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Herr
Dr. Dimitar Zvezdov

persönlich/vertraulich

Der Studiendekan
Prof. Dr. Karl Wilbers

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Auswertungsbericht Lehrveranstaltungsevaluation zur Veranstaltung Case Studies in Corporate Sustainability Management

Sehr geehrter Herr Dr. Zvezdov,

anbei erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation im Wintersemester 2015/16 zur Veranstaltung:

Case Studies in Corporate Sustainability Management

Für die Ergebnisse aller Items werden je nach Fragetyp die Anzahl und Verteilung der Antworten, der Mittelwert, der Median sowie die Standardabweichung angegeben. Anschließend werden die Antworten auf die offenen Fragen aufgelistet.

Bei Veranstaltungen mit einem Rücklauf von weniger als acht Fragebögen werden die offenen Antworten manuell anonymisiert (keine Darstellung der handschriftlichen Angaben). Falls dies bei Ihrer Veranstaltung der Fall ist, achten Sie bitte bei der Interpretation Ihrer Ergebnisse auf die verringerte Aussagekraft der statistischen Auswertungen.

Auf der letzten Seite des Auswertungsberichts ist eine Profillinie dargestellt, die den Mittelwert zu den Skalafragen zeichnet. Diese eignet sich zur Präsentation der Ergebnisse in der Lehrveranstaltung sowie zur Veröffentlichung der Ergebnisse im StudOn-Ordner zur Lehrveranstaltung (sofern vorhanden).

Gerne nehmen wir Ihre Verbesserungsvorschläge und Kommentierungen zum Verfahren auf.

Vielen Dank für Ihre Teilnahme an der Lehrveranstaltungsevaluation.

Mit freundlichen Grüßen

Prof. Dr. Karl Wilbers

Dr. Dimitar Zvezdov

Case Studies in Corporate Sustainability Management
Erfasste Fragebögen = 14

Globalwerte

Globalindikator

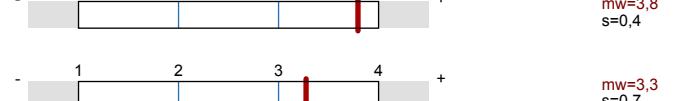
1. Planning and Presentation



2. Interaction with Students



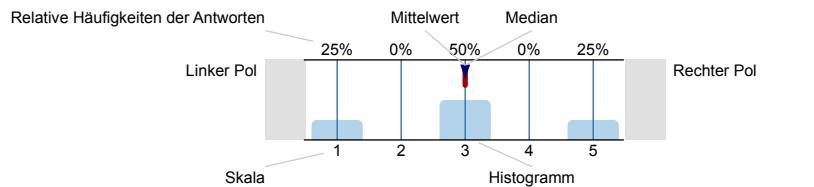
3. Competence development



mw=3,3
s=0,7

Legende

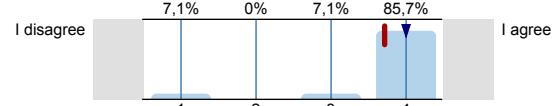
Frage text



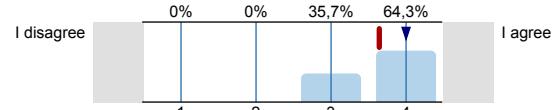
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthalzung

1. Planning and Presentation

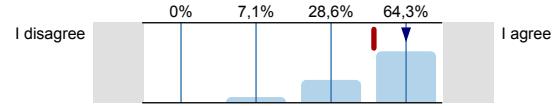
1.1) I was able to follow the lecturer in the English language well



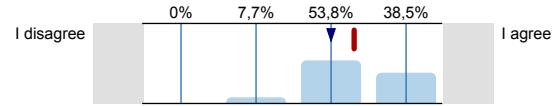
1.2) The seminar is structured clearly



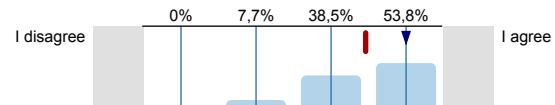
1.3) The content is aligned with clearly defined learning objectives



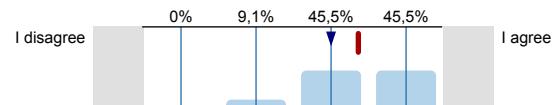
1.4) Other lectures are put in context



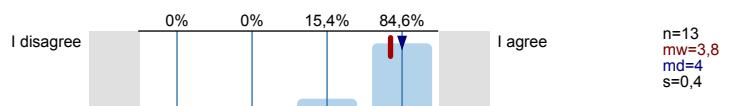
1.5) The research context is considered (methods, developments, projects, results)



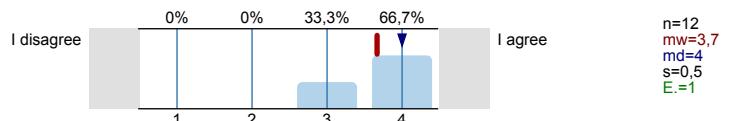
1.6) The lecturer links theory and practice (examples, guest lectures, etc.)



- 1.7) The seminar is a good mix of knowledge transfer and discussion

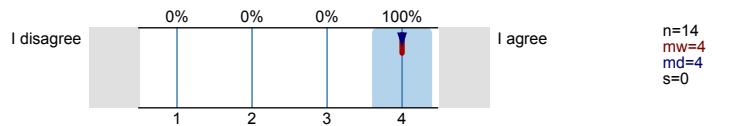


- 1.8) The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better

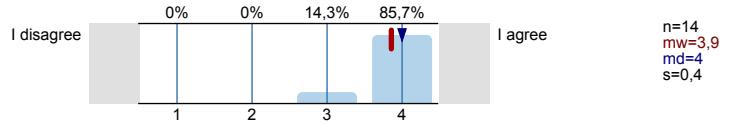


2. Interaction with Students

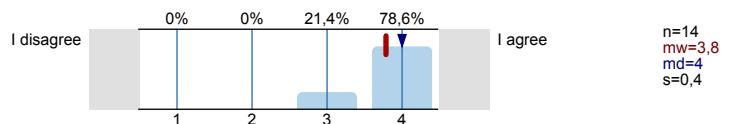
- 2.1) The lecturer is friendly and open-minded towards his students



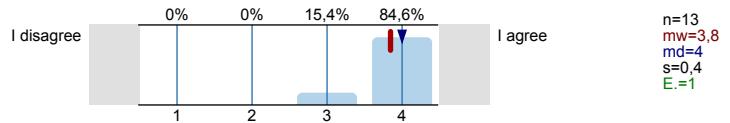
- 2.2) The lecturer motivates to ask questions and responds to them in detail



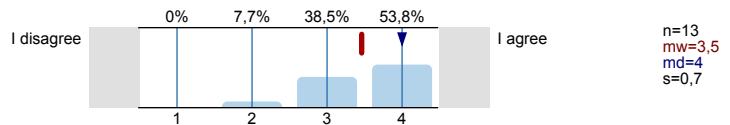
- 2.3) The students are supported well outside the seminar (personally, electronically)



- 2.5) The lecturer supports the students thoroughly in their own performance



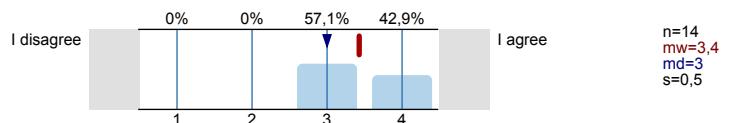
- 2.6) The lecturer provides appropriate feedback



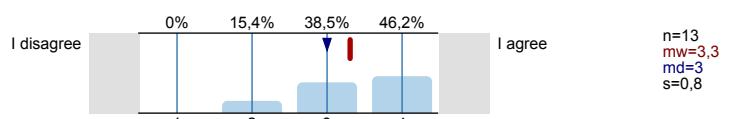
3. Competence development

The seminar contributed to my competence development in the following aspects:

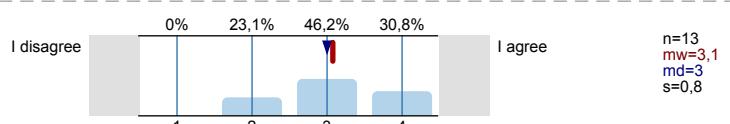
- 3.1) Professional competence (e.g. specialist know-how, professional problem solving methods)



- 3.2) Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)

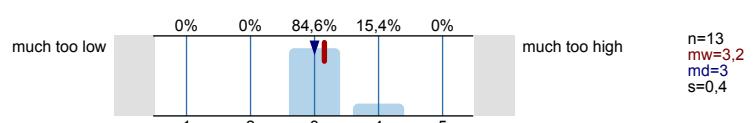


- 3.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)

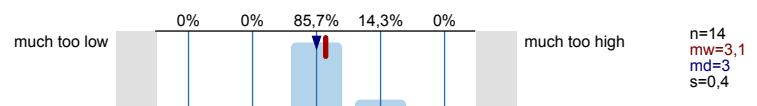


4. Challenge and Scope

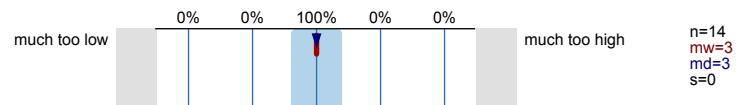
- 4.1) The degree of difficulty of the seminar is



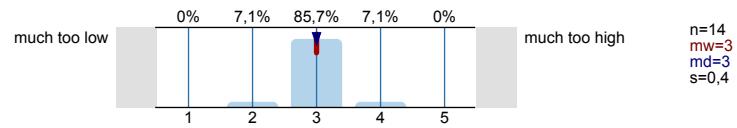
4.2) The scope of seminar contents is



4.3) The seminar speed is



4.4) The previous knowledge expected in the seminar is



5. Self-study

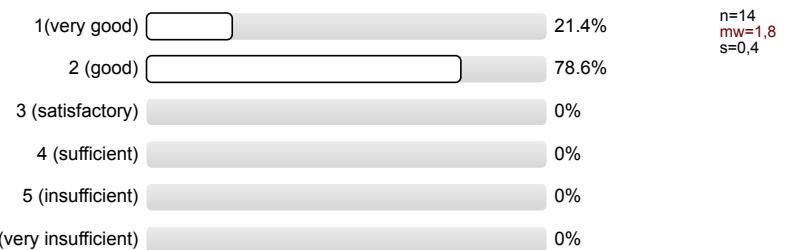
Self-study is a form of study which takes place outside of courses. For example it includes preparation and follow-up course work, literature research and preparation of presentations.

5.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

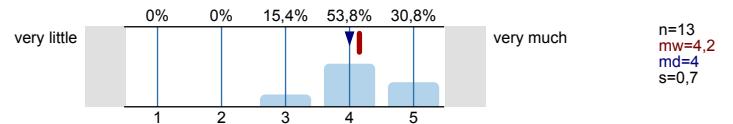


6. Global Lecture Assessment

6.1) What grade do you assign the seminar in general?

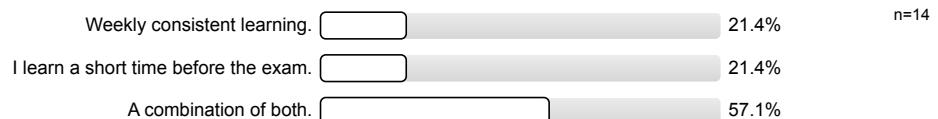


6.2) I learned in the seminar

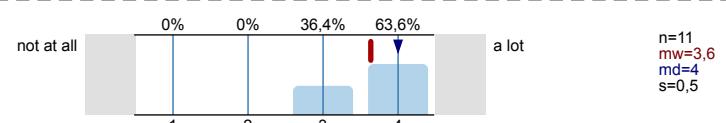


7. Socio-demographic Data and Background Variables

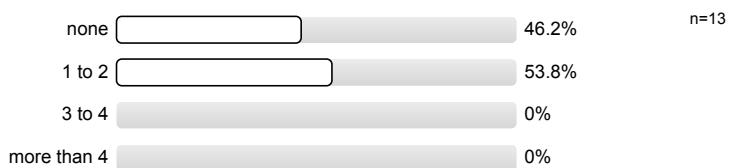
7.1) What learning style do you prefer?



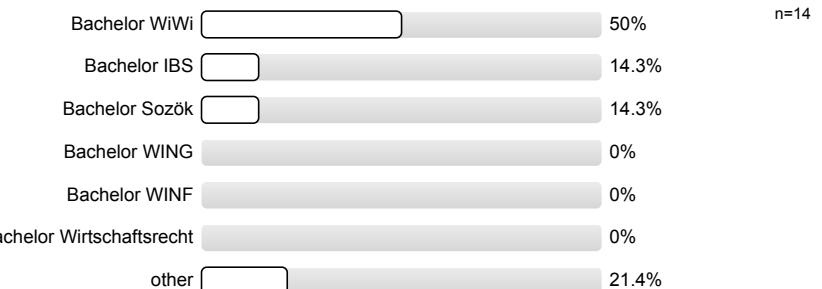
7.2) The seminar's subject is interesting



7.3) How many seminars did you miss?



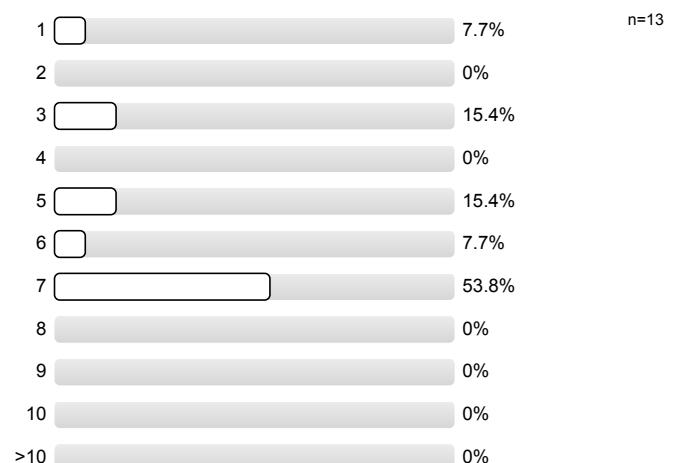
7.4) Please state your programme of study



7.5) I attended the seminar for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final questions

Please write clearly and with a dark pen, to secure readability after scanning.

8.1) What do you particularly like about the seminar?

That we needed to prepare an extensive presentation (~2h), which is a good learning opportunity

- nice lectures
- contact with international students

Presentations, Discussions

Presentation , Discussion .

It is interesting and students are involved in discussion.

Very up-to-date case studies and
good teaching methods

Self-study , open discussions , flexibility,

8.2) What is bad about the seminar? Why?

nothing



Only student presentations. Would prefer to
hear the professor's view on the topics.

Little / no more introduction from teacher

8.3) What are your suggestions for improvement? What could be implemented from other seminars?

- everything is ok

More Discussion.

Nothing, however the professor could add in concluding remarks after each presentation.

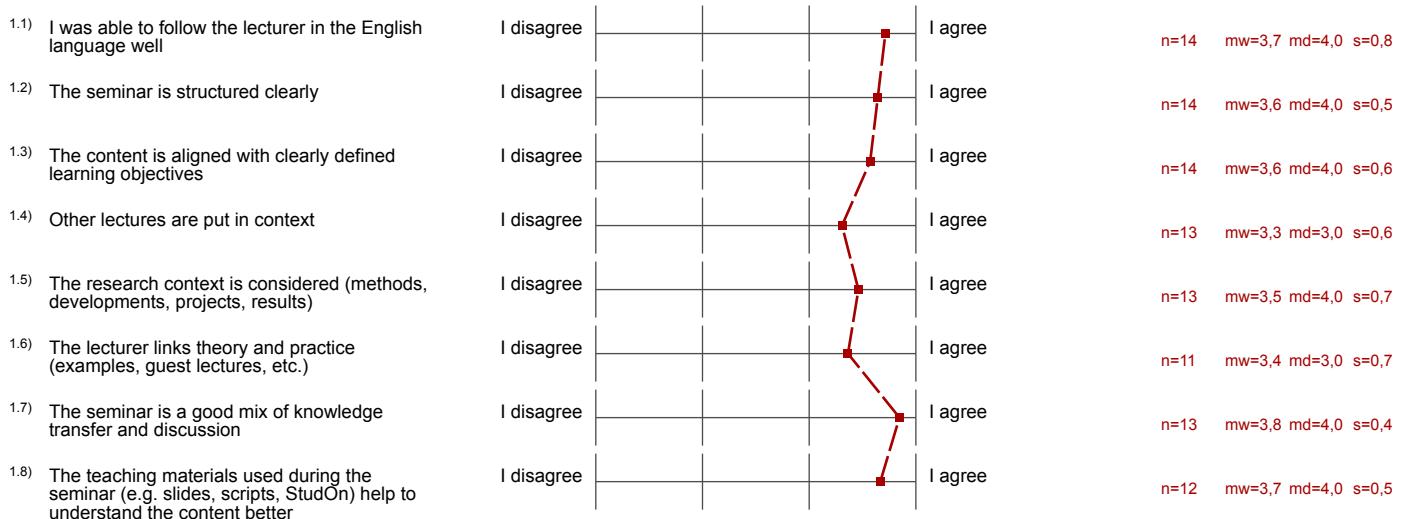
There should be more a guided discussion after the presentation because that's the part that is very interesting as well

Profillinie

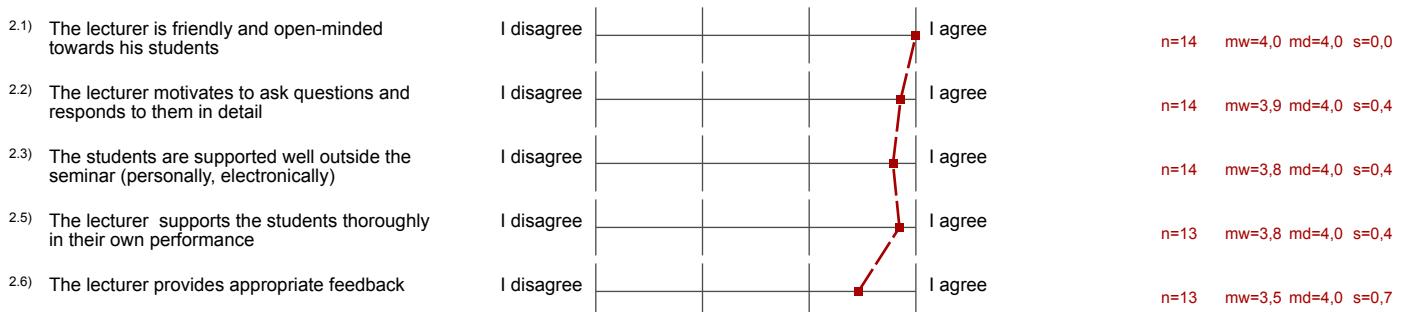
Teilbereich: LVE FB WiWi
Name der/des Lehrenden: Dr. Dimitar Zvezdov
Titel der Lehrveranstaltung: Case Studies in Corporate Sustainability Management
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

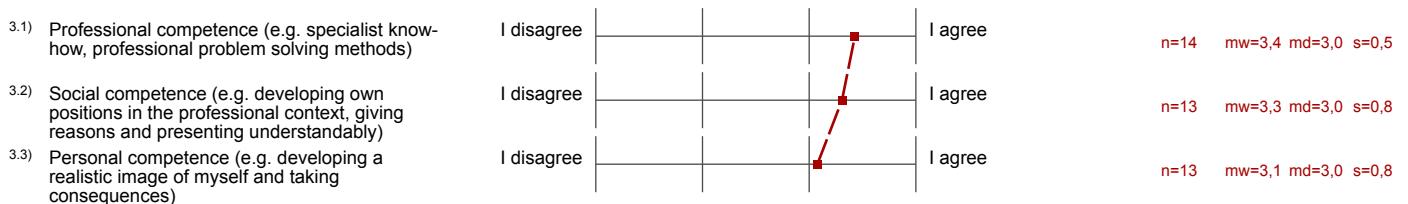
1. Planning and Presentation



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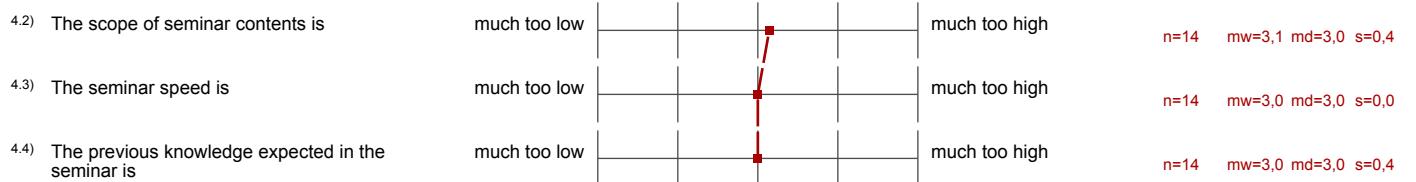


3. Competence development



4. Challenge and Scope





6. Global Lecture Assessment



7. Socio-demographic Data and Background Variables

