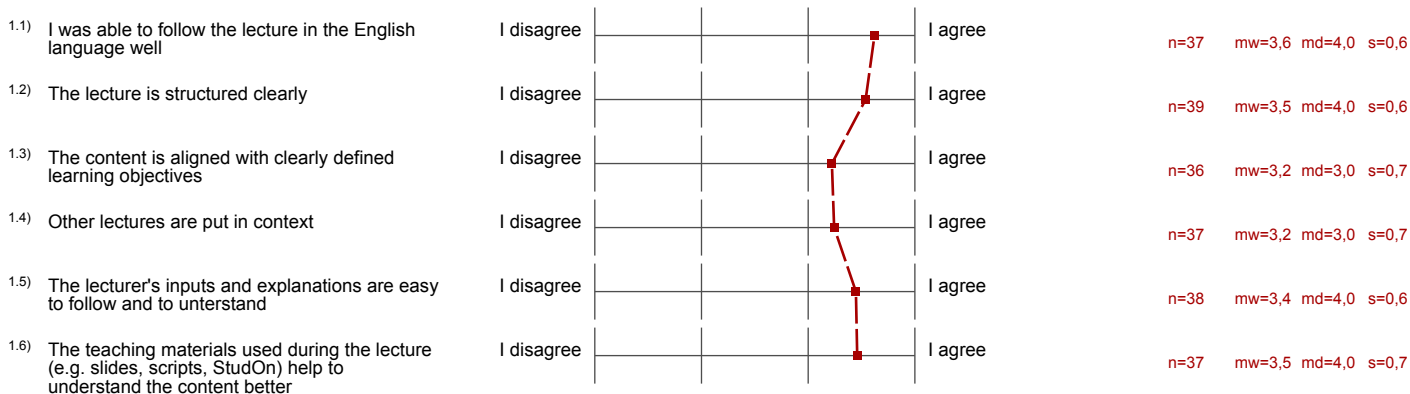
the slides should be available one day before the lecture

Profillinie

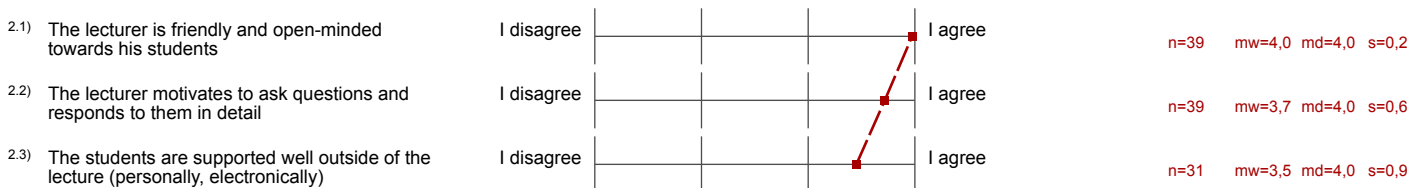
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann
 Titel der Lehrveranstaltung: Sustainability, Business Ethics & CSR
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

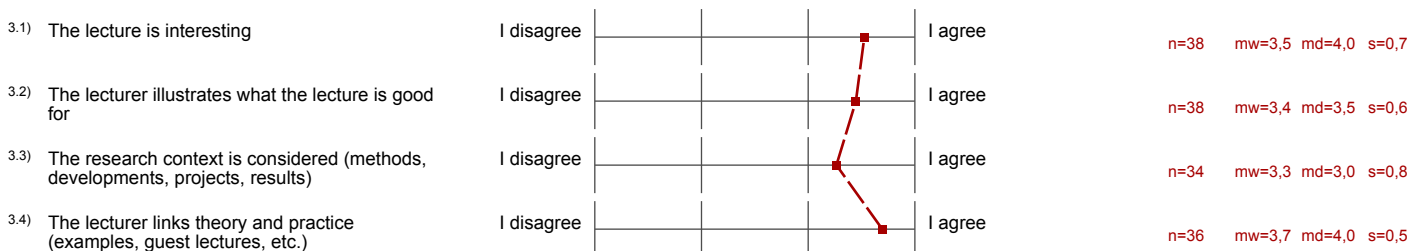
1. Planning and Presentation



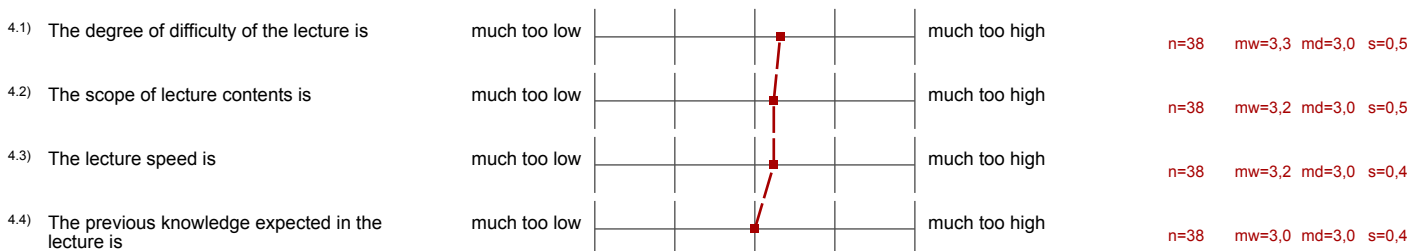
2. Interaction with Students



3. Interest and Relevance



4. Challenge and Scope



6. Global Lecture Assessment

6.2) I learned in the lecture



n=35 mw=3,9 md=4,0 s=0,6

7. Socio-demographic Data and Background Variables

7.2) The lecture's subject is interesting



n=36 mw=3,5 md=4,0 s=0,6