



FRIEDRICH-ALEXANDER
UNIVERSITÄT
ERLANGEN-NÜRNBERG

FACHBEREICH WIRTSCHAFTS-
WISSENSCHAFTEN

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Herr
Prof. Dr. Markus Beckmann

persönlich/vertraulich

Der Studiendekan

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Auswertungsbericht Lehrveranstaltungsevaluation zur Veranstaltung Sustainability Management:
Issues, Concepts and Tools

Sehr geehrter Herr Prof. Dr. Beckmann,

anbei erhalten Sie die Ergebnisse der automatisierten Auswertung der
Lehrveranstaltungsevaluation im Wintersemester 2015/16 zur Veranstaltung:

Sustainability Management: Issues, Concepts and Tools

Für die Ergebnisse aller Items werden je nach Fragetyp die Anzahl und Verteilung der Antworten,
der Mittelwert, der Median sowie die Standardabweichung angegeben. Anschließend werden die
Antworten auf die offenen Fragen aufgelistet.

Bei Veranstaltungen mit einem Rücklauf von weniger als acht Fragebögen werden die offenen
Antworten manuell anonymisiert (keine Darstellung der handschriftlichen Angaben). Falls dies bei
Ihrer Veranstaltung der Fall ist, achten Sie bitte bei der Interpretation Ihrer Ergebnisse auf die
verringerte Aussagekraft der statistischen Auswertungen.

Auf der letzten Seite des Auswertungsberichts ist eine Profillinie dargestellt, die den Mittelwert zu
den Skalafragen zeichnet. Diese eignet sich zur Präsentation der Ergebnisse in der
Lehrveranstaltung sowie zur Veröffentlichung der Ergebnisse im StudOn-Ordner zur
Lehrveranstaltung (sofern vorhanden).

Gerne nehmen wir Ihre Verbesserungsvorschläge und Kommentierungen zum Verfahren auf.

Vielen Dank für Ihre Teilnahme an der Lehrveranstaltungsevaluation.

Mit freundlichen Grüßen

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Staatsbank Landshut
Bayerische Landesbank München
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Prof. Dr. Markus Beckmann

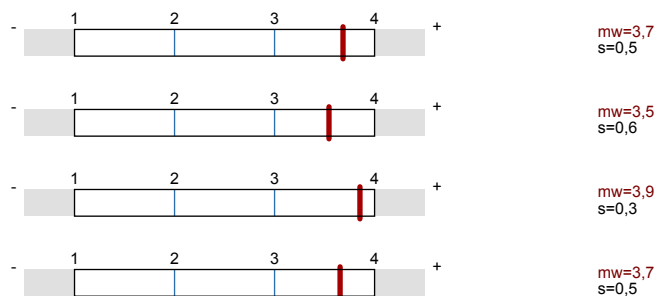
Sustainability Management: Issues, Concepts and Tools
Erfasste Fragebögen = 60



Globalwerte

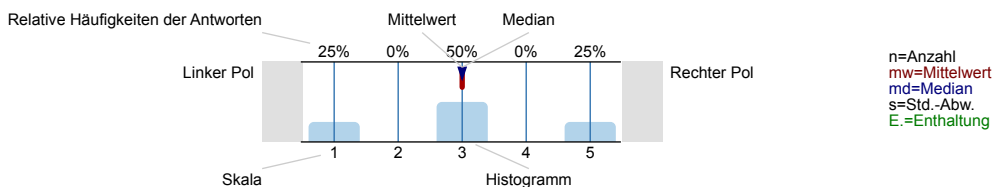
Globalindikator

- 1. Planning and Presentation
- 2. Interaction with Students
- 3. Interest and Relevance

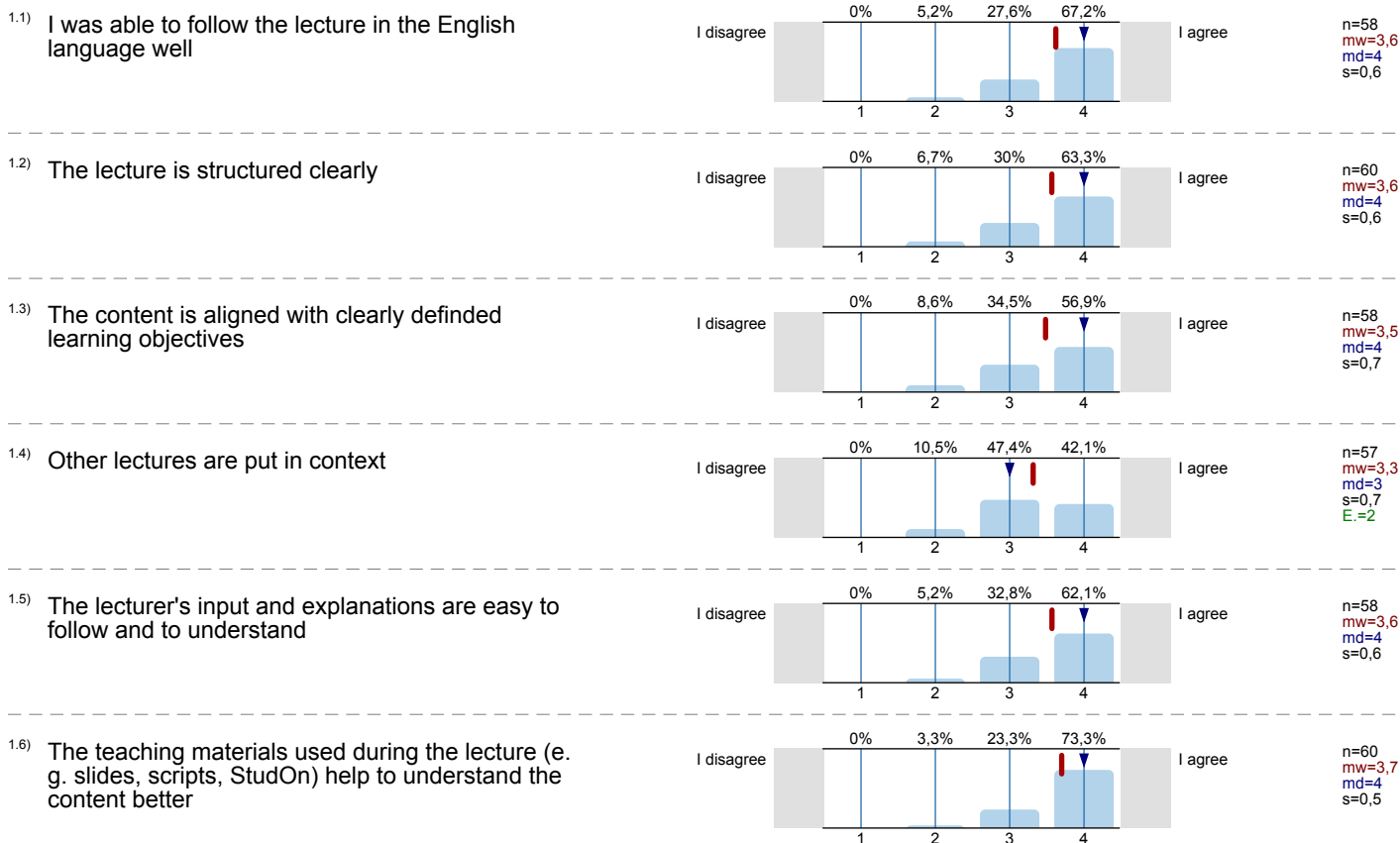


Legende

Fragestext

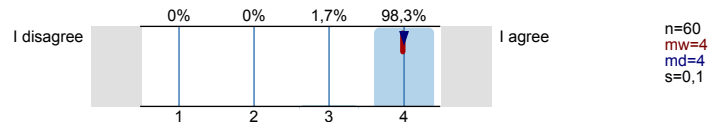


1. Planning and Presentation

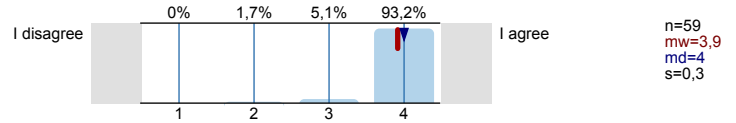


2. Interaction with Students

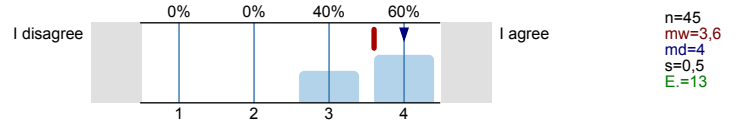
2.1) The lecturer is friendly and open-minded towards his students



2.2) The lecturer motivates to ask questions and responds to them in detail



2.3) The students are supported well outside of the lecture (personally, electronically)



2.4) Good/bad support (question 2.3), because...

Revision questions online help!

Revision questions super!

audio recordings are uploaded

Good: Revision questions
 Bad: Solutions of Revision questions are not uploaded; solutions revised during the lecture

Revision questions are encouraged, good idea to record the lectures

Good, additional documents on studies if interested

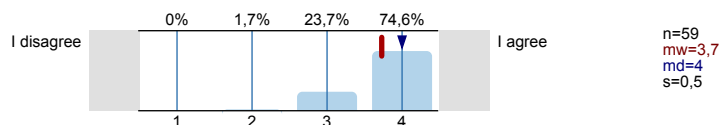
teacher is responding to emails and willing to offer extra dates for exam for exchange students.

Didn't need support so far, so I can't tell

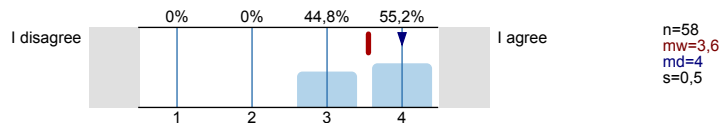
fast responds via e-mail
opportunity for exchange students to take pre-term exam

3. Interest and Relevance

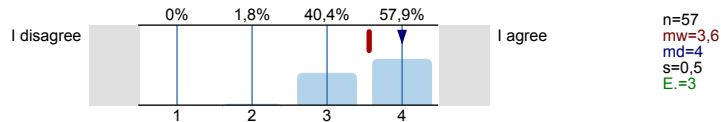
3.1) The lecture is interesting



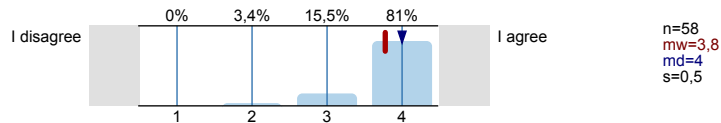
3.2) The lecturer illustrates what the lecture is good for



3.3) The research context is considered (methods, developments, projects, results)

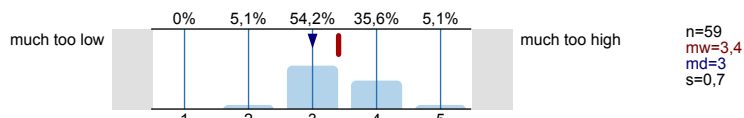


3.4) The lecturer links theory and practice (examples, guest lectures, etc.)

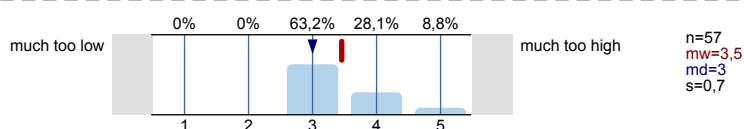


4. Challenge and Scope

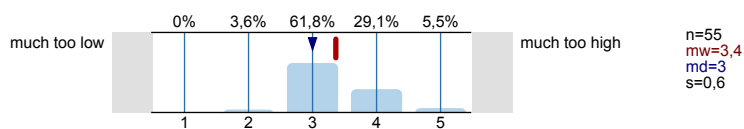
4.1) The degree of difficulty of the lecture is



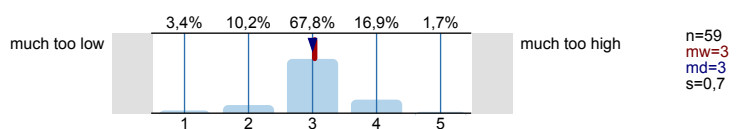
4.2) The scope of lecture contents is



4.3) The lecture speed is



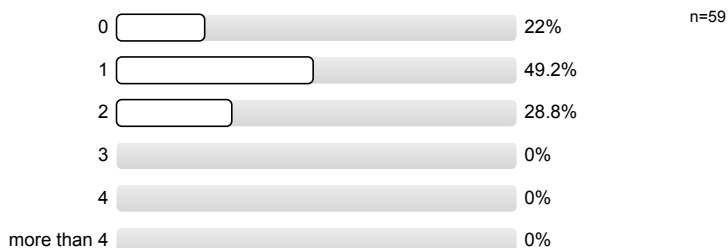
4.4) The previous knowledge expected in the lecture is



5. Self-study

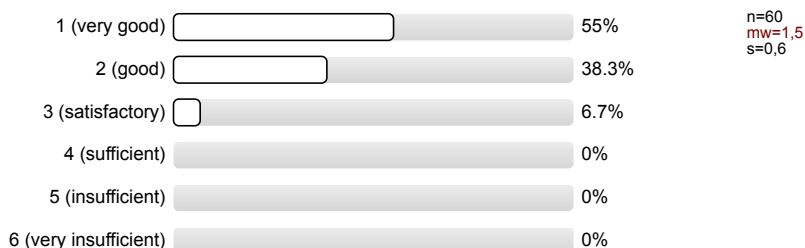
Self-study is a form of study which takes place outside of courses. For example it includes preparation and follow-up course work, literature research and preparation of presentations.

5.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

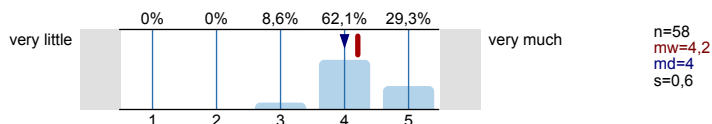


6. Global Lecture Assessment

6.1) What grade do you assign the lecture in general?

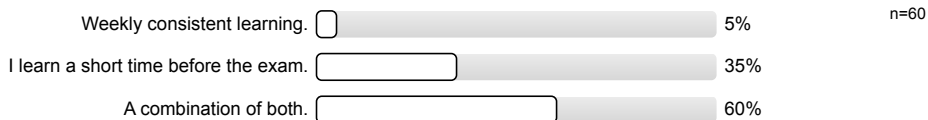


6.2) I learned in the lecture

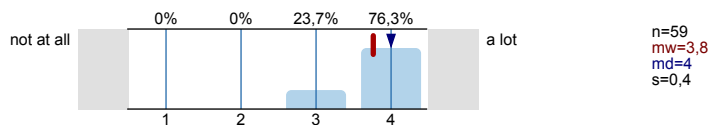


7. Socio-demographic Data and Background Variables

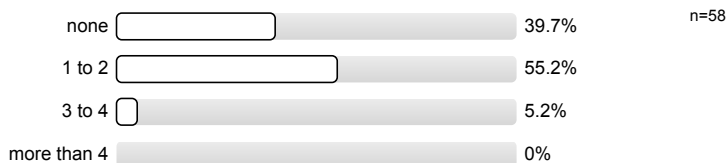
7.1) What learning style do you prefer?



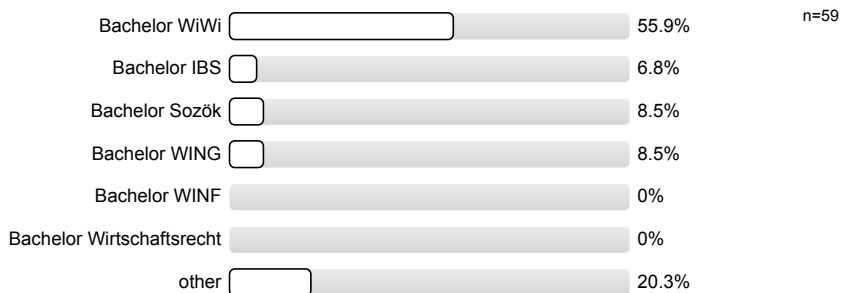
7.2) The lecture's subject is interesting



7.3) How many lectures did you miss?



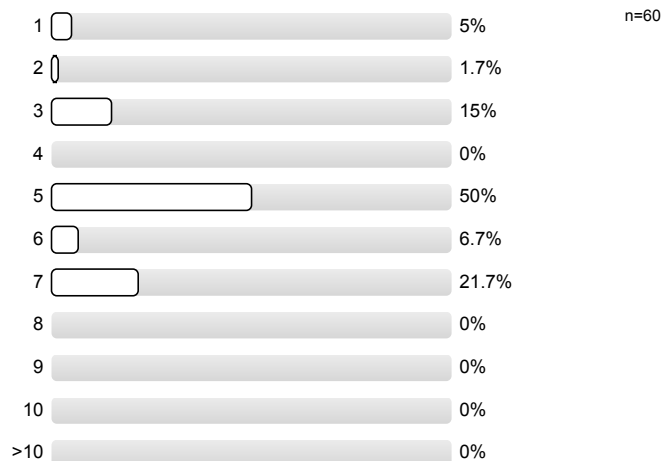
7.4) Please state your programme of study



7.5) I attended the lecture for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final questions

Please write clearly and with a dark pen, to secure readability after scanning.

8.1) What do you particularly like about the lecture?

engagement of the professor, if questions are asked always good answers and discussions just speaker

the topic is very interesting
 the lecturer keeps it very actual (e.g. Climate Conference)

The combination between theory and dialogue

The teacher is amazing. Among all teachers I have here and in Fribourg, he is the one with the best english, so it's easy to understand.

Content is good.

I LIKE THE ISSUE OF THE LECTURE IS ABOUT AND LEARN ALL THE FACES THAT SUSTAINABILITY HAS AND ALL THE THINGS THAT WE CAN DO

THE TEACHER AND THE CLARITY OF THE SLIDES.
 ALSO RECORDING THE LECTURE

That the lecture is interactive
 the additional material help to understand the lecture

- Topics
- Lecturer

The guest lecture was very informative and innovative!

very open-minded and motivated lecturer!
 theory is always linked to real life practice
 information on research topics or books

Very interesting topics.

Makes all topics interesting.

The lecturer is doing a great job! Well done!
I really like this class.

praktische Beispiele; Unternehmensbeispiele

teaching style of Prof. Beckmann
• Presentation of current topics, issues and projects

always current issues and materials, a lot of examples, lecture is well presented, lecturer is very motivated

The prof is friendly, open-minded and keeps the lecture interesting.
Short clips help to understand the content a lot! More of these!

It's very interesting and a very important subject.
Didn't hear anything about sustainability in other lectures!

The lecturer is very nice + motivated! 😊

The lecturer is very motivating
The videos are very good

I love the content of the lecture as well as the style of teaching of the lecturer. It is one of the best lectures of the whole university in my opinion.

The lecture is taught in English, the study programme is interesting

many examples

~~lots~~ of examples, Tonaufnahmen
lots

Good explanations, guest lectures

The revision questions, the videos

The content is really interesting for me. The lecturer seems to be really enthusiastic person and explains us the content in a simple way supporting it with lots of examples. At the beginning of each lecture he gives us a chance to ask questions from the previous lecture what we didn't

- good explanations
 - nice professor
-

- the professor is very nice
 - explains everything very well
-

Room for discussions
 No „Frontalunterricht“ → videos, Facetime conversation
 Very motivated and friendly Prof 😊

Very interesting and interactive Lecture

very interesting topic, easy to follow, not only necessary for business life also for private life

Good English, enthusiasm of professor, possibility to ask questions, revision questions on every lecture

Enthusiasm of professor, good English, clear structure, open-mindedness towards students, guest lectures are very interesting, on-time news and information

Professor ~~in~~ provides information very clearly and informative, lectures are supported by video material, skype talk. Material in lecture is up to date. So these reasons make lectures very interesting.

English, subject of sustainability management, connection to current events (Paris climate etc)

Subject + Prof. Beckmann

The Mustache!

8.2) What is bad about the lecture? Why?

After a few lectures unclear where we are in the print out, shorten print outs so one print out for every session.

A lot of things to know, maybe would be good to write a smiley face "😊" for very important slides (This process is already used in other classes and is very effective)

IS TOO MUCH CONTENT FOR ONLY ONE DAY PER WEEK.

THE SENTENCE "FOR TIME REASONS", I WOULD LIKE TO DEEPEN MORE IN SOME SUBJECTS

I live in Erlangen so it would be better if lecture placed in there.

Not enough of it.

Sometimes topics are difficult to follow.

Implementation in a company is not always stated out.
→ PUMA was a great example, but more practical input would be great
upload slides earlier, please!

Skype call was hardly to understand :/

nothing, really

too ~~much~~^{much} text on the slides

too ~~many~~^{many} videos

many

Sometimes it's a bit confusing to follow the lecture in the beginning, as you start with different slides than you stopped at last lecture, or skip some and then go back again.

The slides are sometimes too full and chaotic, so it is hard to tell the important facts.

Findelgasse

^{8.3)} What are your suggestions for improvement? What could be implemented from other lectures?

the wife in the room is almost not existent!

See smiling face.

HAVING MORE TIME TO DISCUSS SOME SUBJECTS

↳ slower speed for the lecture

talk more about ways and methods to analyze a company's sustainability performance

Get the internet working

more classes.

please upload slides earlier

please upload slides earlier!

slides upload earlier!
~~slide~~

It's great as it is right now.

(keine Vertretungen, Professor macht's besser)

bessere Qualität d. Tonaufnahmen

homework to do at home like in CaMoc

Overall a good lecture, simplifying the slides would make it easier to learn at home.

More structured slides sometimes

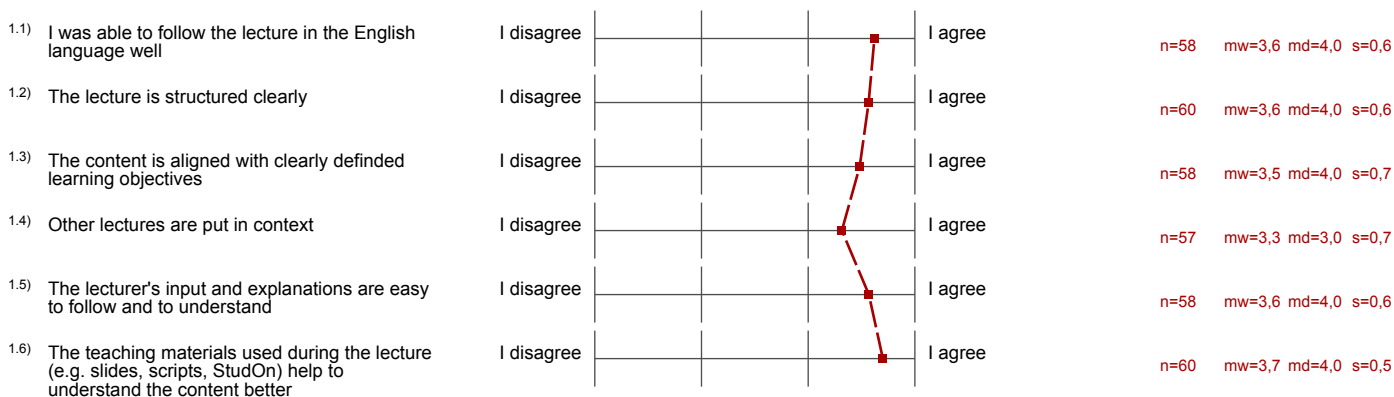
Maybe a script would be useful as a supplement to slides;

Profillinie

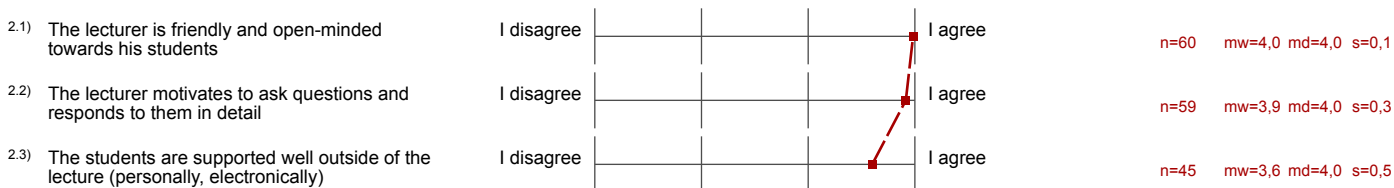
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Markus Beckmann
 Titel der Lehrveranstaltung: Sustainability Management: Issues, Concepts and Tools
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

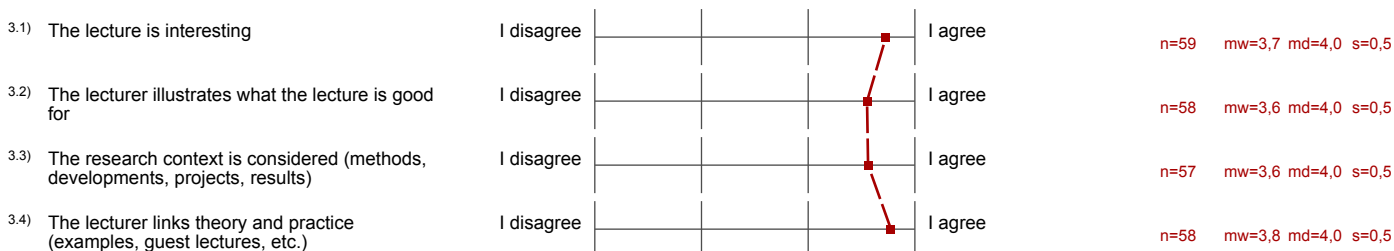
1. Planning and Presentation



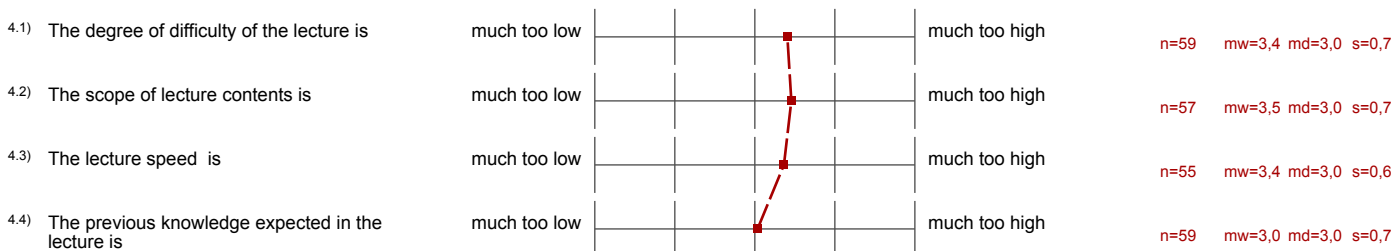
2. Interaction with Students



3. Interest and Relevance



4. Challenge and Scope



6. Global Lecture Assessment

6.2) I learned in the lecture



n=58 mw=4,2 md=4,0 s=0,6

7. Socio-demographic Data and Background Variables

7.2) The lecture's subject is interesting



n=59 mw=3,8 md=4,0 s=0,4